

KOR 1130: Beginning Korean 1
Department of Languages, Literatures & Cultures
University of Florida
Fall 2022

Instructor: Jinsung Yang (양진성)

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Office: 310 Pugh Hall

Office Hours: Tuesdays & Thursdays 2:30~3:20 pm by appointment

Class Time:

Class Number (19006) M, T, W, R, F 10:40 am ~ 11:30 am

Class Number (19219) M, T, W, R, F 11:45 am ~ 12:35 pm

Number of Credits: 5

Course Materials:

1. Textbook: Integrated Korean: Beginning 1: KLEAR Textbooks (3rd ed.)
2. Workbook: Integrated Korean Workbook: Beginning 1: KLEAR Textbooks (3rd ed.)
3. Textbook/WB Audio File Link: [Hangul](#) & [Beginning Korean 1](#)
4. Recommend [online dictionary](#)
5. Hangul Writing Practice Sheet: Go to Module 1 on Canvas.

Course Description:

BEGINNING KOREAN1 (1130) is the first half of the beginning Korean language course. This course is designed for those who have not taken any Korean course before or have very limited knowledge of the Korean language. Emphasis will be placed on the fundamentals of listening, speaking, and the introduction of Korean culture. After mastering the Korean alphabet (Hangul), students will learn to describe, narrate, and ask/answer simple questions about themselves, family, friends, and daily activities. This will then provide an opportunity to learn how to use the Korean number system.

Important

This course is open to students who have never studied Korean and thus cannot read or write it. If you have had any formal or informal instruction of Korean, please see your instructor on the first day of class to arrange for a placement test.

Course Objectives:

By the end of the course, students will be able to:

1. Communicate with Korean native speakers at a basic everyday survival level of tasks and functions including: (1) self-introduction, (2) asking questions, (3) counting numbers, (4) expressing needs, and (5) making requests.
2. Behave and interact in culturally appropriate manners while engaging in Korean conversations.
3. Use Korean SNS such as Kakao Talk as well as **Hangul keyboard in Korean**.
4. Identify elements of Korean culture such as 'Han'(resentment), 'Kibun' (the feel good), 'Noonchi'(collective sensitivity), and so on that they may personally understand, embrace, and/or reject, and justify their stance on the basis of clear reasons and supporting evidence. (Comparison/Connection)
5. Make final oral presentations on a variety of topics.

Course requirements:

1) Homework assignments (35%)

A. Essay writing (in English): 3% or 30 points - A typed 300 word essay (double-spaced, font Times 12, 1" margin all around), to be **submitted to Canvas by August 28**. This is an essay/survey that includes 1) Why did you decide to take Korean class (specific reasons)? 2) What is your language learning style? 3) What are your goals for the class, your life & Korean language? 4) What are some of the best tricks to maximize language learning & time management? 5) Other things that interest you 6) things that can help your instructor remember you.

B. Watch the below video clips and summarize the content using 200 words or so.

Due by August 28: 2% or 20 points

King Sejong and the creation of Hangul: <https://www.youtube.com/watch?v=bstT0qRqW3w>

Hangul, the Scientific Letters: https://www.youtube.com/watch?v=k-Z_Z65ikXs

In search of obsolete letters (full version) <https://www.youtube.com/watch?v=elcqnTEDuOM>

C. Workbook HW (Each chapter: 3% = 30 points, 3x8 = 24%)

D. Quizzes: 4% or 40 points (5pts x 8 chapters)

E. Final Submission (Study Group Activity Report & Feedback): 2% or 20 points

NOTE: Upload your homework on Canvas (in “Assignments”) before midnight on the due date scheduled on the syllabus. Your homework should be in **PDF format**, and also should be one complete file showing each page number when uploading it on Canvas. No multi page/file uploads allowed. If you fail to upload it accordingly, you will not receive any grade.

Uploading Workbook HW (20 pts): Upload the designated sections of WB on Canvas. It is expected that you will make mistakes; you will not be marked down for doing so. However, you will get a lower percentage of the full grade if your homework has missing/incomplete sections or pages. 10 points will be removed for **late submission**. It is your responsibility to check if your homework is uploaded or not, and if you uploaded the correct pages. If you cannot upload it for technical reasons, you must email me your homework before the due time.

Correcting Workbook (10 pts): Self-correct your homework based on the answer key and turn it in on time, and you will get another 10 pts (See the grading policy* below.). Please remember to use a color pen for correction. HALF of the total assignment points will be given **for late submission**.

***Grading policy for correction (HomeWork)**

- A. You will receive full credit if all assigned sections of the homework are carefully self-corrected.
- B. You will get 5 pts if your homework has missing/incomplete sections or no self-correction (even if partial). Please make sure you check the spellings and conjugation forms as carefully as possible.
- C. If you have a specific question or exercise that you want your instructor to check, please **make a note of it**. Otherwise, the instructor will spot-check students' self-corrected homework.

2) Student Preparation & Participation (10%)

Your grade in this category will be based on elements such as: 1) evidence of your daily preparation for each class, 2) your use of Korean during the class, 3) your willingness to participate actively in all class activities, 4) your teamwork skills, 5) your positive attitude toward the course and your peers, 5) Those who participate in GatorEval will receive extra credit.

- 3) **Hangul Test (10%)**
- 4) **Two Exams (20%): Lesson Test**

These are a midterm (10%) and a final (10%). Each exam contains questions that may take one or more of the following formats: a. Multiple choice questions – fill-in-the-blanks questions – matching questions b. Questions that require a short answer or a paragraph.

- 5) **Speaking test (10%)** – Mini-skit, Oral-test (with a partner of your choice)
- 6) **Study Group Presentation (5%)** – (Make a micro-movie over one min.)
- 7) **Final project: Individual presentation (10%)** – Show & tell

Examinations

- 1) There will be a Hangul test, Midterm and Final. Grammar, reading, listening and writing will be the principal items tested in the lesson tests.
- 2) Vocabulary & dictation quizzes will be given randomly per lesson (not graded) and there will be a graded quiz per lesson.
- 3) There will be 3 oral tests. (Guidelines will be provided later)

Presentations

- 1) Mini-skit (Partner) presentation.
- 2) Presentation (Group): Mini-movie (Guidelines will be provided later)
- 3) Presentation (Individual): Show & Tell (Guidelines will be provided later)

Grading Scale & GPA Equivalent

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93 (4.0)	92.9-90 (3.67)	89.9-87 (3.33)	86.9-83 (3.0)	82.9-80 (2.67)	79.9-77 (2.33)	76-73 (2.0)	72.9-70 (1.67)	69.9-67 (1.33)	66.9-63 (1.0)	62.9-60 (0.67)	59-(0)

Note: A grade of C– or below is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit.

For further information on UF's Grading Policy, see:

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

<https://student.ufl.edu/minusgrades.html>

GENERAL ADMINISTRATIVE ISSUES

Canvas

All assignments, lecture notes, handouts, study guides, grades, etc. will be posted on the course website on the Canvas learning platform. It is your responsibility to check the website regularly and keep up to date with the class.

Attendance and make-ups

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Attendance is mandatory and will be assessed by roll call using Canvas. You may miss 3 sessions without any penalty. Students will lose 1% from their final grade for each unexcused absence. Absences will be excused in accordance with UF policy. Acceptable excuses include: illness, religious holidays, & military obligations. These need to be documented excuses. Should you miss a class for any reason, you are responsible for informing yourself as to the material covered. Except in the case of certified illness or other UF accepted excuse, there will be no make-up option for missed exams/assignments. Where possible, make-ups should be arranged prior to absence. Alternatively, students should contact me on return to classes. Arriving late or leaving early (before class is dismissed) is considered a half absence and results in minus 0.5% from the final grade. After 15 unexcused absences, a student is not allowed to attend class anymore and s/he will receive a failing grade.

Class Demeanor & Academic Integrity

Students are expected to arrive to the classroom on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and eating & sleeping during class time. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Student Honor Code and Student Conduct Code may be found here:

<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

Or may be saved as The Orange Book:

<https://sccr.dso.ufl.edu/wp-content/uploads/sites/4/2018/08/The-Orange-Book-Web.pdf>

Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

For more information see

<https://disability.ufl.edu/>

HEALTH AND WELLNESS

- U Matter, We Care: umatter@ufl.edu; 392-1575
- Counseling and Wellness Center: 392-1575

<http://www.counseling.ufl.edu/cwc/Default.aspx>

- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: 392-1111 (911 for emergencies)

<http://www.police.ufl.edu/>

ACADEMIC RESOURCES

E-learning technical support:

Learningsupport@ufl.edu; <https://lss.at.ufl.edu/help.shtml> ; 352- 392-4357 (opt. 2)

Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601

Library Support: <http://cms.uflib.ufl.edu/ask>

Teaching Center: Broward Hall; 392-2010 or 392-6420

Writing Studio: 302 Tigert Hall; <http://writing.ufl.edu/writing-studio/> ; 846-1138

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited.

Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the

presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

COVID-19 Statement

In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

1. If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit [one.ufl](https://one.ufl.edu) for screening / testing and vaccination opportunities.
2. If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.
3. Course materials will be provided to you with an excused absence. As with any excused absence, you will be given a reasonable amount of time to make up missed work.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/resu>

Extra credit and other important note:

- (1) Syllabus quiz (2 pts)
- (2) No Absences during the semester (5 pts)
- (3) GatorEval Participation (5 pts)

Note: More extra credits might be available during the semester at the discretion of the instructor.

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KOR 1130, Fall 2022 Daily Schedule (*tentative)

Important Notes: Make sure you listen to the audio file of Hangul, C1, C2, N of every chapter and practice speaking it out loud. L=Lesson, C=Conversation, Q=Quiz, WB=Workbook, **WBS=Workbook Submission (Sunday)**

Week	Monday	Tuesday	Wednesday	Thursday	Friday
W1 (08/24-08/26)		Hangul & Korean	Course OT	Classroom Korean Consonants Vowels	Characteristics of Korea (Group PT)
W2 (08/29-09/02)	Hangul1- 2	Hangul WB	Hangul 3-4	Hangul WB	Hangul 5 Quiz 1
W3 (09/05-09/09) Hangul WBS 1 (due 9/4)	No Class (Labor Day)	L1C1	L1C1 Q/WB	L1C2	Hangul Test
W4 (09/12-09/16)	L1C2 Q/WB	L1 narration	L1 narration	L1 WB correction	Review & Recharge L1 Quiz 2
W5 (09/19-09/23)	L2C1	L2C1 Q/WB	L2C2	L2 C2 Q/WB	L2 narration
W6 (09/26-09/30)	L2 L2 narration	L2 WB correction	L3C1 Q	L3C1 Q/WB	L3C2 L2 Quiz 3
W7 (10/03-10/07) L1/L2 WBS (due 10/02)	L3C2 Q/WB	L3 narration	L3 narration WB correction	L3 Review WB correction	No Class Homecoming
W8 (10/10-10/14)	Review & Recharge L3 Quiz 4 Mini-skit Script Due	Mini-skit Performance	Mini-skit Performance	L4 C1 Mid-term review	Mid-term Lesson Test
W9 (10/17-10/21)	L4C1 Q/WB	L4C2	L4C2 Q/WB	L4 narration WB correction	L4 narration L4 Quiz 5
W10 (10/24-10/28) L3/L4 WBS (due 10/23)	Review L4	L5 C1	L5 C1 Q/WB	L5 C2	L5C2 Q/WB
W11 (10/31-11/04)	L5 narration	L5 narration Q/WB	L5 Review WB correction	Review & Recharge L5 Quiz 6	L6C1
W12 (11/07-11/11)	L6C1 Q/WB	L6 C2 Group P Script Due	Group PT	Group PT	Veterans Day
W13 (11/14-11/18)	L6C2 Q/WB	L6 Narration	L6 narration Q/WB	L6 Review L6 Quiz 7 WB correction	L7C1 Show & Tell Script Due
W14 (11/21-11/25) L5/L6 WBS (due 11/20)	Individual PT (Show & Tell)	Individual PT (Show & Tell)	No Class (Thanksgiving Break)	No Class (Thanksgiving Break)	No Class (Thanksgiving Break)
W15 (11/28-12/02)	L7C1 Q/WB	L7C2	L7C2 Q/WB	L7 Narration	L7 Narration Q/WB
W16 (12/05-12/07) L7 WBS (due 12/04) Final submission	L7 Review/ Quiz 8 WB correction	Final Exam	Wrap-Up Memory Minute		