

JPT 4502 Fall 2018

Japanese Folklore

Section 009H 105 MAT Class No 18181
H, N
T 4th period 10:40–11:30 am
R 4th-5th periods, 10:40–11:30; 11:45–12:35 pm

Website: <http://elearning.ufl.edu> Canvas

Instructor: Ann Wehmeyer
Office: 320 Pugh
Office Hours: Monday 7th period (1:55–2:45); Tuesday 5th and 6th periods (11:45– 1:40), and by appointment
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Course Description and Objectives:

Japan has a rich tradition of myths, folktales and ghost stories. In this course, we will examine a wide selection of tales, including ancient myths, Buddhist-themed tales, and traditional folktales. We will also study the various manifestations of supernatural *yōkai* 妖怪 figures from folklore such as ghosts, shape-shifters, and demons in a variety of media, including woodblock prints, anime, and film. In addition, we will examine the ways in which social practice, spiritual beliefs, and political strategies have been linked to folklore in Japan.

Upon successful completion of this course, you should be able to:

- Identify key figures from folklore, and their characteristic features and behaviors, and explain why nearly all supernatural creatures have complex natures;
- Explain the roles played by certain animals in Japanese culture, and the changing attributes people have ascribed to them;
- Interpret the folk motifs in visual media, such as Japanese prints and anime;
- Interpret folktales from the perspectives of religious beliefs, social practice, and political ideology;
- Recognize similarities and differences between Japanese and European folktales with similar themes;
- Explain the symbolic meaning of social practices related to the relationship between the dead and the living;
- Understand the ways in which folklore has been strategically adapted to new contexts such as environmentalism and tourism promotion in the process of folklorism and town revitalization.

Textbooks and Other Required Materials:

Ashkenazi, Michael. 2003. *Handbook of Japanese Mythology*. Oxford: Oxford University Press. **JM** in Daily Schedule.

Foster, Michael Dylan. 2015. *The Book of Yōkai: Mysterious Creatures of Japanese Folklore*. Oakland: University of California Press.

Iwasaka, Michiko and Barre Toelken. 1994. *Ghosts and the Japanese: Cultural Experiences in Japanese Death Legends*. Logan, Utah: Utah State University Press.

Watson, Burton, trans and Haruo Shirane, ed. 2011. *The Demon at Agi Bridge and Other Japanese Tales*. New York: Columbia University Press.

Yanagita, Kunio and Sasaki, Kizen. 2015. *Folk Legends from Tono: Japan's Spirits, Deities, and Phantastic Creatures*, translated by Ronald A. Morse. Lanham: Rowman & Littlefield.

Course Packet (CP): *Selected folktales*, translated from the Japanese (*Nihon mukashibanashi* by Tsubota Jōji) by Ann Wehmeyer and Jonathan Smith. Target Copy, Campus, 1412 W. University Ave., 352-376-3826, service@target-copy.com.

Course Reserves (CR): Selected journal articles and book chapters, required reading unless otherwise indicated. Access through "Course Reserves" on the course Canvas site, or on the UF Libraries site, and select JPT 4502 Japanese Folklore. Then, find and open the item in question. If you are off campus, you must connect through the VPN client, a software enabling the library to recognize you (for instructions on how to obtain the VPN client, see here <http://www.uflib.ufl.edu/login/vpn.html>). Otherwise, you might see a page that asks you to purchase the article. All articles on Course Reserves are available free of charge and may be downloaded and/or printed.

Resources in Canvas: A few articles will be found here, as noted in the Daily Schedule.

Course prerequisites and credits:

There are no prerequisites for this course. This course is taught entirely in English. Japanese terms will be used alongside their English equivalents, for the benefit of those who know Japanese, but such use is for informational purposes only. For Japanese terms for which there is no established translation, the Japanese term will be used along with an explanation of its meaning. Successful completion of the course satisfies 3 credits H and N General Education requirements.

Policies and Expectations:

- a. **The Honor Code:** *We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.* On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." All sources of information, including print, digital, and verbal, must be acknowledged. Verbatim materials must be indicated as such with quotations marks, and cited.
- b. **Special Accommodations:** Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Please visit me during office hours early in the semester.

- c. **Attendance and Participation:** Class sessions will combine lectures, discussions, and presentations. Your attendance and active participation is essential to the success of the course, and to your grade.
- d. **Preparation and Assignments:** Read the assigned text(s) carefully ahead of time, and be prepared to discuss them on the date that they appear in the Daily Schedule. **All assignments, exams and projects are due on the date indicated in the Daily Schedule. Late submissions will be downgraded by 5% for each day beyond the deadline.**
- e. **Make-up Exams:** Prior notification to awehme@ufl.edu, or 273-2961, and written documentation of illness or family emergency is required. Consult with instructor to schedule the make-up exam.
- f. **Instructor evaluations:** Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Course Requirements:

- a. You are required to **contribute to the class as an active and thoughtful participant**. This can be done by such means as posing questions, providing examples, offering interpretations, and critiquing the various approaches and methodologies.
- b. There will be **short pop quizzes** at regular intervals on the assigned readings that will address identification/recognition of main points in the reading. You should be able to answer the questions easily provided you have completed the assigned readings.
- c. **Midterm Exam, 10/02/18.** You need to demonstrate that you have learned basic concepts and can apply them in multiple choice, true/false, and short-answer questions. In essay questions, you should show the ability to apply an independent perspective in critical arguments, and communicate this effectively. A study guide and sample questions/responses will be provided.
- d. **Group Presentation.** In teams of 3-4 members, you will give a 20-30 minute presentation on one or more of the assigned readings.
 - 1. Please identify which of the following you wish to participate in, and sign-up for that group in *People* → *Group presentation* on Canvas.
 - 1. **Tengu** (a type of supernatural figure associated with Buddhism), R 09/13/18
 - 2. **Themes in Uji shūi tales and related modern folktales**, R 09/27/18
 - 3. **Yamauba** (mountain witch), R 10/04/18
 - 4. **Senicide/Obasute narratives**, R 10/11/18
 - 5. **Local deities and domestic yōkai**, R 10/18/18
 - 6. **Iwasaka and Toelken, p. 78-124 (ghost types and tales in this section)**, R 10/25/18
 - 7. **Tanuki** (raccoon dog), T 10/30/18
 - 8. **Kappa** (water imp), T 11/06/18
 - 9. **Foxes**, R 11/08/18
 - 10. **Kuchi-sake onna and other women in J-horror**, R 11/29/18

2. Your presentation should provide a close focus on one or more aspects of the themes, figures and/or key aspects of the story lines highlighted in the readings.
3. Provide background information, and new information, as appropriate, along with your own interpretation of the material.
4. The presentation should be supported by visual images (artworks, photos, diagrams) and film or anime clips, as appropriate.
5. Your team should pose questions for the class.
6. The source for the images and clips should be cited in a list of Reference at the end of your presentation, along with all sources for the information in your presentation.
7. **One member of your group must submit a copy of your presentation (slides or other) to Group Presentation in Assignments on Canvas. This is due on the day of your presentation.**
8. Planning and Evaluation
 1. Engagement with material
 1. For primary sources, are your interpretations persuasive, and supported by direct reference to the material?
 2. For secondary sources, are your positions distinguished from the author's?
 3. Are you guiding the class to a complex engagement with the work and topic?
 4. Are the stakes clear?
 5. Is the way the topic and work relates to Japanese culture clear?
 2. Exposition and Style
 1. Did you benefit from consulting other resources? Were you able to convey the fruits of your work to classmates?
 2. Are the visual aids interesting and creative? Do they support and add to the understanding of the presentation?
 3. Do all members of the group participate in the presentation?
 4. Does the presentation flow well? (ease of delivery and transition, good eye contact, appropriate idiom)
 3. Posing and handling questions
 1. Did you pose questions to the class that allowed for expansion of the material?
 2. When responding to class member questions, were you able to introduce new information and perspectives through your answers?
 3. Were you able to guide discussion back to the material as you fielded questions and comments?
- e. **Research Paper** of 10-12 pages on a topic of your choice.
 1. Suggested topics: some options follow, but you are not limited to these.
 1. Select a tale to translate from Miyagi *Denshō no Kura* (伝承之蔵 'Warehouse of Legends') website at <http://legend.main.jp/>. Translate the tale, and analyze the theme(s) of the tale by relating and comparing them to similar theme(s) in other Japanese tales, or tales from other countries.
 2. Research and develop a particular theme by looking at a variety of tales and/or media. Past examples that worked well include aspects of the portrayal of women; heavenly spouses in folktales and non-human paramours in anime; humor in folktales; vengeful ghosts; manipulative relationships and their consequences; rivers and bridges as mediators between life and death.

3. Compare and contrast a particular theme or figure in Japanese folktales and folktales of some other country or tradition. A past successful example was the dog in Columbian folktales versus the wolf in Japanese folktales.
4. Study the ways in which traditional supernatural figures are featured in contemporary media, and how they contribute to the messages of the film, manga, or anime.
5. Collect some scary tales from Japanese acquaintances in English (summarize the telling), and analyze their themes. These can be traditional, personal, or urban folklore.
2. Identify your topic
 1. What is it?
 2. Why is it of interest to you?
 3. What will your contribution be?
3. Conducting background research
 1. Find out how your topic has been studied in the past. Do this by consulting articles published in academic journals, and in books and book chapters. Google Scholar <http://scholar.google.com/> or other academic search engines are a great way to find this material.
 1. Search by inputting topic, or aspects of the topic into the search window.
 2. Click on titles that seem to be of interest.
 3. Access the academic article, chapter, or paper. Read enough to determine whether or not it will be useful for your purposes.
 4. Thoroughly read the key studies you decide are most useful (at least three).
 - Note the approach and the key findings of each of these studies
 - Summarize the above in the first section of your paper
 5. Explain the ways in which your interest has not been covered (thoroughly) by the previous studies.
 6. Some key journals for Japanese Folklore
 - *Asian Folklore Studies/Asian Ethnology*
 - *Japanese Journal of Religious Studies*
 - *Monumenta Nipponica*
 - *Japan Review*
 - *Acta Asiatica*
 - *Nihon minzokugaku*
 - *Journal of Folklore Research*
 7. You may also consult websites as appropriate. There are some very good folklore sites. Avoid anecdotal information that is likely to have been copied from elsewhere and pasted into a secondary site.
 4. Present your analysis and your findings
 1. Support your arguments by evidence from previous studies, and from your target tales
5. Provide a conclusion
 1. Summarize your key findings
 2. What remains for future research?
 1. This should be something related to your topic that is of interest but that you could not investigate in this current study.
6. Three steps: Please use Microsoft Word or PDF files.

1. **Submit Abstract to Canvas by 09/20/18 Thursday.**
 1. The abstract should be a one paragraph statement that clearly identifies your topic, explains why you are interested in it, and what you hope to find out about it.
 2. **Submit Draft to Canvas by 10/30/18 Tuesday.**
 1. Draft should be nearly complete version of your paper, and must include list of references. At least three academic references (see (3) above must be included. Incomplete sections of the paper should be presented in outline form. I will provide feedback on content and style.
 3. **Submit final version to Canvas by 11/20/18 Tuesday.**
7. Format should follow the Chicago Manual of Style (see “Chicago Crib Sheet” in Files section on Canvas—guidelines for papers are toward the end of the guide). Paper should include a bibliography, and may include foot or endnotes. You may follow another established style (e.g., MLA, specific academic journal) as long as you are consistent.
1. Use standard margins
 2. Use 11 or 12 point font
 3. Double space
 4. Number the pages
8. A bibliography of selected references in Japanese Folklore studies is available on Canvas. I am happy to provide other suggestions during office hours or via email. *Do not rely solely on information gleaned from anecdotal websites.*

Grades and Evaluation:

- a. Grades will be determined as follows:
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|---------------------------------|-----|
| a. Pop quizzes | 10% |
| b. Attendance and participation | 10% |
| c. Mid-term Exam | 25% |
| d. Group Presentation | 20% |
| e. Research Paper | 35% |
| i. Abstract | 02% |
| ii. Draft | 03% |
| iii. Final version | 30% |

b. Grading Scale:

A = 93 - 100%, A- = 90 - 92%
 B+ = 87 - 89%, B = 83 - 86%, B- = 80 - 82%
 C+ = 77 - 79%, C = 73 - 76%, C- = 70 - 72%
 D+ = 67 - 69%, D = 63 - 66%, D- = 60 - 62%
 E = less than 60%

DAILY SCHEDULE: Subject to adjustment as necessary.

Date	Topic	Assigned Readings	In-class/ Assignments
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Week 1 <i>Origins: Creation and land-settling myths</i>		
R 08/23/18	Introduction to course; genres in oral literature Creation myths; Amaterasu (the Sun Goddess) and the Imperial line	<ul style="list-style-type: none"> • Syllabus • <i>Kojiki</i>, translated by Gustav Heldt, p. 7-25. CR • <i>Kojiki</i>-related entries in Ashkenazi <ul style="list-style-type: none"> ○ “Izanagi and Izanami,” <i>JM</i> p. 172-177. ○ “Creation and Consolidation: The Foundation Myths,” <i>JM</i>, p. 76-79. ○ “Hiruko,” <i>JM</i>, p. 165. ○ “Amaterasu,” <i>JM</i>, p. 112-113. ○ “Susano-wo,” <i>JM</i>, p. 259-261. ○ “Divination,” <i>JM</i>, p. 135-136. ○ “Food deities,” <i>JM</i>, p. 146-147.
Week 2 <i>Heavenly and earthly deities</i>		
T 08/28/18	Land deities	<ul style="list-style-type: none"> • <i>Kojiki</i>, translated by Donald L. Philippi, Chapters 21-28, p. 93-112. CR • “Ökuninushi,” p. 228-230, <i>JM</i>
R 08/30/18	Land deities and early heroes	<ul style="list-style-type: none"> • <i>Nihon shoki</i>, Vol.1, p. 92-95 (story of Toyotamahime and Hiko-hohodemi); p. 200-211 (story of Yamato Takeru). Titled “<i>Nihongi</i>” in CR. <ul style="list-style-type: none"> ○ “Ho-ori no Mikoto,” <i>JM</i>, p. 167-168. ○ “Jewels,” <i>JM</i>, p. 180-181. ○ “Mountains,” <i>JM</i>, p. 218-219. ○ “Yama no kami,” <i>JM</i>, p. 286-287. ○ “Yamato-Takeru,” <i>JM</i>, p. 288-290. • Palmer, Edwina. 2001. In the Poo with Japanese Mythology: the Fani-woka entry in Harima Fudoki. In <i>Asian Nationalism in an Age of Globalization</i>, edited by Roy Starrs, p. 291-305. Richmond, Surrey: Japan Library. CR <ul style="list-style-type: none"> ○ “Sukunabikona,” <i>JM</i>, p. 256-257.
Week 3 <i>Setsuwa (anecdotal tales) and Buddhist teachings</i>		
T 09/04/18	<i>Nihon ryōiki</i> (Record of Miraculous Events in Japan), ca. 822	<p>Watson, p. 1-22. Foster, “Shape-shifting history,” p. 33-52.</p>
R 09/06/18	<i>Konjaku monogatari shū</i> (Tales of Times Now Past), ca. 1120 <i>Ongaeshi</i> tales (恩返し, repayment of kindness)	<ul style="list-style-type: none"> • Watson, p. 23-40. • Long, Hoyt. 2005. “Grateful Animals or Spiritual Being? Buddhist Gratitude Tales and Changing Conceptions of Deer in Early Japan.” In Gregory M. Pflugfelder and Brett L. Walker, eds., <i>JAPANimals: History and Culture in Japan’s Animal Life</i>, p. 21-58. Ann Arbor: Center for Japanese Studies, University of Michigan. Resources in Canvas. • “The Crane Returns a Favor,” “The Land of Mice,” “The Little Snot-Nosed Brat,” Nos. 7, 8, 9, CP.

Week 4 <i>Jizō Bodhisattva and Tengu in Buddhist tales</i>			
T 09/11/18	Japanese Buddhism and folktales; The Jizō Cult	<ul style="list-style-type: none"> • “The Jizō,” “The Wooden Buddha Rich Man,” “Bean Jam Rice Cakes,” “A Tale of Deadly Poison,” Folktales, Nos. 3, 4, 5, 6, CP. • “The Bush Warbler’s Lotus Sutra,” No. 17, CP. • Dykstra, Yoshiko Kurata. 1978. “Jizō, the Most Merciful: Tales from <i>Jizō Bosatsu Reigenki</i>.” <i>Monumenta Nipponica</i>, Vol. 33, No. 2 (Summer 1978): 179-200. CR • “Jizō,” <i>JM</i>, p. 183-184. 	
R 09/13/18	Medieval Buddhist tales; <i>tengu</i>	<ul style="list-style-type: none"> • Watson, p. 40-65. • Kimbrough, R. Keller. 2012. “Battling <i>Tengu</i>, Battling Conceit: Visualizing Abstraction in the Tale of the Handcart Priest.” <i>Japanese Journal of Religious Studies</i> 39/2:275-305. CR • Kimbrough, R. Keller. 2013 Translation, The Handcart Priest. <i>Japanese Journal of Religious Studies</i> 39/2[online 1-7]. CR • “Tengu,” <i>JM</i>, p. 270-272. • “Tengu—Mountain Goblin,” Foster, p. 130-139. • “The Tengu’s Hiding Cloak,” No. 43, CP. 	Group Presentation 1: Tengu
Week 5 <i>Strange happenings in the medieval world</i>			
T 09/18/18	Medieval secular tales; oni (demons)	<ul style="list-style-type: none"> • Watson, p. 65-86. • Foster, “Oni—Demon or ogre,” p. 117-127. • “The Tale of the Demons and the First Dream of the New Year,” No. 2; “Little One-inch,” No. 44, CP. • Recommended: <ul style="list-style-type: none"> ○ Reider, Noriko T. 2003. Transformation of the Oni: From the Frightening and Diabolical to the Cute and Sexy. <i>Asian Folklore Studies</i> 62:1, 133-157. CR 	
R 09/20/18	Evolution of folktales	<ul style="list-style-type: none"> • Research paper abstract due • Watson, p. 87-94. • Foster, “Nekomata—Split-tailed cat or forked cat,” “Bakeneko—Monster cat or goblin cat,” p. 213-216. 	Research paper abstract due Film viewing: <i>Kuroneko</i> , 1968, Kaneto Shindo, Dir., 99 minutes
Week 6 <i>Oral literature and folktales; demonic women</i>			
T 09/25/18		<ul style="list-style-type: none"> • Serper, Zvika. 2005. Shindō Kaneto’s films <i>Kuroneko</i> and <i>Onibaba</i>: Traditional and Innovative Manifestations of Demonic Embodiments. <i>Japan Forum</i> 17:2, 231-256. CR 	
R 09/27/18	<ul style="list-style-type: none"> • <i>Uji shūi monogatari</i> 	<ul style="list-style-type: none"> • Watson, p. 95-119. 	Group Presentation 2:

	(A Collection of Tales from Uji, early 13 th c) and related modern folktales <ul style="list-style-type: none"> The varied images of women in medieval tales and modern folktales 	<ul style="list-style-type: none"> “The Plump Old Man Loses a Lump” No. 36, “The Sparrow’s Filial Devotion” No. 45, “The Sparrow Whose Tongue Was Cut” No. 46, “Rich from a Stalk of Rice” No. 47, CP. Watson, p. 120-148. 	Themes in Uji shūi tales and related modern folktales
Week 7 Yamauba, the Mountain Witch—supernatural space			
T 10/02/18		Midterm Exam, in class	Midterm Exam
R 10/04/18	Boundaries and liminality; Benevolent (<i>nigimitama</i>) and rough (<i>aramitama</i>) sides	<ul style="list-style-type: none"> Reider, Noriko T. 2005. Yamauba: Representations of the Japanese Mountain Witch in the Muromachi and Edo Periods. <i>International Journal of Asian Studies</i> 2:2, 239-264. CR <ul style="list-style-type: none"> “Yama-uba,” <i>JM</i>, p. 290-291. “Yamamba or Yamauba,” Foster, p. 144-149. “The Priestling and the Mountain Witch,” “The Wife Who Did Not Eat,” “The Treasure Cloak of the Mountain Witch,” “The Winnowing-basket Maker and the Mountain Witch,” Nos. 28-31, CP. Yagi, Yasuyuki. 1988. “Mura-zakai: The Japanese Village Boundary and its Symbolic Interpretation.” <i>Asian Folklore Studies</i>, Vol. 47:137-151. CR <ul style="list-style-type: none"> “Chimata no kami,” <i>JM</i>, p. 128-129. “Dosōjin,” <i>JM</i>, p. 139-140. “Sarutahiko no kami,” <i>JM</i>, p. 244-245. “Letter from the Swamp Deity,” “The Red Bowl,” “The Story of the Hidden Village,” Nos. 14-16, CP. 	Group presentation 3: Yamauba
Week 8 Folklore studies in the modern period			
T 10/09/18	Yanagita Kunio and the origin of folklore studies	<ul style="list-style-type: none"> Foster, “Modern Disciplines,” p. 52-73. Yanagita and Sasaki, <i>Folk Legends from Tōno</i>, p. 1-11. Recommended: <ul style="list-style-type: none"> Konagaya, Hideyo. 2003. <i>Yamabito: From Ethnology to Japanese Folklore</i> 	

		<p>Studies. <i>The Folklore Historian</i> 20, 47-59.</p> <ul style="list-style-type: none"> • 	
R 10/11/18	Senicide Death and culture in Japan ghosts and spirits	<ul style="list-style-type: none"> • Danely, Jason. 2012. Aging and Abandonment: Obasute Narratives in Contemporary Japan. AAS 2012. PDF. CR • Tales on “Killing of Old Men,” at http://www.pitt.edu/~dash/type0981.html. • “The Mountain of Abandoned Parents,” Folktale, No. 32, CP. • Iwasaka and Toelken, pages 1-42. 	Group presentation 4: Senicide/Obasute narratives
Week 9 Ghosts, yōkai, supernatural animals			
T 10/16/18	Ghost and spirits	<ul style="list-style-type: none"> • Yanagita and Sasaki, p. 13-29. 	
R 10/18/18	<i>Local deities, Domestic Yōkai</i> (supernatural creatures); Monkeys and wolves in Japanese culture	<ul style="list-style-type: none"> • Yanagita and Sasaki, p. 31-49. • Foster, “Makura-gaeshi—Pillow Shifter,” and “Zashiki-warashi—House spirit or house familiar,” p. 236-239. • Foster, “Hitotsume Kozō—One-eyed rascal,” p. 201-204. • “The Sword Monkey Masamune,” “The Jellyfish Has No Bones,” “The Monkeys and the Jizō Statue,” “The Monkey Bridegroom,” “The Monkey and the Pheasant,” Nos. 21-25, CP. • “A Hair from the Wolf’s Eyebrow,” “The Mountain Deity’s Quiver,” A Thousand Wolves,” Nos. 48-50, CP. 	Group presentation 5: Local deities and domestic yōkai
Week 10 Ghosts; pregnancy and death			
T 10/23/18	<i>Ubume</i> (産女), <i>kosodate yūrei</i> (子育て幽霊), the fate of pregnant women	<ul style="list-style-type: none"> • Iwasaka and Toelken, pages 43-79. • Glassman, Hank. 2008. “At the Crossroads of Birth and Death: The Blood Pool Hell and Postmortem Fetal Extraction.” In Stone, Jacqueline I. and Mariko Namba Walter, eds. <i>Death and the Afterlife in Japanese Buddhism</i>, p. 175-206. Honolulu: University of Hawaii Press. CR 	
R 10/25/18	Omens, Vengeful ghosts and passions in the afterlife	<ul style="list-style-type: none"> • Yanagita and Sasaki, p. 51-71. • Foster, “Rokurokubi—Pulley neck; Nukekubi—Removable head,” p. 220-222. • Iwasaka and Toelken, p. 78-124. 	Group presentation 6: Iwasaka and Toelken, p. 78-124 (ghost types and tales in this section)
Week 11 Amimated objects; spiring away			

T 10/30/18	Yōkai in the wilds	<ul style="list-style-type: none"> • Draft of Research Paper due • Yanagita and Sasaki, p. 73-91. • Foster, “Kasa-bake—Umbrella monster,” p. 229-230. • Foster, “Mikoshi-nyūdō,” p. 141-144. • Foster, “Tanuki—Raccoon dog” and “Mujina,” p. 186-193. 	<ul style="list-style-type: none"> • Draft of Research Paper due • Group presentation 7: Tanuki
R 11/01/18	<i>Kamikakushi</i> 神隠し ‘spiriting away’ <i>Tsukumogami</i> (付喪神), ‘animated objects’	<ul style="list-style-type: none"> • Sadler, A. W. 1987. The Spirit-Captives of Japan’s North Country: Nineteenth Century Narratives of the “Kamikakushi.” <i>Asian Folklore Studies</i> 16:2, 217-226. CR • Lillehoj, Elizabeth. 1995. “Transfiguration: Man-made Objects as Demons in Japanese Scrolls.” <i>Asian Folklore Studies</i>, Vol. 54:7-34. CR • Foster, “Tsukumogami—Object monsters or utensil yōkai,” p. 239-242. • “Tiny, Tiny Hakama,” No. 37, CP. 	
Week 12 Folklore and the environment, tricksters			
T 11/06/18	Transformations and tricksters: <i>bakemono</i> (化け物)	<ul style="list-style-type: none"> • Yanagita and Sasaki, 93-115. • Foster, “Kappa,” p. 157-164. • “Kappa,” <i>JM</i>, p. 195-196 • “The Gourd and the Kappa,” No. 27, CP. • Recommended <ul style="list-style-type: none"> ○ Foster, Michael Dylan. 1998. “The Metamorphosis of the Kappa.” <i>Asian Folklore Studies</i>, Vol. 57, 1-24. CR 	Group presentation 8: Kappa
11/08/18	Foxes	<ul style="list-style-type: none"> • Bathgate, Michael. 2004. Selection from “The Jewel Maiden and the Murder Stone,” In <i>The Fox’s Craft in Japanese Religion and Folklore</i>, p. 3-18. New York/London: Routledge. “Files in Canvas (in “Readings”) • “Fox,” p. 148-151; “Inari,” p. 170-172, <i>JM</i>. • “On Taking a Fox as Wife and Bringing Forth a Child,” In Nakamura, Kyoko Motomochi. 1973. <i>Miraculous Stories from the Japanese Buddhist Tradition: The Nihon ryōiki of the Monk Kyōkai</i>, p. 104-105. Cambridge: Harvard University Press. . “Files in Canvas (in “Readings”) • “About a Man who Copied the Lotus Sutra to Save the Soul of a Fox,” and “How Kaya no Yoshifuji, of Bitchū Province, Became the Husband of a Fox and was Saved by Kannon,” In Ury, Marian. 1979. <i>Tales of Times Now Past</i>, p. 96-98, 102-105. Berkeley: University of California Press. “Files in Canvas (in “Readings”) 	Group presentation 9: Foxes

		<ul style="list-style-type: none"> • “The Fox of Old,” “Kongōin and the Fox,” Folktales, Nos. 19-20, CP. 	
Week 13 Folklore and the environment, tricksters			
T 11/13/18	Evolution of the <i>tanuki</i> ‘raccoon dog’ trickster	<ul style="list-style-type: none"> • Foster, Michael Dylan. 2012. Haunting Modernity: <i>Tanuki</i>, Trains, and Transformation in Japan. <i>Asian Ethnology</i> 71/1:3-29. CR 	
R 11/15/18		<ul style="list-style-type: none"> • “The Old Man Who Made Flowers Bloom,” “Tricking the Raccoon Dog,” “The Possessed Tea Kettle,” Nos. 39-41, CP. • In class viewing of <i>Pom Poko</i> (平成狸合戦ぽんぽこ <i>Heisei Tanuki Gassen Ponpoko</i>), 1994, Takahata Isao, Dir. 119 min. 	
Week 14 Folklore and war propaganda			
T 11/20/18	Folktales and war propaganda	<ul style="list-style-type: none"> • Research paper due • “Momotaro,” “The Story of Oniroku,” “The Demon’s Child, Kozuna,” Nos. 33-35, CP. 	Research paper due View <i>Momotaro’s Sea Eagles</i> (桃太郎の海鷲 <i>Momotarō no umiwashi</i>). 1943, Dir. Seo Mitsuyo. 37 minutes
R 11/22/18		Thanksgiving, classes suspended	
Week 15 Natural calamities and the supernatural; urban legends			
T 11/27/18	Folklore of earthquakes	<ul style="list-style-type: none"> • Smits, Gregory. 2006. Shaking Up Japan: Edo Society and the 1855 Catfish Picture Prints. <i>Journal of Social History</i> 39:4, 1045-1078. CR • “Namazu,” <i>JM</i>, p. 220-221. • “Takemikazuchi-no-kami,” <i>JM</i>, p. 266-267. • 	
R 11/29/18	Urban legends	<ul style="list-style-type: none"> • Foster, Michael Dylan. 2007. “The Question of the Slit-Mouthed Woman: Contemporary Legend, the Beauty Industry, and Women’s Weekly Magazines in Japan.” <i>Signs: Journal of Women in Culture and Society</i> 32/3:699-726. CR • Foster, “Toire no Hanako-san—Hanako of the Toilet,” p. 219-220. • Yanagita and Sasaki, p. 117-139, 	Group Presentation 10: Kuchi-sake onna and other women in J-Horror
Week 16 The transformation of folktales in modern times			
T 12/04/18	Hapless girls; heavenly wives; evolution of folktales	<ul style="list-style-type: none"> • Miura, Sukeyuki. 1999. “Urikohime (with ‘unknown’ cruel ending),” (from <i>Dōwa tte honto wa zankoku</i>, p. 106-112. Futami Shobō, AW, trans.), p. 107-109, CP. • Inada, Kōji, et al., eds. 1994. “Urikohime,” Distribution Map and Key (From <i>Nihon</i> 	

		<p><i>mukashibanashi jiten</i>, p. 122. Futami Shobō), p. 110-111, CP</p> <ul style="list-style-type: none"> • “Urihimeko,” No. 13, CP • “Little Red Riding Hood” and other tales of this type (at http://www.pitt.edu/~dash/type0333.html) • “The Celestial Maiden,” Nos. 17-18, CP. • “Bluebeard,” at http://www.pitt.edu/~dash/type0312.html. 	