

Instructor: \_\_\_\_\_ Office: \_\_\_\_\_

Office hours: \_\_\_\_\_ E-Mail: \_\_\_\_\_

## 1. Course Objectives

All four language skills (listening, speaking, reading and writing) play a major role in the communicative language learning process and will thus form the core of the course. Furthermore, the course also attempts to convey cultural knowledge and points out cultural differences between Germany and the United States. Language shapes our understanding of the world and some knowledge about the target language's culture can help the study of the language and vice versa. Therefore, our goal is to provide students with opportunities in and outside the classroom to develop and improve their language skills. In addition to regularly scheduled classes, we offer opportunities such as film viewings, computer software in the language lab that accompanies the textbook, the German Club, and various study abroad programs. We highly recommend the **UF in Mannheim Program** which takes place every summer from July to August. For students interested in studying in Germany, further information can be found at the at the departmental website at <http://www.languages.ufl.edu>

## 2. Placement Policy

- Placement is an assessment of a student's level of preparation in a subject. The purpose of placement is to help students enroll in the courses in which they are most likely to be successful.
- **NO previous experience in German?** You should enroll in **GER 1130**.
- **Some high school experience in German?** Students who previously have studied German and wish to enroll in the same language at UF must demonstrate placement. Such students should take the SAT II German placement exam administered by UF during the first week of classes. Register *in advance* by noon the day of the test at <http://teachingcenter.ufl.edu/sat2.html#foreign>, bring a #2 pencil to the exam site, and take the test. Do your best: appropriate placement saves you *time* and *money*.

## 3. Required Materials

- If you completed GER 1130 at UF, you may already have the required book:
- **The required textbook and iLrn is available at all bookstores, and can be purchased as a pack or as individual components.**
  - NEW loose-leaf version and iLrn access code:
  - ISBN 9781285730301

Highly recommended:

**English Grammar for Students of German, 6<sup>th</sup> Edition. Zorach, & Melin.**

#### 4. Attendance

- Research has shown that “people who take the initiative in learning (*pro-active learners*) learn more things and learn better than do people who sit at the feet of teachers, passively waiting to be taught (*reactive learners*).... They enter into learning more purposefully and with greater motivation” (Knowles, 1975). We therefore encourage you to take as active a role as possible in this class. Do your homework daily, take full advantage of all materials accompanying the text, don’t be afraid to ask questions or request clarification, and most importantly, **ATTEND ALL CLASSES!** Consider that the role of your teacher is not to “teach” you German, but to help you to understand it on your own terms. You are the only person who can define what these terms are!
- You will be granted **three unexcused absences** before your grade will be lowered one grade position for each additional unexcused absence. Should you have to miss class, please let your instructor know in advance or, if you are unable to do so, notify your instructor as soon as possible. Written documentation for excused absences must be provided at your next attendance.
- You are expected to be punctual (*pünktlich*)! Students are to be in class ready to participate at the official starting time of their class period. Arriving more than five minutes late to class on three separate occasions will be considered one hour of absence.
- Please, turn your cell phone on silent before class begins. This means disabling vibration as well!
- **Religious holidays:** Students and faculty must cooperate to allow each person to observe the holy days of his or her faith. A student needs to inform the instructor of the religious observances of his or her faith that will conflict with class attendance, with tests or examinations, or with other class activities **prior to the class or occurrence of that test or activity.**

#### 5. Quizzes and Homework

- Quizzes and Tests will be given every Friday! This means mandatory attendance on Fridays. If you are going to miss a Friday during the semester, you must let your instructor know two weeks in advance. It is time consuming to set up an area, time, and proctor for you to take a quiz or test other than the day it is given.
- There are **NO MAKE-UP QUIZZES OR EXAMS!** This policy is strictly enforced. Do not schedule dental appointments or car maintenance for the days of exams! Medical emergencies will be handled on a case by case basis, but require appropriate

documentation for consideration. Quizzes and tests cannot be taken later than the test date, as this gives you an unfair advantage.

- Unannounced quizzes may be given at any time and will be counted as part of the preparation and participation grade.
- Students are expected to do ALL activities in the electronic **Student Activities Manual (SAM)**, as assigned by the instructor. Instructors will establish due dates by which these activities must be submitted electronically. All students are expected to own the electronic SAM and establish an account allowing them to submit their activities to their instructor. Activities submitted after the due date *will not be accepted for credit*. Activities may not be accepted on paper unless specified by the instructor.

## 6. Chapter Exams and Final Exam

- Chapter exams will test your skills in familiar ways if you attend class regularly and take your work with the SAM seriously.
- **6 chapter exams** (40% of your grade) will be administered. In their content and format, each chapter exam will include exercises covering:
  - listening comprehension
  - reading comprehension ◦ vocabulary and grammar
  - writing
- If you leave the room during a test you must give your instructor your test and cell phone or show your empty pockets. There will be no cheating.
- **3 oral exams** will be conducted throughout the semester to ensure that you become proficient in using the grammatical concepts and the vocabulary you are acquiring for 'real-life' tasks.
- **The Final Exam** (20% of your grade) is comprehensive and follows the format used for the Chapter Exams. It also includes an oral component administered on a separate day. The oral interview is simply a pleasant 7-10 minute conversation in German, which will allow both you and your instructor to gauge the progress you have made towards functional capability in the language. Regular and willing participation in classroom activities is the only way to prepare for the interview, which will count as approximately 10% of your final grade.
- No changes to the **Final Exam** day schedule will be made except for University sanctioned make-up exams (see University schedule for specific policies).
- Learning a language is comprehensive in nature. What you learn in the first half of the course cannot be forgotten as you move into the second half of the course. This being said, the chapter exams will focus principally on the material most recently covered in the course. However, **the final exam will be comprehensive**.
- **The Final Exam is on:** \_\_\_\_\_.

**7. Final Grades**

1. Attendance, preparation and participation: 10%
2. Written homework and workbook activities: 15%
3. Quizzes: 15%
4. Six chapter exams (including 3 oral exams): 40%
5. Comprehensive Final Exam (including oral component): 20%

**8. Grading Scale**

A=93-100%; A-=90-92%;	A = 4.0; A- = 3.67;
B+=87-89%; B=83-86%; B-=80-82%;	B+ = 3.33; B= 3; B- = 2.67;
D+=67-69%; D=63-66%; D-=60-62%;	C+ = 2.33; C = 2.0; C- = 1.67;
C+=77-79%; C=73-76%; C-=70-72%;	D+ = 1.33; D = 1.0; D- = .67;
E=below 60%.	E = 0; WF = 0; I = 0 NG = 0; S-U = 0

S is equivalent to C or better. The College of Liberal Arts and Sciences requires that students earn a final grade of C or better (or S) in order to advance to GER 1131 and/or satisfy the language requirement. Note that a C- does not satisfy this requirement. Students must earn a C or better in the course in order to move on to the next course and satisfy the language requirement.

**9. Academic Dishonesty**

The University of Florida statement regarding academic honesty and more specifically “giving and/or receiving unauthorized aid on student’s work” reads as follows:

- Giving information includes, but is not limited to, allowing other students to use or copy work or answers to exam questions either while the exam is being given or after having taken the exam.
- Further, the taking of information includes, but is not limited to, copying from the answers provided in the book or ancillary materials, copying from another student’s paper [...], using information already written in books, [...], or asking anyone, students or not to review and/or correct assignments.
- Students found in violation of this policy will be referred to the appropriate administration for appropriate action according to the student judicial process.

**10. Students with Disabilities – UF Policy**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

**SEMESTER SCHEDULE FOR SPRING 2017**

Week 1 - January 4-6	
Week 2 – January 9-13	
Week 3 – January 16-20	<b>January 16 Martin Luther King Holiday</b>
Week 4 – January 23-27	
Week 5 – January 30 - February 3	
Week 6 – February 6-10	
Week 7 – February 13-17	
Week 8 – February 20-24	
Week 9 – February 27-March 3	
<b>Week 10 – March 4-11</b>	<b>SPRING BREAK</b>
Week 11 – March 13-17	
Week 12 – March 20-24	
Week 13 – March 27- 31	
Week 14 – April 3-7	
Week 15 – April 10-14	

**Weekly Schedule:**

<b>Week</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Week 1</b> January 4-6	Syllabus & Course Policies  Review	Review Greetings Introduction to course iLrn <b>Classroom Expressions: p. 13</b>	Review Chapt.7 Dialoge und Variationen A (188-189) Der and ein words (192) <b>Coordinating conjunctions</b> (194)	Review Chapt.7 Dialoge und Variationen B (190) Verbs with dative objects (196) Personal dative(198) Verbs with 2-way prepositions(201) <b>Exercise 15</b> Würden+infinitiv (199-200)	Kapitel 8 (215-219) Dialog 1-2 und Variationen  <b>YouTube: Marlene Dietrich “Der blaue Engel”</b>  <b>Mark Twain</b>

<b>Week 2</b> January 9-13	Kapitel 8 (215-222) Dialog 3 und Variationen <b>Nebensätze</b> und sub. Konjunktion <i>Übungen 1-5</i>	Kapitel 8 (223-227) #6 GArbeit Wortfolge Ü 7-9 Infinitivsatz als Ergänzung zu Verben, Adjektiven, Ausdrücken (Lust haben...) <i>Üb 10-13</i>	Kapitel 8 (228-231) Üb 14,15,16 Schreiben mit 'weil' oder 'um... zu' Der Genitiv <i>Üb 17, 18, 19</i>	Kapitel 8 (232-233) Präpositionen mit dem Genitiv Ü20,21, 22	Kapitel 8 (233-237) Maße, Gewichte, ... Ein Glas Bier <i>Üb 23, 24</i> Wohin? NACH=to Zu wem? <i>Üb 25, 26, 27</i>  <b>Kapitel 8 Quiz</b>
<b>Week 3</b> January 16-20	<b>Holiday</b>  Martin Luther King Day	Kapitel 8 (238-241) Lesestück: Großstadt Lesen	Kapitel 8 (242-247) Großstädte	Kapitel 8 Wiederholung	<b>Kapitel 8 Test</b>
<b>Week 4</b> January 23-27	Kapitel 9 (250) Dialoge und Variationen	Kapitel 9 (254-255) <b>Adjektiv- endungen</b>	Kapitel 9 (256-257) Adjektiv- endungen	Kapitel 9 (258-259) Adjektiv- Endungen	Kapitel 9 (260-261)  <b>Kapitel 9 Quiz</b>
<b>Week 5</b> January 30 – Feb. 3	Kapitel 9 (261-262) Wortstellung	Kapitel 9 (262-265) Ordinalzahlen das Datum	Kapitel 9 (268, 272) Lesen Wortschatz 2	Kapitel 9 (273) Vokabeln im Alltag Wiederholung <b>Oral Exam</b>	<b>Kapitel 9 Test</b>

<b>Week</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Week 6</b> February 6-10	Kapitel 10 (278)  Dialoge 1-3 Variationen  Lyric zum Vorlesen	Kapitel 10 (282-285) <b>Simple Past Tense</b> <i>Übungen 1-3</i>	Kapitel 10 (286-287) Simple Past Tense <i>Übungen 4,5</i>	Kapitel 10 (288-289) Simple Past Tense <i>Übungen 6,7</i>	Kapitel 10 (297) Der Text: Eine Ausstellung Nach dem Lesen A-D  <b>Kapitel 10 Quiz</b>

<b>Week 7</b> February 13-17	Kapitel 10 (290-291) <b>Equivalents of "when"</b>  <i>Üb 8-11</i>	Kapitel 10 (294-295) More Time Expressions  <i>Üb 12-15</i>	Kapitel 10 (296-301) Lesen Schreibtipp	Kapitel 10  Wiederholung	<b>Kapitel 10 Test</b>
<b>Week 8</b> February 20-24	Kapitel 11 (308-311) Dialoge, Wortschatz <i>Variationen</i> A-C,  Lyrik zum Vorlesen	Kapitel 11 (312-315) <b>Reflexive verbs</b> and pronouns, <i>Übungen 1-7</i>	Kapitel 11 (316-320) Reflexive verbs and pronouns, <i>Übungen 8-10</i> , Dative pronouns with clothing and parts of the body, <i>Übungen 11-15</i>	Kapitel 11 (320-324) Adjectives and pronouns of indefinite number, <i>Übungen 16-17</i>  Adjectival nouns <i>Übungen 18-19</i>	Kapitel 11 (325-327) Adjectival nouns, <i>Übungen 20- 21</i> More on <i>bei</i> <i>Übungen 22-23</i> Designating decades <i>Übung</i> 24  <b>Kapitel 11 Quiz</b>
<b>Week 9</b> February 27-March 3	Kapitel 11 (328-330) Vokabeltipps Einstieg in den Text, Wortschatz 2	Kapitel 11 (330-335)  Lesestück <i>Übungen A-C</i>	Kapitel 11 (336-339) <i>Übung</i> <i>D</i> , <i>Schreibtipp</i> , Vokablen im Alltag, <i>Übungen</i> A-C, Almanach	Kapitel 11  Wiederholung  <b>Oral Exam</b>	<b>Kapitel 11 Test</b>
<b>Week 10</b> March 4- 11	<b>SPRING BREAK</b>				

<b>Week 11</b> March 13-17	Kapitel 12 (342-345) Dialoge, Wortschatz <i>Üb A-C</i> , Lyrik zum Vorlesen	Kapitel 12 (345-349) Comparison of adjectives and adverbs <i>Übungen 1-3</i>	Kapitel 12 (349-351) Formation of the <b>superlative</b> <i>Übungen 4-7</i>	Kapitel 12 (352-354) Irregular comparative and superlatives <i>Übungen 9-13</i>	Kapitel 12 (355-359) Mal was Lustiges Relative pronouns and relative clauses <i>Übungen 14-18</i>  <b>Kapitel 12 Quiz</b>
<b>Week</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Week 12</b> March 20-24	Kapitel 12 (360-362) Relative Pronoun 'was' <i>Üb 19-23</i>	Kapitel 12 (362-365) Parts of the day Vokabeltipps, Einstieg in den Text, Wortschatz 2 <i>Üb 24-25</i>	Kapitel 12 Lesestück <i>Übungen A-C</i> <i>Schreibtip</i> <i>Almanach</i>	Kapitel 12  Wiederholung	<b>Kapitel 12 Test</b>
<b>Week 13</b> March 27-31	Kapitel 13 (374-377) Dialoge, Wortschatz Variationen, Lyrik	Kapitel 13 (378-380) Verbs with prepositional complements, Aufgaben	Kapitel 13 (381-382) <b>Da- und wocompounds</b>	Kapitel 13 (383-384) <b>Future tense</b> Directional prefixes: hin- und her- <b>Kapitel 13 Quiz</b>	<b>Holiday</b>  <b>Veteran's Day</b>
<b>Week 14</b> April 3-7	Kapitel 13 (386-389) Tipps, Wortschatz Lesestück, Aufgaben A und B	Kapitel 13 (390-391) Aufgabe C, Schreibtip, Wie sagt man das auf Deutsch?	Kapitel 13 (392-395) Vokabeln im Alltag, Wo macht man was? Profile of Switzerland	Kapitel 13  Wiederholung	<b>Kapitel 13 Test</b>
<b>Week 15</b> April 10-14	Kapitel 14 (398-401) Dialoge, Wortschatz Variationen, Lyrik	Kapitel 14 (402-407) Konjunktiv würden+infinitive, modal verbs, strong verbs Aufgaben 1-7	Kapitel 14 (407-409) Konjunktiv Conditions contrary+ weak verbs Aufgaben 8-11	Kapitel 14 (410-413) Konjunktiv Polite request, past tense Aufgaben 14-19	<b>Final Oral</b>



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<b>Week 16</b> April 17-19	Review	Review	Review <b>Last Day of Class</b>	Reading Days	Reading Days
<b>Week 17</b> April 22-28	<b>Exam Week</b>				