

# SWA 1130 Beginning Swahili -1

Fall 2022

Class #: 17350 (Sec.: 0445) & 26088 (Sec. 0556)

**Monday, Tuesday, Wednesday, & Thursday** 5<sup>th</sup> Period (11:45 AM-12:35 PM)

**Self-Study & Tests:** Friday 5<sup>th</sup> Period (11:45-12:35)

**Class Room: MWF:** UST 0104 & **TR:** UST 0103

**Instructor:** Charles Bwenge ([cbwenge@ufl.edu](mailto:cbwenge@ufl.edu))

**Office Hours:** Tuesdays & Thursdays (10:00 - 11:00) or by appointment

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## Course Description

This is a beginning Swahili course designed for adult learners, especially college and university students. The primary goal of the course is to enable students to acquire basic proficiency in speaking, listening, reading, and writing. The course also aims at promoting practical application of the skills learnt in class in self-expression, description of everyday experience as well as enhancement of interpersonal interactions with other Swahili speakers. At the end of this course, it is anticipated that learners will be able to perform a number of everyday communicative tasks such as conversations and presentations on a number of familiar topics using simple sentences. Overall, the course engages students in authentic learning environments with diverse activities, offering real life- related target vocabulary and recursive follow up activities on the subject being covered.

## Course Meetings

This course will be conducted in-person (MTWR). Students are expected to spend about 5 hours a week (at least 1 hour each weekday) on different directed activities, readings and assignments.

**Prerequisite Knowledge Requirement:** No prerequisite knowledge required in this course.

## Required Texts

Hinnebusch, Thomas and Sarah Mirza (1998) *Kiswahili: Msingi wa Kusema, Kusoma na Kuandika*, (2nd edition). Lanham, MD: University Press of America.

## Recommended Texts

Lugano, Rose (2014) *Beginning Swahili Workbook* (designed to be used alongside Hinnebusch & Mirza's text). Denver, Colorado: Outskirts Press.

Awde, Nicholas (2004) *Swahili-English, English-Swahili Dictionary*. Hippocrene Practical Dictionary, Hippocrene Books Inc. Madison Avenue, New York.

Senkoro, F.E.M.K (2003) *Tuseme Kiswahili. A Multidimensional Approach to the Teaching and Learning of Swahili as a Foreign Language*. Madison, Wisconsin: NALRC Press.

## **General Objectives**

- To equip students with the fundamental elements of Kiswahili language such as simple everyday phrases and words.
- Promote communicative learning by engaging students in simple interpersonal, interpretive, and presentational communication.
- Introduce students to the Swahili-speaking cultures.
- Enable learners to build, reinforce, and expand their knowledge of other disciplines while using Swahili language to develop critical thinking and to solve problems creatively as well as to use Kiswahili to investigate, explain, and reflect on the nature of the language and their own.

## **Specific Objectives**

### **Interpersonal and Presentational Skills (Speaking and Writing) Goals**

Learners will be able to:

- Use appropriate Swahili expressions and gestures in greetings and leave-taking.  
Give and follow simple instructions in Swahili
- share with others about themselves, their interests, hobbies, and dislikes
- demonstrate the use of language based on real life situations
- talk and write about and describe Swahili-speaking common practices and cultures
- ask and answer questions in Swahili about familiar topics such as family, school, animals, familiar objects, and possessions.

### **Interpretive Skills (Listening and reading) Goals**

Learners will be able to:

- follow oral and written instructions related to daily activities.
- understand oral and written information on familiar topics
- listen and read and understand descriptions and illustrations
- understand the messages in familiar Swahili songs and poems
- understand information provided in books, menus, posters and advertisements.

### **Language Cultural goals**

Learners will be able to

- use culturally acceptable gestures and expressions in language use
- use simple Swahili sign language
- identify customs, traditions which make up the Swahili culture
- identify popular classical and contemporary Swahili artists
- identify and recognize products and symbols of the Swahili world such as foods and clothing

## Responsibilities, Assignments, & Grading

Grade scale				Assignments & Final Grade Distribution	
A	94 -100	A-	90-93	Attendance & Participation	10%
B+	87-89	B	84-86	Homework Assignments	15%
B-	80-83	C+	77-79	Bi-Weekly Quizzes	25%
C	74-76	C-	70-73	Semester project	30%
D+	67-69	D	64-66	Film Review	20%
D-	50-54	E	50-59		
F	0-49				

### Evaluation Procedures

It is the responsibility of the student to complete and submit all assignments via the course site and other means as directed by the instructor. The following are the things that will be involved in the evaluation and grading of the course:

#### Attendance and Participation

Attendance is compulsory. Students are expected to do all the required assignments for each day.. Students are encouraged to ask questions, participate in drills and discussions, and volunteer in role playing and demonstrations. This will count 10% of the total grade.

#### Bi-Weekly Tests

There will be a **test** (*jaribio*) every other Friday that will cover most of the materials covered in those particular weeks. Some tests will have an oral segment in order to assess students' actual listening and speaking skills. These tests will count 25% of the total grade. Total tests: 5.

#### Bi-Weekly Self-study (*Kujisomea*)

Every other Friday (alternating with test Friday), you will be free to conduct your own self-study. This will be an opportunity to concentrate on your Semester Project (*Projekti ya Muhula*) that will carry 30% of the Final grade. Projects will formally start in Week 7 and be presented in class during the Week of Nov 28 (Nov 28-Dec 2).

### **Homework Assignments**

There will be homework assignments for each lesson covered on Mondays, Tuesdays, and Wednesdays. Most assignments will be required to be completed prior to the next class meeting. Most assignments are indicated in the semester schedule, but other assignments will be communicated in the classroom. All assignments will be graded and recorded. Homework Assignments will count 15% of the total grade.

### **Final Exams**

There is no Final Exam in a traditional sense of the term. All assignments done throughout the semester suffice to determine your achievement in this class and consequently a final grade.

### **Film Review (*Siri ya Mtungi* TV Show -Filamu)**

We will watch a Swahili TV show (Soap Opera) called *Siri ya Mtungi*. *Siri ya Mtungi*, which was filmed in Tanzania some years ago has 26 episodes - in Swahili with English subtitles. Each week, (starting Week 7, October 2) students will be required to watch on their own one episode available on YouTube (each is approximately 30 min long.) before Thursday. Alternating with Grammar day (*sarufi*), every other Thursday class will concentrate on talking about the episode of the week. Each student will be required to present in writing (not less than 100 words) and speech something about the episode - anything from a character(s) or event(s), cultural settings they liked/did not like or found interesting. This will count 20% of the total grade

### **Academic Dishonesty**

Cheating of any kind is a serious University policy offense. You can work with others on assignments that need group discussions but always write your own answer(s). Please express concerns about your performance if any, early in the semester instead of later towards the end of session. Whenever in doubt, please refer to the University's [Student Conduct and Honor Code](#).

### **Recommended Online Resources**

[Yale Swahili Guide](#): This is a Yale University online Swahili resources. You may use this for getting more materials which may not be covered in our modules.

<http://www.cis.yale.edu/swahili/sound/pronounce.htm>

LLS Digital Learning Lab from University of Wisconsin, Madison. This website contains sound files for all dialogues and reading lessons from the Hinnebusch/Mirza Textbook.

<http://imp.lss.wisc.edu/lss/mediacat/sh/1/010/>

## Ratiba ya Semesta (Semester Schedule)

### Salamu/Maamkio na Maagano (Greetings and farewell/leave-taking)

Tarehe Semester: Fall	<b>DARASANI</b> [activities to be done in class]	Darasa la <b>IJUMAA</b>	<b>NYUMBANI</b> [activities to be completed at home]
<b>Wiki -1</b> (Week 1) [8/24-26]	Swahili Course: Introduction and Syllabus. Swahili Pronunciations Wimbo: a, e, i, o, u	8/26: Kujisomea	<i>Karibu(ni)</i> = welcome (all)
<b>Wiki -2</b> [8/29-9/2]	<b>Salamu kati ya mtu mmoja na mwingine</b> (Greetings b/n two individuals) Greetings at different times of the day: Habari za asubuhi, mchana, jioni, kutwa, leo, tangu jana, tangu juzi, siku nyingi. Wimbo - <i>Jambo bwana</i>	9/2: Jaribio -1	Study: 1. Canvas: Somo la 1 2. TH: Somo la 1  SARUFI (Grammar): 1. Personal pronoun; (mimi, wewe, interrogative -je?, gani?; na wewe je?, gani, habari gani? 2. Canvas: 1.5 & 1.6
<b>Wiki-3</b> [9/5-9]	<b>Salamu baina ya watu wengi</b> (Greetings between many people) Mazungumzo: Hamjambo, hatujambo, habari zenu; Polite Expressions: Please, thank you, I am sorry, excuse me. Classroom objects and simple commands, and numbers.	9/9: Kujisomea	Study: 1. Canvas: Somo la 2 2. TH: Somo la 2  SARUFI (Grammar): 1. Plural (sisi, ninyi, wao) 2. Subject markers... ni-, u-, a- (sing.) tu-, m-, wa- (pl.)
<b>Wiki-4</b> [9/12-16]	<b>Salamu Kuhusu Ndugu, Jamaa na Marafiki</b> (Greetings about Relatives and Friends) Habari gani? Mama/Baba Hawajambo? Nzuri, safi, salama, njema.  Yes-No questions? (Agreeing and disagreeing) Ndiyo, hapana, Conjunctions: lakini (but) Activities; Role play Kusoma: Maamkio Juu ya Wengine TH uk. 14	9/16: Jaribio -2	Study: 1. Canvas: Somo la 3 2. TH: Somo la 3 & Somo la 4  SARUFI (Grammar): (u.k 15-16) 1. Question indicator, je (Na ninyi je.....) Yes-No questions(Bahati hajambo?) Nouns and adjectives Interrogative nani?; Je,

	<b>Wasilisha (present): <i>Siri ya Mtungi-1</i></b>		
<b>Wiki-5</b> [9/19-23]	<b>Marudio -revision (wiki 1-4)</b>	9/23: Kujisomea	Study: Revise somo 1-4

## Utambulisho (Introductions)

<b>Wiki-6</b> [9/26-30]	<b>Salamu Mchanganyiko na Salamu za Vijana</b> (Mixed and Youth greetings) Kubisha hodi, na kuagana Shikamoo- Marahaba Role play; knocking, arriving at someone's house/welcoming a visitor <b>Wasilisha: <i>Siri ya Mtungi -2</i></b>	9/30: Jaribio -3	Study: 1. Canvas: Somo la 4 2. TH: Somo la 4 SARUFI: Bisha HODI, Shikamoo, Baada ya, 'ni' vs. 'si' & reciprocal Verbs Tazama: <b><i>Siri ya Mtungi -1</i></b>
<b>Wiki-7</b> [10/3-7]	<b>Kujitambulisha</b> Monolojia: Kujitambulisha – ninatoka, ninaishi/ninakaa; ninazungumza; ninasoma, utaifa (nationality); mzaliwa wa.....; Jimbo la..../mji wa.....; Lugha  <b><i>Siri ya Mtungi -1</i></b> (10/6)	10/7: Kujisomea	Study: 1. Canvas: Somo la 5 2. TH: Somo la 5 & 6  SARUFI (Grammar): 1. Possessives - 1st Person Singular (-angu) 2. Conjunction 'na'; Prepositions; katika, cha 3. Question words; wapi?, gani?, nini?, nani? 4. Prefix ki- (e.g. Kiingereza) Swahili verb and present tense
<b>Wiki-8</b> [10/10-14]	<b>Kutambulishana</b> Mazungumzo: Mzaliwa wa wapi? na Taifa gani? (Nationality) Educational majors	10/14: Jaribio -4	Study: 1. Canvas: Somo la 6 2. TH: Somo la 8  Tazama: <b><i>Siri ya Mtungi -2</i></b>
<b>Wiki-9</b> [10/17-21]	<b>Kutambulishana</b> Mazungumzo: Mzaliwa wa wapi? na Taifa gani? (Nationality) Educational majors	10/21: Kujisomea	Study: 1. Canvas Somo la 6 2. TH Somo la 8  SARUFI (Grammar)

	Mazungumzo Zaidi: Kukanusha; Sisomi (soma), Sitoki (toka), Sitaki (taka) <b>Siri ya Mtungi -2</b> (10/20)		4. Noun Class M/ Wa Present tense Negation: si- (sisomi) ha-(hawatoki ) hu- (husomi).
<b>Wiki-10</b> [10/24-28]	<b>Kutambulisha Wengine</b> Kusoma: Jina la Mwalimu, TH uk. 26 More on introductions Asking questions using photos of celebrities	10/28: Jaribio -5	Study: 1. Canvas: Somo la 7 2. TH: Somo la 5&6 SARUFI (Grammar): Demonstratives: huyu, huyo, yule (sing.), hawa, hao, wao (pl.) Tazama: <b>Siri ya Mtungi -3</b>

### Familia na Mahusiano (Family and Relations)

<b>Wiki-11</b> [10/31-11/4]	<b>Mti wa Familia</b> Monolojia: Mti wa Familia yangu (Baba, mama, bibi, babu, kaka, dada) Mazungumzo: Una kaka/dada wangapi? <b>Siri ya Mtungi -3</b> (11/3)	11/4: Kujisomea	Study: Canvas: Somo la 8 SARUFI (Grammar): Has/Have - Zoezi: TH, uk. 85 Bring pictures of your family to class and be ready to talk about them.
<b>Wiki-12</b> [11/7-11]	<b>Ndugu, Jamaa, na Marafiki</b> Extended family: parents' siblings, grandmother and grandfather, family tree	<b>11/11: Sikukuu ya Mashujaa.</b>	Study: 1. Canvas: Somo la 9 2. TH: Somo la 22 SARUFI (Grammar): Family and Kinship terms (Noun Class N/N) Tazama: <b>Siri ya Mtungi -4</b>
<b>Wiki-13</b> [11/14-18]	Marudio & Siri ya Mtungi – <b>Siri ya Mtungi -4</b> (11/17)	11/18: Kujisomea	Self-Study 1. Canvas: Somo la 9 2. TH: Somo la 22 Tazama: <b>Siri ya Mtungi -6</b>
<b>Wiki-14</b> [11/21-25]	Kukamilisha Projekti ya Muhula (11/21-22)	<b>Wiki ya sikukuu ya KUSHUKURU</b>	-

<b>Wiki – 15</b> [11/28-12/2]	Kuwasilisha darasani: Projekti ya Muhula	Projekti ya Muhula	-
<b>Wiki – 16</b> [12/5-7]	Kuwasilisha darasani: Projekti ya Muhula		-
	<b><i>PENYE NIA, PANA NJIA</i></b>		<b><i>Hongera kwa kumaliza Semesta - ya Fall</i></b>

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**NOTE:** Instructors reserve the right to modify the syllabus. Students will be notified in case anything is changed.

## Common Classroom Vocabulary and Phrases

### Greetings – Salamu

English	Kiswahili
Fine (response)	nzuri
Good afternoon?	Habari za Mchana?
Good evening?	Habari za jioni?
Good morning?	Habari za Asubuhi?
Good night	Usiku mwema/alamsiki
Goodbye	kwaheri
Goodnight	lala salama
Good luck	Kila la heri
Hello (response to hujambo)	Sijambo
Hello (to one person)	Hujambo?
How are you?	habari gani?
How is (someone)	Habari za .....?
Nice afternoon	Mchana mwema
Nice evening	Jioni njema
Nice morning	Asubuhi njema



Nice to meet you	nimefurahi kukufahamu
See you later	Tutaonana/baadaye
Sorry (for sympathy)	Pole
Sorry I am late	Samahani, nimechelewa

### Civilities - Ustaarabu

English	Kiswahili
Can you help me?	Unaweza kunisaidia?
Can I go to the restroom?	Ninaweza kwenda msalani?
Do you speak Swahili?	unasema Kiswahili?
Excuse me	samahani
How do you say... in Swahili?	unasemaje ... kwa Kiswahili
I have understood	nimeelewa
I have not understood	sijaelewa
I'm from...	ninatoka...
Just a little bit	kidogo tu!
My name is	jina langu ni
No	hapana
OK	sawa
Repeat please	Rudia, tafadhali
Thank you	asante
Thank you very much	asante sana
Yes	ndiyo
Welcome	karibu