

## JPN3410 Advanced Japanese 1

### 1. Course Objectives

JPN 3410 is designed for students who have successfully completed JPN 2231. This course will focus on reinforce the four basic skills (speaking, listening, writing, and reading) and develop them with an emphasis on communicative language use that also reveals features of Japanese culture. We will continue to build vocabulary, grammar, and idioms that will help you become articulate speakers of Japanese. The course will cover Chapter 5 through Chapter 7 of Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia. This course is designed to bridge the intermediate level course to advanced reading course, and the main objectives are to prepare students to become self-sufficient readers of Japanese, as well as to become an informant of your country/culture.

	Content/Culture	Language
Chapter 5: Japanese Food	Instant ramen, fast food, sushi	Explaining something, Expressing one's thoughts
Chapter 6: The Japanese and Religion	Religion, religious customs and events, faith, legends, superstitions	Explaining using graphs, Expressing one's opinions
Chapter 7: Japanese Pop Culture	Japanese pop culture, manga, Tezuka manga, onomatopoeia, "kawaii culture"	Explaining problems Expressing complains and grievances

### 2. Prerequisites and Placement Test

In order to take this course, five semesters of university-level study of Japanese including JPN 2231 at UF, or the equivalent, are required. To continue in JPN 3410, you must have attained a grade of C (73%) or higher in JPN 2231 or the equivalent as proven by a placement test score or must obtain the instructor's permission.

If you are a new student to the Japanese language program at the University of Florida, you must take the placement test (the registration form is available at <https://languages.ufl.edu/academics/llc-languages/japanese-studies/>). You must register for this exam with Prof. Wada ([rwada@ufl.edu](mailto:rwada@ufl.edu)). Please see your instructor on the first day of class if you have not already registered for the placement exam.

### 3. Instructor

Risa Wada

[rwada@ufl.edu](mailto:rwada@ufl.edu)

Office hours: M & F 2PM-3PM; R 11AM-12PM or by appointment

Office: 339, Pugh Hall

Phone: 352-392-7550

### 4. Section

Class #	Period	Day	Time	Room
20724	5	MWF	11:45-12:35	MAT 0051
13617	6	MWF	12:50-1:40	CSE E221

## COURSE MATERIALS

### 1. Required

- Oka, M. et al. (2009). Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia. Tokyo: Kuroshio Publisher, ISBN: 978-4874244470.
- Oka, M. et al. (2010). Tobira: Power up Your Kanji. Tokyo: Kuroshio Publisher, ISBN: 9784874244876.
- Tobira Site: <http://tobiraweb.9640.jp/>

### 2. Recommended

- Oka, M. et al (2012). Tobira: Grammar Power. Tokyo: Kuroshio Publisher, ISBN: 9784874245705.
- Makino, S., Tsutsui, M. (1995). A Dictionary of Intermediate Japanese Grammar. Tokyo: The Japan Times, ISBN: 978-4789007757.

### 3. Useful websites

If you already have a dictionary, you can use it, or use an online dictionary such as:

- jisho.org: <https://jisho.org>
- Jim Breen's WWW JDIC: <http://nihongo.monash.edu/cgi-bin/wwwjdic?1C>
- Tobira Study Resources: <https://sethclydesdale.github.io/tobira-study-resources/#lesson-5>
- More websites will be introduced on CANVAS

## EVALUATION

Attendance and Participation (Daily Grade)	10%
Homework	14%
Vocabulary/Kanji Quiz*	14%
Lesson Test (x3)	20%
Mini Project (x3)	9%
Tadoku (x3)	3%
Interview Test (x2)	10%
Research Project	10%
Final Exam	10%

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Total	100%
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Grading Scale (& GPA equivalent):

A	A- 92-	B+	B	B- 82-	C+	C	C- 72-	D+	D	D- 62-	E
100-93	90	89-87	86-83	80	79-77	76-73	70	69-67	66-63	60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

Note: A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>;  
<http://www.isis.ufl.edu/minusgrades.html>

## REQUIREMENTS AND POLICIES

### Required Hardware and Software

To access this class in Canvas, you will need access to the Internet and a supported browser.

### 1. Attendance and Participation (10%)

#### 1.1. Preparation for the class

If you prepare for class well, you can fully enjoy class activities. Quickly developing good study habits is the key to your success in this course.

The daily schedule is designed for you to prepare the materials indicated for a given date **BEFORE** the class meetings. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates.

This is an intensive language course for which you will receive five credit hours. Therefore, it is very important that you put a great deal of effort into daily preparation, for **2-3 hours every day** outside of the class. These three hours include time for you to:

<b>How to Study for Class Everyday</b>		
<p style="text-align: center;"><b>Before Class - Preparation</b></p> <ol style="list-style-type: none"> <li>1. Listen to the dialogue.</li> <li>2. Read the textbook carefully.</li> <li>3. Complete Prep HW.</li> <li>4. Complete other homework assignments.</li> <li>5. Practice listening and speaking with the audio files.</li> <li>6. Practice the dialogue.</li> <li>7. Practice vocabulary and hiragana, katakana, and kanji.</li> <li>8. Review materials.</li> </ol>		<p style="text-align: center;"><b>Class</b></p> <p style="text-align: center;">A variety of activities using Japanese</p>
		<p style="text-align: center;"><b>After Class - Check</b></p> <p style="text-align: center;">Review materials.</p>

Develop good study habits at the beginning of the semester. If you have any questions while studying for the class, please bring those to class. Your questions may benefit your classmates as well. If you do not know how to prepare for the class, please ask the instructor.

#### 1.2 Class Participation

As it is explained above, it is very important that you come to class and practice Japanese every day, and we will record your class performance at each class session, using a daily grade rubric.

#### Grading criteria for attendance and participation (daily grade)

Four Criteria for Daily Performance (T.A.L.K) Rubric
<p>T - Talk (Talks in Japanese; tries to communicate; is relevant to the task)</p> <p>A - Accuracy &amp; Preparation (Particularly with regard to the objective and content of the lesson)</p> <p>L - Listen (Listens attentively; is on task)</p> <p>K - Kind</p>

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Grading criteria for participation will be on a 10-point scale. To receive a high participation grade, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

### 1.3 Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, you are required to speak only Japanese in class. You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly taught how to ask permission to speak English (英語で質問があります Or 英語で話してもよろしいでしょうか), if it becomes absolutely necessary.

Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

### 1.4 Absence and Tardiness

Students are permitted three unexcused absences during the semester. **At the 4<sup>th</sup> absence, you will lose 3% from the final grade.** Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. **In the event your unexcused absences exceed 5 times, you will automatically fail the course.** Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

For an excused absence: **You need to submit an Instructor Notification Request to the office of the Dean of Student** from [Contact My Instructor \(https://care.dso.ufl.edu/instructor-notifications/\)](https://care.dso.ufl.edu/instructor-notifications/) or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will certify the related documentation and notify your instructor. Students who are registered with the Dean of Students office and Disability Resource Center are responsible for providing related documentation. For more information about UF's absence policy: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. **If you are late, even one second, three times without your instructor's consent, they will be counted as one absence.** If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

### 1.5 Policy Regarding Make-Up Quizzes or Exams

Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

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**2. Homework (14%)**

We can categorize homework into two groups by their submission deadlines as below.

Submission Deadlines	Homework Assignments
<b>By 11:59pm on the day before class</b>	<ul style="list-style-type: none"> <li>• Prep HW</li> <li>• Review HW</li> </ul>
<b>Before class</b>	<ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Learning Support Log, etc.</li> </ul>

Please see specific deadlines indicated in the schedule and on Canvas. No late assignments will be accepted without an approved absence from the office of the Dean of Students as it is explained in Section 1.4 above regarding absences and tardiness. Therefore, if you have an official excuse to be absent, please contact the office of the Dean of Students. After receiving the approval from the office of the Dean of Student, your instructor will accommodate you with the new assignment submission date. If you know that you need to miss class without an official excuse, you may still notify your instructor in advance. In such a case, you are encouraged to turn in the assignments for the day of your unexcused absence before their due date/time for full credits.

Your instructor checks your assignments and provides individualized feedback daily. To do your best, it is essential to check your grades on Canvas every day and take advantage of the learnings in the feedback given.

**2.1 Prep HW and Review HW**

Read the textbook carefully and complete Prep HW first before doing other homework assignments. Make sure that you focus on materials of the day which is indicated in the name of its Canvas Quiz. Prep HW will give you a good starting foundation of the specific materials you are going to learn and practice at home and then in the classroom.

You will receive **the latest Canvas Quiz score** as homework point. This means that if you cannot get a full Canvas Quiz score such as 3 out of 4, your Homework point for a Pep HW is 3. However, you can retake the quiz as many times as you want until the due date. If you retake Prep HW and receive 4, your homework point for a Perp HW is 4.

For Question 1 of Prep HW, if you have questions about new expressions, please leave questions. However, you must use the internet and try to find further explanations by yourself first. If you still have questions, write your questions as well as the web URL you searched.

**2.2 Worksheet/Other Daily Homework**

If you have a specific question, please make a note of it. If you want to receive feedback from your instructor on your answer for a specific homework item, please underline it and put a question mark "?" in a different color pen.

Worksheet, textbook, and kanji homework is always to be self-corrected using the Answer Key. You are required to complete the homework assigned on your own, then do self-correction using the Answer Key. You must use a different color ink (any color but red) to do correction so it will be easy for the instructor to see.

<b>Grading Criteria for Daily Homework</b>
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1pt. = All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences, and carefully self-corrected using the Answer Key.
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0 pt. = <b>You will NOT get a point if your homework is late or has missing or incomplete sections. Homework with no corrections or missing self-correction (even partial) will not be accepted for credit.</b>
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Note that 1pt. is the maximum point you can receive for each homework item. In addition to on-time delivery of assignments, quality will also be evaluated. There is no partial point.

### **3. Quiz (14%)**

We have a 5-minute-long quiz almost daily on vocabulary, hiragana, katakana, or kanji at the beginning of the class. Create a routine to study vocabulary and Japanese characters every day, for example, using digital flashcards such as Quizlet and Anki. You can remember new materials more easily and effectively by encountering them frequently, especially when they have a meaningful context. When you learn Japanese characters, put them in words and sentences in context.

#### **3.1. Quiz self-correction (bonus point)**

Upon receiving a graded quiz, you may do self-correction and turn it in **by the lesson test** with homework.

Bonus point will be added to the quiz score if you can:

- (a) correct ALL the errors on quizzes; and
- (b) practice missed words, kanji compounds, etc. 3 times each.

### **4. Other Course Components**

#### **4.1 Lesson Test (20%)**

There will be three lesson tests during the semester after each lesson. Please see the schedule to find out the exact dates of these tests.

#### **4.2 Mini Project (9%)**

You will have three mini projects after each lesson. Please see the schedule and guideline to find out the exact date of this assignment and format.

#### **4.3 Tadoku (3%)**

*Tadoku* is "Extensive Reading" in English. You will read short Japanese stories and write a short reflection in Japanese. Please see the guideline to find out the format.

#### **4.4 Interview Test (10%)**

You will have two individual interview tests after Lesson 5 and 6.

#### **4.5 Research Project (10%)**

You will write a research paper about issues youth facing. At the end of the semester, you will give a presentation in class.

#### **4.6 Final Exam (10%)**

The final exam covers Lesson 5-8. Please see the schedule to find out the exact date of the exam.

### **OTHER POLICIES AND LINKS**

#### **1. COVID-19 Recommendations**

In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit [one.ufl](http://one.ufl.edu) for screening / testing and vaccination opportunities.
- If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.
- As with any excused absence, you will be given a reasonable amount of time to make up missed work.

#### **2. Class Demeanor**

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

#### **3. University Honesty Policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

#### **4. Accommodations**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, see <http://www.dso.ufl.edu/drc>.

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- Resources Available for Students

HEALTH AND WELLNESS

- U Matter, We Care: [umatter@ufl.edu](mailto:umatter@ufl.edu); 392-1575
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/>; 392-1111 (911 for emergencies)

ACADEMIC RESOURCES

- e-Learning technical support: [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu); <https://elearning.ufl.edu/student-help-faqs/>; 352-392-4357
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/>; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

5. Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Tentative Schedule

	Mon	Wed	Fri
Week 1			Orientation
Week 2	Lesson 5 – 1	Lesson 5 – 2	Lesson 5 – 3
Week 3	Labor Day No Class	Lesson 5 – 4	Lesson 5 – 5
Week 4	Lesson 5 – 6	Lesson 5 – 7	Lesson 5 – 8
Week 5	Lesson 5 – 9	Lesson 5 – 10 Interview Test # 1	Lesson 5 – 11 Lesson 5 Test
Week 6	Lesson 6 – 1	Lesson 6 – 2	Lesson 6 – 3
Week 7	Lesson 6 – 4	Lesson 6 – 5	Lesson 6 – 6
Week 8	Lesson 6 – 7	Lesson 6 – 8	Lesson 6 – 9
Week 9	Lesson 6 – 10 Interview Test #2	Lesson 6 – 11 Lesson 6 Test	Homecoming No Class
Week 10	Instruction on how to write a research paper in Japanese	Lesson 7 – 1	Lesson 7 – 2
Week 11	Lesson 7 – 3	Lesson 7 – 4	Lesson 7 – 5
Week 12	Lesson 7 – 6	Lesson 7 – 7	Lesson 7 – 8



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Week 13	Veterans Day No Class	Lesson 7 – 9	Lesson 7 – 10
Week 14	Lesson 7 – 11 Lesson 7 Test	Final Exam Review	Final Exam Review Research Presentation Preparation
Week 15	Thanksgiving Break – No Class		
Week 16	Research Presentation	Research Presentation Listening Test	Reading Day No Class

**Final Exam Monday, 12/9 @ 3:00 PM - 5:00 PM**