

**INFORMATION FOR THE STUDENT
GER 1131, Beginning Intensive German II**

Instructor's name: _____

Office: _____

Office hours: _____

Telephone: _____

E-Mail: _____

1. PLACEMENT POLICY:

- **NO previous experience in German?** You should enroll in GER 1130.
- **Some high school experience in GERMAN?** If you need to take the SAT II, UF will administer this test, during the first week of classes. Register *in advance* (by noon the day of the test) at <http://teachingcenter.ufl.edu/sat2.html#foreign>, bring a #2 pencil to the exam site, and take the test. Do your best: appropriate placement **saves you time and money**.

2. REQUIRED MATERIALS:

- **Your course syllabus will be provided by the Florida Book Store (main location, across from Library West). The bookstore will charge you \$ 4.95 for this syllabus. However, this fee covers the cost of printing all exams for the semester. You must pick that packet up within the first two days of class, and read it thoroughly. The required textbook and iLrn is available at all bookstores, and can be purchased as a pack or as individual components.**

- Title: **NEUE HORIZONTE, 8th Edition**

Author: **DOLLENMAYER & HANSEN**

ISBN: **9781285482477**

Publisher: **HM**

Copyright: Cover: **course pack**

- You may choose to order your course pack directly from Cengage Learning: <http://www.cengagebrain.com/course/site.html?id=1054023>

3. OBJECTIVES:

This course builds on and aims to extend the knowledge acquired in German 1130. All four language skills (listening, speaking, reading and writing) play a major role in the communicative language learning process and will thus form the core of the course.

Furthermore, the course also attempts to convey cultural knowledge and points out cultural differences between Germany and the United States. Language shapes our understanding of the world and some knowledge about the target language's culture can help the study of the language and vice versa. Therefore, our goal is to provide students with opportunities in and outside the classroom to develop and improve their language skills. In addition to regularly scheduled classes, we offer opportunities such as films and computer software in the language lab that accompany the textbook, the German Club, *Stammtisch* and various study abroad programs. We highly recommend the UF in Mannheim Program. For students interested in studying in Germany, further information can be found at the departmental website at <http://www.languages.ufl.edu>

4. ATTENDANCE:

Research has shown that “people who take the initiative in learning (pro-active learners) learn more things and learn better than do people who sit at the feet of teachers, passively waiting to be taught (reactive learners).... They enter into learning more purposefully and with greater motivation” (Knowles, 1975). We therefore encourage you to take as active a role as possible in this class – do your homework daily; take full advantage of all materials accompanying the text; don't be afraid to ask questions or request clarification, and most importantly, ATTEND ALL CLASSES! Consider that the role of your teacher is not to “teach” you German, but to help you to understand it on your own terms – you are the only person who can define what these terms are!

5. QUIZ AND HOMEWORK

Unannounced quizzes may be given at any time, and will be counted as part of the students' preparation and participation grade.

Students are expected to do ALL activities in the electronic **Student Activities Manual (SAM)**, as assigned on the syllabus. Instructors will establish due dates by which these activities must be submitted electronically. All students are expected to own the electronic SAM and establish an account allowing them to submit their activities to their instructor. Activities submitted after the due date will not be accepted for credit. Activities may not be accepted on paper unless specified by the instructor.

These activities will count as a separate homework grade in your final grade total (see below).

6. CHAPTER EXAMS AND FINAL EXAM

German 1130/1131 exams will test your skills in familiar ways, if you attend class regularly and take seriously your work with the SAM.

7 chapter exams (40%) will be administered. In their content and format, each chapter exam will consist of (1) listening and (2) reading comprehension exercises; (3) vocabulary and grammar sections; and (4) 3 oral interviews. These oral interviews will be conducted

throughout the semester to ensure that you become proficient in using the grammatical concepts and the vocabulary you are acquiring for 'real-life' tasks.

The Final Exam (20%) is comprehensive and follows the format used for Chapter Exams. It also includes an oral component administered on a separate day (indicated on the Syllabus). Have no fear -- the Interview is simply a pleasant 7-10 minute conversation in German, which will allow both you and your instructor to gauge the progress you have made towards functional capability in the language. Regular and willing participation in classroom activities is the only way to prepare for the Interview, which will count as approximately 10% of your Final Exam grade.

Learning a language is comprehensive in nature. What you learn in the first half of the course cannot be forgotten as you move into the second half of the course. This being said, the chapter exams will focus principally on the material most recently covered in the course. However, the final exam will be comprehensive.

7. FINAL GRADES:

1. Attendance, preparation and participation 10%
2. Written homework and e-book activities 15%
3. Quizzes 15%
4. Six chapter exams (including 2 oral interviews) 40%
5. Comprehensive Final Exam (including oral component) 20%

GRADING SCALE:

A=93-100; A-=90-92; B+=87-89%; B=83-86%; B-=80-82; C+=77-79%; C=73-76%; C-=70-72; D+=67-69%; D=63-66%; D-=60-62; E=below 60%. S is equivalent to C or better. The College of Liberal Arts and Sciences requires that students earn a final grade of C or better (or S) in GER 1130 in order to advance to GER 1131. Note that a C- does not satisfy this requirement; students must earn a C or better in the course in order to move on to the next course and satisfy the language requirement.

According to university guidelines, letter grades will convert to GPA as follows: A = 4.0; A- = 3.67; B+ = 3.33; B = 3; B- = 2.67; C+ = 2.33; C = 2.0; C- = 1.67; D+ = 1.33; D = 1.0; D- = .67; E = 0; WF = 0; I = 0 NG = 0; S-U = 0

Policies

ATTENDANCE POLICY

You will be granted three unexcused absences before your grade will be lowered one grade position for each additional unexcused absence. Should you have to miss class, please let me

know in advance or, if you are unable to do so, notify me as soon as possible. Written documentation for excused absences must be provided at your next attendance.

TARDINESS

Students are expected to be in class ready to participate at the official starting time of their class period. Arriving more than five minutes late to class on three separate occasions will be considered one hour of absence.

RELIGIOUS HOLIDAYS.

Students and faculty must cooperate to allow each person to observe the holy days of his or her faith. A student needs to **inform** the faculty member of the religious observances of his or her faith that will **conflict** with class attendance, with tests or examinations, or with other class activities **prior to the class or occurrence of that test or activity.**

MAKE-UP POLICY.

In general, there are **NO MAKE-UP EXAMS!** This policy is strictly enforced; therefore, please do not schedule dental appointments or car maintenance for the days of exams! Medical emergencies will be handled on a case by case basis, but require appropriate documentation for consideration.

No changes to the **FINAL EXAM** day schedule will be made except for University sanctioned make-up exams (see University schedule for specific policies). For students for whom the Registrar's office authorizes a make-up exam, the make-up will be given on the last day of classes.

S/U OPTION

If you are eligible, you may take GER 1130/1131 on the S/U option, although we discourage most students from doing so because of the strong temptation to neglect S/U courses when under pressure. Daily involvement with the language is the key to success. Submit S/U applications directly to the Registrar. Consult the Undergraduate Catalog for further clarification. *Students must earn a C or better in order to earn an S in this course. (A C- converts to a U under university guidelines.)*

ACADEMIC DISHONESTY

The University of Florida statement regarding academic honesty and more specifically "giving and/or receiving unauthorized aid on student's work" reads as follows:

- "Giving information includes, but is not limited to, allowing other students to use or copy work or answers to exam questions either while the exam is being given or after having taken the exam.
- Further, the taking of information includes, but is not limited to, copying from the answers provided in the book or ancillary materials, copying from another student's paper [...], using

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information already written in books, [...], or asking anyone, students or not to review and/or correct assignments.

- Students found in violation of this policy will be referred to the appropriate administration for appropriate action according to the student judicial process.

STUDENTS WITH DISABILITIES

The University of Florida policy related to accommodations for students with disabilities reads as follows:

“Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.”

SEMESTER SCHEDULE FOR SPRING 2016

Week 1 - January 5-8	
Week 2 – January 11-15	
Week 3 – January 18-22	January 18 Martin Luther King Holiday
Week 4 – January 25-29	
Week 5 – February 1-5	
Week 6 – February 8-12	
Week 7 – February 15-19	
Week 8 – February 22-26	
Week 9 – SPRING BREAK February 27-March 5	SPRING BREAK
Week 10 – March 7-11	
Week 11 – March 14-18	
Week 12 – March 21-25	
Week 13 – March 28 - April 1	
Week 14 – April 4-8	
Week 15 – April 11-15	
Week 16 – April 18-20	
Week 17 - April 23-29	Final Exams