

**INFORMATION FOR THE STUDENT  
GER 1130, Beginning Intensive German I**

Instructor's name: \_\_\_\_\_ :

Office and office hrs \_\_\_\_\_

E-Mail: \_\_\_\_\_

**1. PLACEMENT POLICY:**

- **NO previous experience in German?** You should enroll in GER 1130.
- **Some high school experience in GERMAN?** If you need to take the SAT II, UF will administer this test, during the first week of classes. Register *in advance* (by noon the day of the test) at <http://teachingcenter.ufl.edu/sat2.html#foreign>, bring a #2 pencil to the exam site, and take the test. Do your best: appropriate placement **saves you time and money**.

**2. REQUIRED MATERIALS:**

- **The required textbook and iLrn is available at all bookstores, and can be purchased as a pack or as individual components.**
  - **NEW** loose-leaf version and iLrn access code:
  - **ISBN 9781285730301**
    - Dollenmayer/Hansen - Bundle: *Neue Horizonte*, 8th Edition (Loose-Leaf Version) + iLrn™  
Heinle Learning Center Printed Access Card ©2014

**3. OBJECTIVES:**

All four language skills (listening, speaking, reading and writing) play a major role in the communicative language learning process and will thus form the core of the course. Furthermore, the course also attempts to convey cultural knowledge and points out cultural differences between Germany and the United States. Language shapes our understanding of the world and some knowledge about the target language's culture can help the study of the language and vice versa. Therefore, our goal is to provide students with opportunities in and outside the classroom to develop and improve their language skills. In addition to regularly scheduled classes, we offer opportunities such as films and computer software in the language lab that accompany the textbook, the German Club, *Stammtisch* and various study abroad programs. We highly recommend the UF in Mannheim Program. For students

interested in studying in Germany, further information can be found at the departmental website at <http://www.languages.ufl.edu>

#### **4. ATTENDANCE:**

Research has shown that “people who take the initiative in learning (pro-active learners) learn more things and learn better than do people who sit at the feet of teachers, passively waiting to be taught (reactive learners).... They enter into learning more purposefully and with greater motivation” (Knowles, 1975). We therefore encourage you to take as active a role as possible in this class – do your homework daily; take full advantage of all materials accompanying the text; don’t be afraid to ask questions or request clarification, and most importantly, ATTEND ALL CLASSES!

You will be granted three unexcused absences before your grade will be lowered one grade position for each additional unexcused absence. Should you have to miss class, please let me know in advance or, if you are unable to do so, notify me as soon as possible. Written documentation for excused absences must be provided at your next attendance. You are expected to be punctual. I reserve the right to regard constant tardiness (more than twice) as an absence. Please, turn off your cell phone before class begins.

#### **5. QUIZ AND HOMEWORK**

Unannounced quizzes may be given at any time, and will be counted as part of the students' preparation and participation grade.

Students are expected to do ALL activities in the electronic **Student Activities Manual (SAM)**, as assigned on the syllabus. Instructors will establish due dates by which these activities must be submitted electronically. All students are expected to own the electronic SAM and establish an account allowing them to submit their activities to their instructor. Activities submitted after the due date will not be accepted for credit. Activities may not be accepted on paper unless specified by the instructor.

#### **6. CHAPTER EXAMS AND FINAL EXAM**

German 1130/1131 exams will test your skills in familiar ways, if you attend class regularly and take seriously your work with the SAM.

**6 chapter exams** (40%) will be administered. In their content and format, each chapter exam will consist of (1) listening and (2) reading comprehension exercises; (3) vocabulary and grammar sections; (4) 3-4 oral interviews. These oral interviews will be conducted throughout the semester to ensure that you become proficient in using the grammatical concepts and the vocabulary you are acquiring for ‘real-life’ tasks.

**The Final Exam** (20%) is comprehensive and follows the format used for Chapter Exams. It also includes an oral component administered on a separate day (indicated on the Syllabus). Have no fear -- the Interview is simply a pleasant 7-10 minute conversation in German, which will allow both you and your instructor to gauge the progress you have made towards functional capability in the language. Regular and willing participation in classroom activities is

the only way to prepare for the Interview, which will count as approximately 10% of your final grade.

## **7. FINAL GRADES:**

1. Attendance, preparation and participation 10%
2. Written homework and workbook activities 15%
3. Quizzes 15%
4. Six chapter exams (including 2 oral interviews) 40%
5. Comprehensive Final Exam (including oral component) 20%

## **GRADING SCALE:**

A=93-100; A-=90-92; B+=87-89%; B=83-86%; B-=80-82; C+=77-79%; C=73-76%; C-=70-72; D+=67-69%; D=63-66%; D-=60-62; E=below 60%. S is equivalent to C or better. The College of Liberal Arts and Sciences requires that students earn a final grade of C or better (or S) in GER 1130 in order to advance to GER 1131. Note that a C- does not satisfy this requirement; students must earn a C or better in the course in order to move on to the next course and satisfy the language requirement.

According to university guidelines, letter grades will convert to GPA as follows: A = 4.0; A- = 3.67; B+ = 3.33; B= 3; B- = 2.67; C+ = 2.33; C = 2.0; C- = 1.67; D+ = 1.33; D = 1.0; D- = .67; E = 0; WF = 0; I = 0 NG = 0; S-U = 0

## **SEMESTER SCHEDULE FOR SPRING 2017**

Week 1 - January 4-6	
Week 2 – January 9-13	
Week 3 – January 16-20	<b>January 16 Martin Luther King Holiday</b>
Week 4 – January 23-27	
Week 5 – January 30 - February 3	
Week 6 – February 6-10	
Week 7 – February 13-17	
Week 8 – February 20-24	
Week 9 – February 27-March 3	
<b>Week 10 – March 4-11</b>	<b>SPRING BREAK</b>
Week 11 – March 13-17	
Week 12 – March 20-24	
Week 13 – March 27- 31	
Week 14 – April 3-7	
Week 15 – April 10-14	
Week 16 – April 17-19	Review
Week 17 - April 22-28	Final Exams

## GER 1130 Spring 2017 - Work Plan for Introduction and Kapitel 1

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Week1: January 4-6			<p>Einführung (4-11)</p> <p><b>Introduction to Course:</b></p> <p><b>Hand out Policy</b></p> <p><b>Show students how to access iLrn</b></p> <p>Wer oder was ist das?</p> <p>Der, die, das</p> <p>Fragewörter: was,wer, wo</p> <p>Wochentage</p> <p>Das Alphabet und Zahlen</p> <p>Übungen 8-12</p>	<p>Einführung (13-15)</p> <p>Grüßen</p> <p>Wie heißt du?</p> <p>Namen</p> <p>buchstabieren</p> <p>Woher kommst du?</p> <p>Wie spät ist es?</p> <p>Fragewörter: Woher? Woher kommst du?</p> <p>Ich komme aus... er, sie, es kommt aus...</p>	<p>Einführung</p> <p><b>Wiederholung</b></p> <p><b>Rapport building!</b></p> <p>Wie spät ist es?</p> <p>Im Klassen-zimmer (useful classroom expressions)</p> <p>Wo spricht man Deutsch?</p>
Week2: January 9-13	<p>Kapitel 1 (18-21)</p> <p>Kommunikation: Name, Woher kommst du... Wie geht's?</p> <p><b>Dialoge</b></p> <p>Variationen</p> <p>Kinderreime</p>	<p>Kapitel 1 (22-25)</p> <p>Kommunikation Name, Woher kommst du... Wie geht's?</p> <p><b>Dialoge</b></p> <p>Variationen</p> <p><b>Subjekt/Pronomen/Verben</b></p> <p>Verben: spielen, wandern, kommen, sein</p> <p>Übungen 1-5</p> <p><b>#5: Bist du auch so? Seid ihr auch so?</b></p>	<p>Kapitel 1 (26-27)</p> <p>Kommunikation Variationen</p> <p><b>Dialoge</b></p> <p>Nomen-m,f,n</p> <p>Im singular und Plural und Artikel</p> <p>Übungen 1-10</p>	<p>Kapitel 1 (28-31)</p> <p>Kommunikation Variationen</p> <p><b>Dialoge</b></p> <p>Nominativ und 'linking verb' sein</p> <p>Übungen 11, 12</p> <p>Satz und Wortstellung</p> <p>Ü: 13, 14, 15</p>	<p>Kapitel 1 (32-33)</p> <p>Fragewörter</p> <p>Ü 16-19</p> <p><b>QUIZ</b></p>
Week 3:		Kapitel 1	Kapitel 1	<b>Wiederholung</b>	<b>Kapitel 1 Test</b>

January 16-20	<b>Martin Luther King Day NO CLASS</b>	(34-37) Lesestück	(38-41) Wie ist das Wetter? In Europa? In Florida? Almanach		
Week 4: January 23-27	Kapitel 2 (44-47) Dialoge "Unstressed <i>e</i> and <i>denn</i> " Wortschatz 1 Variationen A- C Lyrik zum Vorlesen	Kapitel 2 (48-50) Accusative case (the verb haben, direct object, Es gibt ..., Accusative personal pronouns) Übungen 1-8	Kapitel 2 (51-54) Verbs with a stem-vowel The verb <i>wissen</i> Übungen 9-11	Kapitel 2 (54-56) Possessive Adjectives Übung 12	Kapitel 2 (56-57) Quiz  Cardinal Numbers above 20 Übungen 13-14
Week 5 Jan. 30- Feb. 3	Kapitel 2 (58-59) Lesestück Tipps zum Vokabellernen Einstieg in den Text Wortschatz 2	Kapitel 2 (60-61) Text: Die Familie heute Nach dem Lesen A-D Schreibtipps	Kapitel 2 (62-63) Vokablen im Alltag Übungen A-C Almanach	Kapitel 2 (64-65) <b>Wiederholung</b>	<b>Kapitel 2 Test</b>
Week 6 Feb. 6- 10	Kapitel 3 (68-71) Dialoge, Wortschatz I, Variationen, Lyrik	Kapitel 3 (72-75) Prädikat, Modalverben Ü 1-3	Kapitel 3 (76-80) Omission of the infinitive, Verbs: stem-vowel change Ü 4-9	Kapitel 3 (81-84) Negation Ü 10-14	Kapitel 3 (83) Ü 15-19 QUIZ
Week 7 Feb 13- 17	Kapitel 3 (85-87) Man Wortschatz II Tips Ü 20-22	Kapitel 3 (88-91) Lesestück Ü A-E	Kapitel 3 (92-95) Vokablen im Alltag Almanach Ü A-E	Kapitel 3 <b>Wiederholung</b>	<b>Kapitel 3 Test</b>
Week 8 Feb. 20- 24	Kapitel 4 DAY FOR ORALS This may change	Kapitel 4 (98-101) Dialoge, Variationen, Lyrik zum Vorlesen	Kapitel 4 (102-105) Grammatik Akkusativ: Übungen 1-7	Kapitel 4 (105-110) Grammatik: Imperativ Übungen 8-19	Kapitel 4 (111-115) werden, gern/mögen sentence adverbs <b>QUIZ</b>
Week 9	Kapitel 4 (116-120) Lesestück	Kapitel 4 Lesestück	Kapitel 4 (121-125) Schreibtipps	<b>Wiederholung</b>	<b>Kapitel 4 Test</b>

Febr.27-March 3			Vokabeln im Alltag Almanach		
Week 10 March 4-11	<b>SPRING BREAK</b>				
Week 11 March 13-17	Kapitel 5 (128-131)  Dialoge Wortschatz 1 Variation Ü A-C Lyrik zum Vorlesen	Kapitel 5 (132-134)  Dativ (Indirect object) Ü 1 (Dative Endings) Ü 2-4 Dative personal pronouns	Kapitel 5 (136-138)  Word order of nouns and pronouns Ü 7-8 Prepositions with the dative case Ü 9-12	Kapitel 5 (139-142)  Verbs with separable prefixes Ü 13-16 Verbs with inseparable prefixes Ü 17	Kapitel 5 Quiz  (143-145) Tipps zum Lesen oder Lernen Wortschatz
Week 12 March 20-24	Kapitel 5 (146-148)  Lesestück Ü A-C	Kapitel 5 (149-151)  Übung D Vokabeln im Alltag Ü A-B Schreibtipp	Kapitel 5 (152-153)  Almanach  Communication practice?	Kapitel 5  <b>Wiederholung</b>	<b>Kapitel 5 Test</b>
Week 13 March 27-31	Kapitel 6 (155-159)  Dialoge 1-2-3 Variationen Lyric zum Vorlesen	Kapitel 6 (155-159)  Dialoge 1-2-3 Variationen Lyric zum Vorlesen	Kapitel 6 (160-164)  Simple past tense of sein; Perfect tense	Kapitel 6 (165-169) Perfect tense	Kapitel 6  Quiz
Week 14 April 3-7	Kapitel 6 (170-172) Two-way prepositions	Kapitel 6 (173-174) Two-way prepositions	Kapitel 6 (174-175) Two—way Preps Masculine N- nouns	Kapitel 6 (176-179) Lesestück /Wiederholung	<b>Kapitel 6 Test</b>
Week 15 April 10-14	Kapitel 7	Kapitel 7 (192-195) Der words and ein words	Kapitel 7 (195-196) Coordinating conjunctions	Kapitel 7 (197-198) Verbs with dative objects	Kapitel 7 (199-200) Würden+ Infinitive  Quiz

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		Coordinating conjunctions	Verbs with dative objects	The personal dative	
Week 16 April 17- 19	Kapitel 7 (201-203) Verbs with two-way preposition Official time- telling	Review Kapitel 7  included in Final	Reading Day	Reading Day	Final Exams begin
Week 16 April 22- 28	Final Exams				