

Syllabus for HAI 1130, Spring, 2016, UF

Professor: Berly Francois
Office location: 338 Grinter
Office hours: By Appointment: M,T 3:00- 4:00pm
Contact information: bfrancois@ufl.edu

Equal rights statement: All activities in this class are open to all persons with non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, marital status, national origin, political opinions or affiliations.

Class objectives:

This class is taught in Haitian Creole because that is the best way to acquire and build proficiency in the language. Our objective is to help develop your proficiency in **speaking, reading, writing** and **listening** in Haitian Creole. Our goal is to accomplish this in a classroom setting where communicative, form-focused and meaningful activities stimulate learning.

You will need to devote attention to cultivating your Haitian Creole at home. This will involve reading the materials, in some cases more than once. You need to write new words down in complete sentences, to read to yourself out-loud, to listen to and watch Haitian media and to seek out Haitian Creole-speaking friends.

In addition to the instruction of Haitian Creole language, we examine aspects of Haitian culture, society and Haitian songs.

Special concerns:

- NO CELL PHONES; NO NEWSPAPERS; NO BEEPERS; NO GADGETS; NO SLEEPING, NO OPEN LAPTOPS... (distraction = absence) ...but please enjoy drinking and speaking Creole!

I. Grade distribution:

Grade distribution:

100-93: A
92-90: A-
89-86: B+
85-83: B
82-80: B-
79-76: C+
75-72: C
71-70: C-

3 Exams (100 points each): 300

Quizzes and Assignments: 70 points

Includes pop quizzes.

Oral exam/ Presentation: 30 points

Randomly assigned near the end of semester.

Attendance/Participation: 10%

Based on your punctual arrival, your attendance, on your classroom volunteerism and cooperation, on your willingness to practice Haitian Creole and on your comportment and treatment of others. If you are chronically late or absent, this will negatively affect your participation numbers. Roll call occurs at the beginning of class. Note: if you're not there at roll call, you're considered ABSENT. Distraction by gadgets, outside homework, newspapers, etc., is considered an absence

Academic honesty/professionalism statement!!!

Violations of academic honesty are sent to the Dean of Students and result in the lowering of the student's grade or failure in addition to sanctions from the Dean of Students. The instructor can lower a grade as appropriate if students disregard UF policy.

II. Required texts:

Pawol Lakay

Class code

Course expectations

LATE POLICY: LATE WORK ACCEPTED with a 10% "late fee assessment" if turned in late. *No work is accepted after 7 days.* NO MISSED QUIZ CAN BE RE-TAKEN; HOWEVER, IF YOU SUBMIT A VALID EXCUSE NOTE, THE MISSED QUIZ WILL NOT COUNT AGAINST YOU.

Attendance/comportment policy

Students are expected to attend class *every period*. There are **no unexcused absences**. The athletics department must excuse athletes. **Unexcused absences** and **tardiness** result in a lowering of the participation grade. Missing class can affect a student's ability to perform in other categories of the syllabus (such as missed quizzes or incurred late penalties).

If a student *is* absent and the absence is excusable, he or she is expected to contact the instructor with the reason for his or her absence. Medical treatment or personal or family crises are acceptable grounds for an excused absence: *a note including a contact phones number and legible letterhead is required.*

If you do leave in the middle of class, you will be marked **absent** for the day, which impacts the participation part of the grade.

Engaging in distracted forms of behavior like **texting, emailing, social media, facebook, surfing on the internet, reading the newspaper or chatting inappropriately with other students is not acceptable**. If you do engage in such behavior, you will be considered **absent** for the day, resulting in the lowering of your participation grade.

If you disregard these expectations, the instructor reserves the right to ask you to leave the class, to make an appointment with the Dean of Students, and to engage in a conflict resolution procedure. (<http://www.dso.ufl.edu/sccr/resolution/>).

The instructor reserves the right to lower your final grade if you demonstrate disregard for these policies!

Working together communicatively

Since this class takes a communicative approach to the instruction of Haitian Creole, finding the right balance between listening, reading, taking notes and talking with your partners is an important part of working together. In order to maximize on the variety of in-class partners, students should expect to work with different partners. **Sometimes you will be asked to pair with a new person and to move to a new seat.** The communicative approach assumes that each student will provide instructional input and feedback to her or his fellow classmates.

III. WRITING GUIDELINES

Instruction will be given before each assignment

- Essays must be typed and double-spaced with 1 inch margins.
- A paper version must be submitted in person. I DO NOT ACCEPT E-MAIL SUBMISSIONS.
- **Times New Roman .12 font** must be used with appropriate accents (handwritten accents are not accepted).
- In order to type accents in Microsoft Word follow these guidelines with you computer keyboard:

- 1) **For è:** Push **Ctrl + `** at the same time (` is the key with ~ on top), let go and next push **e** and this produces **è**
- 2) **For ò:** Push **Ctrl + `** at the same time, let go and next push **o** and this produces **ò**
- 3) **For à:** Push **Ctrl + `** at the same time, let go and next push **a** and this produces **à**

Citations from outside sources (printed or electronic) are strongly recommended and should be accompanied by appropriate bibliographical references. Example:

Book:

Author. Year of publication. *Title of book*. City of publisher: Publisher.

Article in journal, magazine, etc.:

Author. Year of publication. Title of article. *Name of source*, Issue of publication, pages numbers.

Academic Honesty Guidelines

Academic honesty and integrity are fundamental values of the University community. An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action.

Violations of the Academic Honesty Guidelines include but are not limited to:

Cheating. The improper taking or tendering of any information or material which shall be used to determine academic credit. Taking of information includes copying graded homework assignments from another student; working with another individual(s) on graded assignments or homework; looking or attempting to look at notes, a text, or another student's paper during an exam.

Plagiarism. The attempt to represent the work of another as the product of one's own thought, whether the other's work is oral or written (including electronic), published or unpublished. Plagiarism includes, but is not limited to, quoting oral or written materials without citation on written materials or in oral presentations; submitting work produced by an on-line translation service or the translation feature of an on-line dictionary as your own.

Misrepresentation. Any act or omission with intent to deceive a teacher for academic advantage. Misrepresentation includes lying to a teacher to increase your grade; lying or misrepresenting facts when confronted with an allegation of academic honesty.

Bribery, Conspiracy, Fabrication. For details see below.

Students with disabilities

Students with disabilities must register with the Dean of Students office. Contact the Assistant Dean of Students/Director of the Disability Resources Program at:

P202 Peabody Hall

Gainesville, FL 32611-5055

Phone (352) 392-1261 (V), 392-3008 (TDD)

For stress, emotional and psychological support, please contact the Counseling Center at:

301 Peabody Hall

Phone (352) 392-1575

Or: www.cousel.ufl.edu