

JPN 2230 Intermediate Japanese 1

Fall 2018

COURSE OBJECTIVES

The *Yookoso!* Series is designed under the communicative approach to learning language. All activities, whether focusing on comprehension (hearing, reading), or production (speaking, writing) are designed to enable you “to use Japanese in real-life situations for different communicative purposes.” (Preface, xvi) By the end of this semester, you will be able to talk about the topics of travel, home and life-style, and transportation in order to function in a Japanese-speaking environment. This course will cover through Chapter 3 of *Yookoso! Continuing with Contemporary Japanese*. Seventy-three new kanji will also be learned. You must attain a letter grade of C or higher, which is a composite score of 73 or higher, or instructor's permission to continue in JPN 2231.

Prerequisites:

In order to take this course, two semesters of university-level study of Beginning Japanese (JPN 1130, 1131 at UF), or the equivalent, are required. You must have attained a grade of C or higher in JPN 1131 or the instructor's permission to enroll in this course. If you are a new student in the Japanese language program at the University of Florida, you must take and pass the placement exam in order to be allowed to enroll by your instructor, space permitting. The registration form is available at <https://languages.ufl.edu/academics/llc-languages/japanese-studies/>). The placement exam will be given only on Thursday, August 23, 2017, from 2:00 – 5:00 p.m. You will be given an appointment for the oral interview as well as the written exam after you register. **You must register for this exam with Prof. Uotate (yuotate@ufl.edu) by 4:00 p.m. Wednesday, August 22nd.** Please see your instructor on the first day of class if you have not already registered for the placement exam.

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| TIME/ROOM: | Period 3 | Section 4011 | MAT 0010 |
| | Period 5 | Section 9014 | MAT 0012 |
| | Period 6 | Section 127C | MAT 0012 |

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|--------------------|--------------------------|---|
| INSTRUCTOR: | Period 3: R. Wada | |
| | Office & | 339 Pugh Hall |
| | Phone: | 352-392-7550 |
| | E-mail: | rwada@ufl.edu |
| | Office Hours: | M 8 th period, R 7 th , F 7 th period |
| | Webpage: | http://languages.ufl.edu/academics/llc-languages/japanese-studies/ |
| | Fax: | 352-392-1443 |

COURSE MATERIALS

All materials required or recommended for this course are available at Gator Textbooks, 3501 S.W. 2nd Avenue, Suite D (Creekside Mall). Phone: 374-4500.

Required Textbook/Workbook/CDs:

There are 2 combination packages available. Buying a combination package is less expensive than buying each individual item separately. The first combination contains items #1 - #3 below (ISBN 0-07-346267-5). This package excludes the audio CD program. **The Student Audio Program is available free on-line at: www.mhhe.com/yookoso3.** Click on the name of your textbook for entry. No password is required. The second combination contains #1 - #4 below (ISBN 0-07-345582-2). The audio CD program can also be purchased separately if desired.

- (1) *Yookoso! Continuing with Contemporary Japanese Student Edition with Online Learning Center Bind-in Card*, by Yasu-Hiko Tohsaku. McGraw-Hill College, Third Edition, 2006. ISBN 0-07-297496-6.
- (2) *Workbook/Laboratory Manual to Accompany Yookoso! Continuing with Contemporary Japanese*, By Yasu-Hiko Tohsaku. McGraw-Hill College, Third Edition, 2006. ISBN 0-07-249339-9.
- (3) *Student CD-ROM to Accompany Yookoso! Continuing with Contemporary Japanese*, by Yasu-Hiko Tohsaku. McGraw-Hill College, Media Edition, 2004. ISBN 0-07-293674-6.

Other Required Material:

Course materials on e-Learning (CANVAS).

This semester, course packet materials are all available to download and print from e-Learning.

E-Learning (CANVAS): <http://elearning.ufl.edu/>

e-Learning will have useful links and a discussion board for sakubun, as well as an electronic copy of the syllabus and other materials.

Recommended Materials:

- (1) *The New Nelson Japanese-English Character Dictionary: Based on the Classic Edition by Andrew N. Nelson*, by John H. Haig. Rutland. Vt./ Tokyo: Charles E. Tuttle, 1997. ISBN 0-8048-2036-8.
- (2) *A Dictionary of Basic Japanese Grammar*, by Seiichi Makino and Michio Tsutui. Tokyo: The Japan Times, 1989. ISBN 4-7890-0454-6.

REQUIREMENTS AND POLICIES

1. Preparation for the class

The daily schedule, which follows below, is designed for you to prepare the materials indicated for a given date **BEFORE** the class meets. You are expected to come to class well-prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. Read the assigned pages carefully, listen to the CD, and bring any questions you had while studying for the class since they may benefit your classmates as well! This is an intensive language course for which you will receive five credit hours.

Therefore, you are expected to study for the course **at least two hours every day**. These two hours include time for you to 1) read the textbook carefully, 2) do the textbook activities, 3) complete the homework and do self-correction, 4) memorize vocabulary and kanji, 5) memorize the assigned dialogues on the syllabus, and 6) review materials. Completing and correcting homework alone is not sufficient preparation to perform well in class. If you do not know how to prepare for the class, please ask the instructor or refer to the study guide in the course packet.

2. Attendance and participation

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to class and practice Japanese every day. Grading criteria for participation will be on a 10-point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

Grading criteria for attendance and participation (daily grade)

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| A+ | 10 | = Excellent performance |
| A | 9 | = Strong performance; well-prepared with a few minor mistakes |
| B | 8 | = Fair performance; prepared with some mistakes or weakness |
| C | 7 | = Weak or unsatisfactory performance; evidently unprepared |
| | 0 | = Absent |

*In order to get 9 or 10, your overall performance needs to be very good. This includes doing well on dialogue performance, vocabulary and characters for the day.

Students are permitted three unexcused absences during the semester. At the 4th absence, you will lose 3% from the final grade. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. In the event your unexcused absences exceed 10 times, you will automatically fail the course. Absences will be excused only in accordance with UF policy. [Acceptable documented excuses include illness, religious holidays, and military obligation: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.](https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx)

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you

are more than three minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

3. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class.** When you come to class, it is strongly encouraged that you speak only Japanese with your classmates. You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You learned how to ask permission to speak English (えい語で話してもよろしいでしょうか), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

4. Homework Policies

General policies:

Note that 1pt. is the maximum point you can receive for **each assignment item** (Prep HW, Workbook **section**, OLC, sakubun etc.). In addition to on-time delivery of assignments, quality will also be evaluated. There is **no partial point.**

Grading criteria for homework

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|---------|---|
| 1pt. = | Your homework must be completed using the new patterns without any blanks or incomplete sentences, and carefully self-corrected using the Answer Key |
| 0 pt. = | You will not get a point if your homework is not complete or for any of the following reasons: a. No homework or late homework b. Missing or incomplete answers c. No corrections or missing self-correction (even if partial) |

Put all your homework on the instructor's desk **before class begins** on the due date it is scheduled on the syllabus. All homework must be stapled with your full name and assigned date at the top of the first page.

No late assignments will be accepted without written evidence of illness or emergency, except in the case that you notify your instructor in advance that you must be absent from class the day an assignment is due. It is required that you turn the homework in **ahead of time** to receive full credit.

Policies regarding Workbook Homework and Non-Workbook homework in this Course:

There are 3 types of homework in this course – (A) Preparation Homework, (B) Workbook homework, and (C) Non-Workbook homework. **If Workbook and Non-Workbook homework are assigned on the same day, Workbook and Non-Workbook homework must be stapled separately each time.**

Preparation Homework: This homework is composed of two parts.

1. Familiarizing yourself with new expression/grammar structures/culture

- a. Read the grammar explanations and example sentences very carefully so that you understand how the structure is used in context.
- b. Read carefully both the notes on language/culture and any additional notes written in the margins of the textbook.

2. Completing e-Learning Quiz.

Workbook Homework

Workbook Homework: It is required that you turn in assigned homework on the pages from the workbook. If you do not wish to tear out pages from the workbook, **you are required to xerox the workbook pages to turn in. No homework is to be turned in on notebook paper.** Often times, the front page of a worksheet is assigned for one day, and the back of the same worksheet is assigned for the following day. In such a case, **make a photocopy of the page** so that you can work on the questions on the worksheet after you turn it in on the first day. **This is your responsibility – there will be no advance announcements in class. It is recommended that you check weekly for this potential situation and make preparations in advance.**

1. **Workbook homework is always to be self-corrected using the Answer Key.** You are required to complete Workbook homework assigned on your own, then do self-correction using the Answer Key.
2. You must use a **different color ink** (any color but red) to do correction so it will be easy for the instructor to see.
3. Doing workbook homework and making self-correction is considered to be self-study and is the responsibility of all students in the class.
4. The Workbook homework self-corrected may be collected several times a week at the discretion of the instructor, and collection will not be announced in advance.

Non-Workbook Homework

Non-Workbook Homework consists of all the homework (a – d) listed below:

- a. **Hiragana, Katakana and Kanji worksheets in the course packet**
- b. **Reading assignments**
- c. **Sakubun (including posted sakubun and messages on e-Learning)**
- d. **OLC, Web Assignments (Do not email any of these assignments to your instructor)**

e-Learning sakubun assignments: You must bring 1) a printout of your revised sakubun and 2) a printout of the messages exchanged posted to the Discussion Board to class on the date assigned. This is an opportunity for you to enhance your reading skills, learn from each other's writings, and communicate in Japanese outside of class. When you post your revised sakubun on e-Learning, you must attempt to correct errors on your first draft that were pointed out by your instructor. Please do not make comments on grammar errors you may note on the sakubun of other students. Make comments or ask questions about the contents only.

Online Learning Center (OLC) assignments: You must submit a printout of the progress reports with your score (print out a web page that appears when 'print report' is selected). Cut and paste only the score report with percentages. You may try the exercises as many times as you wish. The highest score obtained will be considered for the grade.

Web assignments: Submit a printout of the screen when you complete an on-line activity (only the score report). The highest score obtained will be considered.

5. Quiz self-correction policy

Upon return of a quiz in class, **you are required to do self-correction with extra writing practice – writing each answer 5 times, and turn it in the following day.** It is not the instructor's responsibility to remind you of this policy. No late assignments will be accepted. **You must attempt to correct ALL errors on quizzes, or 2 pts will be deducted from the quiz score.** You must do self-correction in a **different** color ink (not red) so it will be easy for the instructor to see. Please write SC (self corrected) at the top of the first page. Do not staple the self-corrected quiz to the regular homework or self-correction homework. For kanji quizzes, when you have missed any kanji/furigana (kanji reading in hiragana), you must write each kanji or compound 5 times.

6. Memorization of Assigned Vocabulary, Kanji, and Dialogues

Memorizing vocabulary and studying its kanji daily is very important to develop your proficiency in Japanese. Vocabulary knowledge is one of the key components for strong performance. Your participation grade and quiz and exam scores depend on your good daily study habits.

Dialogue memorization will help you establish a basic framework for conversation including the target grammar which can then be applied in different contexts. Your instructor will evaluate your dialogue memorization based on accuracy and fluency. **It is imperative that you prepare the dialogue memorization listening to the textbook audio program in order to develop good pronunciation and intonation.**

7. Policy Regarding Make-Up Quizzes or Exams:

Make-up quizzes or exams may be scheduled **ONLY when pre-approved** by the instructor or in the case of documented illness or emergency. **It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.**

8. Learning kanji

Knowledge of kanji is essential for you to become a competent reader of authentic reading materials in Japanese. The learning of kanji is a cumulative process, and it is your responsibility to retain your kanji knowledge over time. To help retention of kanji knowledge, you are expected to use all kanji that has been covered in class in every assignment, quiz, or exam. On exams, you must use kanji you have previously learned to receive full credit.

Kanji Activity: You will be assigned groups for kanji activities to be presented in class. You are to brainstorm and come up with a 15-20 minute kanji activity exercise to conduct in class. **See the syllabus for due dates for turning in your idea/concept for the activity in writing.** You are to create exercises that require students to read as well as write kanji, in addition to understanding the meaning. Please create an activity that everyone in the class is engaged in.

For example, if you have a team activity and a few students are at the blackboard writing kanji, all students seated should also be engaged in the activity of writing the kanji. Create a Powerpoint with the emphasis on making learning kanji fun, and an activity sheet for all audience members to complete during the activity. Send a soft copy of the group Powerpoint to the instructor in advance of class for feedback. Successful game formats are Jeopardy, bingo, concentration, etc. You will be given a group grade for your activity (15 points worth of the homework grade), and the audience members will also be evaluated on their preparation based on the activity sheets, which will be collected by the instructor. The audience is expected to come to class to be able to read and write all kanji in the activity.

9. Language lab

Lab sessions will take place in the **Sanako Lab (Turlington Hall, Room 1317)**. In the language lab, you will practice listening and speaking Japanese and work with character tutorials and web-based materials in Japanese. See the syllabus for specific date(s).

10. Cell phones and personal computers policy

You must turn off and put away your cell phones prior to the beginning of class. Personal computers are not to be used during class unless specific permission is granted by the instructor in advance. You are not allowed to use your cell phones as dictionaries.

11. Accommodations for students with disabilities

Students requesting classroom accommodation must first register with the Dean of Students Disability Resources office. The Dean's office will provide documentation to the student who must then provide this documentation to the Instructor in advance of the beginning of class. **It is the student's responsibility to discuss specific accommodation arrangements with the instructor.**

13. Religious holidays

Students and faculty must cooperate to allow each person to observe the holy days of his or her faith. Following UF policy, a student must inform the faculty member at the beginning of the semester of the religious observances of his or her faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity. No make-ups will be given after a holiday unless arrangements were made in advance with the instructor.

14. Academic dishonesty

The University of Florida statement regarding academic honesty and more specifically "giving and/or receiving unauthorized aid on student's work" reads as follows:

- Giving information includes, but is not limited to, allowing other students to use or copy work or answers to exam questions either while the exam is being given or after having taken the exam.
- Further, the taking of information includes, but is not limited to, copying from the answers

provided in the book or ancillary materials, copying from another student's paper, using information already written in books, or asking anyone, students or not, to review and/or correct assignments.

· Students found in violation of this policy will be referred to the appropriate administration for appropriate action according to the student judicial process.

Note: Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available at: <https://evaluations.ufl.edu/results>.

EVALUATION

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| Review Exam (5%) & Chapter Exams (3 x 10%) | 35% |
| Final Exam | 15% |
| Oral Interview (5%) | 5% |
| Small Talk (4%), Skit (4%), Pechakucha presentation (4%) | 12% |
| Quizzes (including pop-quizzes) | 13% |
| Homework | 10% |
| Attendance/participation; vocabulary and dialogue memorization | 10% |
| Total | 100% |

Grading Scale:

| A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | E |
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| 93-100 | 90-92 | 87-89 | 83-86 | 80-82 | 77-79 | 73-76 | 70-72 | 67-69 | 63-66 | 60-62 | 59 and below |

| Letter Grade | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | E | WF | I | NG | S-U |
|--------------|-----|------|------|-----|------|------|-----|------|------|-----|-----|---|----|---|----|-----|
| Points | 4.0 | 3.67 | 3.33 | 3.0 | 2.67 | 2.33 | 2.0 | 1.67 | 1.33 | 1.0 | .67 | 0 | 0 | 0 | 0 | 0 |

If you elect the S/U option, you must make a composite score of 73% to receive an S in this class. If you are a current major or minor in Japanese, or you think you might want to major or minor in Japanese in the future, you cannot use the S/U option. It is your responsibility to check the deadline and obtain the instructor's signature far in advance of the deadline to register for the S/U grade option.

Cumulative Final Exam: All material studied this term

You may take the final exam only on the day the exam is scheduled*, unless you have written evidence of illness or emergency. **Without such written proof and/or pre-approval by the instructor, you will receive no credit and you will not be allowed a makeup.** The "I" (incomplete) grade will not be granted automatically. In addition, you must attain a grade of D

or higher to request the “I” grade. This is a strict policy of the College of Liberal Arts and Sciences.

***PLEASE NOTE: We have petitioned for an assembly final exam for all 3 sections of JPN 2230, but we will not receive notification of the date, time, or location until the end of October or early November. Please disregard the information concerning the final exam on the current Registrar’s schedule. We will make an announcement as soon as possible. As we may be scheduled to take the final exam on the last day and time slot of the exam period, do not plan to leave Gainesville before the end of the final exam period (Friday, December 14, 2018, 5:00 p.m.).**

DAILY SCHEDULE

This semester, course packet materials are available to download from e-Learning.

Textbook: *Yookoso! Continuing with Contemporary Japanese*, **Workbook:** Workbook /Laboratory Manual (Listening: Listening Comprehension Activities; Writing: Writing Activities); **Memorize:** Memorize selected vocabulary and assigned dialogues; **Web:** Activities on the Internet; **Packet:** Course Packet (CANVAS); **Prep HW:** Preparation Homework

| WEEK 1 | | |
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| Date | Class content/Preparation | Assignment Due/Memorization |
| W 8/22 | Introduction to the course; discuss syllabus. Background questionnaire and English pledge. Self-introductions. Begin 1st year review materials (particles p. 1). | Read the syllabus in advance and bring it to class. |
| R 8/23 | Continue review materials, p. 2-4. Adjectives, Existence, Positional Words, Verbs, Suggestions and Invitations, Expression of Desire | Prep HW: syllabus quiz!! Read and study Review Course Packet: p. 2-4. Review Course Packet: p. 2 C-Write complete sentences; p. 3 C; p. 4 D. Written homework in Japanese, <u>handwritten only</u> , double-spaced. Review Course Packet: Kanji worksheet Yookoso 1 Ch1&Ch2 – only (b.) Textbook: Review vocabulary, relevant grammar from 1st year text. |
| F 8/24 | Continue review materials, p. 5-8. Conjugating Adjectives, Comparatives & Superlatives, Plain Forms of Verbs & Adjectives, Potential Form of Verbs | Review Course Packet: p. 5-8. Textbook: Review vocabulary, relevant grammar from 1st Year text. Review Course Packet homework: p. 5 C; p. 6 D; p. 8 C. Written homework in Japanese, <u>handwritten only</u> , double-spaced. Review Course Packet: Kanji Review Practice Sheet Yookoso 1 Ch. 3– only (b.) |

| WEEK 2 | | |
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| Date | Class content/Preparation | Assignment Due/Memorization |
| M 8/27 | Continue review materials, p. 9-11. Expressing Abilities, Nominalizers, ~て forms of verbs, Expressing Existence, Relative Clauses; Expressing a Desire, Opinion, and | Review Course Packet: p. 9-11. Textbook: Review vocabulary, relevant grammar from 1st Year text. Review Course Packet homework: p. 9 C; p. 10 C; p. 11 C. Written homework, <u>handwritten only</u> , double-spaced. |

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| | Simultaneous Actions | Review Course Packet: Kanji Review Practice Sheet p.16-20 (Yookoso 1, Ch. 4) |
| T 8/28 | Continue review materials, p. 12-14. Expressing Intention, Volitional Verb Forms, ～時 clauses | Review Course Packet: p. 12-14. Textbook: Review vocabulary, relevant grammar from 1st Year text. Review Course Packet homework: p. 12 C (in Japanese); p. 13 B; p. 14 C-Try your best to fill in all the blanks. Written homework, <u>handwritten only</u> , double-spaced. |
| W 8/29 | Kanji Review Exam (Yookoso 1 Ch. 1-4 only) Continue review materials, p. 15 Quoting Speech, Reporting Hearsay, ～たら, ～し, ～し | Review Course Packet: p. 15. Review Course Packet homework: p. 15 B |
| R 8/30 | Review for Exam | |
| F 8/31 | Review Exam on 1st year material (JPN 1130-1131 Review) from course packet | |

| WEEK 3 | | |
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| Date | Class content/Preparation | Assignment Due/Memorization |
| M 9/3 | Holiday-No Class | |
| T 9/4 | Begin Chapter 1. Chapter 1: 1A: Travel (p. 16-17). Grammar 1: Making a Suggestion (p. 18-21). 間 (p. 17), でも (p. 20) 連れていく vs 連れてくる (p. 19); 持っていく vs 持ってくる (p. 56) | Workbook: Listening C (p. 27-28); Writing B #1-5, P (p. 56) Review Course Packet: Katakana homework p. 6 Prep HW: Grammar 1 Memorize: Vocabulary. (p. 16); Dialogue p. 18 |
| W 9/5 | Grammar 2: Deciding to Do Something (p. 24-27) Discussion about Study Skills (see new material course packet p.1-2) Skit partners assigned for 5-7 minute skits (to be performed live or recorded on 9/18 (M) based on taking a trip. Must include making hotel reservations & buying train tickets (Language Functions & Situations Scenarios, p. 67-70) | Workbook: Listening E (p. 28); Writing D #1-3 (p. 42-43), G (p. 44-45), OLC: Chapter 1 Grammar 1 Prep HW: Grammar 2 New Material Course Packet: Kanji Sheet 1.1-Read the kanji sheet instruction carefully on p.1 Review Course Packet: Katakana homework p. 8 Memorize: Vocabulary (text, p. 23); Dialogue p. 24 |
| R 9/6 | Chapter 1: 1B: Transportation & Schedules (p. 27-28) Grammar 3: Something Occurred Before or After (p. 29-34) | Workbook: Listening A (p. 29); Writing H (p. 45), B #1-6, D (p. 46-47) OLC: Chapter 1 Vocabulary Activity 1, Grammar 2 Prep HW: Grammar 3 |

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| | Skit groups meet | New Material Course Packet: Kanji Sheet 1.2 Memorize: Vocabulary (text, p. 27-28); Dialogue 2, p. 29 |
| F 9/7 | Chapter 1: 1C: Sightseeing & Travel <u>Planning</u> (p. 34-35) Grammar 4: と Conditionals (p. 36-39) Skit groups meet | Workbook: Listening B (p. 30); Writing E #1-3 (p. 47) OLC: Chapter 1 Vocabulary Activity 2 New Material Course Packet: Kanji Sheet 1.3 Prep HW: Grammar 4-1 Review Course Packet: Katakana homework p. 9 Memorize: Vocabulary (text, p. 34-35); Dialogue 2, p. 36 |

| WEEK 4 | | |
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| Date | Class content/Preparation | Assignment Due/Memorization |
| M 9/10 | Quiz: Chapter 1 Vocabulary Quiz (p. 16, 23, 27-28) と Conditionals, Continued. (p. 36-42) ～目 (p. 38) Kanji Group Activity Instruction | Workbook: Listening A (p. 30); Writing A (p. 48) OLC: Chapter 1 Grammar 3 Prep HW: Grammar 4-2 Memorize: Example sentence (Workbook p. 49 B) Textbook: Study Language Note carefully (p. 40) New Material Course Packet: Kanji Sheet 1.4 |
| T 9/11 | Grammar 5: Commands (p. 43-45); Grammar 6: Admonishment & Prohibition (p. 45-47) | Workbook: Listening B (p. 31); D #1-5 (p. 50), E #1-5 (p. 51) OLC: Chapter 1 Grammar 4 New Material Course Packet: Kanji Sheet 1.5 Prep HW: Grammar 5&6 Memorize: Dialogue 1, p. 43; Dialogue 1, p. 45 Skit Draft 1 due in class |
| W 9/12 | Grammar 7: Adverbial Use of Adjectives (p. 48-50) Sentence final の (p. 48-49) Grammar 8: Expressing Obligation or Duty (p. 51-54) | Workbook: Writing K-do only odd #s, L, M-do only even #s (p. 53-55); Kanji Exercises A, B (p. 37-38) OLC: Chapter 1 Grammar 5 & 6 Review Course Packet: Kanji Review Practice Sheet Yookoso 1, Ch. 5- only (b). Prep HW: Grammar 7&8 Memorize: Vocabulary (text, p. 55); Dialogue 1, p. 48; Dialogue 2, p. 51 Kanji Activity Group 1 (submit kanji activity idea to the instructor) |
| R 9/13 | Quiz: Ch. 1, Vocabulary Quiz (p. 34-35; p. 55) Reading 1 (p. 58-62) まで versus までに (p. 52) Skit groups meet | OLC: Chapter 1 Grammar 7 & 8 Text: Reading #1 (p. 58-62). “After You Finish Reading”, only #1-8, p. 61-typed, double-spaced in Japanese , to be turned in. Workbook: Listening D (p. 32); Writing H (p. 52)-Give 1 sentence each for “to do” and “not to do”, N-do #1-7, O (p. 55-56) Review Course Packet: Katakana homework Chapter 1 (p. 10-11) |
| F 9/14 | Reading 2 (p. 63-67) discussion | Workbook: Writing J (p. 53); Kanji Exercises C (p. 38-39) Text: Reading #2 (p. 63-67). Write 5 content-based questions and its |

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| | <p>～と言えば (p. 65) Kanji Activity #1 (Ch. 1 & Yookoso 1 Ch. 5)</p> | <p>answers in Japanese and prepare to discuss reading in class. Skit Draft 2 due in class (highlight revisions, additions to 1st draft)and staple 1st draft behind 2nd draft) Kanji Activity: Audience Preparation and Participation Required. Writing Assignment: Handwrite a postcard to your friend about a trip you have taken. Cut paper to approximate size of actual postcard OR use real postcard. Use the new grammar and vocabulary as much as possible.</p> |
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| WEEK 5 | | |
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| Date | Class content/Preparation | Assignment Due/Memorization |
| M 9/17 | <p>Quiz: Chapter 1 Kanji Quiz (including Yookoso 1 Ch. 5) New Material Course Packet (Reading “一泊二日の小旅行” p.1-4) Language Functions & Situations (p. 67-70) - Role play in class.</p> | <p>New Material Course Packet: 1) Read p. 1-4. Write 5 content-based questions and the answers in Japanese and prepare to discuss assignment in class. You must practice reading aloud along with the model uploaded on Canvas. Your reading fluency will be evaluated in class. Prep HW: Reading 一泊二日の小旅行</p> |
| T 9/18 | <p>Skit Performances</p> | <p>Audience attendance mandatory. In-class audience exercise.</p> |
| W 9/19 | <p>Review for Exam</p> | <p>e-Learning Assignment: Post your revised postcard before class on the discussion board. <u>Print out your sakubun and bring it as homework to class.</u> In class, you will be assigned a partner to respond to and discuss your trips together. You must have posted a thread of at least 2 communications (minimum of 8-10 lines total) with each other before class on Monday, September 25. Deadline for Review OLC Activities. Complete all Chapter 1 OLC activities one more time to be turned in to instructor.</p> |
| R 9/20 | <p>Exam #1, Chapter 1</p> | |
| F 9/21 | <p>Begin Chapter 2. Chapter 2: 2A: Houses (p. 76-79). Grammar 9: To Do Things Like Such & Such (p. 79-85)</p> | <p>Workbook: Listening C (p.64); Writing A (p. 77), I (p. 82-83) New Material Course Packet: Kanji Sheet 2.1 Prep HW: Grammar 9 Memorize: Vocabulary (p. 76-77); Dialogue p. 79</p> |

| WEEK 6 | | |
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| Date | Class content/Preparation | Assignment Due/Memorization |
| M 9/24 | <p>ばかり (p. 81) Chapter 2: 2B: Furnishings & Appliances (p. 86-89).</p> | <p>Workbook: Listening B (p. 63), B (p. 65); Writing H (p. 82)-#1-6, A (p. 84) OLC: Chapter 2 Grammar 1</p> |

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| | Chapter 1 Exam Review | New Material Course Packet: Kanji Sheet 2.2 Memorize: Vocabulary (p. 83, 85) |
| T 9/25 | Grammar 10: Expressing A Purpose (p. 89-92) | Workbook: Listening A (p. 64); Writing C, D (p. 84-85) OLC: Chapter 2 Vocabulary Activity 2 New Material Course Packet: Kanji Sheet 2.3 Prep HW: Grammar 10 Memorize: Vocabulary (p. 86-88); Dialogue p. 89 Complete discussion board assignment before class. <u>Print out your sakubun and all the messages and bring it as homework.</u> |
| W 9/26 | Discuss new material course packet reading “せまくて広い和室”(p. 8-10; “日本の家” p. 11-13) | OLC: Chapter 2 Grammar 2 New Material Course Packet: 1) Read せまくて広い和室 Write 3 content-based questions and the answers in Japanese and prepare to discuss reading in class. 2) Read 日本の家 Write the answers to the content questions to prepare to discuss in class. You must practice reading aloud along with the model uploaded on Canvas. Your reading fluency will be evaluated in class. Prep HW: Reading せまくて広い和室 New Material Course Packet: Kanji Sheet 2.4 Workbook: Listening H (p. 67); Writing J-do only even #s (p. 83), F (p. 86) |
| R 9/27 | Grammar 11: Giving & Receiving (p. 92-99) | Textbook: Culture Note (p. 98) Workbook: Listening C (p. 65); Writing G #4-10 only (p. 87); Kanji Exercises A, B (p. 74-75) New Material Course Packet: Kanji Sheet 2.5 Prep HW: Grammar 11-1 Memorize: Vocabulary (p. 92); Dialogue 1, p. 92 |
| F 9/28 | Giving & Receiving Continued (p. 92-99) ずつ (p. 93) | Workbook: Listening D (p. 65-66); Writing H (p. 88), L#1-2, M#1-2, N#1-2 (p. 90); Kanji Exercises C (p. 75-76) Prep HW: Grammar 11-2 Memorize: Dialogue 2, p. 92 |

| WEEK 7 | | |
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| Date | Class content/Preparation | Assignment Due/Memorization |
| M 10/1 | Chapter 2 Review | OLC: Chapter 2 Grammar 3 Textbook: Culture Note (p. 84) Workbook: Writing C, p. 78- practice until you can read this passage aloud fluently in class. Reading fluency will be evaluated in class. Kanji Activity Group 2 (submit kanji activity idea to the instructor) |
| T 10/2 | Grammar 12: Expressing Permission (p. 100-103) | Workbook: Writing I (p. 89) (Example: Writing I. 1. ハム) |

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| | Kanji Activity#2 (Ch. 2 & Yookoso 1 Ch. 6) | はブラウンさんにももらいました。), P #1-5, Q (p. 91-92) Prep HW: Grammar 12 Memorize: Dialogue p. 100 Audience Preparation and Participation Required. |
| W 10/3 | Quiz: Chapter 2 Vocabulary Quiz (p.76-77, 85, 86-88, 92) Grammar 13: Negative Requests (p. 104-107) | Workbook: Listening F (p. 66); Writing S (p. 94) OLC: Chapter 2 Grammar 4 Prep HW: Grammar 13 Memorize: Dialogue p. 104 Review Course Packet: Kanji Practice Sheet Yookoso 1, Ch. 6-only (b). |
| R 10/4 | <u>Chapter 2: 2C: Household Chores</u> (p. 107-108). Grammar 14: Offering Advice (p. 108-111) Responding to Advice (p. 109) | Workbook: Listening B (p. 67-68); Writing U #1-5 (p. 95), A, B (p. 96-97) OLC: Chapter 2 Vocabulary Activity 1, Grammar 5 Review Course Packet: Katakana homework Chapter 2 (p. 12-13) Prep HW: Grammar 14 Memorize: Vocabulary (p. 107-108); Dialogue p. 108 |
| F 10/5 | Quiz: Chapter 2 Kanji Quiz, including Yookoso 1, Ch. 6 kanji Grammar 15: Expressing Different States of Action (p. 112-117) しか (p. 113-114) | Workbook: Listening D (p. 68); Writing C (p. 97), F, G #3-5 only (p. 99-100) OLC: Chapter 2 Grammar 6 Prep HW: Grammar 15 Memorize: Dialogue p. 112 |

| WEEK 8 | | |
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| Date | Class content/Preparation | Assignment Due/Memorization |
| M 10/8 | Grammar 16: Describing a Preparatory Action (p. 117-120) Review Grammar 10 (p. 89-92) Small Talk Unit Instructions Oral Interview Instructions | Workbook: Listening F (p. 69); Writing I, J, K (p. 101-102) OLC: Chapter 2 Grammar 7 Prep HW: Grammar 16 Memorize: Dialogue p. 117 |
| T 10/9 | Reading 1 textbook (p. 120-122) discussion Review Grammar 11 (p. 92-99) Practice for Oral Interview (Ch. 1 & 2) Sign up for oral interviews (Week 9) | OLC: Chapter 2 Grammar 8 Text: Reading #1 (p. 120-122). Write 5 content-based questions and answers in Japanese and prepare to discuss reading in class. Prep HW: Reading 1 |
| W 10/10 | Reading 2 textbook (p. 122-124) discussion. ...中 (p. 100-101) | Text: Reading #2 (p. 122-124). Write 5 content-based questions and the answers in Japanese and prepare to discuss reading in class. Prep HW: Reading 2 Workbook: Writing H (p. 100) |
| R 10/11 | Language Functions and Situations (p. 124-129) どうぞ遠慮 <small>えんりょ</small> しないで下さい(p.105) | Text Writing Assignment: Writing 1 (p. 122) – typed, double-spaced. Bring “Small Talk Unit” in New Material Course Packet to class |

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| | Role Play in class Discuss Small Talk Unit – Assign partners (pairs) | |
| F 10/12 | Homecoming day- No Class | |

| WEEK 9 | | |
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| Date | Class content/Preparation | Assignment Due/Memorization |
| M 10/15 | Review for Exam | Deadline for Review OLC Activities. Complete all Chapter 2 OLC activities one more time to be turned in to instructor. |
| T 10/16 | Exam #2, Chapter 2 | |
| W 10/17 | Oral Interviews (Ch. 1 & 2) Appointments in instructor office | |
| R 10/18 | Oral Interviews (Ch. 1 & 2) Appointments in instructor office | |
| F 10/19 | Student-Led Activity Begin Small Talk Unit Study Small Talk Video Clip #3 (p. 2-11) Sign up for small talk appointments 10/27 & 10/30 in instructor’s office | Bring “Small Talk Unit” in New Material Course Packet to class |

| WEEK 10 | | |
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| Date | Class content/Preparation | Assignment Due/Memorization |
| M 10/22 | Small Talk Video Clip #3 (p.2-11) Transcription Activity #3 (p. 18-20) Pragmatic Discussion Task Practice – discuss p. 7, 9-11 activities in class | Clip #3: Transcription Activity #1 & 2 (p. 13-17) Clip #3 Summary A, B-(p.3-4) Clip #3: Practice small talk with given tasks (p. 3) – Prepare for class performance Read the pragmatic notes (p. 5-9) carefully |
| T 10/23 | Small Talk Video Clip #5 (p.21-32) Pragmatic Discussion Task Practice | Clip #5: Transcription Activity #1 & 2 (p. 33-35) Clip #5: Summary A & B (p. 22-23) Clip #5: Practice small talk with given tasks (p. 22) – Prepare for class performance Read the pragmatic notes carefully (p.24-32) and do the assignments #1 (p.26-29) |
| W 10/24 | Small Talk Video Clip #5 (p. 21-32) Pragmatic Discussion Task Practice Wrap up activity | Clip #5 Summary C (p. 23) Clip #5 Transcription Activity #3 & 4 (p. 36-38) Practice small talk with given tasks (p. 22) Read the pragmatic notes carefully (p.24-32) once again and do the assignments #2 (p.30-31) |
| R | Small talk presentations pair meet | Small talk script due |

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| 10/25 | in class | |
| F 10/26 | Begin Chapter 3. Chapter 3: 3A: <u>Automobiles & Transportation</u> (p. 134-136). Grammar 17: How to Do Something (p. 137-141) Small talk presentation pair meet in class | Workbook: Listening A, C (p. 111); Writing A, B-do only even #s (p. 124-125) OLC: Chapter 3 Vocabulary Activity 1 New Material Course Packet: Kanji Sheet 3.1 Prep HW: Grammar 17 Memorize: Vocabulary (p. 135-6, 140); Dialogue 1 p. 137 |

| WEEK 11 | | |
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| Date | Class content/Preparation | Assignment Due/Memorization |
| M 10/29 | In class presentations | Audience participation required. |
| T 10/30 | In class presentations Introduction to Pechakucha presentation | Audience participation required. |
| W 10/31 | Grammar 18: Transitive and Intransitive Verbs (p. 141-149). Discussion about study skills #2 | Workbook: Listening D (p. 112); Writing C, E, (p. 125-127) OLC: Chapter 3 Grammar 1 New Material Course Packet: Kanji Sheet 3.2 Prep HW: Grammar 18 Memorize: Transitive-Intransitive Verb pairs vocabulary (p. 144-145) Kanji Activity Group 3 (submit kanji activity idea to the instructor) |
| R 11/1 | かしら (かなあ) (p. 143) Grammar 18, Continued Quiz: Chapter 3 Vocabulary Quiz (p. 135-136, 140, Transitive-Intransitive Verb pairs p. 144-145) | Memorize: Dialogue p. 141 Memorize again: Transitive-Intransitive Verb pairs vocabulary (p. 144-145) Workbook: Writing D, F (p. 126-127) OLC: Chapter 3 Grammar 2 New Material Course Packet: Kanji Sheet 3.3 |
| F 11/2 | Grammar 19: Expressing Results and States of Being (p. 149-153). Discussion on Ch. 3 student-led review activities on 11/17 (F). | Workbook: Listening E (p. 112); Writing G, H, I, J, K – only even #s for J & K (p. 127-131) Prep HW: Grammar 19 New Material Course Packet: Kanji Sheet 3.4 |

| WEEK 12 | | |
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| Date | Class content/Preparation | Assignment Due/Memorization |
| M 11/5 | <u>Chapter 3: 3B: Car Maintenance & Repairs</u> (p. 154). Grammar 20: Expressing an Attempt (p. 155-159). | Workbook: Listening B (p. 112-113); Writing A-do only even #s, C (p. 131-132); Kanji Exercises A, B (p. 119-120) OLC: Chapter 3 Grammar 3 Prep HW: Grammar 20 Memorize: Vocabulary (p. 154); Dialogue 1 p.155 New Material Course Packet: Kanji Sheet 3.5 |

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| T 11/6 | Grammar 21: Expressing a Just-Completed Action (p. 159-164). Kanji Activity #3 (Ch. 3 & Yookoso Ch. 7) | Workbook: Listening D (p. 113); Writing B, D (p. 132-133); Kanji Exercises C, D (p. 121-122) OLC: Chapter 3 Grammar 4 Prep HW: Grammar 21 Memorize: Dialogue 2, p. 159 Audience Preparation and Participation Required. |
| W 11/7 | <u>Chapter 3: 3C: Transportation & Traffic in the City</u> (p. 164-167). Grammar 22: Without Doing (p. 167-174). The Conjunctive Form of the Verb as a Coordinating Structure (p. 169) | Workbook: Listening A (p. 114); Writing E (p. 133, in plain forms), A, C (p. 135-136); Kanji Exercises E p. 122 only (p. 122) OLC: Chapter 3 Grammar 5 Review Course Packet: Kanji Review Practice Sheet Yookoso 1, Ch. 7- only (b) . Prep HW: Grammar 22 Memorize: Vocabulary (p. 164); Dialogue 2, p. 167 |
| R 11/8 | Quiz: Chapter 3 Kanji Quiz, including Yookoso 1, Ch. 7 kanji Review Grammar 20 (p. 155-159) & 21 (p. 159-164) | Workbook: Listening B (p. 115); Writing B#6-10, E (p. 135-137); Kanji Exercises E p. 123-124 only (p. 123-124); Kanji in Everyday Life (p. 124) OLC: Chapter 3 Grammar 6 Review Course Packet: Katakana homework Chapter 3 (p. 14-15) Memorize: Vocabulary (p. 171, 173) |
| F 11/9 | Reading 1 (p. 174-176) discussion Discuss Pechakucha presentation | OLC: Chapter 3 Vocabulary Activity 2 Text: Reading #1 (p. 174-176). Write 5 content-based questions and the answers in Japanese and prepare to discuss reading in class. Prep HW: Reading 1 Bring outline of Pechakucha presentation |

| WEEK 13 | | |
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| Date | Class content/Preparation | Assignment Due/Memorization |
| M 11/12 | Holiday- No Class | |
| T 11/13 | Quiz: Chapter 3 Vocabulary Quiz p. 154, 164, 171, 173 Reading 2 (p. 176-179) discussion Instructions for review homework in Week 16 – groups assigned | Text: Reading #2 (p. 176-179). Write 5 content-based questions and the answers in Japanese and prepare to discuss reading in class. Text Writing Assignment: Writing 2 (p. 179)- Write out the directions and practice saying them until you can say them fluently. |
| W 11/14 | Language Functions and Situations (p. 179-182) Role Play in class | Textbook: Prepare Role Play #2, p. 182 – <u>In the plain form</u>, write a short paragraph about a (fictional) traffic accident you had in order to receive encouragement from your classmates. Use Chapter 3 grammar structures, and use half a page of genkooyooshi (vertically). Practice until you can read it fluently aloud in class. |

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| R 11/15 | Review Grammar 17 (p. 137-141); Grammar 18 (p. 141-149); Grammar 19 (p. 149-153); Grammar 20 (p. 155-159) & 21 (p. 159-164) Reading Unit (“Doraemon” and “Yakudoshi”) Instructions and Group assignments – groups meet in class | Bring Reading Unit material printed out to class |
| F 11/16 | Planning session - Student review groups meet in class to prepare review activities for Chapter 3 on 11/28 | Pechakucha presentation 1st script due |

| WEEK 14 | | |
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| Date | Class content/Preparation | Assignment Due/Memorization |
| M 11/19 | Student-Led Review Activities for Chapter 3 Three groups lead review session of 15 minutes each for (1) grammar, (2) vocabulary, and (3) kanji | Send instructor review soft copies by 7 p.m. Deadline for Review OLC Activities. Complete all Chapter 3 OLC activities one more time to be turned in to instructor. |
| T 11/20 | Exam #3, Chapter 3 | |
| W 11/21 | Thanksgiving Holiday | |
| R 11/22 | Thanksgiving Holiday | |
| F 11/23 | Thanksgiving Holiday | |

| WEEK 15 | | |
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| Date | Class content/Preparation | Assignment Due/Memorization |
| M 11/26 | Small talk with partner regarding Thanksgiving holiday activities and future winter break plans. | Pechakucha presentation 2nd script and powerpoint due |
| T 11/27 | Pechakucha presentation preparation in class | Bring your laptop |
| W 11/28 | Reading Groups 1 & 2 “Doraemon” presentations | “Doraemon” homework due |
| R 11/29 | Reading Groups 3 & 4 “Yakudoshi” presentations | “Yakudoshi” homework due |
| F 11/30 | Pechakucha presentation | |

| WEEK 16 | | |
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| Date | Class content/Preparation | Assignment Due/Memorization |
| W 12/3 | Pechakucha presentation | |
| R 12/4 | Review Chapters 1 & 2 for final exam | |
| F 12/5 | Final Exam Listening Comprehension section in class Review of Chapter 3 Written Exam. Last day of classes | |