








COURSE OBJECTIVES

This course is designed for students with little or no background in Japanese. JPN 1130 and its successor course JPN 1131 will cover basic structures of Japanese through communicative interaction. We cover “*Genki I*” Lessons 1 through 7. It is designed to develop students’ four language skills in listening, speaking, reading and writing. Moreover, this course will prepare students to demonstrate their proficiencies across the three communication modes: interpretive, interpersonal, and presentational. You will learn to introduce yourself and others, ask questions, issue invitations, identify and describe things and people, talk about past, present and future activities, and more. You will also learn to read and write hiragana, katakana, and 72 kanji characters. By the end of the first semester, students are expected to reach a novice-mid, or higher, level of proficiency as defined by the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines. You must attain a letter grade of C or higher, which is a composite score of 73 or higher, or receive instructor's permission to continue in JPN 1131.

Four Language Skills				Three Modes of Communication		
						
				Interpretive	Interpersonal	Presentational

Images retrieved from <http://site.ccsdlanguages.org/programs/latin/66-language-proficiency>.

Prerequisites:

No prerequisites. If you have any background in Japanese, you must register and take the placement exam (the registration form is available at <https://languages.ufl.edu/academics/ilc-languages/japanese-studies/>). The placement exam will be given only on Wednesday, August 21, 2018, from 2:00 – 6:00 p.m. in 302 Pugh Hall. You will be given an appointment for the oral interview as well as the written exam after you register. You must register for this exam with Prof. Sano (rsano@ufl.edu) by 4:00 p.m. Tuesday, August 20. Please see your instructor on the first day of class if you have not already registered for the placement exam.

INSTRUCTORS

Ryosuke Sano Office & Phone: 334 Pugh Hall, 352-392-1581
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Yasuo Uotate Office & Phone: 333 Pugh Hall, 352-392-7138
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Risa Wada Office & Phone: 339 Pugh Hall, 352-392-7550
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SECTIONS

Class #	Period	Day	Time	Room	Instructor
15647	2	MTWRF	8:30-9:20	MAT 0010	Yasuo Uotate
15617	3	MTWRF	9:35-10:25	MAT 0117	Risa Wada
15618	4	MTWRF	10:40-11:30	MAT 0117	Risa Wada
15646	5	MTWRF	11:45-12:35	MAT 0010	Ryosuke Sano
15648	6	MTWRF	12:50-1:40	MAT 0009	Ryosuke Sano

COURSE MATERIALS

Required:

1. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2011). *GENKI I: An Integrated Course in Elementary Japanese. Second Edition*. Tokyo: The Japan Times, ISBN: 978-4789014403.
2. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2011). *GENKI I: An Integrated Course in Elementary Japanese Workbook. Second Edition*. Tokyo: The Japan Times, ISBN: 978-4789014410.

All books should come with an accompanying CD, which you will need to use for your class preparation and homework.

Recommended:

1. Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn*. Tokyo: The Japan Times, ISBN: 978-4789013499.
2. Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn Workbook*. Tokyo: The Japan Times, ISBN: 978-4789013505.
3. Makino, S., Tsutsui, M. (1989). *A Dictionary of Basic Japanese Grammar*. Tokyo: The Japan Times, ISBN: 978-4789004541.

Dictionaries:

If you already have a dictionary, you can use it, or use an online dictionary such as:

1. jisho.org: <https://jisho.org>
2. Jim Breen's WWW JDIC: <http://nihongo.monash.edu/cgi-bin/wwwjdic?1C>
3. Online Japanese Accent Dictionary (OJAD)
 - a. [OJAD](#)
 - b. [Prosody Tutor Suzuki-kun](#)

Useful Links and Apps:

1. Genki-Online: http://genki.japantimes.co.jp/index_en
 - a. Genki App: Vocab Cards, Kanji Cards, Conjugation Cards

REQUIREMENTS AND POLICIES

1. Preparation for the class

The daily schedule, which follows below, is designed for you to prepare the materials indicated for a given date BEFORE the class meets. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. This is an intensive language course for which you will receive five credit hours. Therefore, you are expected to study for the course at least two hours every day. These two hours include time for you to:

- | | |
|---|---------------------------------------|
| 1) read the textbook carefully, | 5) memorize the required dialogue, |
| 2) complete Prep HW, | 6) memorize vocabulary and kanji, and |
| 3) do the textbook activities, | 7) review materials. |
| 4) complete other homework assignments, | |

Read the assigned pages carefully, listen to the audio files online, and bring any questions you had while studying for the class since they may benefit your classmates as well! Completing homework alone is not sufficient preparation to perform well in class. If you do not know how to prepare for the class, please ask the instructor or refer to the study guide in the course packet.

2. Attendance and participation

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to class and practice Japanese every day. Grading criteria for participation will be on a 10-point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

Grading criteria for attendance and participation (daily grade)

A+ 10 = Excellent performance

A	9	= Strong performance; well-prepared with a few minor mistakes
B	8	= Fair performance; prepared with some mistakes or weakness
C	7	= Weak or unsatisfactory performance; evidently unprepared
	0	= Absent

*In order to get 9 or 10, your overall performance needs to be very good. This includes doing well on dialogue performance, vocabulary and characters for the day.

Students are permitted three unexcused absences during the semester. At the 4th absence, you will lose 3% from the final grade. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. In the event your unexcused absences exceed 10 times, you will automatically fail the course. Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

For an excused absence: You need to contact the office of the Dean of Students at dsocares@dso.ufl.edu by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who are registered with Dean of Students office and Disability Resource Center are responsible for providing related documentation.

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than three minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

2.1 Policy Regarding Make-Up Quizzes or Exams

Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

3. Homework

Students will be assigned to prepare for class each day and expected to complete all homework assignments. Put all your homework on the instructor's desk before class begins on the due date it is scheduled on the syllabus. Regular daily homework must be stapled with your full name and assigned date at the top of the first page.

No late assignments will be accepted without written evidence of illness or emergency, except in the case that you notify your instructor in advance that you must be absent from class the day an assignment is due. It is required that you turn the homework in ahead of time to receive full credit.

Grading criteria for homework

1pt. =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences, and carefully self-corrected using the Answer Key.
0 pt. =	You will not get a point if your homework is not complete or for any of the following reasons: a. No homework or late homework b. Missing or incomplete sections c. No corrections or missing self-correction (even if partial)

Note that 1pt. is the maximum point you can receive for each category (a workbook page, writing/composition practice, etc.). In addition to on-time delivery of assignments, quality will also be evaluated. There is no partial point.

If you have a specific question or exercise that you want your instructor to check, please make a note of it. Otherwise, the instructor will spot-check students' self-corrected homework.

3.1 Prep HW (Preparation Homework)

Please submit your Prep HW on e-Learning before class, for example, by 9:35 am if you are in the 3rd period class. You don't have to turn in a printed copy. Read the textbook carefully and complete Prep HW first before doing other assignments. Make sure that you focus on materials of the day which is indicated in the name of its Canvas Quiz. Prep HW will give you a good starting foundation of the specific materials you are going to learn and practice at home and then in the classroom.

For Question 1 of Prep HW, please don't write the same thing over and over. For example, you cannot write, "I learned how to ABC. The most important is to keep practicing this structure and incorporate it in daily conversations in Japanese." every time. Each completed Prep HW is considered as 1 point as the homework policy describes above. For example, you might get 2/3 points for a Canvas Quiz, but as long as you complete Prep HW as instructed, you don't have to worry about missing Canvas Quiz points.

3.2 Homework Self-Correction

Homework is always to be self-corrected using the Answer Key. You must use a different color ink (any color but red) to do self-correction so it will be easy for the instructor to see. You can find the Answer Key in "Files" on e-Learning.

Please put a check mark next to every single item or make a correction. Each day the homework Answer Key includes at least one wrong answer that should be quite obvious. Please identify and mark those wrong answers when you do self-correction. Otherwise you will not receive homework credit.

3.3 Quiz Self-Correction (Bonus Point)

Upon return of a quiz in class, you may do self-correction and turn it in the following day as a part of homework. If you can correct ALL errors on quizzes, 1 point will be added to the quiz score. Please write SC (self-corrected) at the top of the first page. Do not staple the self-corrected quiz to the regular homework.

4. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class**. You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly taught how to ask permission to speak English (えいご しつもん ありますか Or えいご はなし してもよろしいでしょうか), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

OTHER POLICIES AND LINKS

1. Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

2. University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

3. Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, see <http://www.dso.ufl.edu/drc>.

- Resources Available for Students

HEALTH AND WELLNESS

- U Matter, We Care: umatter@ufl.edu; 392-1575
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx> ; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

ACADEMIC RESOURCES

- e-Learning technical support: helpdesk@ufl.edu; <https://elearning.ufl.edu/student-help-faqs/> ; 352-392-4357
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

4. Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

EVALUATION

Attendance and Participation (Daily Grade)	10%
Homework	12%
Vocabulary/Hiragana, Katakana, Kanji Quiz*	13%
Lesson Test (x6)	30%
Mid-term Exam	10%
Interview Test	5%
Presentation & Skit	10%
Final Exam	10%
Total	100%

* One lowest vocabulary/kanji quiz scores will be dropped at the end of the term.

Grading Scale (& GPA equivalent):

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	63-66	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)


Note: A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>; <http://www.isis.ufl.edu/minusgrades.html>

DAILY SCHEDULE

Abbreviations:

TB: Textbook	JWS: Japanese Writing System	HW: Homework
WB: Workbook	CG: Conversation and Grammar	Prep HW: Preparation Homework
	RW: Reading and Writing	Review HW: Review Homework

Important Notes:

- Quickly developing good study habits is the key to your success in the course. If you can prepare for class well, you can fully enjoy class activities.
- Whenever you see an audio recording mark, , during your class preparation, make sure you listen to the audio file and practice speaking it out loud. Making this a part of your study habits can immensely benefit you by greatly increasing your pronunciation and overall Japanese language skills.

<<During Weeks 1-2, you may complete WB CG homework pages in romanization.>>

Week 1				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
T 8/20	<u>Greetings [1]</u> CG Lesson 0: Greetings - Introduction to the class - Instruction on how to prepare for the class	<u>Greetings</u> Greetings (pp. 34-35) Useful Expressions: In the Classroom (p. 83)	あいうえお かきくけこ WB RW1-1: あ-こ (p. 117)	
W 8/21	<u>Greetings [2]</u> - Introduction to the class - About Preparation Homework	Greetings (pp. 34-35) , Video 1 , Video 2 Expression Notes (p. 36) Culture Note: Greetings and Vowing (p. 37), Video (Exchanging Business Cards) > > > Practice (p. 37)	Japanese Writing System I. Hiragana, 1 (pp.24-25) あいうえお かきくけこ	Learning Support Log 1
	<u>Lesson 1 [1]</u> CG Lesson 1: New Friends	Memorize: Numbers 1-10 (p. 48) > > > Practice I. A (p. 48) Lesson 2 Useful Expressions: In the Classroom (p. 83)	RW Lesson 1: Hiragana JOSHU Hiragana Table	- WB CG5: Listening Comprehension, A (p. 17) - WB RW1: あ-こ (p. 117)
R 8/22	<u>Lesson 1 [2]</u>	Numbers 11-100 (p. 48) > > > Practice I. B-C (p. 48) Memorize: Time (p. 49) , Video Time (p. 49), Useful Expressions: Time, Minutes (p. 57) > > > Practice II (p. 49-50) Performance: Dialogue I (p. 38) Video: Telephone Numbers Expression Notes: Numbers (pp. 46-47) > > > Practice III (pp. 50-51)	さしすせそ たちつてと	- Prep HW - WB RW2: さ-と (p. 118)
F 8/23	<u>Lesson 1 [3]</u>	1. X は Y です (pp. 42-43), Video Culture Note: Japanese Names (p. 45), Video	なにぬねの はひふへほ	- Prep HW 1.1 & 1.2

	L1 Hiragana Quiz 1: あ〜と	2. Question Sentences (p. 43-44), Video Useful Expressions: Age (p. 57) >>> Practice V. B (pp. 52-53) Memorize: Countries, Majors (p. 41), Age (p. 57) Review: Week 1 materials		- WB CG1 (p. 13) – <i>See the table in TB p. 48 and find numbers.</i> - WB CG2 (p. 14) - WB RW3: な-ほ (p. 119)
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<<During Weeks 1-2, you may complete WB CG homework pages in romanization.>>

Week 2				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 8/26	<u>Lesson 1 [4]</u> L1 Vocab Quiz 1: Vocabulary (p. 40)	3. Noun1 の Noun2 (p. 44-45), Video >>> Practice IV (p. 51) >>> Practice V. A (pp. 51-52) Performance: Dialogue II (p. 39) Memorize: Vocabulary (p. 40)	まみむめも や ゆ よ	- Prep HW 1.3 - WB CG3 (p. 15) - WB RW4: ま-よ (p. 120) - Learning Support Log 1 Comments
T 8/27	<u>Lesson 1 [5]</u> L1 Vocab Quiz 2: Additional Vocabulary (p. 41)	Memorize: Occupations, Family (p. 41) >>> Practice: VI (pp. 53-54)	らりるれろ わ を ん >> I. Hiragana Practice, A-D (pp. 290-291)	- WB CG4 (p. 16) - WB CG5: Listening Comprehension, B-D (p. 18) - WB RW5: ら-ん (p. 121)
W 8/28	<u>Lesson 1 [6]</u> L1 Hiragana Quiz 2: 46 Basic Hiragana Syllables	Review Video: Meeting Someone for the First Time >>> Practice VII (p. 55-56)	2 が-ぼ, ぱ-ぽ (p. 25) 3. Small や, ゆ, よ (pp. 25-26) >>> I. Hiragana Practice, E-F (p. 291)	- WB CG6 (p. 19) - WB RW6 (p. 122)
R 8/29	<u>Lesson 1 [7]</u>	Review Video: Self-Introduction >>> Practice VII (p. 55-56)	4. Small つ 5. Long Vowels, ん, Voiceless Consonants, Japanese Pitch Accent (pp. 26-28) >>> I. Hiragana Practice, G-H (p. 292) >>> II. Reading Practice (pp. 292-293)	- WB CG: Greetings (pp. 11-12) – Answer in Hiragana. - WB RW7 (p. 123) - TB RW Practice II. Reading Practice (pp. 292-293)
F 8/30	<u>Lesson 1 [8]</u> L1 Hiragana Quiz 3 About Turlington Hall Language Lab	Review Review Performance: Dialogue I (p. 38) Review Performance: Dialogue II (p. 39)	Review >>> III. Writing Practice (p. 293)	- Review HW Greetings & Lesson 1 (on Canvas Quiz) - TB RW Practice III. Writing Practice (p. 293)

Week 3				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 9/2	<u>Labor Day Holiday</u> No Class			

T 9/3	Meet in Turlington Hall Language Lab Lesson 1 [9] Lesson 1 Test Lesson 2 Preview Typing Practice			
W 9/4	Lesson 2 [1] CG Lesson 2: Shopping	Numbers 100-900, 1,000-9,000, and 10,000-90,000 (p. 69) Expression Notes: On the pronunciation of number words, Big numbers (p. 67) > > > Practice I (p. 69-70) Culture Note: Japanese Currency (p. 68), Video Memorize: Things, Money Matters (pp. 60-61)	RW Lesson 2: Katakana II. Katakana (p. 28-30) アイウエオ カキクケコ JOSHU Katakana Table	- WB CG1 (p. 20) - WB RW1: ア-コ (p. 124) - e-Learning Message Exchange 1-1: Post your revised Lesson 1 TB RW Practice III. Writing Practice (p. 293) on e-Learning and bring a printout to class.
R 9/5	Lesson 2 [2] L2 Vocab Quiz 1: Things, Places, Money Matters (pp. 60-61)	1. これ, それ, あれ, どれ (pp. 62-63), Video > > > Practice II (pp. 71-72) Memorize: Places (pp. 61)	サシスセソ タチツテト	- Prep HW 2.1 - WB CG2 (p. 21) - WB RW2: サ-ト (p. 125)
F 9/6	Lesson 2 [3] L2 Katakana Quiz 1: ア - ホ	Video: これはいくらですか 2. この/その/あの/どの + noun (pp. 63-64) Expression Notes: (〜を)ください, おねがいします (p. 67) > > > Practice III (pp. 72-73) 7. 〜ね/〜よ (p. 66) Performance: Dialogue I Lines 1-7 (p. 58)	ナニヌネノ ハヒフヘホ	- Prep HW 2.2 - WB CG3 (P. 22) - WB RW3: ナ-ホ (p. 126) - e-Learning Message Exchange 1-2: Comment on your partner's post (minimum of 5 sentences). Bring a printout to class.

Week 4

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 9/9	Lesson 2 [4]	3. ここ, そこ, あそこ, どこ (p. 64), Video > > > Practice IV (p. 74) Performance: Dialogue II Lines 7-9 (p. 59) 4. だれの noun (p. 64), Video > > > Practice V (pp. 74-75)	マミムメモ ヤ ユ ヨ	- Prep HW 2.3 - Prep HW 2.4 - WB CG4 (p. 23) - WB RW4: マ-ヨ (p. 127) - e-Learning Message Exchange 1-3: Reply to your partner's comment (minimum of 5 sentences). Bring a printout to class.
T 9/10	Lesson 2 [5]	5. noun も (p. 65), Video > > > Practice VI (pp. 75-76)	ラリルレロ ワ ヲ ャ	- Prep HW 2.5 - WB CG5 (p. 24)

		Memorize: Family (p. 61)		- WB RW5: ラ-ン (p. 128)
W 9/11	<u>Lesson 2 [6]</u> L2 Vocab Quiz 2: Food, Countries, Majors, Family, Expressions (pp. 60-61)	6. noun じゃないです (pp. 65-66), Video Expression Notes: (～を)どうぞ (p. 67) > > > Practice VII (pp. 76-78) Performance: Dialogue II Lines 1-6 (pp. 58-59) Memorize: Food, Countries, Majors, Expressions (pp. 60-61)	Review > > > RW Practice I. Katakana Practice, A-E (pp. 294-296) > > > RW Practice II. Name Tags (p. 296)	- Prep HW 2.6 - WB CG6: Listening Comprehension (p. 25)
R 9/12	<u>Lesson 2 [7]</u> L2 Katakana Quiz 2	Review > > > Practice VIII (pp. 78-80)	Review > > > RW Practice III (p. 297)	- WB CG7 (p. 26) - TB RW Practice III. Reading Practice (p. 297)
F 9/13	<u>Lesson 2 [8]</u>	Review Rev Performance: Dialogue I Lines 1-7 (p. 58) Rev Performance: Dialogue II Lines 1-6 (pp. 58-59)	Review > > > RW Practice IV (p. 297)	- Review HW Lesson 2 - TB RW Practice IV. Writing Practice (p. 297) – Write about the things you own.

Week 5

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 9/16	<u>Lesson 2 [9]</u> Lesson 2 Test Lesson 3 Preview - How to complete Kanji Worksheets - Typing Practice			
T 9/17	<u>Lesson 3 [1]</u> CG Lesson 3: Making a Date L3 Vocab Quiz 1: Nouns (Entertainment and Sports), U-Verbs, Ru-Verbs, Irregular Verbs (pp. 86-87)	1. Verb Conjugation (pp. 88-89) 2. Verb Types and the “Present Tense” (p. 90) Expression Notes: いく/くる (p. 94) > > > Practice I. A-B (a) (p. 95) Memorize: Nouns (Entertainment and Sports), U-Verbs, Ru-Verbs, Irregular Verbs (p. 86-87)	RW Lesson 3: Daily Life 一 二 三 (p. 298)	- Prep HW 3.1 - WB CG1 (p. 27) - Kanji Worksheet 3.1
W 9/18	<u>Lesson 3 [2]</u> L3 Vocab Quiz 2: Nouns (Foods and Drinks, Places) (p. 87)	3. Particles (pp. 90-91) Video を , Video で , Video に (goal of movement) , Video に (time) > > > Practice I. B (b)-E (pp. 95-97) Performance: Dialogue II Lines 1-5 (p. 84) Memorize: Nouns (Foods and Drinks, Places) (p. 87)	四 五 六 (p. 298)	- Prep HW 3.2 - WB CG2 (p. 28) - WB CG3 (p. 29) - Kanji Worksheet 3.2
R 9/19	<u>Lesson 3 [3]</u>	4. Time Reference (pp. 91-92) > > > Practice II (p. 98)	七 八 九 (pp. 298-299)	- Prep HW 3.3 - WB CG4 (p. 30)

	L3 Vocab Quiz 3: Nouns (Time), Adjectives, Adverbs, Expressions (pp. 86-87)	Memorize: Nouns (Time), Adjectives, Adverbs, Expressions (pp. 86-87)		- Kanji Worksheet 3.3
F 9/20	<u>Lesson 3 [4]</u> About Interview Test Interview Test Practice	5. ～ませんか (p. 92), Video Culture Note: Japanese House (p. 101), Video > > > Practice III (p. 99)	十百千 (p. 299)	- Prep HW 3.5 - WB CG5 (p. 31) - Kanji Worksheet 3.4

Week 6				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 9/23	<u>Lesson 3 [5]</u>	6. Word Order (pp. 92-93) 7. Frequency Adverbs (p. 93), Video > > > Practice IV (pp. 99-100) Expression Notes: ちょっと (p. 67) Performance: Dialogue I (p. 84)	万円時 (p. 299)	- Prep HW 3.6 & 3.7 - WB CG6 (p. 32) - Kanji Worksheet 3.5
T 9/24	<u>Lesson 3 [6]</u> Interview Test Practice	8. The Topic Particle は (p. 93-94) Performance: Dialogue II (p. 84)	Review > > > RW Practice I (p. 300) > > > RW Practice II (p. 301)	- Prep HW 3.8 - WB CG7: Listening Comprehension (pp. 33-34) - WB RW2 (p. 130)
W 9/25	<u>Lesson 3 [7]</u> L3 Kanji Quiz Interview Test Practice	Review > > > Practice V (pp. 100-101) Rev Performance: Dialogue I (p. 84)	Review > > > RW Practice III (p. 301)	- WB CG8 (p. 35) - TB RW Practice II. Reading Practice (p. 301) - TB RW Practice III. Writing Practice (p. 301)
R 9/26	<u>Lesson 3 [8]</u> Lesson 3 Test Lesson 4 Preview			- Review HW Lesson 3
F 9/27	<u>Lessons 1-3 [1]</u> Interview Test			

Week 7				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 9/30	<u>Lessons 1-3 [2]</u> Interview Test			
T 10/1	<u>Lesson 4 [1]</u> CG Lesson 4: The First Date	1. X があります/います (pp. 107-108), Video 1 , Video 2 > > > Practice I (pp. 115-117) Memorize: Nouns (Activities, People and Things) (p. 104)	RW Lesson 4: Mary's Weekend 日本人 (p. 302)	- Prep HW 4.1 - WB CG1 (p. 36) - Kanji Worksheet 4.1

	L4 Vocab Quiz 1: Nouns (Activities, People and Things) (p. 104)			e-Learning Message Exchange 3-1: Post your revised Lesson 3 TB RW Practice III. Writing Practice (p. 301) on e-Learning and bring a printout to class.
W 10/2	<u>Lesson 4 [2]</u> L4 Vocab Quiz 1: Nouns (Places) (104), Location Words (p. 106)	2. Describing Where Things Are (pp. 108-109), Video Expression Notes: X の前 (p. 113) > > > Practice II (pp. 117-118) Performance: Dialogue I (p. 102) Memorize: Nouns (Places) (p. 104), Location Words (p. 106)	月火水 (p. 302)	- Prep HW 4.2 - WB CG2 (p. 37) - Kanji Worksheet 4.2
R 10/3	<u>Lesson 4 [3]</u>	3. Past Tense of です (p. 110), Video > > > Practice III (p. 118-120)	木金土 (pp. 302-303)	- Prep HW 4.3 - WB CG3 (p. 38) - Kanji Worksheet 4.3 - Learning Support Log 2
F 10/4	<u>Homecoming</u> No Class			

Week 8				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 10/7	<u>Lesson 4 [4]</u>	4. Past Tense of Verbs (p. 110), Video > > > Practice IV (pp. 120-121) Performance: Dialogue II Lines 1-5 (p. 102) Memorize: U-Verbs, Ru-Verb, Adverbs and Other Expressions (p. 105)	曜上下 (p. 303)	- Prep HW 4.4 - WB CG4 (p. 39) - WB CG5 (p. 40) - Kanji Worksheet 4.4
T 10/8	<u>Lesson 4 [5]</u>	5. も (p. 111), Video > > > Practice V (pp. 122-123) Performance: Dialogue II (p. 102)	中半 (p. 303) Review > > > RW Practice I (p. 304)	- Prep HW 4.5 - WB CG6 (p. 41) - Kanji Worksheet 4.5 - e-Learning Message Exchange 3-2: Comment on your partner's post (minimum of 5 sentences). Bring a printout to class.
W 10/9	<u>Lesson 4 [6]</u> L4 Vocab Quiz 3: Nouns (Time), U-Verbs, Ru-verb Adverbs and Other Expressions (p. 104)	6. 一時間 (p. 112), Video > > > Practice VI (pp. 123-124) Expression Notes: えっ/あっ (p. 113) Culture Note: Japanese National Holidays (p. 114) Useful Expressions: Days/Weeks/Months/Years (p. 127) Performance: Dialogue III (p. 103)	Review > > > RW Practice II (p. 304)	- Prep HW 4.6, 4.7, & 4.8 - WB CG7 (p. 42) - WB CG8: Listening Comprehension (p. 43) - TB RW Practice II. Reading Practice (p. 304)

		Memorize: Nouns (Time) (p. 105) 7. たくさん (p. 112) 8. と (p. 113)		
R 10/10	<u>Lesson 4 [7]</u> L4 Kanji Quiz	Review > > > Practice VII (pp. 124-126)	Review > > > RW Practice III (p. 305)	- WB CG9 (p. 44) - WB RW2 (p. 132) - TB RW Practice III. Reading Practice (p. 305) - Learning Support Log 2 Comments
F 10/11	<u>Lesson 4 [8]</u>	Rev Performance: Dialogue I (p. 102) Rev Performance: Dialogue II (p. 102) Review	Review > > > RW Practice IV. B (p. 305)	- Review HW Lesson 4 - TB RW Practice IV. Writing Practice, B (p. 305) – Write about your weekend. - e-Learning Message Exchange 3-3: Reply to your partner's comment (minimum of 5 sentences). Bring a printout to class.

Week 9				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 10/14	<u>Greetings + L1-4 [1]</u>	Review	Review	- Review HW Greetings & Lesson 1 - Review HW Lesson 2 - Review HW Lesson 3
T 10/15	<u>Greetings + L1-4 [2]</u> Mid-term Exam			
W 10/16	<u>Lesson 5 [1]</u> CG Lesson 5: A Trip to Okinawa About Skit	1. Adjectives (pp. 132-134), Video 1 (Present Tense) > > > Practice I (pp. 137-139) Expression Notes: いそがしい/にぎやかな (p. 136) Performance: Dialogue I Lines 1-3 (p. 128) Memorize: い-Adjectives (p. 130), な-Adjectives (p. 131)	RW Lesson 5: Travel 山川元気 (p. 306)	- Prep HW 5.1.a - WB CG1-2 (pp. 45-46) Kanji Worksheet 5.1
R 10/17	<u>Lesson 5 [2]</u>	1. Adjectives (pp. 132-134), Video 2 (Past Tense) > > > Practice II (pp. 139-140)	天私今田女男 (pp. 306-307)	- Prep HW 5.1.b - WB CG3-4 (pp. 47-48) - Kanji Worksheet 5.2; 5.3

	L5 Vocab Quiz 1: い-Adjectives, な-Adjectives (p. 104)			- Skit 1 st Draft
F 10/18	Student-Led Activity			

Week 10

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 10/21	<u>Lesson 5 [3]</u>	>>> Practice III (pp. 140-141) 2. 好き(な)/きらい(な) (pp. 134-135), Video >>> Practice IV (p. 141) Performance: Dialogue III Lines 1-3 (p. 128)	見行食飲 (p. 307)	- Prep HW 5.2 - WB CG5-6 (pp. 49-50) - Kanji Worksheet 5.4
T 10/22	<u>Lesson 5 [4]</u>	3. ~ましょう/~ましょうか (p. 135), Video >>> Practice V (p. 142) Performance: Dialogue I Lines 1-4 (p. 128) Performance: Dialogue I Lines 5-9 (p. 128) Memorize: U-Verbs, Ru-Verb, Adverbs and Other Expressions (p. 131)	Review >>> RW Practice I (p. 308)	- Prep HW 5.3 - WB CG7 (p. 51) - WB RW2 (p. 134)
W 10/23	<u>Lesson 5 [5]</u> L5 Vocab Quiz 2: Nouns, U-Verb, Ru-Verb, Adverbs and Other Expressions (pp. 130-131)	4. Counting (p. 136) Review >>> Practice VI (pp. 142-143) Useful Expressions: At the Post Office (p. 145) Performance: Dialogue II (p. 128) Memorize: Nouns (p. 131)	Review >>> RW Practice II. A-B (p. 309)	- Prep HW 5.4 - WB CG8: Listening Comprehension (p. 52) - TB RW Practice II. B. Reading Practice (p. 309) - Skit 2 nd Draft
R 10/24	<u>Lesson 5 [6]</u> L5 Kanji Quiz Skit Preparation	Review Culture Note: Japanese Festivals (p. 144)	Review >>> RW Practice II. C (p. 310)	- WB CG9 (p. 53) - TB RW Practice II. C. Reading Practice (p. 309)
F 10/25	<u>Lesson 5 [7]</u> Skit Preparation	Rev Performance: Dialogue III (p. 128)	Review >>> RW Practice III (p. 311)	- Review HW Lesson 5 - TB RW Practice IV. Writing Practice (p. 311)

Week 11

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 10/28	<u>Lessons 4-5</u> Skit			- Skit Final Draft
T	<u>Lesson 5 [8]</u>			

10/29	Lesson 5 Test Lesson 6 Preview			
W 10/30	<u>Lesson 6 [1]</u> CG Lesson 6: A Day in Robert's Life L6 Vocab Quiz 1: U-Verbs, Ru-Verbs, Irregular Verbs (pp. 148-149)	1. Te-form (pp. 150-151) 2. ~てください (p. 151), Video >>> Practice I (pp. 156-157) Performance: Dialogue I Lines 1-3 “ロバートさん起きてください” (p. 146) Memorize: U-Verbs, Ru-Verbs, Irregular Verbs (pp. 148-149)	RW Lesson 6: My Favorite Restaurant 東西南 (p. 312)	- Prep HW 6.1 & 6.2 - WB CG1 (p. 54) - WB CG3 (p. 57) - Kanji Worksheet 6.1
R 10/31	<u>Lesson 6 [2]</u>	3. ~てもいいです (p. 152), No Video >>> Practice II (p. 158) Performance: Dialogue II Lines 1-6 (p. 146)	北口出 (p. 312)	- Prep HW 6.3 - WB CG2 (pp. 55-56) - WB CG4 (p. 58) - Kanji Worksheet 6.2
F 11/1	<u>Lesson 6 [3]</u> L6 Vocab Quiz 2: Nouns, な-Adjective (p. 148)	4. ~てはいけません (p. 152), Video >>> Practice III (p. 159) Performance: Dialogue I (p. 146) Memorize: Nouns, な-Adjective (p. 148) Expression Notes: お (p. 155)	右左分 (pp. 312-313)	- Prep HW 6.4 - WB CG5 (p. 59) - Kanji Worksheet 6.3 - e-Learning Message Exchange 5-1: Post your revised Lesson 5 TB RW Practice IV. Writing Practice (p. 309) on e-Learning and bring a printout to class.

Week 12

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 11/4	<u>Lesson 6 [4]</u>	5. Describing Two Activities (pp. 152-153), Video >>> Practice IV (pp. 159-160)	先生大 (p. 313)	- Prep HW 6.5 - WB CG6 (p. 60) - Kanji Worksheet 6.4
T 11/5	<u>Lesson 6 [5]</u>	6. ~から (p. 153), Video >>> Practice V (p. 161) Performance: Dialogue II (p. 146) Useful Expressions: Directions (p. 165)	学外国 (p. 313) >>> RW Practice I (p. 314)	- Prep HW 6.6 - WB CG7 (p. 61) - Kanji Worksheet 6.5 e-Learning Message Exchange 5-2: Comment on your partner's post (minimum of 5 sentences). Bring a printout to class.
W 11/6	<u>Lesson 6 [6]</u>	7. ~ましょうか (p. 154), Video >>> Practice VI (pp. 162-163) Expression Notes: おそく/おそい, どうも (p. 155) Performance: Dialogue III (pp. 146-147)	Review >>> RW Practice II (pp. 314-315)	- Prep HW 6.7 - WB CG8: Listening Comprehension (p. 62) - WB RW2 (p. 136)

		Memorize: Adverbs and Other Expressions (p. 149)		- TB RW Practice II. Reading Practice (pp. 314-315)
R 11/7	<u>Lesson 6 [7]</u> L6 Kanji Quiz	Review > > > Practice VII (pp. 163-164)	Review > > > RW Practice III (pp. 316-317)	- WB CG9 (p. 63) - TB RW Practice III. Reading Practice (pp. 316-317) - e-Learning Message Exchange 5-3: Reply to your partner's comments (minimum of 5 sentences). Bring a printout to class.
F 11/8	<u>Lesson 6 [8]</u>	Review Rev Performance: Dialogue II (p. 146) Culture Note: Japanese Educational System (1) (p. 154) – Video (Japanese Private High)	Review > > > RW Practice IV. B (pp. 317)	- Review HW Lesson 6 - TB RW Practice IV. Writing Practice, B (p. 317)

Week 13

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 11/11	<u>Veterans Day Obs.</u> No Class			
T 11/12	<u>Lesson 6 [9]</u> Lesson 6 Test Lesson 7 Preview			
W 11/13	<u>Lesson 7 [1]</u> CG Lesson 7: Family Picture L7 Vocab Quiz 1: U-Verbs, Ru-Verbs, Irregular Verbs (p. 169)	1. ~ている (pp. 170-172), Video 1 > > > Practice I (pp. 176-177) Performance: Dialogue II Lines 1-2 (p. 167) Memorize: U-Verbs, Ru-Verbs, Irregular Verbs (p. 169)	RW Lesson 7: Mary's Letter 京子小 (p. 318)	- Prep HW 7.1 - WB CG1 (p. 64) - WB CG2 (p. 65) - Kanji Worksheet 7.1
R 11/14	<u>Lesson 7 [2]</u> L7 Vocab Quiz 2: Kinship Terms (1. Referring to Other Families, 2. Referring to Yours. A. Yours) (p. 184)	1. ~ている (pp. 170-172) Culture Note (p. 184) Culture Note: Kinship Terms (p. 184) Memorize: Kinship Terms (1. Referring to Other Families, 2. Referring to Yours. A. Yours) (p. 184) > > > Practice II (p. 177)	会社父母 (p. 318)	- Prep HW 7.v - WB CG3 (p. 66) - Kanji Worksheet 7.2
F 11/15	<u>Lesson 7 [3]</u> About Family Presentation	1. ~ている (pp. 170-172), Video 2 2. メアリーさんはかみがながいです (pp. 172-173), Video Useful Expressions: Parts of the Body (p. 185)	高校毎 (pp. 318-319)	- Prep HW 7.2 - WB CG4 (p. 67) - Kanji Worksheet 7.3

		> > > Practice III (pp. 178-179) Expression Notes: 知る/わかる (p. 175) Performance: Dialogue I Lines 1-8 (p. 166) Memorize: い-Adjectives, な-Adjectives (pp. 168-169)		
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Week 14

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 11/18	<u>Lesson 7 [4]</u> L7 Vocab Quiz 3: Nouns (p. 168)	3. Te-forms for Joining Sentences (p. 173), Video > > > Practice IV (pp. 179-181) Memorize: Nouns (p. 168)	語文帰入 (p. 319)	- Prep HW 7.3 - WB CG5 (p. 68) - Kanji Worksheet 7.4
T 11/19	<u>Lesson 7 [5]</u>	4. verb stem + に行く (p. 174), Video > > > Practice V (pp. 181-182) Expression Notes: あそぶ (p. 175) Performance: Dialogue II (p. 167)	Review > > > RW Practice I (p. 320)	- Prep HW 7.4 - WB CG6 (p. 69) - WB RW2 (p. 138)
W 11/20	<u>Lesson 7 [6]</u>	5. Counting People (pp. 174-175) > > > Practice VI (p. 182) Performance: Dialogue I Lines 6-12 (p. 166) Memorize: Adverbs and Other Expressions (p. 169)	Review > > > RW Practice II (pp. 321-322)	- Prep HW 7.5 - WB CG7 (p. 70) - WB CG8: Listening Comprehension (p. 71) - TB RW Practice II. Reading Practice (pp. 321-322)
R 11/21	<u>Lesson 7 [7]</u> L7 Kanji Quiz	Review > > > Practice VII (p. 183)		- WB CG9 (p. 72) - Family Presentation Script and PowerPoint Draft
F 11/22	<u>Lesson 7 [8]</u> Family Presentation Rehearsal	Review Rev Performance: Dialogue I (p. 166)	Review > > > RW Practice III (p. 322)	- Review HW Lesson 7 - TB RW Practice III. Writing Practice, B (p. 322) – Write a letter to a Japanese friend.

Week 15

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 11/25	<u>Lesson 7 [9]</u> Lesson 7 Test Overall Review About Nengajo About SPOT90			
T	<u>Review</u>	Review	Review	- Review HW Lesson 5

11/26	Overall Review			- Review HW Lesson 6
W 11/27	<u>Thanksgiving break</u> No Class			
R 11/28				
F 11/29				

Week 16				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 12/2	<u>Lessons 6-7</u> Family Presentation			- Learning Support Log 3
T 12/3	<u>Lessons 6-7</u> Family Presentation			
W 12/4	<u>Review</u> Final Exam Listening Section Overall Review Course Evaluation Last day of classes	Review	Review	- Review HW Lesson 7 - SPOT90 - Nengajo (a Japanese new year card for a volunteer) - Learning Support Log 3 Comments

Final Exam (Lessons 5-7): Group 9B – Monday, 12/9 @ 10:00 AM - 12:00 Noon