

**SWA 3410 & SWW 4100:  
Advanced Swahili 1 & Readings in Swahili Literature**

Class #: 18927 & 23461  
Sections # 1C89 & 1SWW  
Fall 2022  
MWF 3:00 – 3:50  
UST 0103

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**MAELEZO YA KOZI**

Kozi hii inalenga masomo ya Kiswahili ya mwaka wa tatu hadi wa nne katika mchakato wa kujifunza Kiswahili darasani. Kwa hivyo ni kozi mujarabu kwa wanafunzi ambao wameishafanya kozi ya SWA 2201 (Intermediate Swahili-2) na SWA 3411 (Advanced Swahili-2) au wana umilisi wa kiwango cha ACTFL Intermediate-Mid (= ILR 1+ Scale Elementary Proficiency, Plus). Inaweka mkazo katika kukuza ama kupanua ujuzi wa kuelewa (kusoma maandishi fapanuzi na kusikiliza mazungumzo) na kujieleza (kwa kuzungumza na kuandika) katika Kiswahili. Kozi itazingatia uzungumzaji fasaha kwa kutumia sarufi fasaha na sanifu, na uwezo wa kupata taarifa, maarifa, na kuhakiki kwa njia ya usomaji wa matini (texts) kutoka vyanzo halisi vya matumizi ya Kiswahili, hususan kazi za fasihi (hadithi fupi, riwaya, tamthilia, ushairi), vyombo vya habari (magazeti, televisheni, redio & blogu), filamu, video, katuni, nk. - matini ambazo zinaakisi vipengee na hali halisi mbalimbali za utamaduni wa jamii za wazungumzaji wa Kiswahili.

*This course targets students in their third to fourth year of studying Swahili in classroom settings. Therefore, it is appropriate for those students who have successfully completed Intermediate to advanced Swahili classes (e.g., SWA 2201 & SWA 3411) or have equivalent level of study/proficiency. It concentrates on developing the learner's ability to narrate and describe in all major time frames (past, present and future) in paragraph length discourse (i.e., combine and link sentences into connected discourse of paragraph length), employing communicative strategies such as rephrasing and circumlocution, and contribute to the conversation with sufficient accuracy, clarity, and precision to convey intended message. In this regard, it focuses on contemporary issues as encountered in a variety of Swahili media and literature. We will be using authentic texts such as Swahili films, Swahili cartoons, Swahili novels, Swahili media (local and international), poetry and Swahili music (zilipendwa and bongo fleva, etc, etc).*

**MALENGO YA KOZI**

Wanafunzi waoneshe uwezo wa kushiriki kwa ufanisi katika mazungumzo ya Kiswahili na kuelewa taarifa wanazohitaji kutoka katika vyanzo mbalimbali vya Kiswahili. Pia waweze kutathmini, kuchambua, na kutahakiki mazungumzo na maandishi ya Kiswahili.

Umilisi wa kuzungumza:

ACTFL Intermediate-High (IH)/Advanced-Low (AL) (= ILR 2: Limited Working Proficiency)

**IH:**

-able to handle successfully many uncomplicated tasks and social situations requiring an exchange of basic information related to work, school, recreation, particular interests and areas of competence, though hesitation and errors may be evident.

**AL:**

-able to handle a variety of communicative tasks, although somewhat haltingly at times. Participate actively in most informal and a limited number of formal conversations on activities related to school, home, and leisure activities and, to a lesser degree, those related to events of work, current, public, and personal interest or individual relevance.

**TATHMINI YA KOZI (Course evaluation)**

Pamoja na shughuli za darasani, kila mada itakuwa na kazi maalumu (maandishi na mazungumzo) itakayotathminiwa na kupewa alama kama ifuatavyo:

The course grade will be based on a combination of class attendance, participation, quizzes, presentations, and term project. The breakdown of the grading is as follows:

Attendance & participation (Mahudhurio na kushiriki darasani) ..	10%
Presentations (Uwasilishaji).....	20%
Quizzes (Chemshabongo).....	20%
Term Project (Projekti ya Muhula).....	50%

Total	100%
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The authorized letter grades (A, B, C, D, E) are as follows:

**A** = 93-100; **A-** = 90-92; **B+** = 87-89; **B** = 83-86; **B-** = 80-82; **C+** = 77-79; **C** = 73-76; **C-** = 70-72; **D+** = 67-70; **D** = 63-66; **D-** = 60-62; **E** = 59 and below

**Grade Points:**

**A** = 4.0; **A-** = 3.67; **B+** = 3.33; **B** = 3.0; **B-** = 2.67; **C+** = 2.33; **C** = 2.0; **C-** = 1.67; **D+** = 1.33; **D** = 1.0; **D-** = 0.67; **E** = 0.0

## RATIBA

WIKI	MADA	Ijumaa Kujisomea/Kuwasilisha @Projekti ya Muhula (Pendekezo la Utafiti)	Maoni
1 (8/24-26)	Kufahamiana na kupitia na kuelewa silabasi	8/26: Kujisomea	
2 (8/29-9/2)	<b>VIJANA WATATU</b> (audio clip): Kusikiliza na kuzungumza	9/2: Kuwasilisha (Mada ya Projekti ya Muhula)	
3 (9/5-9)	<b>METHALI</b> : Muundo, dhima, uchambuzi, na kukariri methali 10+	9/9: Kujisomea	
4 (9/12-16)	<b>NGANO</b> : Kusoma na kuzungumza (Muundo, dhima, na uchambuzi)	9/16: Kuwasilisha (maelezo mafupi ya utangulizi + nadharia tete)	
5 (9/19-23)	<b>FILAMU-1</b> : <i>Nyange Kigoma</i> . Kuangalia, kusikiliza, kuandika, kuchambua na kuzungumza (Fani na Maudhui)	9/23: Kujisomea	
6 (9/26-30)	<b>KATUNI/VIBONZO</b> : Kusoma/kusikiliza, kuangalia, kuchambua, kuzungumza na kuandika (Fani na Maudhui)	9/30: Kuwasilisha (eneo la utafiti – uwandani)	
7 (10/3-7)	<b>USHAIRI-1</b> : Mashairi & Vivugo Kusoma, kuchambua, kuandika na kuzungumza (aina, mundo, fani na maudhui)	10/7: Kujisomea	
8 (10/10-14)	<b>USHAIRI-2</b> : Nyimbo za muziki. Kusoma, kuchambua, kuandika na kuzungumza (aina, mundo, fani na maudhui)	10/14: Kuwasilisha (mbinu za utafiti uwandani)	
9 (10/17-21)	<b>FILAMU-2</b> : (H) <i>Arusi ya Mariamu</i> Kusoma makala ya ‘uganga wa kienyeji/jadi, kuangalia, kusikiliza, kuchambua na kuzungumza (Fani na maudhui)	10/21: Kujisomea	
10 (10/24-28)	<b>MITAANI</b> : mandahari anuai, kv. Mtangazaji wa Radio, Music Academy, Bagamoyo Kuangali, kusikiliza, kuandika, na kuzungumza (utamaduni)	10/28: Kuwasilisha (Muhtasari)	
11 (10/31-11/4)	<b>RIWAYA</b> : <i>Shida</i> (Sura ya 1) Kusoma, kuchambua, kuandika, na kuzungumza (Fani na Maudhui)	11/4: Kujisomea	
12 (11/7-11)	<b>RIWAYA</b> – <i>Shida</i> (Sura ya 1)	11/11: Sikukuu (Mashujaa)	
13 (11/14-18)	<b>RIWAYA</b> – <i>Shida</i> (Sura ya 1)	11/18: Kuwasilisha (Changamoto na utatuzi)	
14 (11/21-25)	SIKUKUU YA KUSHUKURU		
15 (11/28-12/2)	KUHITIMISHA & KUFANYA TATHMINI		
16 (12/5-7)	KUAGANA (Kwaheri ya kuonana)		

