








JPN 2230 Intermediate Japanese 1 Fall 2024 Syllabus

COURSE OBJECTIVES

This course is a continuation of JPN 1131 Beginning Japanese 2 and covers “*Genki II*” **Lessons 15 through 20**. It is designed to further enhance students’ four language skills in listening, speaking, reading, and writing. Moreover, this course will prepare students to demonstrate their proficiencies across the three communication modes: interpretive, interpersonal, and presentational. Students will learn to invite friends to do something, talk about hopes and wishes, as well as speak respectfully and modestly, and more. Approximately 100 additional kanji will also be learned. By the end of the course, students are expected to reach an intermediate-low, or higher, level of proficiency as defined by the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines.

You must attain a letter grade of C or higher, which is a composite score of 73 or higher, or instructor's permission to continue in JPN 2231.

Four Language Skills				Three Modes of Communication		
						
				Interpretive	Interpersonal	Presentational

Images retrieved from <http://site.ccsdlanguages.org/programs/latin/66-language-proficiency>.

Prerequisites:

In order to take this course, two semesters of university-level study of Beginning Japanese (JPN 1130, 1131 at UF), or the equivalent, are required. You must have attained a grade of C or higher in JPN 1131 or the instructor’s permission to enroll in this course.

If you are a new student in the Japanese language program at the University of Florida, you must take and pass the placement exam in order to be allowed to enroll by your instructor, space permitting. The registration form is available at <https://languages.ufl.edu/academics/ilc-languages/japanese-studies/>), you must register for this exam with Prof. Wada (rwada@ufl.edu).

INSTRUCTOR

Kensaku Ogata	Office & Phone: 337 Pugh Hall Tel: 352-846-3845 Email: k.ogata@ufl.edu Office hours: Thursday 15:30-17:30 *By appointment
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In general, the email listed above is the best way to contact the instructor. The instructor will try to respond to your questions as soon as possible.

SECTION

Class #	Period	Day	Time	Room	Instructor
13614	3	MTWRF	9:35-10:25	MAT 0151	Kensaku Ogata
13615	5		11:45-12:35	MAT 0251	
29623	6		12:50-1:40	MAT 0251 (MWRF) MAT 0012 (T)	

COURSE MATERIALS

Required:

1. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2020). *GENKI II: An Integrated Course in Elementary Japanese. Third Edition.* Tokyo: The Japan Times, ISBN: 978-4789017329.

All audio files are available on e-Learning and at "OTO Navi"
(<https://bookclub.japantimes.co.jp/en/book/b491927.html>)

Useful Links:

1. JLPT Sensei: <https://jlptsensei.com/> - For looking up Japanese grammar
2. Tofugu: <https://www.tofugu.com/> - A Japanese culture and language blog

Online Dictionaries:

If you already have a dictionary, you can use it, or use an online dictionary such as:

1. jisho.org: <https://jisho.org>
2. popjisyo: https://www.popjisyo.com/WebHint/Portal_e.aspx
3. [rikaikun \(Chrome extension\)](#)
4. Online Japanese Accent Dictionary (OJAD)
 - a. [OJAD](#)
 - b. [Prosody Tutor Suzuki-kun](#)

Recommended Genki Resources:

1. Genki-Online: <https://genki3.japantimes.co.jp/>
2. Genki App: Vocab Cards, Kanji Cards, Conjugation Cards

EVALUATION

Attendance and Participation (Weekly Grade)	10%
Homework* ¹	14%
Quiz (Vocabulary and Kanji)	12%
Lesson Test (x4) --- L15,16,18,19	20%
Presentation (x2)	6%
Exam 1 (Lessons 15-17)	10%
Skit	6%
Self-Study Project (x6)	12%
Exam 2 (Lessons 18-20)	10%
Total	100%

*¹ Prep HW: 7% + Daily HW 7%

Grading Scale (& GPA equivalent):

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-	92.9-	89.9-	86.9-	82.9-	79.9-	76.9-	72.9-	69.9-	66.9-	62.9-	59.9-
93.0	90.0	87.0	83.0	80.0	77.0	73.0	70.0	67.0	63.0	60.0	
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

Note: **Grades will not be rounded.** A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>; <http://www.isis.ufl.edu/minusgrades.html>

REQUIRMENTS AND POLICIES

Required Hardware and Software

To access this class in Canvas, you will need access to the Internet and a [supported browser](#).

1. Attendance and Participation (10%)

1.1. Preparation for the class

If you prepare for class well, you can fully enjoy class activities. Quickly developing good study habits is the key to your success in this course.

The daily schedule is designed for you to prepare the materials indicated for a given date **BEFORE** the class meetings. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates.

This is an intensive language course for which you will receive five credit hours. Therefore, it is very important that you put a great deal of effort into daily preparation, for **1.5-2 hours every day** outside of the class. These two hours include time for you to:

How to Study for Class Everyday		
<p style="text-align: center;">Before Class - Preparation</p> <ol style="list-style-type: none"> 1. Read the textbook carefully. 2. Complete Prep HW. 3. Complete other homework assignments. 4. Practice listening and speaking with the audio files. 5. Practice vocabulary and kanji. 6. Review materials. 		<p style="text-align: center;">Class</p> <p style="text-align: center;">A variety of activities using Japanese</p>
		<p style="text-align: center;">After Class - Check</p> <p style="text-align: center;">Review materials.</p>

Develop good study habits at the beginning of the semester. If you have any questions while studying for the class, please bring those to class. Your questions may benefit your classmates as well. If you do not know how to prepare for the class, please ask the instructor or your classmates.

1.2. Class participation

As it is explained above, it is very important that you come to class and practice Japanese every day, and we will record your class performance every week, using a weekly grade rubric.

Grading criteria for attendance and participation (Weekly grade)

Four Criteria for Daily Performance (T.A.L.K) Rubric
T - Talk (Talks in Japanese; tries to communicate; is relevant to the task) A - Accuracy & PREPARATION (Particularly with regard to the objective and content of the lesson) L - Listen (Listens attentively; is on task) K - Kind

You can see the detailed descriptions on the classroom slide from the first class. To receive a high participation grade, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is one of the best ways to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn

from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

1.3. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class**. You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly taught how to ask permission to speak English (英語で質問があります。"I have a question in English." Or 英語で話してもいいですか。"May I speak in English?"), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. **A limited amount of English will be used by the instructor** to explain grammar in class, at the discretion of the instructor.

1.4. Absences and tardiness

Students are permitted three unexcused absences during the semester. **However, at the 4th absence, you will lose 3% from the final grade. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. In the event your unexcused absences exceed 20 times, you will automatically fail the course.** Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation:
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

For an excused absence: **You need to contact your instructor** regarding your absence and any accommodation requests preferably in advance **and submit the Instructor Notification form with an appropriate documentation** at <https://care.dso.ufl.edu/instructor-notifications/>. Students who are registered with the Dean of Students office and Disability Resource Center are responsible for providing related documentation.

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. **If you are late, even one second, three times without your instructor's consent, they will be counted as one absence. If you are more than 25 minutes late, it will also be considered as one absence.**

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

1.5. Policy regarding make-up quizzes or exams

Make-up quizzes or exams may be scheduled **ONLY when pre-approved** by the instructor, or in the case of documented illness or emergency. **It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.**

2. Homework (14% = Prep HW 7% + Daily HW 7%)

We can categorize homework into two groups by their submission deadlines as below. Your instructor checks your assignments daily and will go over common mistakes in class.

Submission Deadlines	Homework Assignments
By 11:00pm on the day before class	<ul style="list-style-type: none"> • Prep HW • Review HW
Before class	<ul style="list-style-type: none"> • Worksheets • Learning Support Log, 作文, etc.

When you complete homework assignments, please study the course materials, and provide your own answers first. If you submit a blank Prep HW, see the correct answers, and resubmit copied answers, the instructor will change your score to 0 points.

Please see specific deadlines indicated in the schedule and on Canvas. **No late assignments will be accepted without an approved absence from the office of the Dean of Students** as it is explained in Section 1.4 above regarding absences and tardiness. Therefore, if you have an official excuse to be absent, please contact the office of the Dean of Students. After receiving the approval from the office of the Dean of Student, your instructor will accommodate you with the new assignment submission date. If you know that you need to miss class without an official excuse, you may still notify your instructor in advance. In such a case, you are encouraged to turn in the assignments for the day of your unexcused absence before their due date/time for full credits.

2.1. Prep HW (preparation homework)

Read the textbook carefully and complete Prep HW first before doing other homework assignments. Make sure that you focus on materials of the day which is indicated in the name of its Canvas Quiz. Prep HW will give you a good starting foundation of the specific materials you are going to learn and practice at home and then in the classroom.

For Question 1 of Prep HW, please don't write the same thing over and over. For example, you cannot write, "I learned how to use this new structure. The most important is to keep practicing this structure and incorporate it in daily conversations in Japanese." every time.

You can write questions. In addition, if you have questions, **please look them up first online.** This will help you to become an autonomous learner.

2.2. Daily HW (worksheets and other homework)

If you want to receive feedback on your homework in general or on a specific question/item, please make a note of it. We strongly encourage you to check your grades on Canvas every day and take advantage of this learning opportunity in the form of homework feedback.

In order to receive feedback:

- Write “フィードバックをお願いします。” at the top of your homework.
- For a specific homework item, underline it, put a question mark “?”, or write your question, in a different colored pen.

Grading Criteria for Daily Homework	
1pt. =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences.
0 pt. =	You will NOT get a point if your homework is late or has missing or incomplete sections.

Note that 1pt. is the maximum point you can receive for **each homework item (e.g., Kanji WS for 1 point, Grammar WS for 1 point)**. In addition to on-time delivery of assignments, quality will also be evaluated.

2.3. Submission attachment file types for Daily HW *in special occasions

If you use an unexcused absence (e.g., cold without doctor's note) but still want to receive your HW point, please send your homework in PDF format via email before the class starts (e.g., 9:35AM if you are in the 3rd period). When you have multiple HW pages, please use a PDF scanner app (e.g., CamScanner, Adobe Scan, etc.) and make one PDF file to submit. This will help your instructor to check your homework efficiently, and it will be also easier for you to check feedback from the instructor.

3. Quiz (12%)

We have a quiz almost daily – a few vocabulary quizzes and a kanji quiz for each lesson. Create a routine to study vocabulary and Japanese characters every day, for example, using digital flashcards such as Quizlet and Anki. You can remember new materials more easily and effectively by encountering them frequently, especially when they have a meaningful context. When you learn Japanese characters, put them in words and sentences in context.

4. Other Course Components

Please see below for other course components: Lesson tests, Presentations, Exams 1 and 2, Skit, and Self-Study Project.

4.1. Lesson test (20%)

There will be six lesson tests during the semester for Lessons 15, 16, 18, 19. Please see the weekly schedule to find out the exact dates of these tests.

4.2. Presentation (3% x 2 = 6%)

You will make two pair-presentations throughout the course. Topics of each presentation will be announced in advance. Your presentations should incorporate all the material covered this semester as well as last semester.

4.3. Exam 1 (10%) – Lessons 15-17

The midterm exam covers Lessons 15-17. Please see the schedule to find out the exact date of the exam.

4.4. Self-Study Project (12%)

What particular areas of Japanese are you interested in delving deeper into beyond the JPN 2230 course materials? Your task involves **creating a Japanese-language homepage** (e.g., using

WordPress, Wix.com, etc.) for self-study purposes, where you will share your discoveries with classmates. The objective is to explore a wide range of Japanese learning resources, such as anime, manga, Netflix shows, online news, insights into Japanese culture, traditional events in Japan, and more. You are required to post one study material every other week (refer to the posting dates below). Your posts should employ diverse presentation styles, including simple PowerPoint presentations, oral and written reports, self-filmed presentations, YouTube-style videos, etc. It's important to ensure variety; avoid repeating the same style more than three times. The total requirement is **six posts** throughout the semester (11% = 1% for the first post + 2% for the rest of five posts). You will also **make a peer comment** to two classmates in Japanese every time (1%). In the final week of the course, you are supposed to complete a questionnaire regarding your self-study project (HW points).

1st post - Self-introduction (1%)

2nd to 6th posts- Topics you choose

Posting dates: 9/13, 9/27, 10/11, 10/25, 11/8, 11/22

***no classes scheduled on these dates**

4.5. Skit (6%)

Working in groups of 3 or 4 students, you will create a skit video 4-5 minutes in length, utilizing all material learned this semester so far but with an emphasis on the content of lessons we will cover (L15-19, and probably part of L20). For additional(bonus) points, there will be skit awards (e.g., best actor/actress awards, best screenplay, etc.)

4.6. Exam 2 (10%) – Lessons 18-20

The final exam covers Lessons 18-20. Please see the schedule to find out the exact date of the exam.

OTHER POLICIES AND LINKS

1. COVID-19 Recommendations

In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit one.uf for screening / testing and vaccination opportunities.
- If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.
- As with any excused absence, you will be given a reasonable amount of time to make up missed work.

2. Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to

outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

3. University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

4. Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. For more information, see <https://disability.ufl.edu/>.

- Resources Available for Students

HEALTH AND WELLNESS

- U Matter, We Care: umatter@ufl.edu; 392-1575
- Counseling and Wellness Center: <https://counseling.ufl.edu/>; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

ACADEMIC RESOURCES

- e-Learning technical support: helpdesk@ufl.edu; <https://helpdesk.ufl.edu/>; 352-392-4357
- Career Resource Center: Reitz Union; <https://career.ufl.edu/>; 392-1601
- Library Support: <https://uflib.ufl.edu/find/ask/>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

5. Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Tentative Schedule

	Mon	Tue	Wed	Thu	Fri
Week 1 8/22-23				Introduction to class	Lesson 15 [1]
Week 2	L15 [2] Vocab Quiz 1	L15 [3] Vocab Quiz 2	L15 [4]	L15 [5]	L15 [6] Kanji Quiz
Week 3	Labor Day No Classes	L15 [7]	L15 [8] Lesson Test	L16 [1]	L16 [2] Vocab Quiz 1
Week 4	L16 [3] Vocab Quiz 2	L16 [4] Vocab Quiz 3	L16 [5]	L16 [6]	Self-Study Project ①
Week 5 9/16-20	L16 [7] Kanji Quiz	L16 [8]	L16 [9] Lesson Test	L17 [1]	L17 [2] Vocab Quiz 1 Presentation 1-1
Week 6	L17 [3] Vocab Quiz 2	L17 [4]	L17 [5]	Lesson 17 [6]	Self-Study Project ②
Week 7	Lesson 17 [7] Kanji Quiz	L17 [8]	L17 [9]	L17 [10]	Presentation 1-2
Week 8	L15-17 [1] Exam 1 Listening/Kanji L18 [1] Vocab Quiz 1	L15-17 [2] Exam 1 Grammar/Reading L18 [2] Vocab Quiz 2	L18 [3] Vocab Quiz 3	L18 [4]	Self-Study Project ③
Week 9	L18 [5]	L18 [6]	L18 [7] Kanji Quiz	L18 [8]	L18 [9] Review
Week 10 10/21-25	L18 [10] Lesson Test	L19 [1]	L19 [2] Vocab Quiz 1	L19 [3] Vocab Quiz 2	Self-Study Project ④
Week 11	L19 [4] Vocab Quiz 3	L19 [5]	L19 [6]	L19 [7] Kanji Quiz	L19 [8] (Review) Presentation 2-1
Week 12	Veterans Day No Classes	L19 [9] Lesson Test	L20 [1]	L20 [2] Vocab Quiz 1	Self-Study Project ⑤
Week 13	L20 [3] Vocab Quiz 2	L20 [4] Vocab Quiz 3	L20 [5]	L20 [6] Kanji Quiz	L20 [7] Presentation 2-2
Week 14	L20 [8]	L20 [9] Review	L20 [10] Lesson Test	L18-20 [1] Review	Self-Study Project ⑥
Week 15 11/25-29	Holiday	Holiday	Holiday	Holiday	Holiday
Week 16	L18-20 Skit Presentation	L18-20 Exam 2 Listening/Kanji	L18-20 Exam 2 Grammar/Reading		

Final Exam: N/A

L15-17 は、Lesson test 前の review なし