

**KOR 2230: Intermediate Korean 1**  
**Department of Languages, Literatures & Cultures**  
**University of Florida**  
**Fall 2022**

**Instructor:** Jinsung Yang (양진성)

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**Office:** 310 Pugh Hall

**Office Hours:** Tuesdays & Thursdays 2:30~3:20 pm by appointment

**Class Time:** M, T, W, R, F 12:50 pm ~ 1:40 pm

**Number of Credits:** 5

## **Course Description**

INTERMEDIATE KOREAN1(2230) is the first half of the Intermediate Korean language course. This course is designed for students who have already completed Beginning Korean 1 and 2 or those who have Korean skills equivalent to beginning levels. It will provide students with a variety of language tools that can improve their Korean language skills such as speaking and writing through practical and realistic approaches to clear and culturally relevant ways of communicating.

In addition, this course will enlighten students to the simple well known fact that all people speak who they are. Foreign language acquisition will make them create a different self that can fully appreciate differences in values, behaviors, and lifestyles while sharing many issues and human emotions/feelings in common between the East and the West. An emphasis will be placed on oral performances and cultural competence in order to develop this concept.

## **Course Materials**

1. Textbook: Integrated Korean: Intermediate 1: KLEAR Textbooks (3rd ed.).
2. Workbook: Integrated Korean Workbook: Intermediate 1: KLEAR Textbooks (3rd ed.).
3. Textbook/WB Audio File [Link](#)
4. Recommend [online dictionary](#)
5. Notebook for practice quizzes

## Course Objectives

By the end of the course, students will be able to:

- 1) Talk about four seasons and weather, shopping, traveling, hobbies, and public transportation, and other subjects using intermediate level vocabulary words and grammar knowledge.
- 2) Converse and write about “Living in Korea” and “Cultural Traditions.
- 3) Send email letters to Korean friends and exchange texting via Kakao Talk.
- 4) Understand Korean business & social etiquette as well as old & modern cultural values.
- 5) Make final oral presentations on a variety of topics such as traveling and K-entertainments.

## Grading will be based on:

- 1) Students' preparation & participation in classroom activities
- 2) Quizzes & Workbook assignments
- 3) Improvisation skills
- 4) Partner presentations (including skit performance)
- 5) Interviews with Instructor and others
- 6) Midterm & Final exams
- 7) Study Group Performances & Activities (including journaling): Guideline in Canvas

## Course requirements:

### 1) Homework assignments (30%)

A. Essay writing (in English): 3% or 30 points - A typed 300 word essay (double-spaced, font Times 12, 1" margin all around), to be submitted to Canvas by August 28. This is an essay/survey that includes 1) Why did you decide to take Korean class (specific reasons)? 2) What is your language learning style? 3) What are your goals for the class, your life & Korean language? 4) What are some of the best tricks to maximize language learning & time management? 5) Other things that interest you 6) things that can help your instructor remember you.

B. Self-Introduction letter handwritten in Korean (over 200 characters): 2% or 20 points

Due by August 28. Use your skills covered in Beginning Korean 1 and 2.

C. Workbook HW ( Each chapter: 3% = 30 points, 3x7 = 21%)

D. Quizzes: 4% or 40 points (5pts x 8 sessions)

NOTE: Upload your homework on Canvas (in “Assignments”) before midnight on the due date scheduled on the syllabus. Your homework should be in PDF format, and also should be one complete file showing

each page number when uploading it on Canvas. **No multi page/file uploads allowed.** If you fail to upload it accordingly, you will not receive any grade.

Uploading Workbook HW (20 pts): Upload the designated sections of WB on Canvas. It is expected that you will make mistakes; you will not be marked down for doing so. However, you will get a lower percentage of the full grade if your homework has missing/incomplete sections or pages. 10 points will be removed for **late submission**. It is your responsibility to check if your homework is uploaded or not, and if you uploaded the correct pages. If you cannot upload it for technical reasons, you must email me your homework before the due time.

Correcting Workbook (10 pts): Self-correct your homework based on the answer key and turn it in on time, and you will get another 10 pts (See the grading policy\* below.). Please remember to use a color pen for correction. HALF of the total assignment points will be given **for late submission**.

### **\*Grading policy for correction (HomeWork)**

- A. You will receive full credit if all assigned sections of the homework are carefully self-corrected.
- B. You will get 5 pts if your homework has missing/incomplete sections or no self-correction (even if partial). Please make sure you check the spellings and conjugation forms as carefully as possible.
- C. If you have a specific question or exercise that you want your instructor to check, please **make a note of it**. Otherwise, the instructor will spot-check students' self-corrected homework.

## **2) Student Preparation & Participation (10%)**

Your grade in this category will be based on elements such as: 1) evidence of your daily preparation for each class, 2) your use of Korean during the class, 3) your willingness to participate actively in all class activities, 4) your teamwork skills, 5) your positive attitude toward the course and your peers

## **3) Study Group (7%) & Journaling (3%)**

- a. Class participation and presentation
- b. Regular gathering outside the class for oral practice & journaling check-up & Korean texting & dictation & final SG report including your performance feedback etc.)

## **4) Two Exams (20%):Lesson Test**

These are a midterm (10%) and a final (10%). Each exam contains questions that may take one or more of the following formats: a. Multiple choice questions – fill-in-the-blanks questions – matching questions b. Questions that require a short answer or a paragraph.

## **5) Speaking test (10%) – Mini-skit, Oral-test (with a partner of your choice)**

## **6) Study Group Presentation (10%) – (Make a micro-movie over one min.)**

## 7) Final project: Individual presentation (10%) – Show & tell

### Grading Scale & GPA Equivalent

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92.9-90	89.9-87	86.9-83	82.9-80	79.9-77	76-73	72.9-70	69.9-67	66.9-63	62.9-60	59- (0)
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	

Students will need to earn a C or higher to use this course toward a major or minor and/or earn General Education Credit. For further information on UF's Grading Policy, see: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>  
<https://student.ufl.edu/minusgrades.html>

### Policies for the class

You may miss 3 sessions without any penalty. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than five minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence.

For an excused absence: You need to contact the office of the Dean of Students at [dsocares@dso.ufl.edu](mailto:dsocares@dso.ufl.edu) by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who are registered with the Dean of Students office and Disability Resource Center are responsible for providing related documentation.

This course is a language and culture class and your participation is very important. Participation is 10% of your total grade along with attendance. Your performance will be monitored and graded by your instructor each day. The grading criteria not only includes your Korean language performance, but also your preparation, participation, attitude, and cooperation. Distracting behavior and disrespectful behavior such as uninvited casual talk among students, sleeping, use of laptops, cell phones, and any other electronic device, not bringing class materials to class, studying for other class, doing homework, long/frequent breaks, etc. are strongly discouraged and will be noted for participation grade deduction.

You have a very limited exposure to Korean outside of the class, and it is very important that you make every use of the precious opportunities to speak Korean in class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

### General Administrative Issues

**Canvas:** All assignments, announcements, exercises, study guides, grades, etc. will be posted on the course website on Canvas. It is your responsibility to check the website regularly and keep up to date with the class.

**Academic Integrity regarding cheating, plagiarism, etc:** UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work

submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/studentconducthonor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

## **In-Class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

## **COVID-19 Statement**

In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

1. If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit [one.ufl](http://one.ufl) for screening / testing and vaccination opportunities.
2. If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.
3. Course materials will be provided to you with an excused absence. As with any excused absence, you will be given a reasonable amount of time to make up missed work.

## Resources Available for Students:

### HEALTH AND WELLNESS

- U Matter, We Care: [umatter@ufl.edu](mailto:umatter@ufl.edu); 392-1575
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx> ; 392-1575
- *UF Health Shands Emergency Room / Trauma Center*: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608;  
[Visit the UF Health Emergency Room and Trauma Center website](#)
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

### ACADEMIC RESOURCES

*E-learning technical support*: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

*Career Connections Center*: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

*Library Support*: Various ways to receive assistance with respect to using the libraries or finding resources.

*Teaching Center*: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

*Writing Studio*: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

*Student Complaints On-Campus*: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).

*On-Line Students Complaints*: [View the Distance Learning Student Complaint Process](#).

### Course Evaluations:

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.”

### Important Notes:

1) Read the conversations/narrations before coming to class. Prepare for active participation in class. You are expected to study for the course **at least two hours every day**.

2)) Quickly developing good study habits is the key to your success in the course. If you prepare for class well, you can fully enjoy class activities.

3) Make sure you listen to the audio file of C1, C2, N of every chapter and practice speaking it out loud. Making this a part of your study habits can benefit you by greatly increasing your pronunciation and overall Korean language skills.

### **Extra credit and other important notes**

- (1) Syllabus quiz (2 pts)
- (2) No Absences during the semester (5 pts)
- (3) GatorEval Participation (5 pts)

Note: More extra credits might be available during the semester at the discretion of the instructor.

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## Daily class schedule (\* The schedule is subject to change.)

L=Lesson, C=Conversation, Q=Quiz, WB=Workbook, **WBS=Workbook Submission (Sunday due by 11:59 pm)**

Week	Monday	Tuesday	Wednesday	Thursday	Friday
W1 08/24-08/26			Course OT	L1C1 Classroom Korean	L1C1 Q
W2 08/29-09/02 Survey essay due	No class (Labor day)	L1C2	L1C2 Q	L1 Review WB correction	L1 narration
W3 09/05-09/09	L1 narration	L1 Review( SG) Q1	L2C1	L2C1Q	Review & Recharge (R&R)
W4 09/12-09/16 WBS1due	L2C2	L2C2 Q	L2 Review WB correction	L2 narration	L2 narration Q2
W5 09/19-09/23 WBS2 due	L2 Review( SG)	L3C1	L3C1 Q	L3C2 Mini-skit Script Due	Mini-skit Performance
W6 09/26-09/30	L3C2 Q	L3 Review WB correction	L3 narration	L3 narration	Review & Recharge (R&R) Q3
W7 10/03-10/07 WBS3 due	L4C1	L4C1 Q	L4C2	L4C2 Q	No Class Homecoming
W8 10/10-10/14	L4 Review WB correction	L4 narration	L4 narration	L4 Review( SG) Midterm Review Q4	Mid-term Lesson Test
W9 10/17-10/21 WBS 4 due	L5C1	L5C1 Q	L5C2	L5C2 Q	L5 Review WB correction
W10 10/24-10/28	L5 narration	L5 narration	L5 Review ( SG)	L6C1	Review & Recharge (R&R) Q5
W11 10/31-11/04 WBS 5 due	L6C1 Q	L6C2	L6C2 Q	L6 Review WB correction GP Script Due	Group PT
W12 11/07-11/11	L6 narration	L6 narration	L6 Review ( SG) Q6	L7C1	Veterans Day
W13 11/14-11/18 WBS 6 due	L7C1 Q	L7C2	No Class (Thanksgiving Break)		
W14 11/21-11/25	L7C2 Q	L7 Review WB correction	L7 narration	L7 narration Show & Tell Script Due	Individual PT (Show & Tell) Q7



W 15 11/28-12/02 WBS 7due	L7 Review ( SG)	K-Entertainments K-POP/K-Dramas K-Movies	K-Business Culture	SG oral interview	Review & Recharge (R&R)
W 16 12/05-12/07 Final Submission	Review for the final	Final Exam	Wrap-Up Memory Minute Q 8		

**Recommended Theme Song for KOR 2230**

나홀로 그대  **JI PYEONG KWON - 'LOVE AGAIN' FT. KLAZY Hangul Lyrics / 가사**