

# GER1125-1C00,1C01- Discover German 1

Course Syllabus

[Jump to Today](#) [Edit](#)

Syllabus Fall 2022

Synchronous Meeting Time: A regular biweekly 20-minute slot to be arranged on Tuesdays between 4:00 pm and 6:00 pm.

INSTRUCTOR: Carmen Kerl

E-mail address: ckerl@ufl.edu

OFFICE HOURS: by appointment via Zoom

COURSE COMMUNICATIONS: For any course-related questions, students should check the [Start Here](#) section. In case of problems with the technology tools used in the Canvas course, students should contact the UF Computing Help Desk phone (352) 392 4357 or in the HUB. Private questions should be sent to the instructor through the Canvas Inbox tool (this would include questions about grade, late work, etc.).

## **Communication with your professor and classmates:**

The best way to contact me is by email. Please note that it can take up to 48 hours until I respond. For immediate questions concerning homework, assignments, tests, or what you missed in a meeting when you were absent, check the course schedule or announcements on Canvas, and please read thoroughly. You can also contact a classmate if you are still unsure about what you missed.

If you feel like you need support beyond our course curriculum, you can contact me any time and I will do my best to find the support you need.

Properly written correspondence is very important in the German culture and part of our curriculum. Therefore, if you want to receive a reply to your e-mail, please be sure that your message includes the following: 1) subject line with reference to e-mail content; 2) proper forms of address and parting; 3) correct grammar and spelling (in English or German) appropriate for official correspondence between student and professor, 4) section number and class meeting times. This is a common professional correspondence format.

COURSE DESCRIPTION: This is the first semester of a two-semester sequence that includes GER 1126. Both courses are online. There are no classroom meetings. The course provides instructional and practice materials in various forms that allow students to learn on their own. Thanks to the collaborative tools in Canvas students will do a considerable part of their course work in groups to which they will be assigned. These groups have weekly assignments and have biweekly synchronous meetings (to be arranged) with their instructor in Zoom for additional practice with speaking and pronunciation.

Students must keep the time period indicated in the Registrar's course listing page free for these synchronous meetings with the instructor.

**COURSE GOALS AND OBJECTIVES:** Students will acquire basic skills with German as a language and culture. Upon completion of this course, students will be able to communicate with native speakers, exchange information on a basic level and perform routine tasks as a student or tourist in German speaking countries. They will reach a level of proficiency and cultural knowledge that corresponds approximately to the A1 (Breakthrough or Beginner) Level of the Common European Framework of Reference for Languages. This proficiency level can be described in the following way:

- Students can introduce themselves and others and can ask and answer questions about personal topics.
- Students can communicate and exchange information with German native speakers and interact with them in a simple way provided the other person talks slowly and clearly and is prepared to help.
- Students can read simple and short information about familiar topics.
- Students can orient themselves in situations that occur in the everyday life of a student or tourist in a German-speaking country.

**TEACHING METHODS:** By using a variety of teaching and learning tools of the course management system, students will be provided with the necessary information and opportunities to practice and develop their linguistic/cultural skills with the chapter materials and assignments. The materials and assignments help students develop speaking, reading, listening comprehension, and writing skills. Cultural learning takes place through the use of a variety of Web-based learning resources employment of the [German Grammar Cruncher\(Links to an external site.\)](#) online language learning application for grammar writing activities and using [Avatars for the production of Online Skits](#).

**REQUIRED TEXTS AND EQUIPMENT:** There is no required text for this course. You **MUST** have a headset with a microphone and a web camera for this course. The cost for such a microphone ranges from \$10.00 - 50.00, and the cost of a web camera is similar. These can be purchased at most electronics stores, online, or at the UF Bookstore.

**COURSE POLICIES:**

This is a 14-15 week online course. To be successful in this course all students must participate fully in the activities listed here:

- View Mediasite lectures and Captivate introductions to dialogs, grammar, and cultural topics.
- Study the chapter dialog, vocabulary, and grammar topics on the course grammar pages.
- Complete all your group work, including the Online Skits at the end of chapters 2, 3, 4, and 5.
- Take all graded grammar quizzes and chapter tests. Chapter tests will be proctored with Honorlock.
- Make sure you familiarize yourself thoroughly with the dialog and vocabulary and studied the grammatical structures before you meet with your group for your group activities. Participate in

all meetings with your group partners. Successful completion of this course depends to a high degree on the productive collaboration of the groups. It is very important that group members can rely on the constructive and timely cooperation of other group members.

- Each week students will be required to complete a set of assignments. All assignments are listed in the Course Calendar with specific availability and due dates. You may view all deadlines in list format through the Syllabus tab in Canvas.
- Always give sources for any images, websites, videos, citations, passages, etc. using the MLA format. Resources: [MLA Formatting and Style Guide // Purdue Writing Lab \(Links to an external site.\)](#); for images specifically: [https://www.scribbr.com/mla/image-citation/ \(Links to an external site.\)](https://www.scribbr.com/mla/image-citation/) See the final ["Sources" slide of this PowerPoint presentation](#)

### Actions

for a concrete example.

### Absences and Late Work

Students are expected to attend all six student-instructor meetings and all six instructor meetings. Each unexcused absence will result in a lowering of your final grade by a single position position ( i.e. A to A-, A- to B+, etc.).

As a rule, unless a student has a medical excuse or a confirmed family emergency with documentation from the Dean of Students Office, late assignments, quizzes and tests will not be accepted.

Any technical difficulties with assignments must have a Help Desk ticket number if you plan to request an extension. The extension request MUST be submitted within 24 hours of the technical difficulty.

COURSE TECHNOLOGY: Course work will require use of a computer and a stable broadband connection to the Internet.

For additional information on UF College of Liberal Arts and Sciences policy regarding computer requirements you can visit: [http://it.clas.ufl.edu/policies/student-computer-requirement/ \(Links to an external site.\)](http://it.clas.ufl.edu/policies/student-computer-requirement/) For additional information on UF Online policy regarding computer requirements you can visit: [http://ufonline.ufl.edu/resources/computer-requirements/ \(Links to an external site.\)](http://ufonline.ufl.edu/resources/computer-requirements/)

Students are required to have speakers, a microphone, and a webcam to take the proctored exams and to participate in the group activities and instructor meetings.

### GRADING POLICIES:

See <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> for general UF grading policies. Grades for the course will be based on the following:

### GRADE PERCENTAGES:

See on the right hand side in Canvas and in your gradebook.

QUIZZES AND TESTS: There are practice-grammar quizzes and graded grammar quizzes. The practice grammar quizzes can be taken as many times as you would like. The correct answers will be available upon completion of the quiz. The 5 Chapter Tests and Final Exam are proctored via [Honorlock \(Links to an external site.\)](#) and available for a designated period of time during which students must take them.

Further details are available in the Start Here section of the course page in Canvas. It is the student's responsibility to begin the written tests early enough that they can finish the test within the scheduled time.

WEEKLY GROUP ASSIGNMENTS: These assignments have a variety of tasks. They include recording recitations of the dialogs of each chapter, asking questions about the dialogs, grammar writing exercises using the German Grammar Cruncher, occasional short conversations between the group members about diverse topics, and brief cultural presentations using PowerPoint. Group members will use Zoom to record their weekly group work, and upload both the link to the recording as well as the associated Google Docs worksheet, following instructions that will be given.

BIWEEKLY INSTRUCTOR MEETINGS: Your group will meet with your instructor once every two weeks using the Conferences tool in Canvas. The meeting time will be set during the two-hour block that has been assigned to your section.

PROCTORED EXAMS: Chapter exams and the final written exam is set up to be proctored with Honorlock. The Honorlock tab can be located on the left side of the Canvas screen in the course menu. To take the proctored exams:

- You will need a webcam and some type of speaker and microphone.
- No sign-up is necessary with HonorLock but students are responsible to schedule taking their exam before the due date/time.
- You will also be required to show picture identification to your proctor at the time of your exam. Approved forms of identification include, but are not limited to, a driver's license, military identification card, passport, or school-issued identification card.
- No breaks are allowed during your testing session and cell phones and other devices will not be permitted in the testing area.
- No other people are allowed in the area in which the test is being taken.
- Any unauthorized notes or other attempts to cheat will abort the test session and will be reported to your instructor.

UF POLICIES:

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES:

STUDENTS REQUESTING ACCOMMODATION FOR DISABILITIES MUST FIRST REGISTER WITH THE DEAN OF STUDENTS OFFICE ([HTTP://WWW.DSO.UFL.EDU/DRC/](http://www.dso.ufl.edu/drc/) (Links to an external site.)). THE DEAN OF STUDENTS OFFICE WILL PROVIDE DOCUMENTATION TO THE STUDENT WHO MUST THEN PROVIDE THIS DOCUMENTATION TO THE INSTRUCTOR WHEN REQUESTING ACCOMMODATION. YOU MUST SUBMIT THIS DOCUMENTATION PRIOR TO SUBMITTING ASSIGNMENTS OR TAKING THE QUIZZES OR EXAMS. ACCOMMODATIONS ARE NOT RETROACTIVE, THEREFORE, STUDENTS SHOULD CONTACT THE OFFICE AS SOON AS POSSIBLE IN THE TERM FOR WHICH THEY ARE SEEKING ACCOMMODATIONS.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php> (Links to an external site.)

NETIQUETTE & COMMUNICATION COURTESY: All members of the class are expected to follow rules of common courtesy in all meetings, group activities, and email messages:  
[NetiquetteGuideforOnlineCourses.pdf](#)

UFONLINE HANDBOOK: Additional information can be found on <http://handbook.uonline.ufl.edu/> (Links to an external site.)

GETTING HELP: For issues with technical difficulties for E-learning, please contact the UF Help Desk at: ● helpdesk@ufl.edu ● (352) 392-HELP - select option 2 ● <http://helpdesk.ufl.edu/> (Links to an external site.) Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from The Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST email your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

OTHER RESOURCES ARE AVAILABLE AT <HTTP://WWW.DISTANCE.UFL.EDU/GETTING-HELP> (Links to an external site.) FOR: ● Counseling and Wellness resources ● Disability resources ● Resources for handling student concerns and complaints ● Library Help Desk support

Should you have any complaints about your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> (Links to an external site.) to submit a complaint.

### Grading Scale & GPA Equivalent

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92.9-90	89.9-87	86.9-83	82.9-80	79.9-77	76-73	72.9-70	69.9-67	66.9-63	62.9-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

Students will need to earn a C or higher to use this course toward a major or minor and/or earn General Education Credit.

To receive writing requirement credit, a student must receive a grade of C or higher and satisfactory completion of the writing component of the course.

For further information on UF's Grading Policy, see:

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/> (Links to an external site.)

## **GENERAL ADMINISTRATIVE ISSUES**

### Canvas

All assignments, lecture notes, handouts, study guides, grades, etc. will be posted on the course website on Canvas. It is your responsibility to check the website regularly and keep up to date with the class.

### Attendance and make-ups

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> (Links to an external site.).

Attendance is mandatory and will be assessed by roll call. Acceptable excuses include illness, religious holidays, & military obligation. These need to be documented excuses. Should you miss a class for any reason, you are responsible for informing yourself as to the material covered. Except in the case of certified illness or other UF accepted excuse, there will be no make-up option for missed exams/assignments. Where possible, make-ups should be arranged prior to absence. Alternatively, students should contact me on return to classes.

### Class Demeanor & Academic Integrity

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and eating during class time. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. [Click here to read the Conduct Code \(Links to an external site.\)](#). If you have any questions or concerns, please consult with the instructor or TAs in this class.

### Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this

documentation to the Instructor when requesting accommodation. For more information see <https://disability.ufl.edu/> (Links to an external site.).

#### HEALTH AND WELLNESS

- U Matter, We Care: [umatter@ufl.edu](mailto:umatter@ufl.edu)– <https://umatter.ufl.edu/> (Links to an external site.) ; 392-1575
- Counseling and Wellness Center: [http \(Links to an external site.\):// \(Links to an external site.\)counseling.ufl.edu/cwc/Default.aspx](http://counseling.ufl.edu/cwc/Default.aspx) (Links to an external site.); 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu> (Links to an external site.)/ (Links to an external site.); 392-1111 (911 for emergencies)

#### ACADEMIC RESOURCES

- E-learning technical support: [Learningsupport@ufl.edu](mailto:Learningsupport@ufl.edu); [https \(Links to an external site.\):// \(Links to an external site.\)at.ufl.edu/help.shtml](https://at.ufl.edu/help.shtml) (Links to an external site.); 352-392-4357 (opt. 2)
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu> (Links to an external site.)/ (Links to an external site.); 392-1601
- Library Support: [http:// \(Links to an external site.\)uflib.ufl.edu/ask](http://uflib.ufl.edu/ask) (Links to an external site.)
- Teaching Center: Broward Hall; 392-2010 or 392-6420
- Writing Studio: 302 Tigert Hall; <http://writing.ufl.edu/writing-studio> (Links to an external site.)/ (Links to an external site.); 846-1138
- *Student Complaints On-Campus*: <https://sccr.dso.ufl.edu/> (Links to an external site.) Visit the Student Honor Code and Student Conduct Code webpage for more information.

#### Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at [https:// \(Links to an external site.\)evaluations.ufl.edu](https://evaluations.ufl.edu) (Links to an external site.) . Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results> (Links to an external site.)/ (Links to an external site.) .

-

#### In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in

preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### COVID-19 Statement

In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit [one.ufl.edu](https://one.ufl.edu) for screening / testing and vaccination opportunities.
- If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.
- Course materials will be provided to you with an excused absence. As with any excused absence, you will be given a reasonable amount of time to make up missed work.

Course Summary:

<b>Date</b>	<b>Details</b>
Sun Aug 28, 2022	Quiz <a href="#">Cognates Quiz</a>



Date	Details
	Discussion Topic <a href="#">Kapitel 1 Woche 1: Introductions of yourself and of your Avatar-Image to the Class</a>
	Quiz <a href="#">Typing Quiz</a>
	Quiz <a href="#">Introduction to Weather</a>
	Quiz <a href="#">'haben' Practice Quiz</a>
Thu Sep 1, 2022	Quiz <a href="#">'sein' Practice Quiz</a>
	Quiz <a href="#">Colors Quiz</a>
	Quiz <a href="#">Geography Quiz</a>
	Quiz <a href="#">German Grammar Cruncher Concept and Usage</a>
Fri Sep 2, 2022	Quiz <a href="#">Quiz on Course Introduction</a>
	Quiz <a href="#">Cognates Quiz</a>
	(4 students)
Sun Sep 4, 2022	Assignment <a href="#">Gruppenarbeit Kapitel 1 Woche 2</a>
	Discussion Topic <a href="#">Kapitel 1 Woche 1: Introductions of yourself and of your Avatar-Image to the Class</a>
	(3 students)

Date	Details
	Quiz <a href="#">Typing Quiz</a> (4 students)
	Calendar Event <a href="#">Gruppe 1: 4-430pm</a>
	Calendar Event <a href="#">Gruppe 2: 4:30-5pm</a>
Tue Sep 6, 2022	Calendar Event <a href="#">Gruppe 3: 5-530pm</a>
	Calendar Event <a href="#">Gruppe 4: 5:30-6pm</a>
	Assignment <a href="#">Instructor Meeting 1 Week 3</a>
Wed Sep 7, 2022	Assignment <a href="#">Gruppenarbeit Kapitel 1 Woche 2</a> (Gruppe 3: Meeting time T 5-5:30pm)
	Quiz <a href="#">Articles Quiz 1</a>
	Quiz <a href="#">Articles Quiz 2</a>
Thu Sep 8, 2022	Quiz <a href="#">Articles Quiz 3</a>
	Quiz <a href="#">Articles Quiz 4</a>
	Quiz <a href="#">Articles Quiz 5</a>

**Date****Details**

---

Quiz [Articles Quiz 6](#)

---

Quiz [Articles Quiz 7](#)

---

Quiz [Articles Quiz 8](#)

---

Quiz [Pronouns Quiz 1](#)

---

Quiz [Pronouns Quiz 2](#)

---

Quiz [Pronouns Quiz 3](#)

---

Quiz [Pronouns Quiz 4](#)

---

Quiz [Pronouns Quiz 5](#)

---

Quiz [Pronouns Quiz 6](#)

---

Quiz [Pronouns Quiz 7](#)

---

Quiz [Questions Quiz 1](#)

---

Quiz [Questions Quiz 2](#)

---

Quiz [Questions Quiz 3](#)

---

Date	Details
	Quiz <a href="#">Questions Quiz 4</a>
Fri Sep 9, 2022	Quiz <a href="#">Kapitel 1 Test</a>
Sun Sep 11, 2022	Assignment <a href="#">Gruppenarbeit Kapitel 2 Woche 3</a>
	Calendar Event <a href="#">Gruppe 1: 4-430pm</a>
Tue Sep 13, 2022	Calendar Event <a href="#">Gruppe 2: 4:30-5pm</a>
	Calendar Event <a href="#">Gruppe 3: 5-530pm</a>
	Calendar Event <a href="#">Gruppe 4: 5:30-6pm</a>
	Quiz <a href="#">Predicate Nominative Quiz 1</a>
	Quiz <a href="#">Predicate Nominative Quiz 2</a>
Thu Sep 15, 2022	Quiz <a href="#">Separable Prefixes Quiz 1</a>
	Quiz <a href="#">Separable Prefixes Quiz 2</a>
	Quiz <a href="#">Separable Prefixes Quiz 3</a>
	Quiz <a href="#">Strong Verbs Quiz 1</a>

**Date**

**Details**

---

Quiz [Strong Verbs Quiz 2](#)

---

Quiz [Strong Verbs Quiz 3](#)

---

Quiz [Strong Verbs Quiz 4](#)

---

Quiz [Strong Verbs Quiz 5](#)

---

Quiz [Strong Verbs Quiz 6](#)

---

Quiz [Strong Verbs Quiz 7](#)

---

Quiz [Strong Verbs Quiz 8](#)

---

Quiz [Strong Verbs Quiz 9](#)

---

Quiz [Verbs and Conjugations Quiz 1](#)

---

Quiz [Verbs and Conjugations Quiz 2](#)

---

Quiz [Verbs and Conjugations Quiz 3](#)

---

Quiz [Verbs and Conjugations Quiz 4](#)

---

Quiz [Weak Verbs Quiz 1](#)

---

Date	Details
	Quiz <a href="#">Weak Verbs Quiz 2</a>
	Quiz <a href="#">Weak Verbs Quiz 3</a>
Fri Sep 16, 2022	Assignment <a href="#">Instructor Meeting 2 Week 4</a>
Sun Sep 18, 2022	Assignment <a href="#">Gruppenarbeit Kapitel 2 Woche 4</a>
	Calendar Event <a href="#">Gruppe 1: 4-430pm</a>
Tue Sep 20, 2022	Calendar Event <a href="#">Gruppe 2: 4:30-5pm</a>
	Calendar Event <a href="#">Gruppe 3: 5-530pm</a>
	Calendar Event <a href="#">Gruppe 4: 5:30-6pm</a>
Thu Sep 22, 2022	Quiz <a href="#">Word Order Quiz 1</a>
	Quiz <a href="#">Word Order Quiz 2</a>
Sun Sep 25, 2022	Assignment <a href="#">Gruppenarbeit Kapitel 2 Woche 5</a>
Tue Sep 27, 2022	Calendar Event <a href="#">Gruppe 1: 4-430pm</a>
	Calendar Event <a href="#">Gruppe 2: 4:30-5pm</a>

Date	Details
	Calendar Event <a href="#">Gruppe 3: 5-530pm</a>
	Calendar Event <a href="#">Gruppe 4: 5:30-6pm</a>
	Discussion Topic <a href="#">Kapitel 2 Online Skits Presentation &amp; Comments</a>
	Assignment <a href="#">Online Skit for Kapitel 2</a>
	Quiz <a href="#">Asking Politely – Practice Quiz</a>
	Quiz <a href="#">Dative Quiz 1</a>
	Quiz <a href="#">Dative Quiz 2</a>
	Quiz <a href="#">Dative Quiz 3</a>
Thu Sep 29, 2022	Quiz <a href="#">Dative Quiz 4</a>
	Quiz <a href="#">Dative Quiz 5</a>
	Quiz <a href="#">Dative Quiz 6</a>
	Quiz <a href="#">Dative Quiz 7</a>
	Quiz <a href="#">Imperative Quiz</a>

Date	Details
	Quiz <a href="#">Negation Quiz 1</a>
	Quiz <a href="#">Negation Quiz 2</a>
	Quiz <a href="#">Negation Quiz 3</a>
Fri Sep 30, 2022	Quiz <a href="#">Kapitel 2 Test Part 1</a>
	Assignment <a href="#">Instructor Meeting 3 Week 6</a>
Sun Oct 2, 2022	Assignment <a href="#">Gruppenarbeit Kapitel 3 Woche 6</a>
	Calendar Event <a href="#">Gruppe 1: 4-430pm</a>
Tue Oct 4, 2022	Calendar Event <a href="#">Gruppe 2: 4:30-5pm</a>
	Calendar Event <a href="#">Gruppe 3: 5-530pm</a>
	Calendar Event <a href="#">Gruppe 4: 5:30-6pm</a>
	Quiz <a href="#">Modal Verbs Quiz 1</a>
Thu Oct 6, 2022	Quiz <a href="#">Modal Verbs Quiz 2</a>
	Quiz <a href="#">Modal Verbs Quiz 3</a>



**Date****Details**

---

Quiz [Modal Verbs Quiz 4](#)

---

Quiz [Modal Verbs Quiz 5](#)

---

Quiz [Modal Verbs Quiz 6](#)

---

Quiz [Modal Verbs Quiz 7](#)

---

Quiz [Past Tenses haben/sein Quiz 1](#)

---

Quiz [Past Tenses haben/sein Quiz 2](#)

---

Quiz [Past Tenses haben/sein Quiz 3](#)

---

Quiz [Perfect Tense Quiz 1](#)

---

Quiz [Perfect Tense Quiz 2](#)

---

Quiz [Perfect Tense Quiz 3](#)

---

Quiz [Perfect Tense Quiz 4](#)

---

Quiz [Word Order 2 Quiz 1](#)

---

Quiz [Word Order 2 Quiz 2](#)

---

Date	Details
	Quiz <a href="#">Word Order 2 Quiz 3</a>
	Quiz <a href="#">Word Order 2 Quiz 4</a>
	Quiz <a href="#">Word Order 2 Quiz 5</a>
Sun Oct 9, 2022	Assignment <a href="#">Gruppenarbeit Kapitel 3 Woche 7</a>
	Calendar Event <a href="#">Gruppe 1: 4-430pm</a>
Tue Oct 11, 2022	Calendar Event <a href="#">Gruppe 2: 4:30-5pm</a>
	Calendar Event <a href="#">Gruppe 3: 5-530pm</a>
	Calendar Event <a href="#">Gruppe 4: 5:30-6pm</a>
Fri Oct 14, 2022	Assignment <a href="#">Instructor Meeting 4 Week 8</a>
Sun Oct 16, 2022	Assignment <a href="#">Gruppenarbeit Kapitel 3 Woche 8</a>
	Calendar Event <a href="#">Gruppe 1: 4-430pm</a>
Tue Oct 18, 2022	Calendar Event <a href="#">Gruppe 2: 4:30-5pm</a>
	Calendar Event <a href="#">Gruppe 3: 5-530pm</a>

Date	Details
	Calendar Event <a href="#">Gruppe 4: 5:30-6pm</a>
	Discussion Topic <a href="#">Kapitel 3 Online Skits Presentation &amp; Comments</a>
	Assignment <a href="#">Online Skit for Kapitel 3</a>
Thu Oct 20, 2022	Quiz <a href="#">Special Verbs Quiz 1</a>
	Quiz <a href="#">Special Verbs Quiz 2</a>
	Quiz <a href="#">Special Verbs Quiz 3</a>
	Quiz <a href="#">wissen/kennen Quiz 1</a>
	Quiz <a href="#">wissen/kennen Quiz 2</a>
	Quiz <a href="#">wissen/kennen Quiz 3</a>
Fri Oct 21, 2022	Quiz <a href="#">Kapitel 3 Test Part 1</a>
	Quiz <a href="#">Kapitel 3 Test Part 2</a>
Sun Oct 23, 2022	Assignment <a href="#">Gruppenarbeit Kapitel 4 Woche 9</a>
Tue Oct 25, 2022	Calendar Event <a href="#">Gruppe 1: 4-430pm</a>

Date	Details
	Calendar Event <a href="#">Gruppe 2: 4:30-5pm</a>
	Calendar Event <a href="#">Gruppe 3: 5-530pm</a>
	Calendar Event <a href="#">Gruppe 4: 5:30-6pm</a>
	Quiz <a href="#">Accusative Prepositions Quiz 1</a>
	Quiz <a href="#">Accusative Prepositions Quiz 2</a>
	Quiz <a href="#">Accusative Prepositions Quiz 3</a>
	Quiz <a href="#">Accusative Prepositions Quiz 4</a>
	Quiz <a href="#">Genitive Quiz 1</a>
Thu Oct 27, 2022	Quiz <a href="#">Genitive Quiz 2</a>
	Quiz <a href="#">Genitive Quiz 3</a>
	Quiz <a href="#">Possessives Quiz 1</a>
	Quiz <a href="#">Possessives Quiz 2</a>
	Quiz <a href="#">Possessives Quiz 3</a>

Date	Details
	Quiz <a href="#">Possessives Quiz 4</a>
Fri Oct 28, 2022	Assignment <a href="#">Instructor Meeting 5 Week 10</a>
Sun Oct 30, 2022	Assignment <a href="#">Gruppenarbeit Kapitel 4 Woche 10</a>
	Calendar Event <a href="#">Gruppe 1: 4-430pm</a>
Tue Nov 1, 2022	Calendar Event <a href="#">Gruppe 2: 4:30-5pm</a>
	Calendar Event <a href="#">Gruppe 3: 5-530pm</a>
	Calendar Event <a href="#">Gruppe 4: 5:30-6pm</a>
	Quiz <a href="#">Dative Prepositions Quiz 1</a>
	Quiz <a href="#">Dative Prepositions Quiz 2</a>
Thu Nov 3, 2022	Quiz <a href="#">Dative Prepositions Quiz 3</a>
	Quiz <a href="#">Reflexives Quiz 1</a>
	Quiz <a href="#">Reflexives Quiz 2</a>
Sun Nov 6, 2022	Assignment <a href="#">Gruppenarbeit Kapitel 4 Woche 11</a>

Date	Details
Tue Nov 8, 2022	Calendar Event <a href="#">Gruppe 1: 4-430pm</a>
	Calendar Event <a href="#">Gruppe 2: 4:30-5pm</a>
	Calendar Event <a href="#">Gruppe 3: 5-530pm</a>
	Calendar Event <a href="#">Gruppe 4: 5:30-6pm</a>
	Discussion Topic <a href="#">Kapitel 4 Online Skits Presentation and Comments</a>
Assignment <a href="#">Online Skit for Kapitel 4</a>	Quiz <a href="#">da-wo Compounds Quiz 1</a>
Thu Nov 10, 2022	Quiz <a href="#">Prepositional Complements Quiz 1</a>
	Quiz <a href="#">Prepositional Complements Quiz 2</a>
	Quiz <a href="#">Prepositional Complements Quiz 3</a>
	Quiz <a href="#">da-wo Compounds Quiz 2</a>
Assignment <a href="#">Instructor Meeting 6 Week 12</a>	Fri Nov 11, 2022
Quiz <a href="#">Kapitel 4 Test Part 1</a>	

Date	Details
	Quiz <a href="#">Kapitel 4 Test Part 2</a>
Sun Nov 13, 2022	Assignment <a href="#">Gruppenarbeit Kapitel 5 Woche 12</a>
	Calendar Event <a href="#">Gruppe 1: 4-430pm</a>
	Calendar Event <a href="#">Gruppe 2: 4:30-5pm</a>
Tue Nov 15, 2022	Calendar Event <a href="#">Gruppe 3: 5-530pm</a>
	Calendar Event <a href="#">Gruppe 4: 5:30-6pm</a>
	Quiz <a href="#">Interrogatives Quiz 1</a>
	Quiz <a href="#">Interrogatives Quiz 2</a>
	Quiz <a href="#">Interrogatives Quiz 3</a>
Thu Nov 17, 2022	Quiz <a href="#">Interrogatives Quiz 4</a>
	Quiz <a href="#">Interrogatives Quiz 5</a>
	Quiz <a href="#">Interrogatives Quiz 6</a>
	Quiz <a href="#">Interrogatives Quiz 7</a>

Date	Details
	Quiz <a href="#">Two-Way Prepositions Quiz 1</a>
	Quiz <a href="#">Two-Way Prepositions Quiz 2</a>
	Quiz <a href="#">Verb Meaning Quiz 1</a>
	Quiz <a href="#">Verb Meaning Quiz 2</a>
	Quiz <a href="#">Verb Meaning Quiz 3</a>
Sun Nov 20, 2022	Assignment <a href="#">Gruppenarbeit Kapitel 5 Woche 13</a>
	Calendar Event <a href="#">Gruppe 1: 4-430pm</a>
	Calendar Event <a href="#">Gruppe 2: 4:30-5pm</a>
Tue Nov 22, 2022	Calendar Event <a href="#">Gruppe 3: 5-530pm</a>
	Calendar Event <a href="#">Gruppe 4: 5:30-6pm</a>
	Calendar Event <a href="#">Gruppe 1: 4-430pm</a>
Tue Nov 29, 2022	Calendar Event <a href="#">Gruppe 2: 4:30-5pm</a>
	Calendar Event <a href="#">Gruppe 3: 5-530pm</a>



Date	Details
	Calendar Event <a href="#">Gruppe 4: 5:30-6pm</a>
	Quiz <a href="#">Demonstratives Practice Quiz 2</a>
	Quiz <a href="#">Demonstratives Quiz 1</a>
	Quiz <a href="#">Passive Voice Quiz 1</a>
Thu Dec 1, 2022	Quiz <a href="#">Passive Voice Quiz 2</a>
	Quiz <a href="#">Passive Voice Quiz 3</a>
	Quiz <a href="#">Passive Voice Quiz 4</a>
Fri Dec 2, 2022	Assignment <a href="#">Instructor Meeting 7 Week 14</a>
Sun Dec 4, 2022	Assignment <a href="#">Gruppenarbeit Kapitel 5 Woche 14</a>
	Calendar Event <a href="#">Gruppe 1: 4-430pm</a>
	Calendar Event <a href="#">Gruppe 2: 4:30-5pm</a>
Tue Dec 6, 2022	Calendar Event <a href="#">Gruppe 3: 5-530pm</a>
	Calendar Event <a href="#">Gruppe 4: 5:30-6pm</a>

Date	Details
Wed Dec 7, 2022	Discussion Topic <a href="#">Kapitel 5 Online Skits Presentation &amp; Comments</a> Assignment <a href="#">Online Skit for Kapitel 5</a>
Tue Dec 13, 2022	Calendar Event <a href="#">Gruppe 2: 4:30-5pm</a> Calendar Event <a href="#">Gruppe 3: 5-530pm</a> Calendar Event <a href="#">Gruppe 4: 5:30-6pm</a>
Wed Dec 14, 2022	Quiz <a href="#">Final Part 1</a> Quiz <a href="#">Final Part 2</a>