








## JPN 1131 Beginning Japanese 2 Summer 2023 Syllabus

### COURSE OBJECTIVES

This course is a continuation of JPN 1130 Beginning Japanese 1. We cover “*Genki I*” Lessons 8 through 14 of the textbook series *GENKI I-II: An Integrated Course in Elementary Japanese*. It is designed to develop students’ four language skills in listening, speaking, reading, and writing. Moreover, this course will prepare students to demonstrate their proficiencies across the three communication modes: interpretive, interpersonal, and presentational. By the end of the semester, you will have learned approximately 100 additional kanji. You will also learn to state opinions, report quotations, give reasons, convey intentions and desires, as well as express comparison, probability, ability, and more. By the end of the semester, students are expected to reach a novice-mid, or higher, level of proficiency as defined by the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines. You must attain a letter grade of C or higher, which is a composite score of 73 or higher, or receive the instructor's permission to continue in JPN 2230 Intermediate Japanese 1.

Four Language Skills				Three Modes of Communication		
				 Interpretive	 Interpersonal	 Presentational

Images retrieved from <http://site.ccsdlanguages.org/programs/latin/66-language-proficiency>.

#### Prerequisites:

In order to take this course, (1) semester of university-level study of Japanese (JPN 1130) or the equivalent, is required. You must have attained a letter grade of C (73%) or higher in JPN 1130, instructor’s permission, or the equivalent as proven by placement test score to continue in JPN 1131.

If you are a new student in the Japanese language program at the University of Florida, you must take and pass the placement exam in order to be allowed to enroll by your instructor, space permitting. The registration form is available at <https://languages.ufl.edu/academics/ilc-languages/japanese-studies/>. You must register for this exam with Prof. Sano ([rsano@ufl.edu](mailto:rsano@ufl.edu)). Please see your instructor on the first day of class if you have not already registered for the placement exam.

UF Japanese Studies	
<a href="https://languages.ufl.edu/academics/ilc-languages/japanese-studies/">https://languages.ufl.edu/academics/ilc-languages/japanese-studies/</a>	
To learn more about the FLL – Japanese Specialization and Japanese Studies Minor, please contact the Undergraduate Coordinator, Dr. Ann Wehmeyer, at <a href="mailto:awehmeye@ufl.edu">awehmeye@ufl.edu</a> .	

#### INSTRUCTORS

Ryosuke Sano	Office & Phone: 334 Pugh Hall, 352-273-3779 Email: <a href="mailto:rsano@ufl.edu">rsano@ufl.edu</a> Office hours: Monday, Tuesday, and Wednesday 12:30-1:30; By appointment
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#### SECTIONS

Class #	Period	Day	Time	Room
11751 Sec# 5241	2-3 9:30-12:15	MTWR	9:30-10:20	ROL 0205
			10:30-11:20	
			11:25-12:15	
	2 9:30-10:45	F	9:30-10:45	ROL 0115

**JPN 1131 Beginning Japanese 2**  
**Summer 2023 Syllabus**

**COURSE MATERIALS**

**Required:**

1. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2020). *GENKI I: An Integrated Course in Elementary Japanese. Third Edition*. Tokyo: The Japan Times, ISBN: 978-4-7890-1730-5.
2. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2020). *GENKI II: An Integrated Course in Elementary Japanese. Third Edition*. Tokyo: The Japan Times, ISBN: 978-4-7890-1732-9.
3. All audio files are available on Canvas e-learning and at "OTO Navi"  
<https://bookclub.japantimes.co.jp/en/book/b491927.html>)

**Recommended:**

1. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2020). *GENKI I: An Integrated Course in Elementary Japanese Workbook. Third Edition*. Tokyo: The Japan Times, ISBN: 978-4-7890-1731-2.
2. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2020). *GENKI II: An Integrated Course in Elementary Japanese Workbook. Third Edition*. Tokyo: The Japan Times, ISBN: 978-4-7890-1733-6.
3. Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn*. Tokyo: The Japan Times, ISBN: 978-4789013499.
4. Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn Workbook*. Tokyo: The Japan Times, ISBN: 978-4789013505.
5. Makino, S., Tsutsui, M. (1989). *A Dictionary of Basic Japanese Grammar*. Tokyo: The Japan Times, ISBN: 978-4789004541.

**Dictionaries:**

If you already have a dictionary, you can use it, or use an online dictionary such as:

1. jisho.org: <https://jisho.org>
2. Online Japanese Accent Dictionary (OJAD)
  - a. [OJAD](#)
  - b. [Prosody Tutor Suzuki-kun](#)

**Useful Links and Apps:**

1. Genki-Online: [http://genki.japantimes.co.jp/index\\_en](http://genki.japantimes.co.jp/index_en)
2. Genki App: Vocab Cards, Kanji Cards, Conjugation Cards
3. Tofugu: <https://www.tofugu.com/> - For a variety of Japanese learning materials
4. JLPT Sensei: <https://jlptsensei.com/> - For looking up Japanese grammar.

**EVALUATION**

Attendance and Participation (Daily Grade)	10%	Sakubun	3%
Homework	15%	Interview Test	5%
Vocabulary, Kanji Quiz	11%	Mid-term Exam	10%
Lesson Test (x6)	30%	Final Exam	10%
Mini-Video Presentation (x2)	6%		
		total	100%

**Grading Scale (& GPA equivalent):**

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	63-66	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

**Note:** A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>;  
<http://www.isis.ufl.edu/minusgrades.html>



**REQUIREMENTS AND POLICIES**

**1. Preparation for the class**

If you prepare for class well, you can fully enjoy class activities. Quickly developing good study habits is the key to your success in this course.

The daily schedule is designed for you to prepare the materials indicated for a given date **BEFORE** the class meetings. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates.

This is an intensive language course for which you will receive five credit hours. Therefore, it is very important that you put a great deal of effort into daily preparation, for **4 hours every day** outside of the class. These four hours include time for you to:

How to Study for Class Everyday		
<b>Before Class - Preparation</b> 1. Listen to the dialogue. 2. Read the textbook carefully. 3. Complete Prep HW. 4. Complete other homework assignments. 5. Practice listening and speaking with the audio files. 6. Practice the dialogue. 7. Practice vocabulary and hiragana, katakana, and kanji. 8. Review materials.	 <b>Class</b> A variety of activities using Japanese	 <b>After Class - Check</b> Review materials.

Develop good study habits at the beginning of the semester. If you have any questions while studying for the class, please bring those to class. Your questions may benefit your classmates as well. If you do not know how to prepare for the class, please ask the instructor or your classmates.

**1.1. Class participation (10%)**

As it is explained above, it is very important that you come to class and practice Japanese every day, and we will record your class performance at each class session, using a daily grade rubric.

**Grading criteria for attendance and participation (daily grade)**

Four Criteria for Daily Performance (T.A.L.K) Rubric
T - Talk (Talks in Japanese; tries to communicate; is relevant to the task) A - Accuracy & Preparation (Particularly with regard to the objective and content of the lesson) L - Listen (Listens attentively; is on task) K - Kind

Grading criteria for participation will be on a 10-point scale. To receive a high participation grade, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

**1.2. Japanese speaking policy in class**

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class**. You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly taught how to ask permission to speak English (英語で質問があります Or 英語で話してもよろしいでし

## JPN 1131 Beginning Japanese 2 Summer 2023 Syllabus

よ う か), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

### 1.4 Absence and Tardiness

As it is explained above, you will receive 0 points for daily grade when you are absent from a class without being officially excused. **At the 4th unexcused absence, you will lose 3% from the final grade. Every unexcused absence thereafter results in minus 1% deducted from your final grade. In the event your unexcused absences exceed 10 times, you will automatically fail the course.** Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

For an excused absence: You need to contact your instructor regarding your absence and any accommodation requests preferably in advance and submit the Instructor Notification form with an appropriate documentation at <https://care.dso.ufl.edu/instructor-notifications/>. Students who are registered with the Dean of Students office and Disability Resource Center are responsible for providing related documentation.

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. **If you are late, even one second, three times without your instructor's consent, they will be counted as one absence.** If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

### 1.5 Policy Regarding Make-Up Quizzes or Exams

Make-up quizzes or exams may be scheduled **ONLY when pre-approved** by the instructor, or in the case of documented illness or emergency. **It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.**

## 2. Homework (14%)

We can categorize homework into three groups by their submission deadlines as below.

Submission Deadlines	Homework Assignments
By 11:59pm on the day before class	<ul style="list-style-type: none"><li>• Prep HW</li><li>• Review HW</li></ul>
Before class	<ul style="list-style-type: none"><li>• Worksheets</li><li>• Learning Support Log, etc.</li></ul>

Please see specific deadlines indicated in the schedule and on Canvas. **No late assignments will be accepted without an approved absence from the office of the Dean of Students** as it is explained in Section 1.4 above regarding absences and tardiness. Therefore, if you have an official excuse to be absent, please submit the Instructor Notification form with an appropriate documentation at <https://care.dso.ufl.edu/instructor-notifications/>, your instructor will accommodate you with the new assignment submission date. **If you know that you need to miss class without an official excuse, you may still notify your instructor in advance. In such a case, you are encouraged to turn in the assignments for the day of your unexcused absence before their due date/time for full credits.**

Your instructor checks your assignments and provides individualized feedback daily. To do your best, it is essential to check the feedback given and take advantage of the learnings Japanese.

## JPN 1131 Beginning Japanese 2 Summer 2023 Syllabus

### 2.1 Prep HW (preparation homework)

Read the textbook carefully and complete Prep HW first before doing other homework assignments. Make sure that you focus on materials of the day which is indicated in the name of its Canvas Quiz. Prep HW will give you a good starting foundation of the specific materials you are going to learn and practice at home and then in the classroom.

You will receive the latest Canvas Quiz score as homework point. This means that if you cannot get a full Canvas Quiz score such as 3 out of 4, your Homework point for a Prep HW is 3. However, you can retake the quiz as many times as you want until the due date. If you retake Prep HW and receive 4, your homework point for a Prep HW is 4.

For Question 1 of Prep HW, please don't write the same thing over and over. For example, you cannot write, "I learned how to use the target structure. The most important is to keep practicing this structure and incorporate it in daily conversations in Japanese." every time.

### 2.2 Daily HW (worksheets and other homework)

If you want to receive feedback on your homework in general or on a specific question/item, please make a note of it. We strongly encourage you to check your grades on Canvas every day and take advantage of this learning opportunity in the form of homework feedback.

#### **In order to receive feedback:**

- Write “フィードバックを見ます。” Or “フィードバックをお願いします。” at the top of your homework.
- For a specific homework item, underline it, put a question mark “?”, or write your question, in a different color pen.
  - If you request, your instructor will give you annotated feedback comments on your Daily HW assignments. To view feedback, click the “View Feedback” button on your specific assignment “Submission Details” page. In addition, we will go over common mistakes on homework in class.

Grading Criteria for Daily Homework	
1pt. =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences.
0 pt. =	You will NOT get a point if your homework is late or has missing or incomplete sections.

Note that 1pt. is the maximum point you can receive for each homework item. In addition to on-time delivery of assignments, quality will also be evaluated. There is no partial point.

### 3. Quiz (12%)

We have a 5-minute-long quiz almost daily on vocabulary and kanji at the beginning of the class. Create a routine to study vocabulary and Japanese characters every day, for example, using digital flashcards such as Quizlet and Anki. You can remember new materials more easily and effectively by encountering them frequently, especially when they have a meaningful context. When you learn Japanese characters, put them in words and sentences in context.

#### 3.1. Self-Correction

Upon receiving a graded quiz, you may do self-correction and turn it in **by the lesson test** with homework. Bonus point will be added to the quiz score if you can:

- (a) correct **ALL** the errors on quizzes; and
- (b) practice missed words, kanji compounds, etc. 3 times each.

## **JPN 1131 Beginning Japanese 2**

### **Summer 2023 Syllabus**

#### **4. Other Course Components**

Please see below for other course components: lesson tests, a midterm exam, a final exam, sakubun (composition), and three oral assessments.

##### **4.1. Lesson test (30%)**

There will be six lesson tests during the semester for Lessons 8, 9, 11 12, 13, and 14. Please see the schedule to find out the exact dates of these tests.

##### **4.2. Midterm exam (10%)**

The midterm exam covers Lessons 8-10. Please see the schedule to find out the exact date of the exam.

##### **4.3. Mini Video presentations (6%)**

You will create two short video presentations.

##### **4.4. Sakubun (3%)**

You will write short compositions in Japanese three times.

##### **4.5. Interview test (5%)**

You will have an interview test with one of your classmates. The interview test covers what we learned this semester.

##### **4.6. Final exam (10%)**

The final exam covers Lessons 11-14. Please see the schedule to find out the exact date of the exam.

## **OTHER POLICIES AND LINKS**

### **1. Class Demeanor**

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

### **2. University Honesty Policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### **3. Accommodations**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, see <https://disability.ufl.edu/>.

#### ► Resources Available for Students

#### **HEALTH AND WELLNESS**

- U Matter, We Care: [umatter@ufl.edu](mailto:umatter@ufl.edu); 392-1575
- Counseling and Wellness Center: <https://counseling.ufl.edu/>; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/>; 392-1111 (911 for emergencies)

#### **ACADEMIC RESOURCES**

- e-Learning technical support: [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu); <https://elearning.ufl.edu/keep-learning/>; 352-392-4357
- Career Resource Center: Reitz Union; <https://career.ufl.edu/>; 392-1601
- Library Support: <https://uflib.ufl.edu/find/ask/>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

### **4. Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluer.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### Tentative Schedule

	Mon	Tue	Wed	Thu	Fri
<b>Week 1</b> 7/3-7/7	<b>No class</b>	<b>No class</b>	Introduction to the class	Lesson 8 [3] L8 VQ1	Lesson 2 [6] L8 VQ 2
	Cancel	July 4 <sup>th</sup>	Lesson 8 [1] Quiz	Lesson 8 [4]	
			Lesson 8 [2]	Lesson 8 [5]	
<b>Week 2</b> 7/10-7/14	Lesson 8 [7] L8 KQ	Lesson 9 [1]	Lesson 9 [4] L9 VQ2	Lesson 9 [7] L9 KQ	Lesson 10 [1] L10 VQ1
	Lesson 2 [8] Sakubun practice	Lesson 9 [2] L9 VQ1	Lesson 9 [5]	Lesson 9 [8]	
	Lesson 2 [9] Lesson 8 test	Lesson 9 [3]	Lesson 9 [6]	Lesson 9 [9] Lesson 9 Test	
<b>Week 3</b> 7/17-7/21	Lesson 10 [2]	Lesson 10 [5]	Lesson 10 [8]	Midterm Exam	Lesson 11 [3] L11 VQ1
	Lesson 10 [3] L10 VQ2	Lesson 10 [6]	Lesson 8-10 [1]	Lesson 11 [1]	
	Lesson 10 [4]	Lesson 10 [7] L10 KQ	Lesson 8-10 [2] Sakubun 1	Lesson 11 [2]	
<b>Week 4</b> 7/24-7/28	Lesson 11 [4] L11 VQ2	Lesson 11 [7] L12 KQ	Lesson 12 [2] L12 VQ1	Lesson 12 [5]	Lesson 12 [8] Lesson 12 Test  Sakubun 2
	Lesson 11 [5]	Lesson 11 [8] Lesson 11 Test	Lesson 12 [3]	Lesson 12 [6]	
	Lesson 11 [6]	Lesson 12 [1]	Lesson 12 [4] L12 VQ2	Lesson 12 [7] L12 KQ	
<b>Week 5</b> 7/31-8/4	<b>No class</b>	Interview test [1]	Lesson 13 [2] L13 VQ1	Lesson 13 [5] L13 VQ2	Lesson 13 [8] Lesson 13 Test
	Cancel	Interview test [2]	Lesson 13 [3]	Lesson 13 [6]	
		Lesson 13 [1]	Lesson 13 [4]	Lesson 13 [7] L13 KQ	
<b>Week 6</b> 8/7-8/11	Lesson 14 [1]	Lesson 14 [4] L14 VQ2	Lesson 14 [7] L14 KQ	Review 1	Final Exam
	Lesson 14 [2] L14 VQ1	Lesson 14 [5]	Lesson 14 [8]	Review 2 Sakubun 3	
	Lesson 14 [3]	Lesson 14 [6]	Lesson 14 [9] Lesson 14 Test	No class Self-study	