

**INFORMATION FOR THE STUDENT
GER 1130, Beginning Intensive German I**

Instructor's name: _____ Office: _____

Office hours: _____ Telephone: _____

E-Mail: _____

1. PLACEMENT POLICY:

- **NO previous experience in German?** You should enroll in GER 1130.
- **Some high school experience in GERMAN?** If you need to take the SAT II, UF will administer this test, during the first week of classes. Register *in advance* (by noon the day of the test) at <http://teachingcenter.ufl.edu/sat2.html#foreign>, bring a #2 pencil to the exam site, and take the test. Do your best: appropriate placement **saves you time and money**.

2. REQUIRED MATERIALS:

- **Your course syllabus will be provided by the Florida Book Store (main location, across from Library West). The bookstore will charge you \$ 4.95 for this syllabus. However, this fee covers the cost of printing all exams for the semester. You must pick that packet up within the first two days of class, and read it thoroughly. The required textbook and iLrn is available at all bookstores, and can be purchased as a pack or as individual components.**

- Title: **NEUE HORIZONTE, 8th Edition**

Author: **DOLLENMAYER & HANSEN**

ISBN: **9781285482477**

Publisher: **HM**

Copyright: Cover: **course pack**

- You may choose to order your course pack directly from Cengage Learning: <http://www.cengagebrain.com/course/site.html?id=1054023>

3. OBJECTIVES:

All four language skills (listening, speaking, reading and writing) play a major role in the communicative language learning process and will thus form the core of the course. Furthermore, the course also attempts to convey cultural knowledge and points out cultural differences between Germany and the United States. Language shapes our understanding of the world and some knowledge about the target language's culture can help the study of the language and vice versa. Therefore, our goal is to provide students with opportunities in and outside the classroom to develop and improve their language skills. In addition to

regularly scheduled classes, we offer opportunities such as films and computer software in the language lab that accompany the textbook, the German Club, *Stammtisch* and various study abroad programs. We highly recommend the UF in Mannheim Program. For students interested in studying in Germany, further information can be found at the departmental website at <http://www.languages.ufl.edu>

4. ATTENDANCE:

Research has shown that “people who take the initiative in learning (pro-active learners) learn more things and learn better than do people who sit at the feet of teachers, passively waiting to be taught (reactive learners).... They enter into learning more purposefully and with greater motivation” (Knowles, 1975). We therefore encourage you to take as active a role as possible in this class – do your homework daily; take full advantage of all materials accompanying the text; don’t be afraid to ask questions or request clarification, and most importantly, ATTEND ALL CLASSES!

You will be granted three unexcused absences before your grade will be lowered one grade position for each additional unexcused absence. Should you have to miss class, please let me know in advance or, if you are unable to do so, notify me as soon as possible. Written documentation for excused absences must be provided at your next attendance. You are expected to be punctual. I reserve the right to regard constant tardiness (more than twice) as an absence. Please, turn off your cell phone before class begins.

5. QUIZ AND HOMEWORK

Unannounced quizzes may be given at any time, and will be counted as part of the students' preparation and participation grade.

Students are expected to do ALL activities in the electronic **Student Activities Manual (SAM)**, as assigned on the syllabus. Instructors will establish due dates by which these activities must be submitted electronically. All students are expected to own the electronic SAM and establish an account allowing them to submit their activities to their instructor. Activities submitted after the due date will not be accepted for credit. Activities may not be accepted on paper unless specified by the instructor.

6. CHAPTER EXAMS AND FINAL EXAM

German 1130/1131 exams will test your skills in familiar ways, if you attend class regularly and take seriously your work with the SAM.

6 chapter exams (40%) will be administered. In their content and format, each chapter exam will consist of (1) listening and (2) reading comprehension exercises; (3) vocabulary and grammar sections; (4) 3-4 oral interviews. These oral interviews will be conducted throughout the semester to ensure that you become proficient in using the grammatical concepts and the vocabulary you are acquiring for ‘real-life’ tasks.

The Final Exam (20%) is comprehensive and follows the format used for Chapter Exams. It also includes an oral component administered on a separate day (indicated on the Syllabus).

Spring Semester 2016

Have no fear -- the Interview is simply a pleasant 7-10 minute conversation in German, which will allow both you and your instructor to gauge the progress you have made towards functional capability in the language. Regular and willing participation in classroom activities is the only way to prepare for the Interview, which will count as approximately 10% of your final grade.

7. FINAL GRADES:

1. Attendance, preparation and participation 10%
2. Written homework and workbook activities 15%
3. Quizzes 15%
4. Six chapter exams (including 2 oral interviews) 40%
5. Comprehensive Final Exam (including oral component) 20%

GRADING SCALE:

A=93-100; A-=90-92; B+=87-89%; B=83-86%; B-=80-82; C+=77-79%; C=73-76%; C-=70-72; D+=67-69%; D=63-66%; D-=60-62; E=below 60%. S is equivalent to C or better. The College of Liberal Arts and Sciences requires that students earn a final grade of C or better (or S) in GER 1130 in order to advance to GER 1131. Note that a C- does not satisfy this requirement; students must earn a C or better in the course in order to move on to the next course and satisfy the language requirement.

According to university guidelines, letter grades will convert to GPA as follows: A = 4.0; A- = 3.67; B+ = 3.33; B= 3; B- = 2.67; C+ = 2.33; C = 2.0; C- = 1.67; D+ = 1.33; D = 1.0; D- = .67; E = 0; WF = 0; I = 0 NG = 0; S-U = 0

SEMESTER SCHEDULE FOR SPRING 2016

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| Week 1 - January 5-8 | |
| Week 2 – January 11-15 | |
| Week 3 – January 18-22 | January 18 Martin Luther King Holiday |
| Week 4 – January 25-29 | |
| Week 5 – February 1-5 | |
| Week 6 – February 8-12 | |
| Week 7 – February 15-19 | |
| Week 8 – February 22-26 | |
| Week 9 – SPRING BREAK February 17-March 5 | SPRING BREAK |
| Week 10 – March 7-11 | |
| Week 11 – March 14-18 | |
| Week 12 – March 21-25 | |
| Week 13 – March 28 - April 1 | |
| Week 14 – April 4-8 | |

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| Week 15 – April 11-15 | |
| Week 16 – April 18-20 | |
| Week 17 - April 23-29 | Final Exams |

GER 1130 Spring 2016 - Work Plan for Introduction and Kapitel 1

| Week of | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Week1: January 5-8 | Einführung (4-5) Grüßen Wie heißt du? Introduction to Course: Hand out Policy Show students how to access iLrn | Einführung (6-9) Grüßen Wie heißt du? Du oder Sie? Wer oder was ist das? Der, die, das Fragewörter: was, wer, wo Wochentage | Einführung (10-11) Grüßen Wie heißt du? Das Alphabet und Zahlen Übungen 8-12 | Einführung (13-15) Grüßen Wie heißt du? Namen buchstabieren Woher kommst du? Wie spät ist es? Fragewörter: Woher? Woher kommst du? Ich komme aus... er, sie, es kommt aus... | Einführung Wiederholung Rapport building! Wie spät ist es? Im Klassen-zimmer (useful classroom expressions Wo spricht man Deutsch? |
| Week2: January 11-15 | Kapitel 1 (18-21) Kommunikation: Name, Woher kommst du... Wie geht's? Dialoge Variationen Kinderreime | Kapitel 1 (22-25) Kommunikation Name, Woher kommst du... Wie geht's? Dialoge Variationen Subjekt/Pronomen/Verben Verben: spielen, wandern, kommen, sein Übungen 1-5 #5: Bist du auch so? Seid ihr auch so? | Kapitel 1 (26-27) Kommunikation Variationen Dialoge Nomen-m,f,n Im singular und Plural und Artikel Übungen 1-10 | Kapitel 1 (28-31) Kommunikation Variationen Dialoge Nominativ und 'linking verb' sein Übungen 11, 12 Satz und Wortstellung Ü: 13, 14, 15 | Kapitel 1 (32-33) Fragewörter Ü 16-19 QUIZ |
| Week 3: January 18-22 | Martin Luther King Day NO CLASS | Kapitel 1 (34-37) Lesestück | Kapitel 1 (38-41) Wie ist das Wetter? In Europa? In | Wiederholung | Kapitel 1 Test |

Spring Semester 2016

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| Week 4: January 25-29 | Kapitel 2 (44-47) Dialoge "Unstressed e and denn" Wortschatz 1 Variationen A- C Lyrik zum Vorlesen | Kapitel 2 (48-50) Accusative case (the verb haben, direct object, Es gibt ..., Accusative personal pronouns) Übungen 1-8 | Kapitel 2 (51-54) Verbs with a stem-vowel The verb <i>wissen</i> Übungen 9-11 | Kapitel 2 (54-56) Possessive Adjectives Übung 12 | Kapitel 2 (56-57) Quiz Cardinal Numbers above 20 Übungen 13-14 |
| Week 5 Febr. 1- 5 | Kapitel 2 (58-59) Lesestück Tipps zum Vokabellernen Einstieg in den Text Wortschatz 2 | Kapitel 2 (60-61) Text: Die Familie heute Nach dem Lesen A-D Schreibtipp | Kapitel 2 (62-63) Vokablen im Alltag Übungen A-C Almanach | Kapitel 2 (64-65) Wiederholung | Kapitel 2 Test |
| Week 6 Feb. 8- 12 | Kapitel 3 (68-71) Dialoge, Wortschatz I, Variationen, Lyrik | Kapitel 3 (72-75) Prädikat, Modalverben Ü 1-3 | Kapitel 3 (76-80) Omission of the infinitive, Verbs: stem-vowel change Ü 4-9 | Kapitel 3 (81-84) Negation Ü 10-14 | Kapitel 3 (83) Ü 15-19 QUIZ |
| Week 7 Feb 15- 19 | Kapitel 3 (85-87) Man Wortschatz II Tips Ü 20-22 | Kapitel 3 (88-91) Lesestück Ü A-E | Kapitel 3 (92-95) Vokabeln im Alltag Almanach Ü A-E | Kapitel 3 Wiederholung | Kapitel 3 Test Oct. 10 |
| Week 8 Feb. 22- 26 | Kapitel 4 DAY FOR ORALS This may change | Kapitel 4 (98-101) Dialoge, Variationen, Lyrik zum Vorlesen | Kapitel 4 (102-105) Grammatik Akkusativ: Übungen 1-7 | Kapitel 4 (105-110) Grammatik: Imperativ Übungen 8-19 | Kapitel 4 (111-115) werden, gern/mögen sentence adverbs QUIZ |
| Week 9 | Spring Break | Feb. 27-March 5 | | | |
| Week 10 March 7-11 | Kapitel 4 (116-120) Lesestück | Kapitel 4 Lesestück | Kapitel 4 (121-125) Schreibtipp Vokabeln im Alltag Almanach | Wiederholung | Kapitel 4 Test |

Spring Semester 2016

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| Week 11 March 14-18 | Kapitel 5 (128-131) Dialoge Wortschatz 1 Variation Ü A-C Lyrik zum Vorlesen | Kapitel 5 (132-134) Dativ (Indirect object) Ü 1 (Dative Endings) Ü 2-4 Dative personal pronouns | Kapitel 5 (136-138) Word order of nouns and pronouns Ü 7-8 Prepositions with the dative case Ü 9-12 | Kapitel 5 (139-142) Verbs with separable prefixes Ü 13-16 Verbs with inseparable prefixes Ü 17 | Kapitel 5 Quiz (143-145) Tipps zum Lesen oder Lernen Wortschatz |
| Week 12 March 21-25 | Kapitel 5 (146-148) Lesestück Ü A-C | Kapitel 5 (149-151) Übung D Vokabeln im Alltag Ü A-B Schreibtipp | Kapitel 5 (152-153) Almanach Communication practice? | Kapitel 5 Wiederholung | Kapitel 5 Test |
| Week 13 March 28-April 1 | Kapitel 6 (155-159) Dialoge 1-2-3 Variationen Lyric zum Vorlesen | Kapitel 6 (155-159) Dialoge 1-2-3 Variationen Lyric zum Vorlesen | Kapitel 6 (160-164) Simple past tense of sein; Perfect tense | Kapitel 6 (165-169) Perfect tense | Kapitel 6 Quiz |
| Week 14 April 4-8 | Kapitel 6 (170-172) Two-way prepositions | Kapitel 6 (173-174) Two-way prepositions | Kapitel 6 (174-175) Two—way Preps Masculine N- nouns | Kapitel 6 (176-179) Lesestück /Wiederholung | Kapitel 6 Test |
| Week 15 April 11- 15 | Kapitel 7 (187-191) Dialoge 1-2-3 Variationen Lyric zum Vorlesen | Kapitel 7 (192-195) Der words and ein words Coordinating conjunctions | Kapitel 7 (195-196) Coordinating conjunctions Verbs with dative objects | Kapitel 7 (197-198) Verbs with dative objects The personal dative | Kapitel 7 (199-200) Würden+ Infinitive Quiz |
| Week 16 April 18- 22 | Kapitel 7 (201-203) Verbs with two-way preposition Official time- | Review Kapitel 7 included in Final | Reading Day | Reading Day | Final Exams begin |

Spring Semester 2016

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| Week 17 April 23- 19 | Final Exams | | | | |