

## ARA 1130 Fall 2022 / Beginning Arabic 1

Course Number: Arabic 1130  
Credits: 5  
Instructor: Soraya Bouguettaya  
Email: [sorayadz@ufl.edu](mailto:sorayadz@ufl.edu)  
Instructor: Salah Algabli  
Email: [salahalgabli@ufl.edu](mailto:salahalgabli@ufl.edu)

### Course Description

The Arabic taught in this course is predominantly Modern Standard Arabic (MSA). However, references are made to the various dialects of Arab countries and select material will be presented in Levantine Arabic dialect for comparison with MSA. The aim of the course is to provide a good understanding of the Arabic used in the spoken and printed mass media in all Arab countries. A solid knowledge of MSA would be very helpful in subsequent studies of specific Arabic dialects for those who desire to acquire them. Throughout the semester, the course will rely on a communicative approach to learning and teaching at all times. It will stress oral skills in the study of the language and use of Arabic in class.

### Course Objectives

By the end of this semester, students will be expected to perform at the Novice Mid to Novice High level of proficiency in Arabic based on the *ACTFL Proficiency Guidelines 2012*. This means that students will be expected to do the following:

1. In the “speaking” area of the language:
  - a. Manage successfully a number of uncomplicated tasks in straightforward social situations, using rehearsed utterances.
  - b. Handle conversation in a few predictable topics necessary for survival in the target language culture such as basic personal information, a limited number of activities, preferences, and immediate needs.
  - c. Respond to simple, direct questions or requests for information.
  - d. Ask a few basic questions, using memorized utterances and formulae.
2. In the “writing” area of the language:
  - a. Meet limited, basic, practical writing needs using lists, short messages, postcards, and simple notes.
  - b. Express themselves in the context in which the language was learned by relying mainly on practiced material.
  - c. Focus on common elements of daily life.
  - d. Recombine learned vocabulary and structures to create simple sentences on very familiar topics.

3. In the “listening” area of the language:
  - a. Understand information from sentence-length speech, one utterance at a time, in basic personal and social contexts with contextual or extra-linguistic support (although comprehension may be very uneven)
  - b. Understand speech dealing with areas of practical needs such as highly standardized messages, phrases, or instructions, if the vocabulary has been learned.
4. In the “reading” area of the language:
  - a. Understand, fully and with relative ease, key words and cognates as well as formulaic phrases across a range of highly contextualized texts.
  - b. Understand predictable language and messages such as those found on train schedules, roadmaps and street signs.
  - c. Drive meaning from short, non-complex texts that convey basic information with the help of contextual or extra-linguistic support.

**Required Textbooks:**

1. *Alif Baa, Introduction to Arabic Letters and Sounds*, 3rd edition, Georgetown University Press. Kristen Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi
2. *Al-Kitaab fii Ta'allum Al-Arabiya, A Textbook for Beginning Arabic*, 3rd edition, Georgetown University Press. Kristen Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi
3. Access to the Alif Baa and Al-Kitaab companion website via Lingco. See instructions under Option 3 at <https://alkitaabtextbook.com/companionwebsites/for-students/>  
A course code and a link will be made available on Canvas.

**Recommended Materials:**

1. Recommended web site: Arabic verb conjugator, <https://qutrub.arabeyes.org/>
2. Additional materials (handouts, practical activities related to the main subjects) will be added in class when needed.

**Important**

This course is open to students who have never studied Standard Arabic and thus cannot read it or write it. If you have had any formal or informal instruction of Standard Arabic, please contact Youssef Haddad [yah@ufl.edu](mailto:yah@ufl.edu) to arrange for a placement test. Students who fail to report any knowledge of Standard Arabic will be removed from the course; this may happen after the Drop-Add period.

**Grading Scale & GPA Equivalent:**

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92.9-90	89.9-87	86.9-83	82.9-80	79.9-77	76-73 (2.0)	72.9-70	69.9-67	66.9-63	62.9-60	59- (0)
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)		(1.67)	(1.33)	(1.0)	(0.67)	

Students will need to earn a C or higher to use this course toward a major or minor and/or earn General Education Credit. To receive writing requirement credit, a student must receive a grade of C or higher and a satisfactory completion of the writing component of the course. For further information on UF's Grading Policy, see:

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

## GENERAL ADMINISTRATIVE ISSUES

### Canvas:

All assignments, lecture notes, handouts, study guides, grades, etc. will be posted on the course website on Canvas. It is your responsibility to check the website regularly and keep up to date with the class.

### Attendance:

Attendance is mandatory and will be assessed by roll call. Every student is allowed three unexcused absences and/or tardiness (three in total, not three of each). For each subsequent unexcused absence or tardiness, 1/3 point will be deducted from the final percentage; e.g., a final 83% becomes 82.1% if you are late or absent 3 times without a legitimate excuse. Absences will be excused in accordance with UF policy. Acceptable excuses include illness, religious holidays, & military obligation. These need to be documented excuses. Should you miss a class for any reason, you are responsible for informing yourself as to the material covered. Except in the case of certified illness or other UF accepted excuse, there will be no make-up option for missed exams/assignments. Where possible, make-ups should be arranged prior to absence. Alternatively, students should contact me on return to classes.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

### Late and Make-Up Work:

No late work will be accepted or make-ups will be offered unless the student offers a legitimate documented excuse. See Attendance above.

### Class Demeanor:

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Student Honor Code and Student Conduct Code may be found here:

<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

Or may be saved as *The Orange Book*:

<https://sccr.dso.ufl.edu/wp-content/uploads/sites/4/2018/08/The-Orange-Book-Web.pdf>

### Accommodations:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information see <https://disability.ufl.edu/>.

### HEALTH AND WELLNESS

- U Matter, We Care: [umatter@ufl.edu](mailto:umatter@ufl.edu); 392-1575
- Counseling and Wellness Center: <https://counseling.ufl.edu/> ; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

### ACADEMIC RESOURCES

- E-learning technical support: [Learningsupport@ufl.edu](mailto:Learningsupport@ufl.edu); <https://lss.at.ufl.edu/help.shtml> ; 352-392-4357 (opt. 2)
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420
- Writing Studio: 302 Tigert Hall; <http://writing.ufl.edu/writing-studio/> ; 846-1138

## Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu> . Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

## Grades:

The final course grade will be based on the following percentages:

Exams (1-2-3)	45%
Homework:	25%
Quizzes (x6):	10%
Oral presentation:	10%
Attendance & Preparation:	10%

## 25% Daily assignments, preparation, participation, and homework:

Attendance, preparation, participation, and prompt communication with your professor are crucial to your success in this course. An online course requires rigorous planning, organization, and steady, everyday participation in the assigned activities, so that you can learn constantly and avoid “cramming” for assignments. “Cramming” does not lead to good lasting results in any subject matter and even less so in a foreign language. Learning Arabic Language needs to be practiced every day for you to achieve your goals.

You will have in our course:

- 1. Assignments to complete almost every day in preparation for this course on Canvas and in class.*
- 2. Weekly homework to be submitted on Canvas*
- 3. Homework to be submitted on Lingco (Companion Website).*

Please note that some homework will be graded and given feedback. You are expected to spend at least 2 hours per credit hour on homework and assigned activities. In the event that no homework is assigned, you should spend that time reviewing the material. Late homework will receive zero points and will not be accepted. Please remember using English in class will negatively affect your oral performance grade.

## 10% Quizzes:

You will be given six quizzes during our course. 10 minutes quizzes are designed to help you practice what you have learned and help me as an instructor to see where you need help.

## 10% Oral Presentations:

You will be working individually to give an oral PowerPoint presentation on yourself and your family member. This presentation should be well planned and contains all what we have studied in the course. The oral presentation will take place in the classroom in **December 1<sup>st</sup>, 02<sup>nd</sup>, 2022**

## 45% Exams:

You will have three comprehensive written exams this semester that will test your ability to put everything you've learned together to communicate in real situations. More information will be shared with you prior to every exam. ***The exams will take place in the classroom on the following dates: (Dates are tentative and subject to change based on different considerations. Students, however, will be consulted and advised of the new dates.)***

Exam 1	September 23 <sup>d</sup> , 2022
Exam 2	October 31 <sup>st</sup> , 2022
Exam 3	December 7 <sup>th</sup> , 8 <sup>th</sup> 2021

## Expressions for the classroom

### *Professor's expressions*

English translation	Transliteration	Expressions in Arabic
1. Are you ready?	1. Jahezoun	١. جاهزون ؟
2. Pay attention	2. Intabihu	٢. إنتبهوا
3. Listen attentively	3. Istami3u jayedan	٣. اسْتَمِعُوا جَيِّدًا
4. Answer the question (m, f)	4. Ajeb/ Ajeebi 3ala' suaal	٤. أَجِبْ / أَجِيبِي عَلَى السُّؤَالِ
5. Write down (plural)	5. Oktub/ Oktubi	٥. اكتبوا
6. Read (m, f)	6. Iqra / equeraee	٦. اِقْرَأْ / اِقْرِي
7. Translate (m, f)	7. Tarjem - Tarjemi	٧. ترجم / ترجمي
8. Again	8. Marra Okhra	٨. مَرَّةً أُخْرَى
9. Repeat (m, f)	9. A3ed - A3eedi	٩. اَعِدْ / اَعِيدِي
10. Look at the board	10. Onethuru ela assabura	١٠. أَنْظَرُوا إِلَى السَّبُورَةِ
11. Open the book	11. Iftahu al' kitaab	١١. افْتَحُوا الكِتَابَ
12. Seat down (m, f)	12. Ijliss / Ijlissi	١٢. اجْلِسْ / اجْلِيسِي
13. Go back to your seat (m)	13. 3od ila makanik / ki	١٣. عُدْ إِلَى مَكَانِكَ/كِ
14. Come (m, f)	14. Ta3aala / Ta3aali	١٤. تَعَالِ / تَعَالِي
15. Thank you	15. Shukran	١٥. شُكْرًا
16. You are welcome	16. Afwan	١٦. عَفْوًا
17. Please	17. Men Fadlek	١٧. مِنْ فَضْلِكَ

### Students' expressions

1. I have a question	1. 3enedi souaal	١. عندي سؤال
2. What is the meaning of...?	2. Maa ma3na Insha'Allah?	٢. ما معنى "إن شاء الله"؟
3. Sorry, I did not understand	3. 3afwan lam afham	٣. عَفْوًا، لَمْ أَفْهَمْ
4. I do not know	4. Laa a3erif!	٤. لَا أَعْرِفُ
5. Please repeat	5. A3eedi min fadleki.	٥. اَعِيدِي مِنْ فَضْلِكَ
6. I forgot my book, my homework...	6. Nasait Kitaabi, Waajibi.	٦. نَسَيْتُ كِتَابِي / واجبي...
7. How do we say (pen) in Arabic?	7. Kaifa naqool (pen) bilughati el-Arabia	٧. كيف نقول Pen باللغة العربية
8. I did not hear you well.	8. Lam asma3e jayedan.	٨. لَمْ أَسْمَعْ جَيِّدًا

## How to Succeed in This Class


**This class is a group effort!** We can make much more progress as a class than as individuals by creating an Arabic-speaking community of which you will be a fully participating member. The following suggestions will help you get the most out of the course:

1. **Prepare for active participation in class.** Practice new vocabulary aloud until you can reproduce it easily, listen/read texts several times until you are ready to answer questions on them, practice new grammar by using it in sentences.
2. **Study aloud.** The only way to train your brain and your mouth to speak in Arabic is through performance. Reading silently is not enough. Repeat whatever you hear, pronounce whatever you write, and learn to talk to yourself in Arabic.
3. **Think in Arabic.** While on your way from one class to another, think to yourself in Arabic. Name all of the objects whose name you know in Arabic. Describe their location, size, shape, color, number, adding as much detail as possible.
4. **Study in pairs/groups.** This is a great way to prepare for class and review—as long as you do the work in Arabic as much as possible, of course! Ask each other questions, brainstorm about assignments, go over materials covered in class together. You are welcome to collaborate on assignments, as long as each student hands in his/her own work.
5. **Personalize vocabulary.** Make words relevant by thinking of what you can say about yourself with them. Write extra sentences that are meaningful to you so that the vocabulary becomes yours. It is important at this stage to concentrate on what you can say more than what you want to say—which will come in time—and the best way to successfully attain that goal is to build a solid vocabulary base. Language learning is a process of programming yourself, because the words that you memorize are those very words that you will use to express yourself. By spending five minutes with words that you choose from the given vocabulary lists, you will be able to retain them for the rest of your life—Make this language yours.
6. **Language is context.** The communicative approach to language learning encourages you, the learner, to use what you know to derive what you do not. Think about how you acquired your native language: you learned new words by guessing their meaning from context, and you learned how to produce sentences by imitating and using patterns. As adult learners, we can take some shortcuts, but guessing skills remain central to language acquisition.
7. **Good language learners learn from their own mistakes and those of others.** As language learners new to Arabic, mistakes are going to be made, but should not cause you undue stress. When your classmates are speaking, be an active listener by listening both to what they are saying and how they are saying it. Think about how you would correct their sentences.

Week of أيام الأسبوع	Monday الإثنين	Tuesday الثلاثاء	Wednesday الأربعاء	Thursday الخميس	Friday الجمعة
Aug 24-26 ألف باء Workbook			Meet 'n Greet	Unit 1 • Introducing yourself in Arabic • <b>Conversation</b> Drill 4 p.16 • Classroom expressions	Unit 1 Greeting in Arabic culture How to greet people (1)
Aug 29-02 ألف باء Workbook	Unit 1 Greeting in Arabic culture (2) • Forms of address p. 89	Unit 1 Introduction to the Arabic Language • Where is Arabic spoken? Drill 3 p. 13 • Arabic alphabet Listening 1 p.2	Unit 2 ا، ب، ت، ث، و، ي Writing practice Drills 1,2,3,4,5	Unit 2 ا، ب، ت، ث، و، ي Writing practice Drills 1,2,3,4,5	Unit 2 Short vowels Drills 6,7,8,10,12,13
Sep 5 - 09 ألف باء Workbook	<b>Labor Day (No Classes)</b>	Unit 2 How to greet in Shaami? Drill 17 p.44 Drill 15 p.63	Unit 3 ج، ح، خ، ي، و Writing practice Drill 1,2,3,6,7	Unit 3 ج، ح، خ، ي، و • Writing practice • Drill 8,9,10,11	Unit 3 • <b>Quiz 1</b> • <b>Class activity</b> Classroom description
Sep 12-16 ألف باء Workbook	Unit 3 <b>Class activity</b> Classroom description و، كذلك، أيضًا، فقط	Unit 3 <b>Class activity</b> Classroom description / Using <u>adjectives</u>	Unit 4 أ، د، ذ • Writing practice • Drills 1,2,3,6,7,8 • Classroom items (Review)	Unit 4 ر، ز • Writing practice • Drill 9,10,11 • Numbers p 71 • <b>Conversation</b> <b>Drill 14 p 87</b>	Unit 4 <b>Class Activity</b> Classroom description/ Using <u>Adjectives</u> Speaking activity (What do you see?)
Sep 19-23 ألف باء Workbook	Unit 4 • <b>Quiz 2</b> • Learn the new vocab p.74,75 • <b>Conversation</b> <b>Drill 4 scene 4A &amp; 4B (Levantine)</b>	Unit 5 <b>Class activity</b> Classroom description/ <u>Colors</u>	Unit 5 • Shadda p 92 Drills 1,2,3 س، ش، ص، ض • Writing practice • Drills 5, 7, 8, 9, 10,11	Unit 5 س، ش، ص، ض Writing practice Drills 10,11,12, 13,15,16	<b>Exam 1</b>



Sep 26-30 ألف باء Workbook	Unit 5 <b>Class activity</b> Classroom description/ <u>Colors</u>	Unit 6 • taa marbuuta ة Drill 1 • ط، ظ، ع، غ Writing practice Drills 2,3,4,5,6, 7,8,9,12	Unit 6 ط، ظ، ع، غ Drills 14,15,16,18, 19, 20, 21, 22, 23	Unit 5 <b>Class activity</b> Classroom description / <u>Prepositions</u>	Unit 5 <b>Class activity</b> Classroom description / <u>Prepositions</u>
Oct 03 -07 ألف باء Textbook	Unit 6 • <b>Quiz 3</b> • New vocabulary (Practice at home) p.130, 131 • <b>Conversation</b> Drill 13 p. 131 • Culture p. 132	Unit 6 <b>Class activity /</b> <u>Family members &amp; other relations</u>	Unit 6 <b>Class activity /</b> <u>Family members &amp; other relations</u>	Unit 7 ف، ق، ك، ل Drills 1,2,3,4,5,	<b>Homecoming</b>
Oct 10-14 ألف باء Textbook	Unit 7 ف، ق، ك، ل Drills 9,10,11,17	Unit 7 <b>Class activity /</b> <u>Disciplines</u>	Unit 7 <b>Class activity /</b> <u>Disciplines</u>	Unit 7 <b>Class activity</b> • تفضّل / إتفضلي Drill 20 p.114 • Verb “I want” p.113 • <b>Conversation</b> <b>Drill 19 p. 114</b>	
Oct 17- 21 ألف باء Textbook	Unit 8 • <b>Quiz 4</b> م، ن، ه Drills 1,2,3,4,5,6 أ، ع، و، ئ Drills 8,9 p.187	Unit 8 آ، ع، و، ئ Drills 8,9 p.187	Unit 8 <b>Class activity /</b> Professions	Unit 8 <b>Class activity /</b> Professions	Unit 8 <b>Moods &amp; emotions</b> • Learn: p.190 • Watch: Drill 13 p. 191
Oct 24-28 ألف باء Textbook	Unit 8 • <b>Moods &amp; emotions</b> • <b>Conversation</b> سلامتك! Drill 15 p. 191	Unit 9 Moon & sun letters Drills 1,2,3,4,5,6	Unit 9 • <b>Conversation</b> Drill 13 p.205 • آ، ا Drill 3 p. 200 Drill 7 p. 200 Drill 8 p. 202	Unit 9 Roots & Patterns • Listening 4 • Drill 16 p. 209 • Reading practice	Unit 10 ألف مقصورة • Grammatical endings/Drill 1 • Reading and spelling practice p.222, 23, 24
Oct 31- 04 الكتاب ج ١ Textbook	<b>Midterm</b>	<b>Chapter 1</b> Conjugation of present tense of the verb "كتب"	<b>Chapter 1</b> Conjugation of present tense of the verb "كتب" • More practice	<b>Chapter 1</b> • Comprehension أنا مها • Listen to the vocab & be prepared p. 2,3	<b>Chapter 1</b> Conjugation & negation of the verb "to work" p. 3, 4 In FusHa & Colloquial

Nov 07-11 الكتاب ج ١ Textbook	<b>Chapter 1</b> • <b>Quiz 5</b> The <i>Nisba</i> Adjective Listen: Drill 6 Practice: Drill 5	Chapter 1 Question Words p. 9,10,11 Drill 7 p 9 Drill 15 p. 38	Chapter 1 • Question Words in Colloquial • <b>Conversation</b>	Chapter 1 • The days of the week • Culture	<b>Veteran day</b>
Nov 14-18 الكتاب ج ١ Textbook	Chapter 1 Grammar: The definite Article " الـ " p.14,15 Drill 12 p. 15	Chapter 1 Grammar: The definite Article " الـ " (More practice)	Chapter 2 • Comprehension أنا فعلاً وحيدة • Vocab p. 20	Chapter 2 • Subject pronouns Drill 6 p.26	• <i>Christmas song</i> 
Nov 21-25 الكتاب ج ١ Textbook	Chapter 2 • <b>Quiz 6</b> • Broken plurals Plural agreement	Chapter 2 • Broken plurals Plural agreement Non-human plural	<b>Thanksgiving break</b> (No classes)		
Nov 28-02 الكتاب ج ١ Textbook	Chapter 2 Plural agreement rules Drill 7 p.32	Chapter 2 • Review: Subject pronouns Drill 6 p.26	Chapter 2 Dual and plurals • Human sound masculine plural Human sound feminine plural	<b>Oral exam / Presentation</b> (Talk about yourself and your family) <b>(No make-ups)</b>	
Dec 05-09 الكتاب ج ١ Textbook	<b>Review for the exam</b>	<b>Final Exam</b>		<b>No classes</b>	<b>No classes</b>

*The instructor reserves the right to change the content of the syllabus at any time throughout the term to respond to pedagogical imperatives.*