

## SWA 2200: INTERMEDIATE SWAHILI 1. SECTION 3682 FALL 2021

**Mwalimu:** Antony G. Gitei /Rose Lugano      **Lini :** Jumanne na Alhamisi (T & R )  
**Ofisi :** Pugh Hall      **Muda:** T=Pd. 7-8 (1:55-3:50 pm) R: 1:55-2:45am  
**Barua pepe:** [gathiru.antony@ufl.edu](mailto:gathiru.antony@ufl.edu)      **Wapi :** T: ROL 0205, R: FLI 0113  
**Simu:** Mwl. Rose (352) 846-2433 E-mail: [rslugano@ufl.edu](mailto:rslugano@ufl.edu), Off Hrs: M:10-11 am, R: 3-4pm

### MAELEZO YA KOZI (COURSE DESCRIPTION)

**KARIBUNI!** This course is designed to enable students to acquire intermediate conversational, reading, and writing skills sufficient to engage in meaningful Swahili speech activities. The course will focus on comprehension and interpretation of Swahili texts and develop advanced grammatical and expository writing skills. Conversational and reading texts will include current topical issues reported in Swahili newspapers and web-based resources, and selected readings from modern Swahili authors, with focus on the novel, illustrative of East African cultural aspects.

### MALENGO YA KOZI (OBJECTIVES)

Students should be able to:

- i. Engage effectively in conversation or correspondence in Swahili to provide and obtain information, and express feelings/emotions/opinions.
- ii. Understand and appropriately interpret spoken and written Swahili texts on a variety of topics
- iii. Present information, concepts and ideas in Swahili to an audience of listeners or readers.
- iv. Demonstrate understanding of the relationship between the practices and perspectives of the cultures of the Swahili speaking people.
- v. Utilize Swahili in their areas of research.

### VITABU VINAVYOHITAJIKA (REQUIRED TEXTS)

1. *Tusome Kiswahili* by Leonard Muaka & Angaluki Muaka.(2006)
2. *Ndoto ya Amerika* by Ken Walibora (2006)
3. *Beginning Swahili Workbook* by Rose Sau Lugano

### KISWAHILI KATIKA MTANDAO (Swahili Internet Resources)

TusomeKiswahili(<http://ccat.sas.upenn.edu/plc/kiswahili/video/reading/index.html>)

Tuzungumze Kiswahili (<http://ccat.sas.upenn.edu/afl/course.html>)

The KIKO website: <http://www.africa.uga.edu/Kiswahili/doe/kikoteam.html>

Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>

Swahili Kanga Writings: <http://www.glcom.com.hassan/kanga.html>

Yale University's Internet Swahili-English Dictionary:[www.cis.yale.edu/swahili/](http://www.cis.yale.edu/swahili/)

Swahili Music: check You-Tube clips.

### **IDHAA ZA REDIO (RADIOS)**

Radio Britain. Swahili programming 3 hours /day: [www.bbc.co.uk/swahili](http://www.bbc.co.uk/swahili)

Radio Germany-programming 3 hours/day: [www.dwelle.de/kiswahili](http://www.dwelle.de/kiswahili)

Voice of America Swahili program: [www.voa.gov/swahili](http://www.voa.gov/swahili)

### **MAGAZETI KATIKA MTANDAO (ONLINE NEWSPAPERS)**

IPPMEDIA, *Majira, Taifa Leo, Alasiri, Nipashe, Raia Mwema, Anza/Deutsche Welle, News in Swahili/IPS Inter Press Service, Habari Leo.*

### **KAMUSI (Dictionaries):**

*Swahili-English, English-Swahili Dictionary* by Awde, Nicholas (2004)

*Yale's Internet Living Swahili Dictionary*

### **TATHMINI (EVALUATION)**

Attendance, Participation & Home work	15%
Reading & interpretation of <i>Ndoto ya Amerika</i>	15%
1 You Tube Swahili song presentation	5%
1 You Tube News presentation	5%
Two Essays (Insha mbili)	15%
Mid Semester Exam (written)	20%
Final Exam (written)	25%
<b>Total Points</b>	<b>100%</b>

### **ALAMA (GRADE INTERPRETATION)**

A=93-100, A- =90-92, B+=87-89, B= 83-86, B- =80-82, C+ = 77-79, C= 73-76, C- =70-72, D+ =67-69, D = 63-66, D- =60-62, below 59 = F.

### **Academic Honesty**

The University of Florida's honor code requires all students to be honest in their academic work. University policies on cheating, plagiarism, and related issues are available at:

<http://www.dso.ufl.edu/judicial/procedures/academicguide.html>

### **Students with disabilities**

Students with disabilities will be accommodated accordingly. Those requesting such accommodation must first register with the Dean of Students Office which will provide them with documentation.

### **MAHUDHURIO (Class attendance, participation & Home work) 15%**

Attendance to all classes is essential. Since the objectives of the course is to build on what was learned at elementary level of communication in Kiswahili, students must utilize their knowledge in preparing well before class. They must read the required chapters in the texts in order to engage in meaningful discussion. The Tuesday class will be devoted to comprehension and grammar with *Tusome Kiswahili* as the main text, while the Thursday class will focus on *Ndoto ya Amerika* which

exposes students to seeing the language in text. Each student will be assigned portions of the text to translate and share in class and every student will be expected to participate in the class reading and discussion.

### **READING & INTERPRETATION ON NDOTO YA AMERIKA ( 15 %)**

Students will be expected to work on portions of the text outside class and prepare to share with others in class. Issues arising from the text will be used to generate discussion topics, while difficult grammatical constructions will be highlighted and reviewed in class.

### **LISTENING EXE: WIMBO (You Tube Music presentation) 5%**

Each student will be expected to select a Swahili song from You-Tube clips online. To listen to it and write down the lyrics, translate it and present it in the class, explaining the type of song, why they selected it and meaning of the lyrics.

### **EAST AFRICAN SWAHILI NEWS PRESENTATION 5%**

Each student will be expected to familiarize themselves with news from the Swahili world. They will be given a chance to select a spoken news item and present it in class, explaining what it is about and generating discussion of the issue in the news.

### **INSHA (Two Essays ) 15%**

Students will be expected to write two essays , one in the first half and the other in the second half of the semester on given topics. Other instructions on grammar usage will be given in class. These will be typed, double space, font 12, not more than two pages and will be emailed to the instructor on the due dates.

### **JARIBIO LA NUSU-MUHULA (Mid Semester comprehension Exam) 20%**

A mid-semester comprehension exam will be administered to evaluate the students' ability to comprehend Swahili content from varying language registers, mainly drawn from authentic newspaper articles and reports. This will be an in-class exam and part of the questions will address literary issues from *Ndoto ya Amerika*.

### **MTIHANI WA MWISHO WA MUHULA (Final Exam) 25%**

Students will be required to take a final exam on Grammar and issues encountered in the readings and class discussions of *Ndoto ya Amerika*. Students should be able to reference the text and other supplementary materials used in class.

### **RATIBA YA MASOMO (Course Schedule)**

#### **Wiki. 1. Agosti 24 na 26**

Jumanne: Kujitambulisha/ habari za likizo  
Mzungumzo juu ya kozi. Kujikumbusha Kiswahili  
Alhamisi: Kusoma somo la awali (uk. 1-11). Marudio ya nyakati.

#### **Wiki 2. Agosti 31 na Septemba 2**

Jumanne: Kusoma somo la kwanza—"Haiba za watu" (uk 17-23)

Sarufi—ngali na nge, nomino za M-WA (Hw)  
Kuzungumza juu ya watu mashuhuri (uk. 24-25)  
Alhamisi: Utangulizi mfupi wa Fasihi Andishi na Simulizi—msamiati wa kifasihi

### **Wiki 3. Septemba 7 na 9**

Jumanne: Kusoma somo la kwanza—“Laiti Salima angalijua” (uk. 28-31)  
Sarufi—matumizi ya “ngali na nge”, nomino za M-MI (Hw)

#### **Insha ya kwanza: Mtu mashuhuri –Due Septemba 15**

Alhamisi: kusoma na kujadili *Ndoto ya Amerika* sura ya kwanza

### **Wiki 4. Septemba 14 na 16**

Jumanne: Kusoma somo la pili---“Nyumba” (uk. 33-41)  
Sarufi—matumizi ya “kila, na amba”  
kuzungumza juu ya nyumba ya wazazi wako na ile unakokaa

Alhamisi: Kusoma na kujadili —kusoma *Ndoto ya Amerika* sura ya kwanza

### **Wiki 5. Septemba. 21 na 23**

Jumanne: Kusoma somo la pili---“Tabi anatafuta nyumba jijini Nairobi” (uk. 42-47)  
Sarufi—matumizi ya O—of reference  
kuzungumza juu ya kitu unachopenda kufanya zaidi—uraibu wako

Alhamisi: Kuendelea kusoma *Ndoto ya Amerika* sura ya pili

### **Wiki 6. Septemba 28 na 30**

Jumanne: Kusoma somo la tatu—miji ya Afrika Mashariki” (uk. 51-58)  
Sarufi—po, ko, mo locatives. Nomino za KI-VI (Hw)  
Kuzungumza juu ya miji mikuu ya Afrika Mashariki

Alhamisi: kusoma na kujadili *Ndoto ya Amerika* sura ya pili

### **Wiki 7. Oktoba 5 na 7**

Jumanne: Kusoma somo la tatu—“Jiji la Kampala” (uk. 59-63)  
Sarufi—Udogo na ukubwa

#### **Kuwasilisha Habari kuhusu Afrika Mashariki**

Alhamisi: kusoma na kujadili *Ndoto ya Amerika* sura ya tatu

### **Wiki 8. Oktoba 12 na 14**

Jumanne: kusoma somo la nne—“kununua na kuuza vitu” (uk. 67-72)  
Sarufi: Aina za pesa duniani, Nomino za JI-MA (Hw)

Kuzungumza juu ya vyakula katika masoko ya Afrika

Alhamisi: kusoma na kujadili *Ndoto ya Amerika* sura ya tatu

### **Wiki 9. Oktoba 19 na 21**

Jumanne: kusoma somo la nne—“Hata mbwa huuzwa sokoni” (uk. 73-77)

Sarufi: Nomino kutokana na vitenzi

Kuzungumza juu ya vyakula katika masoko ya Afrika

Alhamisi: **Mid –semester Exam ( juu ya sarufi na *Ndoto ya Amerika*)–in class**

**Wiki 10. Oktoba 26 na 28**

Jumanne: kusoma somo la tano—"Elimu" (uk. 81-87)  
Sarufi—subjunctive mood, nomino za N-N (Hw)  
Alhamisi: kusoma na kujadili *Ndoto ya Amerika* sura ya nne

**Wiki 11. Novemba 2 na 4**

Jumanne: kusoma somo la tano—"Elimu ya jadi na ya Kisasa" (uk. 88-91)  
Sarufi—object markers & prepositional verbs  
**Insha ya pili: Safari niliyoipenda -- Due Novemba 4  
Novemba 11—Veterans Day**  
Alhamisi: kusoma na kujadili *Ndoto ya Amerika* sura ya nne

**Wiki 12. Novemba 9 na 11**

Jumanne: Kusoma somo la 6—"Vyakula na mapishi" (uk. 93-99)  
Kuzungumza juu ya msamiati wa mapishi, nomino za U  
Alhamisi: **Sikukuu ya Mashujaa (Veterans Day) Hakuna darasa**

**Wiki 13. Novemba 16 na 18**

Jumanne: Kusoma somo la 6—"Vyakula vinavyopikwa Afrika M." (uk.100-107)  
Kuzungumza juu ya chakula ninachokipenda---oral presentation  
Sarufi--subjunctive imperatives, nomino ya Pa.  
Alhamisi: Kusoma na kujadili *Ndoto ya Amerika* sura ya tano

**Wiki 13. Novemba 23 na 25**

Jumanne: Kusoma somo la 7 –Magonjwa (uk. 111-118)  
Msamiati wa magonjwa na matibabu, nomino ya Ku--gerand  
Sarufi--Passive form of the verb  
Alhamisi: **Hakuna darasa: Novemba 24-27 Sikukuu ya Kutoa-Shukrani**

**Wiki 14. Novemba 30 na Disemba 2**

Jumanne: **Kuwasilisha ripoti ya muziki**  
Alhamisi: kusoma na kujadili *Ndoto ya Amerika* sura ya sita

**Wiki 15. Disemba. 7**

Kukamilisha kozi (Course conclusion)  
**Siku za kusomea mitihani: Disemba 9-10**

**Wiki ya 16 Disemba -13-17 wiki ya mitihani**

**Mtihani wa mwisho wa nyumbani—Disemba 15, 2021.**

***NATUMAINI TUTASOMA KWA FURAHA!  
NAWATAKIA KILA LA HERI KATIKA KOZI HII.***

