

COURSE OBJECTIVES

JPN 3410 is designed for students who have successfully completed JPN 2230-2231. This course will focus on the development of the four basic skills (speaking, listening, writing and reading) with an emphasis on communicative language use that also reveals features of Japanese culture. Students are required to memorize expressions and dialogues in the textbook, and participate in classroom activities.

In Beginning and Intermediate Japanese, you have developed a foundation. In Advanced Japanese, we will continue to build vocabulary, grammar, and idioms that will help you to develop further proficiency and express thoughts articulately in Japanese. You must attain a letter grade of C or higher, which is a composite score of 73 or higher, or instructor's permission to continue in JPN 3411.

Prerequisites:

No prerequisites. If you have any background in Japanese, you must register and take the placement exam (the registration form is available at <https://languages.ufl.edu/academics/llc-languages/japanese-studies/>). The placement exam will be given only on Thursday, August 23, 2018, from 2:00 – 5:00 p.m. in 302 Pugh Hall. You will be given an appointment for the oral interview as well as the written exam after you register. You must register for this exam with Prof. Uotate (yuotate@ufl.edu) by 4:00 p.m. Wednesday, August 22. Please see your instructor on the first day of class if you have not already registered for the placement exam.

INSTRUCTORS

Yasuo Uotate Office & Phone: 333 Pugh Hall, 352-392-7138
Email: yuotate@ufl.edu
Office Hours: T 4th & 5th period; W 8th period

SECTIONS

Class #	Period	Day	Time	Room	Instructor
18084	6	MWF	12:50-1:40	MAT 0002	Yasuo Uotate

COURSE MATERIALS

Required:

1. Oka, M. et al. (2009). *Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia*. Tokyo: Kuroshio Publisher, ISBN: 978-4874244470.
2. Oka, M. et al. (2010). *Tobira: Power up Your Kanji*. Tokyo: Kuroshio Publisher, ISBN: 978-4874244876.
3. Tobira Site: <http://tobiraweb.9640.jp/>

Recommended:

1. Makino, S., Tsutsui, M. (1989). *A Dictionary of Basic Japanese Grammar*. Tokyo: The Japan Times, ISBN: 978-4789004541.
2. Oka, M. et al. (2012). *TOBIRA: Grammar Power - Exercises for Mastery*. Tokyo: Kuroshio Publisher, ISBN: 978-4874245705.

Dictionaries:

If you already have a dictionary, you can use it, or use an online dictionary such as:

1. jisho.org: <https://jisho.org>
2. Kantango: <http://kantango.com>
3. Jim Breen's WWW JDIC: <http://nihongo.monash.edu/cgi-bin/wwwjdic?1C>

REQUIRMENTS AND POLICIES

1. Preparation for the class

The daily schedule, which follows below, is designed for you to prepare the materials indicated for a given date BEFORE the class meets. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. Read the assigned pages carefully, listen to the audio files online, and bring any questions you had while studying for the class since they may benefit your classmates as well! You are expected to study for the course at least two hours every day. These two hours include time for you to 1) read the textbook carefully, 2) do the textbook activities, 3) complete the homework, 4) memorize the required dialogue, 5) memorize vocabulary and kanji, and 6) review materials. Completing homework alone is not sufficient preparation to perform well in class. If you do not know how to prepare for the class, please ask the instructor or refer to the study guide in the course packet.

2. Attendance and participation

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to class and practice Japanese every day. Grading criteria for participation will be on a 10-point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

Grading criteria for attendance and participation (daily grade)

A+	10	= Excellent performance
A	9	= Strong performance; well-prepared with a few minor mistakes
B	8	= Fair performance; prepared with some mistakes or weakness
C	7	= Weak or unsatisfactory performance; evidently unprepared
	0	= Absent

*In order to get 9 or 10, your overall performance needs to be very good. This includes doing well on dialogue performance, vocabulary and characters for the day.

Students are permitted three unexcused absences during the semester. At the 4th absence, you will lose 3% from the final grade. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. In the event your unexcused absences exceed 5 times, you will automatically fail the course. Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than three minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

Fall 2018 Course Syllabus

Policy Regarding Make-Up Quizzes or Exams

Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

3. Homework

Students will be assigned to prepare for class each day and expected to complete all homework assignments. Put all your homework on the instructor's desk before class begins on the due date it is scheduled on the syllabus. Regular daily homework must be stapled with your full name and assigned date at the top of the first page.

No late assignments will be accepted without written evidence of illness or emergency, except in the case that you notify your instructor in advance that you must be absent from class the day an assignment is due. It is required that you turn the homework in ahead of time to receive full credit.

Grading criteria for homework

1pt. =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences, and carefully self-corrected using the Answer Key.
0 pt. =	You will not get a point if your homework is not complete or for any of the following reasons: <ol style="list-style-type: none"> a. No homework or late homework b. Missing or incomplete sections c. No corrections or missing self-correction (even if partial)

Note that 1pt. is the maximum point you can receive for each category (a workbook page, writing/composition practice, etc.). In addition to on-time delivery of assignments, quality will also be evaluated. There is no partial point.

If you have a specific question or exercise that you want your instructor to check, please make a note of it. Otherwise, the instructor will spot-check students' self-corrected homework.

Quiz Self-Correction

Upon return of a quiz in class, you are required to do self-correction and turn it in the following day as a part of homework. It is not the instructor's responsibility to remind you of this policy. No late assignments will be accepted. You must attempt to correct ALL errors on quizzes, or 2 pts will be deducted from the quiz score. You must use a different color ink (any color but red) to do self-correction so it will be easy for the instructor to see. Please write SC (self-corrected) at the top of the first page. Do not staple the self-corrected quiz to the regular homework.

When you have missed any kanji/furigana (kanji reading in hiragana) on kanji quizzes, in order to reinforce kanji learning you are required to complete extra writing practice – you must write each kanji or compound 5 times. You may use an additional writing practice sheet for this and staple it to the quiz to turn in.

4. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class.** You will sign an honor pledge at the beginning of the term regarding speaking only Japanese

in class. You have been explicitly taught how to ask permission to speak English (英語で質問があります Or 英語で話してもよろしいでしょうか), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

OTHER POLICIES AND LINKS

1. Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

2. University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

3. Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, see <http://www.dso.ufl.edu/drc>.

- Resources Available for Students

HEALTH AND WELLNESS

- U Matter, We Care: umatter@ufl.edu; 392-1575
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx> ; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

ACADEMIC RESOURCES

- e-Learning technical support: helpdesk@ufl.edu; <https://elearning.ufl.edu/student-help-faqs/> ; 352-392-4357
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

4. Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of

Fall 2018 Course Syllabus

the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

EVALUATION

Attendance and Participation (Daily Grade)	10%
Homework	15%
Vocabulary/Kanji Quiz*	15%
Chapter Test (x3)	30%
Mini Project (x3)	10%
Research Project	10%
Final Exam	10%
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Total	100%

* One lowest vocabulary/kanji quiz scores will be dropped at the end of the term.

Grading Scale (& GPA equivalent):

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	63-66	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

Note: A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>; <http://www.isis.ufl.edu/minusgrades.html>

スケジュールの単語

授業(じゅぎょう)/準備(じゅんび=preparation)	宿題(しゅくだい)
第～課(だい～か=the ~ chapter/lesson) 会話チェック(=会話練習にあるモデル会話のパフォーマンス) 読み物チェック(=上手に読めるかのチェック) 漢字力(=「きたえよう漢字力」の本) 復習(ふくしゅう=review) ミニプロジェクト(=それぞれの課の小さいプロジェクト) リサーチプロジェクト	Prep HW(=Preparation Homework, 準備のための宿題) TW(=上級へのとびら Web サイト)

第1週			
日	クイズ/テスト	授業/準備	宿題
8/22 (水)		日本語3年生のクラスについて オリエンテーション	
8/24 (金) 1-1		第1課 日本の地理 本文を読む前に 「ようこそ」で勉強しなかった漢字	本文を読む前に (pp. 2-3) 漢字練習シート: 「ようこそ」 で勉強しなかった漢字 (TW)

第2週			
日	クイズ/テスト	授業/準備	宿題
8/27 (月) 1-2		文法ノート: 1-8 (pp. 17-19) 漢字表 (p. 22), 漢字力 (pp. 16-23)	Prep HW 文法練習問題 II-VI (TW) 文法練習 1.1 漢字練習 1.1
8/29 (水) 1-3	単語クイズ 1 (読み物 1/2)	読み物: 1/2, ll. 1-17 (pp. 4-5) 読み物チェック: ll. 8-11 (p. 5) 単語表: 1-35 (p. 6) 漢字表 (p. 22), 漢字力 (pp. 16-23)	内容質問: 読み物 1-5 (p. 13) 漢字練習 1.2
8/31 (金) 1-4		文法ノート: 9-16 (pp. 19-21) ミニプロジェクトについて	Prep HW 文法練習問題 I, VII-XI (TW) 文法練習 1.2 漢字力: 問題 1-2 (p. 24)

第3週			
日	クイズ/テスト	授業/準備	宿題
9/3 (月)	クラスはありません (Labor Day)		
9/5 (水) 1-5	単語クイズ 2 (読み物 2/2)	読み物: 2/2, ll. 18-33 (p. 5) 読み物チェック: ll. 23-26 (p. 5) 単語表: 36-64 (pp. 6-7) リサーチプロジェクト宿題 1-2 について	内容質問: 読み物 6-10 (p. 13) 漢字力: 問題 3-4 (p. 25)
9/7 (金) 1-6		会話文 1 (pp. 8-9) 単語表: 会話文 1 (p. 11) 会話練習 1 (p. 14) 会話チェック: モデル会話 ll. 1-6 (p. 14)	内容質問: 会話文 1 (p. 13) 会話練習 1: 練習問題 (p. 14) 漢字力: 問題 5-6 (p. 26)

第4週			
日	クイズ/テスト	授業/準備	宿題
9/10 (月) 1-7		会話チェック: 会話練習 1 モデル会話 ll. 7-10 (p. 14) 言語ノート: あいづちとフィラー (p. 23) ペアワーク, ロールプレイ 1 (p. 16)	漢字力: 問題 7-8 (p. 28) ミニプロジェクトのスク립トとパワーポイント
9/12 (水) 1-8	単語クイズ 3 (会話文)	会話文 2 (p. 10) 単語表: 会話文 2 (pp. 11-12) 会話練習 2 (p. 15) 会話チェック: モデル会話 ll. 1-7 (p. 15) ロールプレイ 2 (p. 16)	内容質問: 会話文 2 (p. 13) 会話練習 2: 練習問題 (p. 15) 漢字力: 問題 9-10 (p. 16)
9/14 (金) 1-9	漢字クイズ	復習 第1課ビデオ (TW)	ビデオワークシート (TW) リサーチプロジェクト宿題 1

第5週			
日	クイズ/テスト	授業/準備	宿題
9/17 (月) 1-10	第1課 試験		
9/19 (水) 1-11	第1課 ミニプロジェクト	ミニプロジェクトの発表	
9/21 (金) 2-1		第2課 <u>日本語のスピーチスタイル</u> 本文を読む前に 漢字表 (p. 49), 漢字力 (pp. 29-36) 言語ノート: Sentence-Final Particles – Part I (pp. 50-51) リサーチプロジェクト宿題3について	本文を読む前に (pp. 26-27) 漢字練習 2.1 リサーチプロジェクト宿題2

第6週			
日	クイズ/テスト	授業/準備	宿題
9/24 (月) 2-2		文法ノート: 1-9 (pp. 43-46) 漢字表 (p. 49), 漢字力 (pp. 29-36)	文法練習問題 II-III, V-VII, IX (TW) 文法練習 2.1 漢字練習 2.2
9/26 (水) 2-3	単語クイズ 1 (読み物 1/2)	読み物: 1/2 (pp. 28-29) 読み物チェック: II. 1-4 (p. 28) 単語表: 1-33 (p. 32)	内容質問: 読み物 1-2 (p. 39) 漢字力: 問題 1-2 (p. 37)
9/28 (金) 2-4		文法ノート: 10-16 (pp. 46-48) ミニプロジェクトについて	文法練習問題 I, IV, VIII (TW) 文法練習 2.2 漢字力: 問題 3-4 (p. 38)

第7週			
日	クイズ/テスト	授業/準備	宿題
10/1 (月) 2-5	単語クイズ 2 (読み物 2/2)	読み物: 2/2 (pp. 30-31) 読み物チェック: ll. 70-73 (p. 31) 単語表: 34-62 (pp. 32-33)	内容質問: 読み物 3-8 (p. 39) 漢字力: 問題 5-6 (p. 39)
10/3 (水) 2-6		会話文 1 (p. 34) 単語表: 会話文 1 (p. 38) 会話練習 1 (p. 40) 会話チェック: モデル会話 ll. 1-6 (p. 40)	内容質問: 会話文 1 (p. 39) 会話練習 1: 練習問題 (p. 40) 漢字力: 問題 7-8 (p. 40)
10/5 (金) 2-7	漢字クイズ	会話チェック: 会話練習 1 モデル会話 ll. 7-11 (p. 40) 色々なスピーチスタイルの練習 (pp. 36-37) ペアワーク, ロールプレイ 1 (p. 42) リサーチプロジェクト宿題 3-4 について	色々なスピーチスタイルの練習: 1, 2 (1)-(2) (pp. 36-37) 漢字力: 問題 9 (p. 41)

第8週			
日	クイズ/テスト	授業/準備	宿題
10/8 (月) 2-8		会話文 2 (p. 35) 単語表: 会話文 2 (p. 38) 会話練習 2 (pp. 40-41) 会話チェック: モデル会話 (p. 40) ロールプレイ 2 (p. 42)	内容質問: 会話文 2 (p. 39) 会話練習 2: 練習問題 (p. 41) リサーチプロジェクト宿題 3
10/10 (水) 2-9		復習 第2課ビデオ (TW) リサーチプロジェクト宿題 4 について	ビデオワークシート (TW) ミニプロジェクトのスク립ト とパワーポイント
10/12 (金) 2-10	第2課 試験		

第9週			
日	クイズ/テスト	授業/準備	宿題
10/15 (月) 2-11	第2課 ミニプロジェクト	ミニプロジェクトの発表	
10/17 (水) 3-1		第3課 日本のテクノロジー 本文を読む前に (pp. 54-55) 漢字表 (p. 74), 漢字力 (pp. 42-49)	漢字練習 3.1
10/19 (金)		学生のアクティビティー	リサーチプロジェクト宿題 4

第10週			
日	クイズ/テスト	授業/準備	宿題
10/22 (月) 3-2		文法ノート: 1-8 (pp. 68-70) 漢字表 (p. 74), 漢字力 (pp. 42-49)	Prep HW 文法練習問題 II-V, IX (TW) 文法練習 3.1 漢字練習 3.2
10/24 (水) 3-3	単語クイズ 1 (読み物 1/2)	読み物: 1/2, ll. 1-29 (p. 57) 読み物チェック: ll. 5-9 (p. 57) 単語表: 1-34 (p. 59)	内容質問: 読み物 1-7 (p. 64) 漢字力: 問題 1-2 (p. 50)
10/26 (金) 3-4		文法ノート: 9-16 (pp. 70-73) ミニプロジェクトについて	Prep HW 文法練習問題 I, VI-VIII (TW) 文法練習 3.2 漢字力: 問題 3 (p. 51)

第 11 週			
日	クイズ／テスト	授業／準備	宿題
10/29 (月) 3-5	単語クイズ 2 (読み物 2/2)	読み物: 2/2, ll. 39-65 (pp. 56-57) 読み物チェック: ll. 58-62 (p. 56) 単語表: 35-56 (pp. 59-60) リサーチプロジェクト宿題 5 について	内容質問: 読み物 8-10 (p. 64) 漢字力: 問題 4-5 (pp. 52-53)
10/31 (水) 3-6		考えてみよう (p. 58) ペアワーク (p. 67) 会話文 1 (p. 61) 単語表: 会話文 1 (p. 63) 言語ノート: カタカナ語 (p. 75)	考えてみよう (p. 58) ペアワーク - ロボットの絵 (p. 67) 内容質問: 会話文 1 (p. 64) 言語ノート: カタカナ語 1) a-b, 2) a-b, 3) a-b, 英語>カタカナ a-b (p. 75)
11/2 (金)	クラスはありません (Homecoming)		

第 12 週			
日	クイズ／テスト	授業／準備	宿題
11/5 (月) 3-7		会話文 2 (pp. 61-62) 単語表: 会話文 2 (p. 63) 会話練習 1 (p. 65) 会話チェック: モデル会話 ll. 1-7 (p. 65) ロールプレイ 1 (p. 67)	内容質問: 会話文 2 (p. 64) 会話練習 1: 練習問題 (p. 65) 漢字力: 問題 6-7 (pp. 53-54)
11/7 (水) 3-8	単語クイズ 3 (会話文)	会話文 3 (pp. 61-62) 単語表: 会話文 3 (p. 63) 会話練習 2 (p. 66) 会話チェック: モデル会話 ll. 1-7 (p. 66) ロールプレイ 2 (p. 67)	内容質問: 会話文 3 (p. 64) 会話練習 2: 練習問題 (p. 66) 漢字力: 問題 8-9 (p. 54)
11/9 (金) 3-9	漢字クイズ	復習 第 3 課ビデオ (TW) リサーチプロジェクト宿題 5-7 について	ビデオワークシート (TW) ミニプロジェクトのスクリーンショットとパワーポイント

第 13 週			
日	クイズ／テスト	授業／準備	宿題
11/12 (月)	クラスはありません (Veterans Day Obs.)		
11/14 (水) 3-10	第 3 課 試験		
11/16 (金)		学生のアクティビティー	リサーチプロジェクト宿題 5

第 14 週			
日	クイズ／テスト	授業／準備	宿題
11/19 (月) 3-11	第 3 課 ミニプロジェクト	ミニプロジェクトの発表	
11/20 (水)	クラスはありません (Thanksgiving Break)		
11/23 (金)			

第 15 週			
日	クイズ／テスト	授業／準備	宿題
11/26 (月)		リサーチプロジェクト リハーサル	リサーチプロジェクト宿題 6
11/28 (水)		リサーチプロジェクト発表	リサーチプロジェクト宿題 7
11/30 (金)		リサーチプロジェクト発表	リサーチプロジェクト宿題 7

第 16 週			
日	クイズ／テスト	授業／準備	宿題
12/3 (月)		リサーチプロジェクト発表	リサーチプロジェクト宿題 7
12/5 (水)	ファイナル リスニングセクション	復習 コースエバリュエーション	

ファイナル(期末試験) 12/10 (水) 10:00 AM - 12:00 PM