

The Year 1848: Revolution in Germany and Europe

EUH 3931 / EUS 3930 / GET 3930

T 5-6 (11:45 – 1:40), R 6 (12:50 – 1:40), FLI 0113

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Office hours: Tuesday 2 - 4, Wednesday 10 - 12

Course Description

The year 1848 was a watershed in German and European History. New political and economic forces stormed against the last remnants of feudalism. Especially in Central Europe revolts shook the old autocratic structures, and bold steps towards democracy, economic liberalism, and national unity were made. Yet, in the case of Germany and Austria, the revolution is commonly regarded as a failure. The course will address this assessment from various political and cultural perspectives. Are there defining moments in history? Are there points of no return? How can single events drive history? What would the world look like, had the German revolutionaries succeeded? The course will include a great variety of sources from literature and art. We will also deal with the influence the events in Europe had on the history of the United States.

Students will be introduced to the method of critical source analysis. They are required to write a final research paper (10 pages, double spaced), due on November 29, 9pm. This final paper should be outlined in a short abstract (1 page), containing a bibliography (10 titles or more) due on October 11, 9pm. The paper should be a critical reflection on a topic we discussed in class, drawing on our reading and additional materials. I would like to see every student at least once during my office hours (or by appointment) to discuss the paper topic.

There will be a two-page source analysis assignment as a home written "Test"-paper with a "test"-grade due on September 20, 9pm.

Course Policies

Grading:

Final Exam: 30%

Four weeks before the final exam the instructor will hand out a study guide with a number of exam questions and tasks out of which one third will be chosen for the exam.

Final Paper: 30%

Participation: 40%

Participation requires regular reading responses via email consisting of at least two questions (which the instructor will specify in class) concerning the respective text assigned. The response should be e-mailed at 6pm the day before class.

Students who miss class more than three times unexcused will fail.

During class, phones, computers, and tablets have to be switched off and stored in bags/briefcases.

Plagiarism is not tolerated. Students who plagiarize in any of the writing assignments will fail the class. The instructor will inform the university about such behavior. The principles of academic honesty will be explained in class. Consult the university policies on rules of conduct here:

<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

These books have to be purchased by students for the course:

William Doyle, *The Oxford History of the French Revolution* (Oxford: Oxford UP, 2002)

Jonathan Sperber, *The European Revolutions, 1848 – 1851* (Cambridge, Cambridge UP, 1994)

Volker Berghahn, *Imperial Germany 1871 – 1914* (Providence, Oxford: Berghahn Books, 1994)

Course Schedule

Tuesday, August 23, Introduction

Thursday, August 25: Doyle, pp. 1 - 43

Tuesday, August 30: Doyle, pp. 43 - 85

Thursday, September 1: Doyle, pp. 86 - 135

Tuesday, September 6: Doyle, pp. 136 - 174

How to deal with sources

Thursday, September 8: Doyle, pp. 174 - 220

Tuesday, September 13: Doyle, pp. 220 - 296

Thursday, September 15: Doyle, pp. 297 - 368

Tuesday, September 20: Doyle, pp. 369 - 425

Source analysis due

Thursday, September 22: Sperber, pp. 1 - 38

Tuesday, September 27: Sperber, pp. 38 - 71

Thursday, September 29, no class

Tuesday, October 4: Sperber, pp. 71 - 104

Thursday, October 6: Sperber, pp. 105 - 147

Tuesday, October 11: Sperber, pp. 148 - 194

Paper outline due

Thursday, October 13: Sperber, pp. 195 - 230

Tuesday, October 18: Sperber, pp. 230 - 259

Thursday, October 20: Berghahn, pp. x – xvii, 1 - 22

Tuesday, October 25: Berghahn, pp. 22 - 65

Thursday, October 27: Berghahn, pp. 65 - 96

Tuesday, November 1: Berghahn, pp. 96 - 131

Thursday, November 3: Berghahn, pp. 132 - 170

Tuesday, November 8: Berghahn, pp. 170 - 201

Thursday, November 10: Berghahn, pp. 201 - 239

Tuesday, November 15: Berghahn, pp. 240 - 261

Thursday, November 17: Berghahn, pp. 263 - 293

Tuesday, November 29, additional source material (provided by instructor)

Paper due

Thursday, December 1 additional source material (provided by instructor)

Tuesday, December 6, Conclusion