

**INFORMATION FOR THE STUDENT
GER 1130, Beginning Intensive German I**

Instructor's name: _____

Office: _____

Office hours: _____

Telephone: _____

E-Mail: _____

1. PLACEMENT POLICY:

- **NO previous experience in German?** You should enroll in GER 1130.
- **Some high school experience in GERMAN?** If you need to take the SAT II, UF will administer this test, during the first week of classes. Register *in advance* (by noon the day of the test) at <http://teachingcenter.ufl.edu/sat2.html#foreign>, bring a #2 pencil to the exam site, and take the test. Do your best: appropriate placement **saves you time and money**.

2. REQUIRED MATERIALS:

- **The required textbook and iLrn is available at all bookstores, and can be purchased as a pack or as individual components.**
 - **NEW** loose-leaf version and iLrn access code:
 - **ISBN 9781285730301**
 - **Dollenmayer/Hansen - Bundle: *Neue Horizonte*, 8th Edition (Loose-Leaf Version) + iLrn™**
Heinle Learning Center Printed Access Card ©2014

3. OBJECTIVES:

All four language skills (listening, speaking, reading and writing) play a major role in the communicative language learning process and will thus form the core of the course. Furthermore, the course also attempts to convey cultural knowledge and points out cultural differences between Germany and the United States. Language shapes our understanding of the world and some knowledge about the target language's culture can help the study of the language and vice versa. Therefore, our goal is to provide students with opportunities in and outside the classroom to develop and improve their language skills. In addition to regularly scheduled classes, we offer opportunities such as films and computer software in the language lab that accompany the textbook, the German Club, *Stammtisch* and various study abroad programs. We highly recommend the UF in Mannheim Program. For students interested in studying in Germany, further information can be found at the at the departmental website at <http://www.languages.ufl.edu>

4.ATTENDANCE:

Research has shown that “people who take the initiative in learning (pro-active learners) learn more things and learn better than do people who sit at the feet of teachers, passively waiting to be taught (reactive learners).... They enter into learning more purposefully and with greater motivation” (Knowles, 1975). We therefore encourage you to take as active a role as possible in this class – do your homework daily; take full advantage of all materials accompanying the text; don’t be afraid to ask questions or request clarification, and most importantly, ATTEND ALL CLASSES!

You will be granted three unexcused absences before your grade will be lowered one grade position for each additional unexcused absence. Should you have to miss class, please let me know in advance or, if you are unable to do so, notify me as soon as possible. Written documentation for excused absences must be provided at your next attendance. You are expected to be punctual. I reserve the right to regard constant tardiness (more than twice) as an absence. Please, turn off your cell phone before class begins.

5. QUIZ AND HOMEWORK

Unannounced quizzes may be given at any time, and will be counted as part of the students' preparation and participation grade.

Students are expected to do ALL activities in the electronic **Student Activities Manual (SAM)**, as assigned on the syllabus. Instructors will establish due dates by which these activities must be submitted electronically. All students are expected to own the electronic SAM and establish an account allowing them to submit their activities to their instructor. Activities submitted after the due date will not be accepted for credit. Activities may not be accepted on paper unless specified by the instructor.

6. CHAPTER EXAMS AND FINAL EXAM

German 1130/1131 exams will test your skills in familiar ways, if you attend class regularly and take seriously your work with the SAM.

6 chapter exams (40%) will be administered. In their content and format, each chapter exam will consist of (1) listening and (2) reading comprehension exercises; (3) vocabulary and grammar sections; (4) 2-3 oral interviews. These oral interviews will be conducted throughout the semester to ensure that you become proficient in using the grammatical concepts and the vocabulary you are acquiring for ‘real-life’ tasks.

The Final Exam (20%) is comprehensive and follows the format used for Chapter Exams. It also includes an oral component administered on a separate day (indicated on the Syllabus). Have no fear -- the Interview is simply a pleasant 7-10 minute conversation in German, which will allow both you and your instructor to gauge the progress you have made towards functional capability in the language. Regular and willing participation in classroom activities is

the only way to prepare for the Interview, which will count as approximately 10% of your final grade.

7.FINAL GRADES:

1. Attendance, preparation and participation 10%
2. Written homework and workbook activities 15%
3. Quizzes 15%
4. Six chapter exams (including 2 oral interviews) 40%
5. Comprehensive Final Exam (including oral component) 20%

8. GRADING SCALE:

A=93-100; A-=90-92; B+=87-89%; B=83-86%; B-=80-82; C+=77-79%; C=73-76%; C-=70-72; D+=67-69%; D=63-66%; D-=60-62; E=below 60%. S is equivalent to C or better. The College of Liberal Arts and Sciences requires that students earn a final grade of C or better (or S) in GER 1130 in order to advance to GER 1131. Note that a C- does not satisfy this requirement; students must earn a C or better in the course in order to move on to the next course and satisfy the language requirement.

According to university guidelines, letter grades will convert to GPA as follows: A = 4.0; A- = 3.67; B+ = 3.33; B= 3; B- = 2.67; C+ = 2.33; C = 2.0; C- = 1.67; D+ = 1.33; D = 1.0; D- = .67; E = 0; WF = 0; I = 0 NG = 0; S-U = 0

SEMESTER SCHEDULE FOR Fall 2016

Week 1 – August 22-26	
Week 2 – August 29-September 2	
Week 3 – Sept. 5 - 9	Sept. 5 LABOR DAY
Week 4 – Sept. 12-16	
Week 5 – Sept. 19 - 23	
Week 6 – Sept. 26 - 30	
Week 7 – Oct. 3 - 7	
Week 8 – Oct. 10 - 14	Oct. 14 – 15 HOMECOMING
Week 9 – Oct. 17 - 21	
Week 10 – Oct. 24 - 28	
Week 11 – Oct. 31 – Nov. 4	
Week 12 – Nov. 7 - 11	Nov. 11 – VETERANS DAY
Week 13 – Nov. 14 - 18	
Week 14 – Nov. 21 - 25	Nov. 23-25 - THANKSGIVING
Week 15 – Nov. 28 – Dec. 2	

Week 16 – Dec. 5 - 9	Dec. 7 – LAST DAY OF CLASSES; Dec. 8-9 READING DAYS
Week 17 – Dec. 10 – and Dec. 12 – 16	FINAL EXAMS

GER 1130 Spring 2016 - Work Plan for Introduction and Kapitel 1

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Week1: August 22- 26	Einführung (45) Grüßen Wie heißt du? Introduction to Course: Hand out Policy Show students how to access iLrn	Einführung (6-9) Grüßen Wie heißt du? Du oder Sie? Wer oder was ist das? Der, die, das Fragewörter: was,wer, wo Wochentage	Einführung (10-11) Grüßen Wie heißt du? Das Alphabet und Zahlen Übungen 8-12	Einführung (13-15) Grüßen Wie heißt du? Namen buchstabieren Woher kommst du? Wie spät ist es? Fragewörter: Woher? Woher kommst du? Ich komme aus er, sie, es kommt aus... ..	Einführung Wiederholung Rapport building! Wie spät ist es? Im Klassen-zimmer (useful classroom expressions Wo spricht man Deutsch?
Week2: August 29- September 2	Kapitel 1 (18-21) Kommunikation: Name, Woher kommst du... Wie geht's? Dialoge Variationen Kinderreime	Kapitel 1 (22-25) Kommunikation Name, Woher kommst du... Wie geht's? Dialoge Variationen Subjekt/Pronomen/Verben Verben: spielen, wandern, kommen, sein Übungen 1-5 #5: Bist du auch so? Seid ihr auch so?	Kapitel 1 (26-27) Kommunikation Variationen Dialoge Nomen-m,f,n Im singular und Plural und Artikel Übungen 1-10	Kapitel 1 (28-31) Kommunikation Variationen Dialoge in Nominativ und 'linking verb' se Übungen 11, 12 Satz und Wortstellung Ü: 13, 14, 15	Kapitel 1 (32-33) Fragewörter Ü 16-19 QUIZ
Week 3:		Kapitel 1	Kapitel 1	Wiederholung	Kapitel 1 Test

Sept. 5 - 9	Labor Day	(34-37) Lesestück	(38-41) Wie ist das Wetter? In Europa? In Florida? Almanach		
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Week 4: Sept. 12- 16	Kapitel 2 (44-47) Dialoge "Unstressed e and denn" Wortschatz 1 Variationen AC Lyrik zum Vorlesen	Kapitel 2 (48-50) Accusative case (the verb haben, direct object, Es gibt ..., Accusative personal pronouns) Übungen 1-8	Kapitel 2 (51-54) Verbs with a stem-vowel The verb <i>wissen</i> Übungen 9-11	Kapitel 2 (54-56) Possessive Adjectives Übung 12	Kapitel 2 (56-57) Quiz Cardinal Numbers above 20 Übungen 13-14
Week 5 Sept. 19 - 23	Kapitel 2 (58-59) Lesestück Tipps zum Vokabellernen Einstieg in den Text Wortschatz 2	Kapitel 2 (60-61) Text: Die Familie heute Nach dem Lesen A-D Schreibtipps	Kapitel 2 (62-63) Vokablen im Alltag Übungen A-C Almanach	Kapitel 2 (64-65) Wiederholung	Kapitel 2 Test
Week 6 Sept. 26 - 30	Kapitel 3 (68-71) Dialoge, Wortschatz I, Variationen, Lyrik	Kapitel 3 (72-75) Prädikat, Modalverben Ü 1-3	Kapitel 3 (76-80) Omission of the infinitive, Verbs: stem-vowel change Ü 4-9	Kapitel 3 (81-84) Negation Ü 10-14	Kapitel 3 (83) Ü 15-19 QUIZ
Week 7 Oct. 3 - 7	Kapitel 3 (85-87) Man Wortschatz II Tips Ü 20-22	Kapitel 3 (88-91) Lesestück Ü A-E	Kapitel 3 (92-95) Vokabeln im Alltag Almanach Ü A-E	Kapitel 3 Wiederholung	Kapitel 3 Test

Week 8 Oct. 10 - 14	Oct. 10 Plan for Oral Interviews	Kapitel 4 (98-101) Dialoge, Variationen, Lyrik zum Vorlesen	Kapitel 4 (102-105) Grammatik Akkusativ: Übungen 1-7	Kapitel 4 (105-110) Grammatik: Imperativ Übungen 8-19	HOME COMING NO CLASS
Week 9 Oct. 17 - 21	Kapitel 4 (111-115) werden, gern/mögen sentence adverbs QUIZ	Kapitel 4 (116-120) Lesestück	Kapitel 4 (121-125) Schreibtipps Vokabeln im Alltag Almanach	Wiederholung	Kapitel 4 Test
Week 10 Oct. 24 - 28	Kapitel 5 (128-131) Dialoge Wortschatz 1 Variation Ü A-C Lyrik zum Vorlesen	Kapitel 5 (132-134) Dativ (Indirect object) Ü 1 (Dative Endings) Ü 2-4 Dative personal pronouns	Kapitel 5 (136-138) Word order of nouns and pronouns Ü 7-8 Prepositions with the dative case Ü 9-12	Kapitel 5 (139-142) Verbs with separable prefixes Ü 13-16 Verbs with inseparable prefixes Ü 17	Kapitel 5 Quiz (143-145) Tipps zum Lesen oder Lernen Wortschatz
Week 11 Oct. 31 – Nov. 4	Kapitel 5 (146-148) Lesestück Ü A-C	Kapitel 5 (149-151) Übung D Vokabeln im Alltag Ü A-B Schreibtipps	Kapitel 5 (152-153) Almanach Communication practice?	Kapitel 5 Wiederholung	Kapitel 5 Test

Week 12 Nov. 7 - 11	Kapitel 6 (155-159) Dialoge 1-2-3 Variationen Lyric zum Vorlesen	Kapitel 6 (155-159) Dialoge 1-2-3 Variationen Lyric zum Vorlesen	Kapitel 6 (160-164) Simple past tense of sein; Perfect tense	Kapitel 6 (165-169) Perfect tense Quiz	VETERANS DAY NO CLASS
Week 13 Nov. 14-18	Kapitel 6 (170-172) Two-way prepositions	Kapitel 6 (173-174) Two-way prepositionS	Kapitel 6 (174-175) Two—way Preps Masculine Nouns	Kapitel 6 (176-179) Lesestück	Kapitel 6 Wiederholung
Week 14 Nov. 21 - 25	Kapitel 6 Test		THANKSGIVING WEEK		
Week 15 Nov. 28 – Dec 2	Kapitel 7 (187-191) Dialoge 1-2-3 Variationen Lyric zum Vorlesen	Kapitel 7 (192-195) Der words and ein words Coordinating conjunctions	Kapitel 7 (195-196) Coordinating conjunctions Verbs with dative objects	Kapitel 7 (197-198) Verbs with dative objects The personal dative	Kapitel 7 (199-200) Würden+ Infinitive Quiz
Week 16 Dec 5 - 9	Kapitel 7 (201-203) Verbs with two-way preposition Official time-telling	Review Kapitel 7 included in Final	Reading Day	Reading Day	Final Exams begin on Dec 10
Week 17 12-16	Final Exams				