

## **COURSE OBJECTIVES**

JPN 3410 is designed for students who have successfully completed JPN 2230-2231. This course will focus on the development of the four basic skills (speaking, listening, writing and reading) with an emphasis on communicative language use that also reveals features of Japanese culture. Students are required to memorize expressions and dialogues in the textbook, and participate in classroom activities.

In Beginning and Intermediate Japanese, you have developed a foundation. In Advanced Japanese, we will continue to build vocabulary, grammar, and idioms that will help you to develop further proficiency and express thoughts articulately in Japanese. You must attain a letter grade of C or higher, which is a composite score of 73 or higher, or instructor's permission to continue in JPN 3411.

### **Prerequisites:**

No prerequisites. If you have any background in Japanese, you must register and take the placement exam (the registration form is available at <https://languages.ufl.edu/academics/ilc-languages/japanese-studies/>). The placement exam will be given only on Wednesday, August 21, 2018, from 2:00 – 6:00 p.m. in 302 Pugh Hall. You will be given an appointment for the oral interview as well as the written exam after you register. You must register for this exam with Prof. Sano ([rsano@ufl.edu](mailto:rsano@ufl.edu)) by 4:00 p.m. Tuesday, August 20. Please see your instructor on the first day of class if you have not already registered for the placement exam.

### **INSTRUCTOR**

Risa Wada

Office & Phone: 339 Pugh Hall, 352-392-7550

Email: [rwada@ufl.edu](mailto:rwada@ufl.edu)

Office Hours: M 7<sup>th</sup>; R 6<sup>th</sup>; F 7<sup>th</sup> period

### **SECTIONS**

Section #	Period	Day	Time	Room
4841	6	MWF	12:50-1:40	MAT 0004

## **COURSE MATERIALS**

### **Required:**

1. Oka, M. et al. (2009). *Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia*. Tokyo: Kuroshio Publisher, ISBN: 978-4874244470.
2. Oka, M. et al. (2010). *Tobira: Power up Your Kanji*. Tokyo: Kuroshio Publisher, ISBN: 978-4874244876.

### **Recommended:**

1. Makino, S., Tsutsui, M. (1989). *A Dictionary of Basic Japanese Grammar*. Tokyo: The Japan Times, ISBN: 978-4789004541.
2. Oka, M. et al. (2012). *TOBIRA: Grammar Power - Exercises for Mastery*. Tokyo: Kuroshio Publisher, ISBN: 978-4874245705.

### **Other study materials:**

1. Tobira Site: <http://tobiraweb.9640.jp/>
2. Canvas

### **Dictionaries:**

If you already have a dictionary, you can use it, or use an online dictionary such as:

1. jisho.org: <https://jisho.org>
2. Kantango: <http://kantango.com>
3. Jim Breen's WWW JDIC: <http://nihongo.monash.edu/cgi-bin/wwwjdic?1C>
4. Online Japanese Accent Dictionary (OJAD)  
[OJAD](#)      b. [Prosody Tutor Suzuki-kun](#)

## REQUIREMENTS AND POLICIES

### 1. Preparation for the class

The daily schedule, which follows below, is designed for you to prepare the materials indicated for a given date BEFORE the class meets. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. This is an intensive language course for which you will receive five credit hours. Therefore, you are expected to study for the course at least two hours every day. These two hours include time for you to:

- |   |                                       |
|---|---------------------------------------|
| 1) read the textbook carefully,         | 5) memorize the required dialogue,    |
| 2) complete Prep HW,                    | 6) memorize vocabulary and kanji, and |
| 3) do the textbook activities,          | 7) review materials.                  |
| 4) complete other homework assignments, |                                       |

Read the assigned pages carefully, listen to the audio files online, and bring any questions you had while studying for the class since they may benefit your classmates as well! Completing homework alone is not sufficient preparation to perform well in class. If you do not know how to prepare for the class, please ask the instructor or refer to the study guide in the course packet.

### 2. Attendance and participation

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to class and practice Japanese every day. Grading criteria for participation will be on a 10-point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

Grading criteria for attendance and participation (daily grade):

A+	10	= Excellent performance
A	9	= Strong performance; well-prepared with a few minor mistakes
B	8	= Fair performance; prepared with some mistakes or weakness
C	7	= Weak or unsatisfactory performance; evidently unprepared
	0	= Absent

\*In order to get 9 or 10, your overall performance needs to be very good. This includes doing well on dialogue performance, vocabulary and characters for the day.

Students are permitted three unexcused absences during the semester. At the 4<sup>th</sup> absence, you will lose 3% from the final grade. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. In the event your unexcused absences exceed 5 times, you will automatically fail the course. Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

For an excused absence: You need to contact the office of the Dean of Students at [dsocares@dso.ufl.edu](mailto:dsocares@dso.ufl.edu) by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who are registered with Dean of Students office and Disability Resource Center are responsible for providing related documentation.

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than three minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be

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considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

**Policy Regarding Make-Up Quizzes or Exams:**

Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

**3. Homework**

Students will be assigned to prepare for class each day and expected to complete all homework assignments. Put all your homework on the instructor's desk before class begins on the due date it is scheduled on the syllabus. Regular daily homework must be stapled with your full name and assigned date at the top of the first page.

No late assignments will be accepted without written evidence of illness or emergency, except in the case that you notify your instructor in advance that you must be absent from class the day an assignment is due. It is required that you turn the homework in ahead of time to receive full credit.

**Grading criteria for homework:**

1pt. =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences, and carefully self-corrected using the Answer Key.
0 pt. =	You will not get a point if your homework is not complete or for any of the following reasons: a. No homework or late homework b. Missing or incomplete sections c. No corrections or missing self-correction (even if partial)

Note that 1pt. is the maximum point you can receive for each category (a workbook page, writing/composition practice, etc.). In addition to on-time delivery of assignments, quality will also be evaluated. There is no partial point.

If you have a specific question or exercise that you want your instructor to check, please make a note of it. Otherwise, the instructor will spot-check students' self-corrected homework.

**Prep HW (Preparation Homework):**

Please submit your Prep HW on e-Learning before class, for example, by 9:35 am if you are in the 3<sup>rd</sup> period class. You don't have to turn in a printed copy. Read the textbook carefully and complete Prep HW first before doing other assignments. Make sure that you focus on materials of the day which is indicated in the name of its Canvas Quiz. Prep HW will give you a good starting foundation of the specific materials you are going to learn and practice at home and then in the classroom.

**Homework Self-Correction:**

Homework is always to be self-corrected using the Answer Key. You must use a different color ink (any color but red) to do self-correction so it will be easy for the instructor to see. You can find the Answer Key in "Files" on e-Learning.

**Quiz Self-Correction (Bonus Point):**

Upon return of a quiz in class, you may do self-correction and turn it in the following day as a part of homework. If you can correct ALL errors on quizzes, 1 point will be added to the quiz score. Please write SC (self-corrected) at the top of the first page. Do not staple the self-corrected quiz to the regular homework.

**4. Japanese speaking policy in class**

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, you are required to speak only Japanese in class. You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly

taught how to ask permission to speak English (英語で質問があります Or 英語で話してもよろしいでしょうか), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

## **OTHER POLICIES AND LINKS**

### **1. Class Demeanor**

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

### **2. University Honesty Policy**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

### **3. Accommodations**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, see <http://www.dso.ufl.edu/drc>.

## **HEALTH AND WELLNESS**

- U Matter, We Care: [umatter@ufl.edu](mailto:umatter@ufl.edu); 392-1575
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx> ; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

## **ACADEMIC RESOURCES**

- e-Learning technical support: [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu); <https://elearning.ufl.edu/student-help-faqs/> ; 352-392-4357
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

### **4. Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

## EVALUATION

\* One lowest vocabulary/kanji quiz scores will be dropped at the end of the term.

### Grading Scale (& GPA equivalent):

Attendance and Participation (Daily Grade)	10%
Homework	12%
Vocabulary/Kanji Quiz*	12%
Chapter Test (x4)	34%
Mini Project (x2)	8%
Research Project	12%
Final Exam	12%
<b>Total</b>	<b>100%</b>

A 100-93 (4.0)	A- 92-90 (3.67)	B+ 89-87 (3.33)	B 86-83 (3.0)	B- 82-80 (2.67)	C+ 79-77 (2.33)	C 76-73 (2.0)	C- 72-70 (1.67)	D+ 69-67 (1.33)	D 63-66 (1.0)	D- 62-60 (0.67)	E 59- (0)
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**Note:** A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>; <http://www.isis.ufl.edu/minusgrades.html>

### スケジュールの単語

授業(じゅぎょう)/準備(じゅんび=preparation)	宿題(しゅくだい)
第～課(だい～か=the～chapter/lesson)	Prep HW(=Preparation Homework, 準備のための宿題)
漢字力(=「きたえよう漢字力」の本)	TW(=上級へのとびら Web サイト)
復習(ふくしゅう=review)	

RW(=読み方・書き方を覚える漢字)

R(=読み方を覚える漢字)

### ミニプロジェクト

You will be assigned a small individual/group project. You will be asked to share your project in class and Canvas. More information will be given in class. The followings are tentative project plans (subject to change).

### リサーチプロジェクト

クラスメートの知らない日本人(700-800 文字)

第 1 週			
日	クイズ/テスト	授業/準備	宿題
8/21 (水) 1-1		日本語 3 年生のクラスについて オリエンテーション 第 1 課 日本の地理 本文を読む前に	本文を読む前に (pp. 2-3)
8/23 (金) 1-2		文法ノート: 1-8 (pp. 17-19) 漢字表 (p. 22), 漢字力 (pp. 16-23) ミニプロジェクトについて	Prep HW <a href="#">文法練習問題 II-VI (TW)</a> <a href="#">文法練習 1.1</a> <a href="#">漢字練習 1.1</a>

第2週			
日	クイズ／テスト	授業／準備	宿題
8/26 (月) 1-3	単語クイズ 1 (読み物 1/2)	読み物: 1/2, ll. 1-17 (pp. 4-5) 単語表: 1-35 (p. 6) 漢字表 (p. 22), 漢字力 (pp. 16-23) 「ようこそ」で勉強しなかった漢字	内容質問: 読み物 1-5 (p. 13) <a href="#">漢字練習 1.2</a> <a href="#">漢字練習シート: 「ようこそ」で勉強しなかった漢字 (TW)</a>
8/28 (水) 1-4		文法ノート: 9-16 (pp. 19-21)	Prep HW <a href="#">文法練習問題 I, VII-XI (TW)</a> <a href="#">文法練習 1.2</a> 漢字力: 問題 1-2 (p. 24)
8/30 (金) 1-5	単語クイズ 2 (読み物 2/2)	読み物: 2/2, ll. 18-33 (p. 5) 単語表: 36-64 (pp. 6-7)	内容質問: 読み物 6-10 (p. 13) 漢字力: 問題 3-4 (p. 25) <b>ミニプロジェクト: ドラフトを出す</b>

第3週			
日	クイズ／テスト	授業／準備	宿題
9/2 (月)	クラスはありません (Labor Day)		
9/4 (水) 1-6		会話文 1 (pp. 8-9) 単語表: 会話文 1 (p. 11) 会話練習 1 (p. 14) 言語ノート: あいづちとフィラー (p. 23) ペアワーク, ロールプレイ 1 (p. 16)	内容質問: 会話文 1 (p. 13) 会話練習 1: 練習問題 (p. 14) 漢字力: 問題 5-6 (p. 26) 漢字力: 問題 7-8 (p. 27)
9/6 (金) 1-7	単語クイズ 3 (会話文)	会話文 2 (p. 10) 単語表: 会話文 2 (pp. 11-12) 会話練習 2 (p. 15) ロールプレイ 2 (p. 16)	内容質問: 会話文 2 (p. 13) 会話練習 2: 練習問題 (p. 15) 漢字力: 問題 9-10 (p. 28)

第4週			
日	クイズ／テスト	授業／準備	宿題
9/9 (月) 1-8	漢字クイズ	復習 <a href="#">第1課ビデオ (TW)</a> <b>ミニプロジェクト: Canvas にビデオを出す</b> リサーチプロジェクト宿題 1 について	<a href="#">ビデオワークシート (TW)</a>
9/11 (水) 1-9	第1課 試験		<b>ミニプロジェクト: クラスメートのビデオを見てコメントする</b>
9/13 (金) 1-10		第2課 <u>日本語のスピーチスタイル</u> 本文を読む前に 漢字表 (p. 49), 漢字力 (pp. 29-36) 言語ノート: Sentence-Final Particles – Part I (pp. 50-51)	本文を読む前に (pp. 26-27) <a href="#">漢字練習 2.1</a>

第5週			
日	クイズ／テスト	授業／準備	宿題
9/16		文法ノート: 1-9 (pp. 43-46)	Prep HW

(月) 2-1		漢字表 (p. 49), 漢字力 (pp. 29-36) リサーチプロジェクト宿題 2 について	<a href="#">文法練習問題 II-III, V-VII, IX (TW)</a> <a href="#">文法練習 2.1</a> <a href="#">漢字練習 2.2</a> <b>リサーチプロジェクト宿題 1</b>
9/18 (水) 2-2	単語クイズ 1 (読み物 1/2)	読み物: 1/2 (pp. 28-29) 単語表: 1-33 (p. 32) <b>ミニプロジェクトについて</b>	内容質問: 読み物 1-2 (p. 39) 漢字力: 問題 1-2 (p. 37)
9/20 (金) 2-3		文法ノート: 10-16 (pp. 46-48)	Prep HW <a href="#">文法練習問題 I, IV, VIII (TW)</a> <a href="#">文法練習 2.2</a> 漢字力: 問題 3-4 (p. 38)

第 6 週			
日	クイズ／テスト	授業／準備	宿題
9/23 (月) 2-4	単語クイズ 2 (読み物 2/2)	読み物: 2/2 (pp. 30-31) 単語表: 34-62 (pp. 32-33) リサーチプロジェクト宿題 3 について	内容質問: 読み物 3-8 (p. 39) 漢字力: 問題 5-6 (p. 39) <b>リサーチプロジェクト宿題 2</b>
9/25 (水) 2-5	漢字クイズ	会話文 1 (p. 34) 単語表: 会話文 1 (p. 38) 会話練習 1 (p. 40) 色々なスピーチスタイルの練習 (pp. 36-37) ペアワーク, ロールプレイ 1 (p. 42)	内容質問: 会話文 1 (p. 39) 会話練習 1: 練習問題 (p. 40) 漢字力: 問題 7-8 (p. 40) 色々なスピーチスタイルの練習: 1, 2 (1)-(2) (pp. 36-37) 漢字力: 問題 9 (p. 41)
9/27 (金) 2-6		会話文 2 (p. 35) 単語表: 会話文 2 (p. 38) 会話練習 2 (pp. 40-41) ロールプレイ 2 (p. 42)	内容質問: 会話文 2 (p. 39) 会話練習 2: 練習問題 (p. 41)

第 7 週			
日	クイズ／テスト	授業／準備	宿題
9/30 (月) 2-7		<b>ミニプロジェクト インタビュー リハーサル</b> リサーチプロジェクト宿題 4 について	<b>インタビューの質問を作って持ってくる</b> <b>リサーチプロジェクト宿題 3</b>
10/2 (水) 2-8		復習 <a href="#">第 2 課ビデオ (TW)</a>	<a href="#">ビデオワークシート (TW)</a>
10/4 (金)	クラスはありません (Homecoming)		

第 8 週			
日	クイズ／テスト	授業／準備	宿題
10/7 (月) 3-1	<b>第 2 課 試験</b>		
10/9 (水)		<b>インタビューで分かったことをクラスで話す</b>	<b>インタビューのレポートを出す</b>



3-2		第3課 日本のテクノロジー 本文を読む前に (pp. 54-55) 漢字表 (p. 74), 漢字力 (pp. 42-49)	<a href="#">漢字練習 3.1</a> 本文を読む前に (pp. 54-55)
10/11 (金) 3-3		文法ノート: 1-8 (pp. 68-70) 漢字表 (p. 74), 漢字力 (pp. 42-49)	Prep HW <a href="#">文法練習問題 II-V, IX (TW)</a> <a href="#">文法練習 3.1</a> <a href="#">漢字練習 3.2</a>

第9週			
日	クイズ／テスト	授業／準備	宿題
10/14 (月) 3-4	単語クイズ 1 (読み物 1/2)	読み物: 1/2, ll. 1-29 (p. 57) 単語表: 1-34 (p. 59)	内容質問: 読み物 1-4 (p. 64) 漢字力: 問題 1-2 (p. 50)
10/16 (水) 3-5		文法ノート: 9-16 (pp. 70-73) 宿題「夢のロボット」について	Prep HW <a href="#">文法練習問題 I, VI-VIII (TW)</a> <a href="#">文法練習 3.2</a> 漢字力: 問題 3 (p. 51)
10/18 (金)	クラスはありません (先生が学会(conference)に行くため)		<a href="#">リサーチプロジェクト宿題 4</a>

第10週			
日	クイズ／テスト	授業／準備	宿題
10/21 (月) 3-6	単語クイズ 2 (読み物 2/2)	読み物: 2/2, ll. 39-65 (pp. 56-57) 単語表: 35-56 (pp. 59-60) 考えてみよう (p. 58) リサーチプロジェクト宿題 5 について	内容質問: 読み物 8-10 (p. 64) 漢字力: 問題 4-5 (pp. 52-53) 考えてみよう (p. 58)
10/23 (水) 3-7		会話文 2 (pp. 61-62) 単語表: 会話文 2 (p. 63) 会話練習 1 (p. 65) ロールプレイ 1 (p. 67) 言語ノート: カタカナ語 (p. 75)	内容質問: 会話文 2 (p. 64) 会話練習 1: 練習問題 (p. 65) 漢字力: 問題 6-7 (pp. 53-54) 言語ノート: カタカナ語 1) a-b, 2) a-b, 3) a-b, 英語>カタカナ a-b (p. 75) 「夢のロボット」について書く
10/25 (金) 3-8	単語クイズ 3 (会話文)	会話文 3 (pp. 61-62) 単語表: 会話文 3 (p. 63) 会話練習 2 (p. 66) ロールプレイ 2 (p. 67)	内容質問: 会話文 3 (p. 64) 会話練習 2: 練習問題 (p. 66) 漢字力: 問題 8-9 (p. 54)

第11週			
日	クイズ／テスト	授業／準備	宿題
10/28 (月) 3-9	漢字クイズ	復習 <a href="#">第3課ビデオ (TW)</a> 「夢のロボット」について話す	<a href="#">ビデオワークシート (TW)</a>
10/30 (水) 3-10	第3課 試験		
11/1		第4課 日本のスポーツ (p. 77)	本文を読む前に (p. 78)



(金) 4-1		本文を読む前に (p. 78) 漢字表 (p. 96), 漢字力 (pp. 56-62)	<a href="#">漢字練習 4.1</a>
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第 12 週			
日	クイズ／テスト	授業／準備	宿題
11/4 (月) 4-2		文法ノート: 1-9 (pp. 90-92) 漢字表 (p. 96), 漢字力 (pp. 56-62)	Prep HW <a href="#">文法練習 4.1</a> <a href="#">漢字練習 4.2</a>
11/6 (水) 4-3	単語クイズ 1 (読み物 1/2)	読み物: 1/2 Lines 1-23 (p. 79) 単語表: 1-42 (pp. 81-82)	内容質問: 読み物 1-5 (p. 86) 漢字力: 問題 1-2 (p. 63)
11/8 (金) 4-4		文法ノート: 10-18 (pp. 92-95) 宿題「好きなスポーツ」について	Prep HW <a href="#">文法練習 4.2</a> 漢字力: 問題 3-4 (p. 64)

第 13 週			
日	クイズ／テスト	授業／準備	宿題
11/11 (月)	クラスはありません (Veterans Day Obs.)		
11/13 (水) 4-5	単語クイズ 2 (読み物 2/2)	読み物: 2/2 Lines 24-43 (p. 80) 単語表: 43-66 (p. 82) リサーチプロジェクト宿題 6 について	内容質問: 読み物 6-14 (p. 86) 漢字力: 問題 5-7 (pp. 65-66) <b>リサーチプロジェクト宿題 5</b>
11/15 (金) 4-6		会話文 1-2 (pp. 83-84) 単語表: 会話文 1-2 (p. 85) 会話練習 2 (p. 88) 言語ノート: が and けれども Sentences (f)-(l) (p. 126) ロールプレイ 2 (p. 89)	内容質問: 会話文 1-2 (p. 86) 会話練習 2: 練習問題 (p. 88) 漢字力: 問題 8-9 (pp. 66-67) 「好きなスポーツ」について書く

第 14 週			
日	クイズ／テスト	授業／準備	宿題
11/18 (月) 4-7	漢字クイズ	会話文 3 (p. 84) 単語表: 会話文 3 (p. 85) 会話練習 1 (p. 87) ロールプレイ 1 (p. 89)	内容質問: 会話文 3 (p. 86) 会話練習 1: 練習問題 (p. 87) 漢字力: 問題 10 (p. 67)
11/20 (水) 4-8		復習 言語ノート: 日本語の数字と単位 (p. 97) 「好きなスポーツ」について話す	Review HW
11/22 (金) 4-9	第 4 課 試験		

第 15 週			
日	クイズ／テスト	授業／準備	宿題
11/25 (月) 4-9	復習	今学期の復習 <b>リサーチプロジェクト リハーサル</b>	<b>リサーチプロジェクト宿題 6</b>
11/27 (水)	クラスはありません (Thanksgiving Break)		

11/29 (金)	
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第 16 週			
日	クイズ／テスト	授業／準備	宿題
12/2 (月)		リサーチプロジェクト発表	リサーチペーパーを出す
12/4 (水)	ファイナル リスニングセクション	リサーチプロジェクト発表 コースエバリュエーション	

きまつしけん  
期末試験 : Group 9B – 12月9日 月曜日 10:00 AM - 12:00PM