

JPN 3410 Advanced Japanese 1 Fall 2016

COURSE OBJECTIVES

JPN 3410 is designed for students who have successfully completed JPN 2230-2231. This course will focus on the development of the four basic skills (speaking, listening, writing and reading) with an emphasis on communicative language use that also reveals features of Japanese culture. Students are required to memorize expressions and dialogues in the textbook, and participate in classroom activities.

In Beginning and Intermediate Japanese, you have developed a foundation. In Advanced Japanese, we will continue to build vocabulary, grammar, and idioms that will help you to develop further proficiency and express thoughts articulately in Japanese. The items that will be covered in this semester include, but are not limited to:

1. Giving and receiving
2. Complaining and apologizing
3. Narrating
4. Stating opinions
5. Giving an interview

Students will read short essays, examples of expository writing, and excerpts from authentic materials. In addition, students will work on a composition, an audio recording assignment, and a group interview project. You must attain a letter grade of C or higher, which is a composite score of 73 or higher, or instructor's permission to continue in JPN 3411.

COURSE PREREQUISITES

In order to take this course, four semesters of university-level study of Beginning and Intermediate Japanese (JPN 1130-1131 and JPN 2230-2231 at UF), or the equivalent, are required. You must have attained a grade of C (73%) or higher in JPN 2230-2231 (or the equivalent as proven by a placement test score), or received the instructor's permission to continue in JPN 3410. If you are a new student in the Japanese language program at the University of Florida, you must take and pass the placement exam in order to be allowed to enroll by your instructor, space permitting. The registration form is available at <http://languages.ufl.edu/academics/llc-languages/japanese-studies/>). The placement exam will be given only on Tuesday, August 23, 2016, from 2:00 – 5:00 p.m. You will be given an appointment for the oral interview as well as the written exam after you register. The deadline to register for the exam is 4:00 p.m. on August 22, 2016. Please see your instructor on the first day of class if you have not already registered for the placement exam.

TIME/ROOM: Period 6 Section 4841 MWF: MAT 2

INSTRUCTOR: **Yasuo Uotate**

Office & Phone: 333 Pugh Hall, 392-7138

E-mail: yuotate@ufl.edu

Office Hours: M 7th period, T 6th, 7th period

Webpage: <http://languages.ufl.edu/academics/llc-languages/japanese-studies/>

Fax 352-392-1143
e-Learning <http://elearning.ufl.edu/>

TEXTBOOKS

All materials required or recommended for this course are available at Gator Textbooks, 3501 S.W. 2nd Avenue, Suite D (Creekside Mall). Phone: 374-4500.

Required:

1. Mirua, A. & McGloin, N. H. (2008). *An Integrated Approach to Intermediate Japanese [Revised Edition] with CDs*. Tokyo: The Japan Times. ISBN: 978-4-7890-1307-9.
2. Mirua, A. & McGloin, N. H. (2008). *An Integrated Approach to Intermediate Japanese Workbook [Revised Edition]*. Tokyo: The Japan Times. ISBN: 978-4-7890-1308-6.
3. Sasaki, H & Matsumoto, N. (2010). *NIHONGO SO-MATOME JLPT N3: KANJI*. Tokyo: Ask. ISBN: 978-4-8721-7730-5
4. Course materials on e-Learning
This semester, course packet materials are available to download from e-Learning.

Recommended (We require this dictionary or the equivalent in Advanced Japanese 2):

Haig, J. H. (1997). *The New Nelson Japanese English Character Dictionary*. North Clarendon: Charles E. Tuttle. ISBN: 0-8048-2036-8.

AUDIO AND VIDEO MATERIALS

You are required to listen to the CD to accompany the textbook in order to prepare for each lesson and do your homework.

We will use video material from a Japanese TV drama series entitled “Sakura”. Please go to Turlington Hall Room 1317 (also known as the Sanako Lab) to watch the drama and complete the assignments. In the lab, there are two DVD’s and one copy of the videotape, so please be mindful of the limited resources and allow enough time in advance to complete the assignments. Please note that the lab is closed on the weekends.

REQUIREMENTS AND POLICIES

1. Preparation for the class

The schedule is designed for you to prepare the materials indicated for a given date **BEFORE**

the class meets. You are expected to come to class well-prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. Read the assigned pages carefully, listen to CD, watch the video in the lab, and bring any questions you had while studying for the class since they may benefit your classmates as well! You are expected to study for the course **at least two hours for each lesson**. These two hours include time for you to 1) read the textbook carefully, 2) do the textbook activities, 3) complete the homework, 4) memorize vocabulary and kanji, 5) memorize the required dialogues on the syllabus by listening to the audio files, and 6) review materials. Completing homework alone is not sufficient preparation to perform well in class. Advanced Japanese has a different course format without the Yookoso text, which you completed in Beginning and Intermediate Japanese. Although the class meets only 3 times a week, it requires strong commitment and effort to be successful. If you do not know how to prepare for the class, please ask the instructor or refer to the study guide in the course packet.

2. Attendance and participation

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to all the classes and practice Japanese everyday. Grading criteria for participation will be on a 10 point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from the class without legitimate reasons.

Grading criteria for class participation:

- A+ 10 = excellent performance; high level of fluency and accuracy
- A 9 = **very good/strong performance with some minor weak areas; memorized most materials (vocabulary, kanji, and dialogues); no need to refer to textbook**
- B 8 = good performance with some weakness; memorized some materials; occasional need to refer to textbook.
- C 7 = fair performance, but weak in major areas; memorized some materials; occasional need to refer to textbook
- D 6 = poor performance, weak in most areas, refers constantly to textbook
- E 5 = Completely unprepared, or disengaged from class activities
- 0 = Absent

*In order to get 9 or 10, your overall performance needs to be very good. If your lack of preparation is clear in the area of vocabulary, kanji, and dialogues, it will significantly affect your participation grade (-1 point each).

It is crucial that you attend every class for you to successfully learn Japanese. **Please keep in mind that you will have to catch up on a great amount of material if you miss even one day as this class meets only three times a week.** In the event you must miss a class, please contact the instructor prior to the class meeting and have your absence pre-approved, except for documented emergency. You may be excused from the class only if you provide documented

evidence (e.g., a letter from the doctor/infirmarary, accident/police report, receipt for car repair).

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than three minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence. **If your unexcused absences exceed 3 or more, you will lose 3% from the final grade. Your course grade will be lowered by 1% for each class you miss after the 3rd absence. In the event your unexcused absences exceed 5 times, you will automatically fail the course. It is your responsibility to check with your instructor to be certain of the number of absences recorded for you.**

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following class day. The power point slides will be uploaded on Canvas (e-Learning) and you are responsible for looking at them and for studying what is covered on the day.

3. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and Advanced Japanese class meets only three times a week. It is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, you are required to speak only Japanese in class and class will be conducted mainly in Japanese. You will sign an honor pledge to speak only in Japanese in class. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

It is highly recommended for you to practice Japanese outside of class regularly. In Advanced Japanese, you will learn varied expressions to expand your linguistic repertoire. Using newly learned grammar structures repetitively outside of class will stabilize your skills and make a significant difference in your progress. Since the class meets only three times a week, putting forward your best effort to practice outside class is crucial to achieve clear progress.

4. Homework and makeup exam policies

All homework is to be completed, self corrected and turned into the instructor at the beginning of the class on the due date it appears on the syllabus. All of the assigned sections of homework must be completed to receive full credit – no blanks or incomplete sentences. Do not hesitate to ask questions about the homework assigned during class. **All homework must be stapled with your name and the date at the top of the first page.** You must do self-correction in a different color ink so it will be easy for the instructor to see. Please write SC (self corrected) at the top of the first page. The self-corrected homework may be collected several times a week at the discretion of the instructor, and collection will not be announced in advance. **On such days, if you do not have the homework with you in class or ALL self-corrections are not made to homework, 3 points will be deducted from your homework grade. The homework turned in at the end of the class will be marked late and**

receive a zero. The homework grade is 14% of your final grade

The grading criteria for homework will be on a 5 point scale as shown below. **If you do not turn in homework on the day it is assigned without an official excuse of absence, you will receive a zero for your homework grade that day.**

Homework Grading Scale:

- 5 = Completed all assignment sections neatly
- 4 = Completed about 90% of assignment
- 3 = Completed about 75% of assignment
- 2 = Completed about 50% of assignment
- 1 = Completed about 25% of assignment

NO late assignments will be accepted without written evidence of illness or emergency. In case you must miss class on the day that an assignment is due, turn it in ahead of time to receive full credit. If you do not turn in assignments on time, you must submit the homework the following day.

Make-up quizzes or exams may be scheduled ONLY when it was pre-approved by the instructor or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams **within one class day**, or no make-up will be allowed.

5. Quiz Self-Correction Policy

Upon return of a quiz in class, you are required to do self-correction with extra writing practice – writing each answer 5 times, and turn it in the following day. It is not the instructor's responsibility to remind you of this policy. No late assignments will be accepted. **You must attempt to correct ALL errors on quizzes, or 2 pts will be deducted from the quiz score.** You must do self-correction in a different color ink (not red) so it will be easy for the instructor to see. Please write SC (self corrected) at the top of the first page. Do not staple the self-corrected quiz to the regular homework or self-correction homework. For kanji quizzes, when you have missed any kanji/furigana (kanji reading in hiragana), you must write each kanji or compound 5 times.

6. Memorization of Assigned Vocabulary, Kanji, and Dialogues

Memorizing vocabulary and studying its kanji daily is very important to develop proficiency at an advanced level. Vocabulary knowledge is one of the key components for strong performance. Your participation grade and quiz and exam scores depend on your good daily study habits. In JPN 3410-3411 you will frequently have vocabulary quizzes and need to be able to recognize vocabulary written in kanji.

Dialogue memorization will help you establish a basic framework for conversation including the target grammar which can then be applied in different contexts. Your

instructor will evaluate your dialogue memorization based on accuracy and fluency.

It is imperative that you learn the vocabulary and memorize the dialogue by listening to the textbook audio program in order to develop good pronunciation and intonation. If you miss vocabulary and dialogue memorization assignments, it will significantly affect your participation grade.

6. Learning kanji

If you have not taken the sequence of Beginning and Intermediate Japanese at UF, you are strongly advised to review kanji that has been introduced so far. You can find a list of previously introduced kanji in the course packet.

Knowledge of kanji is essential for you to become a competent reader of authentic reading materials in Japanese. The learning of kanji is a cumulative process, and it is your responsibility to retain your kanji knowledge over time. To help retention of kanji knowledge, you are expected to use all kanji that has been covered in class in every assignment, quiz, or exam. **On exams, you must use kanji you have previously learned to receive full credit.**

TO SUPPLEMENT KANJI LEARNING:

a. NIHONGO SO-MATOME JLPT N3: KANJI:

This textbook introduces helpful kanji and kanji compounds to remember for JLPT (Japanese Language Proficiency Test) N3 test. Your knowledge will be quizzed every week in class. You will have an opportunity to take JLPT N3 level at the end of the spring semester to identify your language level. If you are majoring in Japanese, **it is mandatory to take this test in order to graduate.** Knowing many kanji helps you achieve a higher score on this test. For more details, please visit the website below: <http://www.jlpt.jp/e/>.

b. KANJI ACTIVITY:

You will be assigned groups for kanji activities to be presented in class. You are to brainstorm and come up with a 15-minute kanji activity exercise to conduct in class. You are to create exercises that require students to read as well as write kanji, in addition to understanding the meaning. Please create an activity that everyone in the class is engaged in. For example, if you have a team activity and a few students are at the blackboard writing kanji, all students seated should also be engaged in the activity of writing the kanji. You may use powerpoint presentations if you wish, but the emphasis is on making learning kanji fun. There are various games you can create based on such formats as Jeopardy, bingo, concentration, etc. You will be given a group grade for your activity (15 points worth of the homework grade), and the audience members will also be evaluated on their preparation for this activity. The audience is expected to come to class to be able to read and write all kanji in the activity.

7. Conversation Clinic

Students can practice speaking Japanese with the instructor at individualized conversation clinics during office hours. One session is about 15 minutes long. There will be a weekly sign-up sheet in front of the instructor's office and you can sign up only once per week. This is a good

opportunity to practice your conversation skills in Japanese and to ask questions to your instructor.

8. Cell phones and personal computers policy

You must turn off your cell phones and put them away prior to the beginning of class. Personal computers are not to be used during class unless specific permission is granted by the instructor.

9. Accommodations for students with disabilities

Students requesting classroom accommodation must first register with the Dean of Students Disability Resources office. The Dean's office will provide documentation to the student who must then provide this documentation to the Instructor in advance of the beginning of class.

10. Religious holidays

Students and faculty must cooperate to allow each person to observe the holy days of his or her faith. Following UF policy, a student must inform the faculty member of the religious observances of his or her faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity. No make-ups will be given after a holiday unless arrangements were made in advance with the instructor.

11. Academic dishonesty

The University of Florida statement regarding academic honesty and more specifically "giving and/or receiving unauthorized aid on student's work" reads as follows:

- Giving information includes, but is not limited to, allowing other students to use or copy work or answers to exam questions either while the exam is being given or after having taken the exam.
- Further, the taking of information includes, but is not limited to, copying from the answers provided in the book or ancillary materials, copying from another student's paper, using information already written in books, or asking anyone, students or not to review and/or correct assignments.
- Students found in violation of this policy will be referred to the appropriate administration for appropriate action according to the student judicial process.

Note: Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available at: <https://evaluations.ufl.edu/results>.

EVALUATION

Chapter Exams	30% (10% x 3)
Final Exam	10%
Oral Interview	7%
Research Project	15%
Vocabulary (10), Chapter Kanji (3)& JLPT Kanji Quizzes (12)	14% (Vocabulary 7%; Chapter Kanji 3%; JLPT Kanji 4%)
Homework	14% (Daily Homework 13%; Learning Objectives 1%)
Attendance/participation	10%
Total	100%

Note: It could be more challenging to have high exam scores in JPN 3410. Classroom performance, homework, and quizzes will be very important to bring up your final grade. Missing project, and composition assignments could hurt your grade greatly. You will fill out a mid-term grade report twice during the semester so you can keep track of your performance. If you need help, do not hesitate to communicate with your instructor and visit during office hours for advice.

Grading Scale:

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	59 and below

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	.67	0	0	0	0	0

If you elect the S/U option, you must make a composite score of 73% to receive an S in this class. If you are a current major or minor in Japanese, or you think you might want to major or minor in Japanese in the future, you cannot use the S/U option. It is the student's responsibility to check the deadline to sign up for the S/U grade option and ask your instructor to sign it well in advance of the deadline.

Cumulative Final Exam: All material studied this term

Note: The FINAL CUMULATIVE ASSEMBLY EXAM has been petitioned for, and we will notify you as soon as possible of the date, time, and location. Do not plan to leave town before the end of the final exam period, Friday, December 16, 2016, 5:00 p.m. You may take the final exam only on the day your section is scheduled, unless you have written evidence of illness or emergency. Without such written proof and/or pre-approval by the instructor, you will receive no credit. The (incomplete) "I" grade will not be granted automatically. In addition, you must attain a grade of D or higher to request an I grade. This is a strict policy of the College of Liberal Arts and Sciences.

日本語 3410 スケジュール

授業/準備 (授業 じゅぎょう/準備 じゅんび preparation)	宿題 (しゅくだい)
教科書 (きょうかしょ)、ワークブックなど	
第～課 (第～課 だい～か Chapter～) 単語クイズ (単語 たんご vocabulary) 漢字クイズ (漢字 かんじ) 試験 (試験 しけん) 会話 (かいわ=dialogue) : CD を聞いて練習してください。 暗唱 (あんしょう=recitation) : CD を聞いて練習してください。 (～行目 ～ぎょうめ line～) 読みの練習 : CD を聞いていい発音で速く読めるように練習してください。 読み物 (reading) : CD を聞いて練習してください。	聞き取り練習 (ききとり=listening comprehension) 聞き取りシート 速読 (そくどく=speed reading) 読み物シート
文法ノート (文法 ぶんぽう grammar) 文法練習 (練習 れんしゅう) 会練ポ : 会話練習のポイント 運用練習 (運用 うんよう application) 書く漢字	文法練習 文法シート 書く漢字シート
Culture Notes ディスカッション 復習 (ふくしゅう=review) 助詞 (じょし=particle)	ディスカッションシート 助詞シート
その他	
JLPT 漢字 「日本語総まとめ N3 漢字」という本 JLPT 漢字クイズ プロジェクト e-Learning のプロジェクトのガイドラインをよく読んでください。 フェイスブック 日本の大学生とのフェイスブック スキット 勉強法 (べんきょうほう=study skills)	ビデオ コメント (スクリーンショットをとって出す。) Learning Support Log

教 : 教科書 きょうかしょ、ワ : ワークブック、FB : フェイスブック、E: e-Learning

第1週		
日	授業/準備	宿題
8/22 (月)	自己紹介 (じこしょうかい) と夏休みにしたこと 漢字シートの使い方について シラバスの説明 (説明 せつめい) 暗唱 (あんしょう) の仕方について (Audio CD の使い方)	水曜日からのスケジュールを見て、 早めに勉強と準備を始めて下さい。
8/24 (水)	JLPT 漢字 - 漢字の本について、サンプルクイズ 第11課 (1) 会話 : 1 (p. 199) 暗唱 : 会話 1 (2-8 行目) 文法ノート : 1. ～もんですから/～もんですから (p. 208-210) 2. ～うちに 3. X が気になる 5. つい 6. ～に気をつける 漢字 : 書く漢字 #1, 読む漢字 #1-2 (p. 207, ワ p. 137) 会練ポ : a) 文句を言う (p. 212) Culture Notes: Homestays and Making Apologies (p. 198) プロジェクトのインストラクション (トピックについて話し合い、プロジェクトの進め方の説明)	E : 聞き取りシート 11.1 ワ : 文法練習 1-3 (p. 73-74) E : 文法シート 11.1 (つい)

	プロジェクトの宿題1について Learning Support Log 1 の宿題について 漢字アクティビティーについて	
8/26 (金)	JLPT 漢字-クイズ 第1週 (1日目, p. 12-13) 第11課 (2) 単語クイズ (会話 1-3, p. 204-205) 会話: 2 (p. 200) 暗唱: 会話 2 (20-25 行目) 文法ノート: 4. どうしても (p. 209) 7. ~ように願う、~ように言う、~ように頼む (p. 210) 運用練習: 1 (p. 213) 漢字: 書く漢字 #2-7 (p. 207, ワ p. 137) プロジェクトの宿題2について	ワ: 文法練習 4 (p. 74) E: 書く漢字シート 11.1 (#1-7) (↑漢字シートのインストラクションをよく読んで下さい。) プロジェクト宿題1 (ガイドラインを見て下さい。)

第2週		
日	授業/準備	宿題
8/29 (月)	第11課 (3) 会話: 3 (p. 201) 暗唱: 会話 3 (2-7 行目) 文法ノート: 8. V (volitional) としたら (p. 210) 漢字: 書く漢字 #8-9、読む漢字 #3-5 (p. 207, ワ p. 137-138) 助詞: 助詞シート 1 「の」 勉強法	E: 速読シート (p. 215-216 コースパケットのシートに質問があります。) E: 聞き取りシート 11.2 E: 助詞シート 1 「の」 Learning Support Log 1 (トピック: 日本語の勉強に役に立つウェブサイト) (Post this homework on e-Learning and bring a printout to class.)
8/31 (水)	第11課 (4) 単語クイズ (読み物, 0-20 行目 (ジル-身を以て), p. 205-206) 読みの練習: 読み物 (7-11 行目) 読み物: 0-20 行目 (p. 203) 文法ノート: 9. (X て、) Y くらいだ (p. 211) 10. V (plain past) ものだ 11. V (stem) たて 会練ポ: b) あやまる (p. 212) 運用練習: 2-3 (p. 213) 漢字: 書く漢字 #10-20、読む漢字 #6-19 (p. 207, ワ p. 138) プロジェクトの宿題3について	E: 読み物シート 11.1 (0-20 行目) ワ: 文法練習 5 (p. 75) E: 文法シート 11.2 (ものだ、たて) E: 書く漢字シート 11.2 a-b (#8-20) 漢字アクティビティーグループ 1 (submit the idea) プロジェクト宿題2 (ガイドラインを見て下さい。)
9/2 (金)	JLPT 漢字-クイズ 第1週 (2日目, p. 14-15) 第11課 (5) 単語クイズ (読み物, 21-40 行目 (~上-平成元年), p. 206) 読み物: 21-40 行目 (p. 202-203) 運用練習: 4 (p. 213) 漢字: 書く漢字 #21-34、読む漢字 #20-28 (p. 207, ワ p. 137-138)	教: 聞き取り練習 (p. 214 - 答えをノートに書いて出してください。) E: 読み物シート 11.2 (21-40 行目) E: 書く漢字シート 11.3 a-b (#21-34) Learning Support Log 1 Comments (bring a printout to class.)

第3週		
日	授業/準備	宿題
9/5 (月)	休み (Labor Day)	
9/7 (水)	JLPT 漢字-クイズ 第1週 (3日目) 第11課 (6) 読みの練習: 読み物 (21-26 行目)	

	漢字グループアクティビティー 1 文法ノート：1-11 復習 (p. 208-211) 文法練習：1-5 復習 (ワ：p. 73-75) 文法シート：復習 (パ) プロジェクト宿題 4 について	プロジェクト宿題 3 (ガイドラインを見てください。)
9/9 (金)	第 1 1 課 (7) 漢字クイズ 書く漢字と読む漢字 (p. 207, ワ p. 137-138) 会練ポ：復習 (P. 212) 運用練習：1-4 復習 (p. 213) ディスカッション	E：1 1 課 ディスカッションシート

第 4 週		
日	授業／準備	宿題
9/12 (月)	第 1 1 課 (8) 第 1 1 課試験 (JLPT 漢字も)	
9/14 (水)	第 1 3 課 (1) 単語クイズ (会話 1-3, p. 242) 会話：1 (p. 237) 暗唱：会話 1 (6-11 行目) 文法ノート：1. N たら／N たら (p. 246) 会練ポ (p. 251) 運用練習：1-2 (p. 251-252) 漢字：書く漢字 #1, 読む漢字 #1-2 (p. 245, ワ p. 141) Culture Notes: Errors and Laughter (p. 236) プロジェクト宿題 5 について	プロジェクト宿題 4 (ガイドラインを見てください。)
9/16 (金)	JLPT 漢字 - クイズ 第 1 週 (4 日目) 第 1 3 課 (2) 会話：2 (p. 238) 暗唱：会話 2 (2-6 行目「住んでいるもんだから」まで) 文法ノート：2. よっぽど (p. 246) 3. ～に違いない 運用練習：3 (p. 252) 漢字：書く漢字 #2-4, 読む漢字 #3 (p. 245, ワ p. 141) Culture Notes: Loanwords (or 外来語) (p. 236) 助詞：助詞シート 2 「ね、よ」 勉強法	E：聞き取り練習 (p. 253 - パケットのシートを使ってください。) ワ：文法練習 1-2 (p. 83-84) E：書く漢字シート 13.1 (#1-4) E：助詞シート 2 「ね、よ」

第 5 週		
日	授業／準備	宿題
9/19 (月)	第 1 5 課 (プロジェクトインタビューの準備) <small>じょうほう つた</small> 情報を伝えるストラテジー 勉強法 プロジェクトの宿題 6 について	プロジェクト宿題 5 (ガイドラインを見てください。)
9/21 (水)	第 1 3 課 (3) 会話：3 (p. 239) 読みの練習：会話 3 (6-10 行目) 文法ノート：4. さすが (に) (p. 247) 5. N なんか／N なんて 運用練習：5 (p. 252) 漢字：書く漢字 #5-10, 読む漢字 #4-5 (p. 245, ワ p. 141) Mid-Term Grade Estimate 1 の宿題について	教：速読 (p. 254 答えをノートに書いて出してください。) E：聞き取りシート 13.1 ワ：文法練習 3 (p. 84) E：文法シート 13.1 (N なんか／N なんて) E：書く漢字シート 13.2 (#5-10) E：助詞シート 3 「なあ」

9/23 (金)	第13課 (4) 単語クイズ (読み物 0-30 行目(ドナルド・キーン-欲望), p. 243) 読みの練習: 読み物 (24-30 行目) 読み物: 0-30 行目 (p. 241) 文法ノート: 6. ~ものの 7. 一方で (は) (p. 247-249) 8. 毎日のように 9. せいぜい 10. ~ながら 漢字: 書く漢字 #11-23, 読む漢字 #6-16 (p. 245, ワ p. 141-142) 口頭試験 ^{こうとう} について説明 勉強法	E: 読み物シート 13.1 (0-30 行目) ワ: 文法練習 4-8 (p. 85-87) E: 書く漢字シート 13.3 a-b (#11-23) E: Mid-term Grade Estimate 1 (Fill in Section 1.) 漢字アクティビティーグループ 2 (submit the idea)
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第6週		
日	授業/準備	宿題
9/26 (月)	第13課 (5) 単語クイズ (読み物 31-59 行目(アメリカ合衆国-理解する), p. 244) 読み物: 31-59 行目 (p. 240-241) 文法ノート: 11. N としては (p. 249-250) 12. それにしても 13. ~限り 14. かえって 漢字: 書く漢字 #24-34, 読む漢字 #17-29 (p. 245, ワ p. 142) Culture Notes: Japanese Attitude Toward... (p. 236)	E: 読み物シート 13.2 (31-59 行目) E: 文法シート 13.2 (N としては) ワ: 文法練習 9-11 (p. 87-88) E: 書く漢字シート 13.4 a-b (#24-34)
9/28 (水)	JLPT 漢字-クイズ 第1週 (5日目) FB フェイスブック 日本の大学生とのフェイスブックについて (ビデオ作りとコメント) アンケート プロジェクト宿題7について	プロジェクト宿題6 (ガイドラインを見てください。)
9/30 (金)	第13課 (6) 漢字グループアクティビティー 2 読みの練習: 読み物 (46-51 行目) 文法ノート: 1-14 復習 (p. 246-250) 文法練習: 1-11 復習 (ワ p.83-88) 文法シート復習 (パ) 口頭試験 ^{こうとう} の練習	E: 聞き取りシート 13.2

第7週		
日	授業/準備	宿題
10/3 (月)	第13課 (7) JLPT 漢字-クイズ 第1週 (6日目) 漢字クイズ 書く漢字と読む漢字 (p. 245, ワ p. 141-142) 会練ポ: 復習 (p. 251) 運用練習: 4 (p. 252), 1-3, 5 復習 (P. 251-252) ディスカッション 口頭試験 ^{こうとう} の練習 プロジェクト宿題8について	E: 13課 ディスカッションシート FB: フェイスブックのグループに入る (日本語のグループと英語のグループ) プロジェクト宿題7 (ガイドラインを見てください。)
10/5 (水)	第11課 / 13課 口頭試験 ^{こうとう}	
10/7 (金)	第11課 / 13課 口頭試験 ^{こうとう}	

第8週		
日	授業／準備	宿題
10/10 (月)	第13課(8) 第13課試験(JLPT漢字も)	
10/12 (水)	JLPT漢字-クイズ 第2週(1日目) 第15課 会話:1(p.279) 会練ポ:(p.294) 暗唱:会練ポ、全部(p.294, Use your own topic and questions.) 運用練習:1(p.295) 漢字:書く漢字#1-2, 読む漢字#1(p.290, ワ p.146) プロジェクトの宿題9と12について	プロジェクト宿題8 (ガイドラインを見てください。) FB: ビデオ1
10/14 (金)	休み (Homecoming Holiday)	

第9週		
日	授業／準備	宿題
10/17 (月)	第14課(1) 単語クイズ(会話1-3, p.264-265) 会話:1(p.257) 暗唱:会話1(6-10行目, 「ひどすぎると思います」まで) 文法ノート:1.NにはNの～がある(p.269) 2.N1はN1なりにV, N1はN1なりのN2 運用練習:1(p.272) 漢字:書く漢字#1-3, 読む漢字#1-2(p.268, ワ p.143) Culture Notes: Man's World(p.256) 勉強法	ワ: 文法練習1(p.91) E: 文法シート14.1(NにはNの～がある / N1はN1なりにV, N1はN1なりのN2) E: 書く漢字シート14.1(#1-3) E: 助詞シート4「わ、ぞ」 E: Mid-term Grade Estimate 2 (Fill in Section 1.)
10/19 (水)	JLPT漢字-クイズ 第2週(2日目) 第14課(2) 会話:2(p.258), 3(p.259) 暗唱:会話3(10-15行目) 文法ノート:3. ～くせに(p.269-270) 4. っていう／という理由で 会練ポ(p.272) 運用練習:2-3(p.272-273) 漢字:会話2:書く漢字#4-9, 読む漢字#3-7(p.268, ワ p.143), 会話3:書く漢字#10-16, 読む漢字#8-10(p.268, ワ p.143) Culture Notes: 3高(p.256) FB ビデオ2について 勉強法 Learning Support Log2の宿題について	教:聞き取り練習(p.274 答えをノートに書いて出してください。) 教:速読(p.275 答えをノートに書いて出してください。) ワ:文法練習2-3(p.91-92) E:書く漢字シート14.2(#4-9), 14.3(#10-16)
10/21 (金)	FBのビデオ2作り	(FB ビデオ2、10月28日(金)までポストする。)

第10週		
日	授業／準備	宿題

10/24 (月)	<p>第 1 4 課 (3) 単語クイズ (読み物 2, 0-27 行目(三重苦- [~に] 賛成する), p. 266-267) 読みの練習 : 読み物 2 (21-27 行目) 読み物 2 : 0-27 行目 (p. 263) 文法ノート : 5. X とともに Y 6. X を Y にまかせる (p. 270) 漢字 : 書く漢字 #17-29, #30-36, 読む漢字 #29-37 (p. 268, ワ p. 144-145)</p>	<p>E : 聞き取りシート 14.1 E : 読み物シート 14.2 (0-27 行目) ワ : 文法練習 4 (p. 92-93) E : 書く漢字シート 14.4 a-b (#17-29), 14.5 (#30-36) FB: コメント 1 漢字アクティビティーグループ 3 (submit the idea)</p>
10/26 (水)	<p>第 1 4 課 (4) 単語クイズ (読み物 2, 28-49 行目(超人ぶり-期待する), p. 267) 読み物 2 : 28-49 行目 (p. 262-263) 文法ノート : 7. X たびに Y (p. 271) 8. V てくれたらと思います 漢字 : 書く漢字 #37-43, 読む漢字 #38-40 (p. 268, ワ p. 145)</p>	<p>E : 聞き取りシート 14.2 E : 読み物シート 14.3 (28-49 行目) ワ : 文法練習 5-6 (p. 93-94) E : 書く漢字シート 14.6 (#37-43) Learning Support Log 2 (トピック : 将来日本語をどうやって使っていくか) (Post this homework on e-Learning and bring a printout to class.)</p>
10/28 (金)	<p>JLPT 漢字 - クイズ 第 2 週 (3 日目) 第 1 4 課 (5) 漢字グループアクティビティー 3 読みの練習 : 読み物 2 (28-34 行目) 文法ノート : 1-8 復習 (p. 269-271) 文法練習 : 1-6 復習 (ワ p. 91-94) 文法シート復習 (パ) 勉強法 プロジェクトの宿題 10 について</p>	<p>FB: ビデオ 2</p> <p>プロジェクト宿題 9 (ガイドラインを見てください。)</p>

第 1 1 週		
日	授業 / 準備	宿題
10/31 (月)	<p>第 1 4 課 (6) 漢字クイズ 書く漢字と読む漢字 (p. 268, ワ p. 143-145) 会練ポ : 復習 (p. 272) 運用練習 : 4-6 (p. 273), 1-3 復習 (P. 272-273) ディスカッション</p>	<p>E : 1 4 課 ディスカッションシート Learning Support Log 2 Comments (bring a printout to class.)</p>
11/2 (水)	<p>第 1 4 課 (7) 復習 プロジェクトの宿題 11 について</p>	<p>プロジェクト宿題 10 (ガイドラインを見てください。)</p>
11/4 (金)	<p>第 1 4 課 (8) 第 1 4 課試験 (JLPT 漢字も)</p>	

第 1 2 週		
日	授業 / 準備	宿題
11/7 (月)	<p>JLPT 漢字 - クイズ 第 2 週 (4 日目) 復習 第 1 1 課 読みの練習 : 読み物 (27-35 行目) FB ビデオ 3 について</p>	<p>E : 1 1 課復習文法シート E : 1 1 課読み物復習シート FB: コメント 2</p>
11/9 (水)	<p>JLPT 漢字 - クイズ 第 2 週 (5 日目) 復習 第 1 3 課 読みの練習 : 読み物 (53-58 行目)</p>	<p>E : 1 3 課復習文法シート E : 1 3 課読み物復習シート プロジェクト宿題 11</p>

	プロジェクトの宿題 1 2、1 3、1 4 について	(ガイドラインを見てください。)
11/11 (金)	休み (Veterans Day)	

第 1 3 週		
日	授業／準備	宿題
11/14 (月)	復習 第 1 4 課 読みの練習：読み物 2 (12-16 行目) 勉強法 Learning Support Log 3 の宿題 について	E：1 4 課復習文法シート E：1 4 課読み物復習シート
11/16 (水)	復習 第 1 5 課会話 1 会練ポ (p. 294) プロジェクトの準備	E：1 5 課会練ポ復習シート Learning Support Log 3 (トピック：日本語を勉強して 楽しかったこと) (Post this homework on e-Learning and bring printout to class.)
11/18 (金)	FB のビデオ 3 作り	FB: ビデオ 3 (クラスの終わりまで にポストする。)

第 1 4 週		
日	授業／準備	宿題
11/21 (月)	JLPT 漢字 - クイズ 第 2 週 (6 日目) 復習 プロジェクト プレゼンテーションのリハーサル スクリプトを二つ持ってきてください。 プロジェクトの宿題 1 2、1 3、1 4 について	
11/23 (水)	休み (Thanksgiving Holiday)	
11/25 (金)		

第 1 5 週		
日	授業／準備	宿題
11/28 (月)	プロジェクト プレゼンテーション (グループ 1)	プロジェクト宿題 1 2 プロジェクト宿題 1 3 (ガイドラインを見てください。)
11/30 (水)	プロジェクト プレゼンテーション (グループ 2)	プロジェクト宿題 1 2 プロジェクト宿題 1 3 (ガイドラインを見てください。) Learning Support Log 3 Comments (bring a printout to class.) FB: コメント 3
12/2 (金)	プロジェクト プレゼンテーション (グループ 3)	プロジェクト宿題 1 2 プロジェクト宿題 1 3 (ガイドラインを見てください。)

第 1 6 週		
日	授業／準備	宿題
12/5 (月)	プロジェクト プレゼンテーション (グループ 4)	プロジェクト宿題 1 2 プロジェクト宿題 1 3 (ガイドラインを見てください。)

12/7 (水)	復習 Online Course Evaluation	プロジェクト宿題 14 (ガイドラインを見てください。)
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	期末(きまつ, final)試験 (including JLPT Kanji) Assembly Exam の予定が分かったら、すぐにお知らせします。
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