

## **University of Florida**

### **Intermediate Modern Hebrew 1 fall 2019**

HRB 2220 section 5130  
M – TH 7<sup>th</sup> period,  
Pugh Hall room 120

#### **Malka Dagan, Senior Lecture**

Office: 331 Pugh Hall  
Office Phone: 352 392 9107  
Office hours: M – W – R 5th period  
E-mail: mdagan@ufl.edu

### **OBJECTIVES**

To consolidate foundations built in the last two semesters. At the end of this semester, students are expected to achieve the following levels of competency:

#### **1. Listening and Speaking**

The student can talk with ease about familiar subjects and produce more complicated sentences. The student is able to understand the main ideas in a paragraph-length speech, as well as follow the comments of another person in regular conversation

#### **2. Reading and Writing**

The student can understand short texts of moderate difficulty. Likewise, the student can compose multiple-page compositions on a variety of subjects.

### **COURSE METHODS**

- In addition to daily homework, we will on occasion take on larger more elaborate projects to be completed over a longer period. These may include but not limited to oral presentation, longer reading comprehension assignment, and papers ranging from 800 to 1200 words in length.
- Students are expected to participate in class discussions and restrict their speech to Hebrew.
- Each Monday students will submit a one-page journal entry on a subject of their choosing using the unit vocabulary.
- Each Wednesday we will watch the Israeli series “Srugim”

### **STUDENT’S-RESPONSIBILITIES**

This semester you will be expected to work toward integrating your knowledge of Hebrew with an eye on producing more “natural” utterances and written assignments.

As such, the material for which you will be responsible will become more open-ended. Outside of new vocabulary and a more sets of new grammatical tools, you will be tested to a significant extent upon your integrated use of previous material. The best way for the student to meet these responsibilities is to invest serious effort in class and on homework assignments, to learn new vocabulary and regularly review older words, to show initiative in acquiring knowledge of Hebrew in areas of personal interest, and in general to push oneself, especially in areas of weakness.

You will still be required to spend an average of more than an hour a day outside of class to do well in this class, though more of this time now will be self-directed. Though every student is at a slightly different level in this class and has their own set of strengths and weaknesses, I expect everyone to make steady improvement during the semester.

**STUDENTS INVESTING MINIMAL EFFORT WILL FIND THIS REFLECTED IN THEIR FINAL GRADE.**

**GRADING**

Exams	40%	9/19, 10/24, 11/19, 12/12
Weekly presentation & Journals + group presentation	10%	
Compositions	30%	9/23, 10/28, 11/25
Oral Presentations	15%	12/9 & 12/10
Homework& participation	5%	

All dates are tentative, expect for Oral Presentation and last test.

**GRADING SCALE**

100-93 A	60 – 62 D-
90- 92 A-	S-U 73%
87- 89 B+	
83- 86 B	
80-82 B-	
77-79 C+	
73-76 C	
70-72 C-	
67-69 D+	
63-66 D	

## **REQUIRED TEXT**

Brandeis – Modern Hebrew from last year.

Brandeis – Modern Hebrew 2 (pilot edition later in the semester)

501 Hebrew Verbs, Shmuel Bolozky, Hauppauge, NY: Barron's

OR

Hebrew verb tables, Tarmon & Ezri, Tamir publishers, Jerusalem.

Oxford English – Hebrew Hebrew – English kernerman- Lonnie Kahn

## **ATTENDANCE**

Attendance is mandatory. If you have no absences, your final grade will increase by ½ a grade point (i.e. from A- to an A). 4-8 absences will result in your final grade being lowered by half a grade point (i.e. from A to A-). 9-12 absences will lower your grade by one entire grade. If you accumulate 13 absences, you will fail the class.

## **HOLIDAYS & CANCELLED CLASSES**

Labor Day - 9/2

Rosh Hashanah – 9/30-10/1

Yom Kippur - 10/9

Veterans Day – 11/11

Thanksgiving – 11/27-29