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| Dr. Andrea Pham Office: 343 Pull Hall apham@ufl.edu | Class time: 9 rd , 4:05 - 4:55pm M-R Office hours: M, T: 6:15-7:05pm or by appointment. |
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This course is a four-credit, face-to-face class. Prerequisites: VTN1130, VTN1131 or with the instructor's permission. Office hours on Mondays and Tuesdays are in person with masks, and virtual. Zoom link for office hours, no passcode: <https://ufl.zoom.us/j/97996771122>

Completion of this course with a passing grade will meet the CLAS language proficiency requirement.

You can email me apham@ufl.edu or directly on Canvas anytime during the term with any questions, concerns, or comments. Check the course on Canvas daily. Please always address the teacher in the email with an addressing term (Dr. Pham or Co Pham would do).

1. Course description

This course is designed for students who have completed “*Beginning Vietnamese 1&2*”, or heritage students with *some verbal skill but limited (or no) written skill of Vietnamese*. The course provides the most needed vocabulary on popular topics, and basic constructions of Vietnamese sentences. Topics include daily activities, aspects of Vietnamese culture, history, educational system, geography, and arts. The first week reviews the Vietnamese sounds and introduces Vietnamese writing system. Authentic Vietnamese materials will be used for reading, writing and listening exercises. Attendance is mandatory.

Course Learning Goals

- By the end of the course, students will be able to
- understand others and talk about self or others (fields of study, interests, plans for career, hobbies...), and on topics such as renting, chores, cuisines, healthcare, entertainments and hobbies, and transportation.
 - use grammatical constructions for aspectual modes; times expressions; usage and nuances of particles to express surprise, confirmation, condition, probability, approval, habits, and reciprocity.
 - use conjunctions in complex sentences, and topic-comment particles.
 - read and listen to authentic texts and narrativ describing daily situations

2. Textbook (required): Lê Phạm Thúy-Kim. 2020. **Let's Practice Vietnamese. A text for intermediate courses.** Le Nguyen Press. ISBN 9780979601569

Order textbook and workbook manual: presslenguyen@gmail.com

Links for learning tools:

<http://presslenguyen.wixsite.com/lenguyenpress/lpv-learningtools>

Quizlet Audio-flashcards:

<http://presslenguyen.wixsite.com/lenguyenpress/lpv-flashcards>

Audio files accompanied LPV

LPV dialogs:

<https://presslenguyen.wixsite.com/lenguyenpress/lpv-dialogues>
or <http://www.public.asu.edu/~ickpl/LPV/audio.htm>

LPV listening activities:

<https://presslenguyen.wixsite.com/lenguyenpress/lpv/listen.html>
or <http://www.public.asu.edu/~ickpl/LPV/listen.html>

YouTube videos used in LPV:

<https://presslenguyen.wixsite.com/lenguyenpress/videoclips>

A **hard copy** of an English-Vietnamese Vietnamese-English dictionary is strongly recommended, especially for writing assignments.

3. Typing Vietnamese:

a/ <https://yourvietnamese.com/learn-vietnamese/type-vietnamese/>

b/ <http://gate2home.com/Vietnamese-Keyboard>

Choose Vietnamese, then use the keyboard on the screen to type. Copy the text and paste where you want it to be.

If you use a smart phone, you only need to turn on “Vietnamese” for language (besides English).

4. Evaluation:

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| 6 short essays x 10 | 60 pts | 15% |
| Homework | 60 pts | 15% |
| Exams (15% x 2) | 120 pts | 30% |
| 5 Quizzes (5% x 5) | 100 pts | 25% |
| Two presentations (5%, 10%) | 60 pts | 15% |
| Total | 400 pts | 100% |
| Conditioned extra credit | 20 pts | |

Students may come to class with different levels of exposure to the language. Evaluation, therefore, will be based on the **progress each student makes during the course**. The

conditioned extra credit is given to those who normally don't miss homework, assignments, etc. The student can do an extra presentation to earn this credit.

5. Weekly schedule

| Date | Topic | Assignments |
|--------------------------------|--|---|
| Weeks 1 Aug 23-26 | <i>Giới thiệu về tiếng Việt, chữ viết, thanh điệu, nguyên âm và phụ âm (Introduction to Vietnamese language, its orthography, tones, vowels and consonants).</i> | Practice/review Vietnamese sounds and letters. |
| Week 2 Aug 30-Sept 2 | Chương 1 <i>Làm quen (làm/khiến, làm cho/khiến cho (; chắc/có lẽ, hình như; cái, đâu as final partical)</i> | <i>Tự giới thiệu – nói.</i> Sell introduction – verbal. HW 1 |
| Week 3 Sept 7-9 | Chương 1 (tiếp) | Sept 6 Labor Day Essay 1 write about yourself |
| Week 4 Sept 13-16 | Chương 2 <i>Tìm chỗ ở (final partical mà; khỏi; ra, vào, lên, xuống; vừa...vừa)</i> | Quiz 1 HW 2 |
| Week 5 Sept 20-23 | Chương 3 <i>Việc vật (relative pronoun mà, tự/lấy/một mình; cứ)</i> | Quiz 2 Essay 2 |
| Weeks 6 Sept 27-30 | Chương 4 <i>Ấn uông (partical lại; giống nhau/khác nhau; sự; dù/mặc dù/tuy)</i> | Quiz 3 HW 3, Essay 3 |
| Week 7 Oct 4-7 | Chương 4 (tiếp) | Hw 4 |
| Weeks 8 Oct 11-14 | Ôn Thuyết trình 1 | Exam 1 on 14/10 |
| Week 9 Oct 18-21 | Chương 5 <i>Chăm sóc sức khoẻ (đau/nhức/mỏi/sưng/viêm; càng...càng; conjunction mà; thảo nào/hèn gì)</i> | Essay 4 |
| Week 10 Oct 25-28 | Chương 6 <i>Tiêu khiển và giải trí (phải chăng/hay phải chăng; song; miễn là; thế nào...cũng)</i> | Quiz 4 |
| Week 11 Nov 1-4 | Chương 7 <i>Phương tiện di chuyển (thấy/ra; trừ phi/trừ khi; thậm chí; làm sao/làm sao được/làm sao được; còn)</i> | Essay 5 HW 5 |

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| Weeks 12 Nov 8-10 | Chương 7 (tiếp) | Nov 11 Veterans Day Quiz 5 |
| Week 13 Nov 15-18 | Chương 8 <i>Giáo dục và nghề nghiệp (thôi; thà... còn hơn; so với; tạm; kiên; final partical sao)</i> | Essay 6 HW 6 |
| Week 14 Nov 22-23 | Chương 8 (tiếp) | Nov 24-26 Thanksgiving |
| Week 15 Nov 29-Dec 2 | Ôn | Exam 2 on 2/12 |
| Week 16 Dec 6-8 | Thuyết trình 2 | |

General note: Any component of this syllabus may be *modified* during the semester to accommodate pedagogical need and student progress.

Class notes If you miss a class, check **with your classmates** the materials covered in that class.

Quizzes, exams Exams and short quizzes are given during regular class hours. **Quizzes are pop-up.** *There are no make-up quizzes or exams.* A grade of zero will be assigned to any missed quiz or exam unless you provide **documented medical, technical/emergency reasons**, then the grade for a missing quiz or exam will be prorated at the end of the course. If you had technical issues and cannot login for class that day, please email me as soon as possible.

Homework post and essays Are graded for submissions, not based on mistakes. However, repeated spelling mistakes costs the points. **Depending on your language background when entering the course, every two to three spelling mistakes will reduce 1 point from your grades.**

Presentations Two presentations are your verbal tests. The first page of your presentation should include a summary of your presentation in Vietnamese, and any new vocabulary your classmates need to know to follow your verbal presentation. The list of new vocabulary should be kept to a minimum. The topics are approved by the instructor. If you wish to work with a classmate, you both share the grade. Everyone is expected to attend and participate in all presentations. Asking questions is a part of your presentation's grade.

You can use various media to illustrate your presentation, e.g., YouTube video clips, individual blogs, excerpts from newspapers or magazines, etc. Everyone is expected to attend and participate in all presentations (asking questions, making comments, etc).

Class participation BE VISIBLE and contribute to class discussions. Ask questions. Offer answers or comments.

Attendance policy

Absences due to illness, special curricular requirements including technical issues, or emergency are excused, **and paper documentation is expected** (e.g., a letter from a doctor/infirmarary/clinic, police report, receipts for car repair, court orders, funeral arrangements, conferences, job interviews, etc.). Religious holidays are excused. “A student should inform the faculty member of the religious observances of his or her faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity”. You are allowed **two unexcused absences**; having more than two will affect your total grade: deduction of **0.5 %** (2 pts) from the total grade for each absence without a documented medical reason. **Missing 14 or more classes might result in failing the course. Repeated tardiness** will also reduce your grade. In the event you must miss class, please contact the instructor **prior** to the class meeting and have your absence pre-approved, except for documented emergency.

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Grading policy

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Grading scale & GPA equivalent

| A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | E, I, NG, S-U, WF |
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| 93-100 | 90-92 | 87-89 | 83-86 | 80-82 | 77-79 | 73-76 | 70-72 | 67-69 | 63-66 | 60-62 | 0-59 |
| 4.0 | 3.67 | 3.33 | 3.0 | 2.67 | 2.33 | 2.0 | 1.67 | 1.33 | 1.0 | .67 | 0 |

Note: A grade of C– is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit.

A grade of C (2.0) or better is required to earn an S. Conversely, a grade of C- or below will earn a grade of U.

FAQs for Minus Grades:

<https://student.ufl.edu/minusgrades.html>

Academic Honesty: UF students are bound by The Honor Pledge “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is

either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

Students with disabilities There is no requirement for a student to disclose his or her disability. However, students requesting classroom accommodations must register with the Dean of Students Office and provide documentation to verify the disability: 202 Peabody Hall, Gainesville, FL 32611-5055, (Voice) 352-392-1261, (TDD) 352-392-3008.

<http://registrar.ufl.edu/catalogarchive/0405catalog/student-information/dos.html>

Counseling & Mental Health Resources: Students looking to maintain and improve wellness, or in need of counseling or urgent help should call the on-campus Counseling and Wellness Center (352-392-1575) at 3190 Radio Road, Mon-Fri 8am-5pm. Online services are also available.

“If your friend passes out from substance use or overdose, call 911. Medical Amnesty policy will not punish you or the student in crisis to ensure help is sought for substance-related emergencies.”

Counseling and Wellness Center: <https://counseling.ufl.edu/resources/>

UF Policy on Online Course Evaluations:

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.”