

University of Florida
Department of Languages, Literatures and Cultures
Hebrew 2221

Intermediate Modern Hebrew 2 – spring 2014

M – R 7th period, TUR B-310

Malka Dagan – Senior Lecturer, mdagan@ufl.edu

Office: 331 Pugh Hall

Office phone: 392-9107

Office hours: M – W – R 4th period or by appointment.

Objectives

Placing emphasis on the learner's ability to use Hebrew in four skill areas: listening, reading, speaking, and writing.

Contextualizing each unit within a specific subject or theme.

Exposing the student to authentic materials and exploring aspects of Israeli and Jewish culture through language drills and reading passages

Course description

Students taking this course are already familiar with the Hebrew language. They have a nice vocabulary and understanding of grammar. The course will add a level of proficiency that will enable the students to communicate, read newspapers' literature and poetry and comprehend Modern Hebrew.

We will talk about current events using a newspaper, talk and celebrate Jewish holiday as they near, listen to Israeli songs and watch Israeli movies.

Course Methods

The course is based on the book Brandeis **Modern Hebrew Intermediate to Advanced** that maximizes the student's ability to advance quickly and to become proficient in all four language skills, the exercises promote speaking and the vocabulary is useful in real life situations. We will learn about real life in Israel, and learn how to use comment phrases. You will write papers ranging from 800 – 1300 words, present an oral presentation and more.

Each Monday student will have to submit a one page journal entry on a subject of his/her chose using the weekly vocabulary, sometimes you can write about a movie.

On Wednesday's we will watch the TV series "srugim" with Hebrew subtitles, and we will learn about the life of religious young-adults in Israel. (Talk and expressing of opinions will follow)

Student's Responsibilities

Each student is expected to set a personal goal for him/herself' and work consistently toward that goal. You are expected to preview each lesson before class as part of your daily homework. Preview consists of reading the new material and reading through the grammar note of each lessen.

You will be expected to work toward integrating your knowledge of Hebrew with an eye on producing more "natural" utterance and written assignments. As such, the material for which you will be responsible will become more open-ended.

Outside of new vocabulary and a more limited set of new grammatical tools, you will be tested to a significant extent upon your integrated use of previous material. The best way for the student to meet these responsibilities is to invest serious effort in class and on homework assignments, to learn new vocabulary and regularly review older words to show initiative in acquiring knowledge of Hebrew in areas of personal interest, and in general to push oneself, especially in areas of weakness. Student investing minimal effort will find this reflected in their final grade.

Late homework will be corrected but not for a grade.

Participation and attendance

Attendance is mandatory. If you have no absences, your final grade will increase by a point. It is a small class so your absences will be noticed. You will have to sign in at the beginning of the class. **Use of cell phones in class is forbidden!!!**

Academic conduct

Cheating of any kind is a serious university policy offense. You can work with other students on assignments but be sure to write your own answer(s). Be sure to express your concern about your performance (especially if you are having problems) early instead of late in the semester.

Students requesting classroom accommodation must first register with the Dean of student's office. The Dean's office will provide documentations to the student who must then provide this documentation to the instructor when requesting accommodation.

Required Text Books

Brandeis Modern Hebrew/ intermediate to Advanced Vardit Ringvald,

Oxford - Hebrew-English, English- Hebrew, Dictionary.

501 Hebrew verbs, Shmuel Bolozky, Hauppauge, NY: Barron's

Grading and Grading Scale

The final grade will be determined by student's performance on:

4 tests – (40%) 1/30, 2/27, 3/27, 4/17

3 essays – (30%) 2/6, 3/13, 4/3

Homework, journals, vocabulary quizzes (15%)

Oral presentation (15%) 4/18 & 4/19

All dates are tentative except oral presentation and last exam.

A – 100-93, A- -90-92, B+ - 87-89, B 83-86, B- 89-82, C+ 77-79, C 73-76, C- 70-72, D+ 67-69,

D 63-66, D- 60-62

S-U 73%

No classes

MLK – 1/16

Spring break – 3/4 – 3/12

Passover – 4/10 – 4/12