

Hebrew 2220: Intermediate Hebrew 1 section 5130

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Course Objectives:

This third semester of Hebrew will consolidate foundation built in the last 2 semesters. The course is based on the book **“Intermediate to Advanced Modern Hebrew”** written by the core faculty of the Hebrew program at Brandeis University the book serves as sequel to the book from the last two semesters. It contains the functional and contextual elements to bring users’ Hebrew language proficiency to the intermediate level and introduce students to skills they need to become advanced in their use of the language, and placing emphasis on the student’s ability to use Hebrew in the four skill areas:

1. Listening and Speaking:

The student can talk with ease about familiar subjects and produce more complicated sentences. The student is able to understand the main ideas in a paragraph-length speech, as well as follow the comments of another person in regular conversation.

2. Reading and Writing:

The student can understand sort and longer texts of moderate difficulty. Likewise, the student can compose multiple-page compositions on a variety of subjects.

Course Methods:

Learning a language at the intermediate level is a challenge. After the first stage of language acquisitions, learners experience a gap between the knowledge they accumulated and their ability to function in the language. In order not to make you feel like you are sliding back we will work on reinforcing existing abilities as well as teach new tools necessary to get to the next level.

- In addition to daily homework, we will on occasion take larger, more elaborate projects as a group, in pairs or by you. These may include but not limited to: oral presentations, longer reading comprehension assignments and papers ranging for 800 – 1200 words.
- Students are expected to participate in class discussions and restrict their speech to Hebrew as much as they can.
- Once a week we will be watching a movie, you will be ready to talk/write about the movie the next day.

Student's responsibilities:

This semester you will be expected to work toward integrating your knowledge of Hebrew with an eye in producing more “natural” utterances and written assignment. As such, the material for which you will be responsible will become more open-ended. Outside of new vocabulary and more set of new or review of grammatical tools you will be tested to a significant extend upon your ability to integrated use of previous material.

The best way for students to meet these responsibilities is to invest serious effort in class and on homework assignments, to learn new vocabulary and regularly review older words, to show initiative in acquiring knowledge of Hebrew in areas of personal interest, and in general to push oneself, especially in areas of weakness.

You will be required to spend an average of two hours a day outside class to do well in this class, though more of this time now will be self-directed. Though every student is at a different level in this class and has their own set of strengths and weaknesses, I expect everyone to make a steady improvement during the semester.

Students investing minimal effort will find this reflected in their final grade.

Required texts:

Brandeis Modern Hebrew /intermediate to advance Vardit Ringvald
Oxford English-Hebrew /Hebrew- English Dictionary

Attendances:

Regular attendance in class is required If you have no absences, your final grade will increase by a half a point. 4-6 absences will result in lowering your grade half a point. 7-10 absences will result in lowering your with one point. 12 absences will result in failing the class. Since class meetings are short and typically involve active student's participations, tardiness is especially disturbing. Being tardy three times is equivalent to one absence.

Make up policy:

If a student cannot take an exam due to a documented emergency, written proof of the circumstances must be presented to the instructor no later than the day after the student returns to class. Medical excuses must be on a physician's letterhead, must include a statement that says that the student “could not attend class”, and must state the dates on which the student could not attend. A receipt from a visit to a physician is not acceptable. If documentation is satisfactory, the instructor will arrange a time and date for the make-up.

Final grade:

- Participation (includes attendance, written and oral homework preparation, pop quizzes) 5%
- 4 quizzes – 20%, - 9/1, 9/22, 10/20, 11/10
- 1 group assignments – 5% - 9/29 information will be given in class.
- 3 tests-30% - 9/15, 10/10, 10/31
- 4 essays – 20% - 9/6, 9/26, 10/24, 11/14
- oral presentation 5% - 11/30
- final exam- 15% - 12/7

Grading scale:

A -100-93, A- 90-92, B+ - 87-89, B – 83-86, B- -89 -82, C+ - 77-79, C – 73-76, C- -70-70-72 , D+ - 67-69, D - 63-66, D- -60-62
S-U - 73%

Academic Honesty.

Students are expected to follow University of Florida Academic Honesty Guidelines. These can be found at <http://www.aa.ufl.edu/aa/Rules/4017.htm>

Students may also wish to consult The University of Florida Student Guide Standard of Ethical Conduct found at <http://www.dso.ufl.edu/stg/>

Students are also expected to follow the Department of Romance Languages and Literatures Academic *Honesty Guidelines*:

Academic honesty and integrity are fundamental values of the University community. An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action.

Violations of the Academic Honesty Guidelines include but are not limited to:

Cheating. The improper taking or tendering of any information or material which shall be used to determine academic credit. Taking of information includes copying graded homework assignments from another student; working with another individual(s) on graded assignments or homework; looking or attempting to look at notes, a text, or another student's paper during an exam.

Plagiarism. The attempt to represent the work of another as the product of one's own thought, whether the other's work is oral or written (including electronic), published or unpublished. Plagiarism includes, but is not limited to, quoting oral or written materials without citation on written materials or in oral presentations; submitting work produced by an online translation service or the translation feature of an online dictionary as your own.

Misrepresentation. Any act or omission with intent to deceive a teacher for academic advantage. Misrepresentation includes lying to a teacher to increase your grade; lying or misrepresenting facts when confronted with an allegation of academic honesty.

Bribery, Conspiracy, Fabrication. For details see website below.

The UF Honor Code states: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

On all work submitted for credit the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

Violations of this policy will result in disciplinary action according to the judicial process.

For more details go to: <http://www.aa.ufl.edu/aa/Rules/4017.htm>

Students with Disabilities.

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Fall 2016 Calendar – Hebrew 2220

	Monday יום שני	Tuesday יום שלישי	Wednesday יום רביעי	Thursday יום חמישי	Friday יום שישי
Wk I	08.22 <u>Class start</u>	08.23	08.24	08.25	
Wk II	08/29	08/30	08/31 סרוגים	09.1 <u>Quiz 1</u>	
Wk III	09.5 No class Labor day	09.6 <u>Essay 1</u>	09.7 סרוגים	09.8	
Wk IV	09.12	09.13	09.14 סרוגים	09.15 <u>Test # 1</u>	
Wk V	09.19	09.20	09.21 סרוגים	09.22 <u>Quiz 2</u>	
Wk VI	09.26 <u>Essay 2</u>	09.27	9.28 סרוגים	9.29 <u>Group project</u>	
Wk VII	10.4 ראש השנה	10.4 ראש השנה	10.5	10.6	
Wk VIII	10.10 <u>Test 2</u>	10.11 ערב יום כיפור כל נדרי	10.12 יום כיפור	10.13	10.14 Homecoming
Wk IX	10.17	10.18	10.19 סרוגים	10.20 <u>Quiz 3</u>	
Wk X	10.24 <u>Essay 3</u>	10.25	10.26 סרוגים	10.27	
Wk XI	10.31 <u>Test 3</u>	11.1	11.2 סרוגים	11.3	
Wk XII	11.7	11.8	11.9 סרוגים	11.10 <u>Quiz 4</u>	<u>Veterans day</u>

Wk XIII	11.14 <u>Essay 4</u>	11.15	11.16 סרוגים	11.17	
Wk XIV	11.21	11.22	11.23 Thanksgiving	11.24 Thanksgiving	11.25 Thanksgiving
Wk XV	11.28	11.29	11.30 <u>Oral presentation</u>	12.1	
Wk XVI	12.5 Review	12.6 Review	12.07 <u>Final</u>		