

JPN3410 Advanced Japanese 1

1. Course Objectives

JPN 3410 is designed for students who have successfully completed JPN 2231. This course will focus on the development of the four basic skills (speaking, listening, writing and reading) with an emphasis on communicative language use that also reveals features of Japanese culture. You are required to memorize expressions and dialogues in the course materials and participate in classroom activities. We will continue to build vocabulary, grammar, and idioms that will help you become articulate speakers of Japanese. The course will cover Chapter 5 through Chapter 8 of Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia. This course is designed to bridge the intermediate level course to advanced reading course, and one of the main objectives is to prepare students to become self-sufficient readers of Japanese.

	Content/Culture	Language
Chapter 5: Japanese Food	Instant ramen, fast food, sushi	Explaining something, Expressing one's thoughts
Chapter 6: The Japanese and Religion	Religion, religious customs and events, faith, legends, superstitions	Explaining using graphs, Expressing one's opinions
Chapter 7: Japanese Pop Culture	Japanese pop culture, manga, Tezuka manga, onomatopoeia, "kawaii culture"	Explaining problems Expressing complains and grievances
Chapter 8: Japanese Traditional performing arts	Kyogen play and laughter, Telling a story "Kusabira"	Storytelling

2. Prerequisites and Placement Test

In order to take this course, five semesters of university-level study of Japanese including JPN 2231 at UF, or the equivalent, are required. To continue in JPN 3410, you must have attained a grade of C (73%) or higher in JPN 2231 or the equivalent as proven by a placement test score or must obtain the instructor's permission.

If you are a new student to the Japanese language program at the University of Florida, you must take the placement test (the registration form is available at <https://languages.ufl.edu/academics/llc-languages/japanese-studies/>). You must register for this exam with Prof. Wada (rwada@ufl.edu) by 4:00 p.m. Monday, August 23rd. Please see your instructor on the first day of class if you have not already registered for the placement exam.

3. Instructor

Ryosuke Sano
佐野 僚亮

Office & Phone: 334 Pugh Hall, 352-392-1581

Email: rsano@ufl.edu

Office hours: Tuesday 5&6th periods; Thursday 5th period;
or by appointment

4. Section

Class #	Section	Period	Day	Time	Room
24068	4840	5	MWF	11:45-12:35	MAT 0118
14533	4841	6	MWF	12:50-1:40	

COURSE MATERIALS

1. Required

- Oka, M. et al. (2009). Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia. Tokyo: Kuroshio Publisher, ISBN: 978-4874244470.
- Oka, M. et al. (2010). Tobira: Power up Your Kanji. Tokyo: Kuroshio Publisher, ISBN: 978-4874244876.
- Tobira Site: <http://tobiraweb.9640.jp/>

2. Recommended

- Oka, M. et al (2012). Tobira: Grammar Power. Tokyo: Kuroshio Publisher, ISBN: 978-4874245705.
- Makino, S., Tsutsui, M. (1995). A Dictionary of Intermediate Japanese Grammar. Tokyo: The Japan Times, ISBN: 978-4789007757.

3. Dictionaries

If you already have a dictionary, you can use it, or use an online dictionary such as:

- jisho.org: <https://jisho.org>
- Jim Breen's WWW JDIC: <http://nihongo.monash.edu/cgi-bin/wwwjdic?1C>
- More websites will be introduced on CANVAS

EVALUATION

Attendance and Participation (Daily Grade)	10%
Homework	15%
Vocabulary/Kanji Quiz*	13%
Lesson Test (x4)	30%
End-of-chapter homework (x4)	4%
Group discussions	3%
Interview Test	5%
Research Project	10%
Final Exam	10%
Total	100%

* One lowest vocabulary/kanji quiz score will be dropped at the end of the term.

Grading Scale (& GPA equivalent):

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-63	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

Note: A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>;
<http://www.isis.ufl.edu/minusgrades.html>

REQUIREMENTS AND POLICIES

Required Hardware and Software

To access this class in Canvas, you will need access to the Internet and a [supported browser](#).

1. Preparation for the class

1.1. Preparation for the class

The daily schedule, which follows below, is designed for developing skills that you need to be an advanced level Japanese learner. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. This is an intensive language course for which you will receive three credit hours. Therefore, it is very important that you put a great deal of effort into daily preparation, for **1.5-2 hours every day** outside of the class. These two hours include time for you to:

- 1) listen and read the passage or dialogue,
- 2) read the explanation on the textbook carefully,
- 3) complete Prep HW,
- 4) do the textbook activities,
- 5) complete other homework assignments,
- 6) memorize vocabulary and kanji, and
- 7) review materials.

Read the assigned pages carefully, listen to the audio files online, and bring any questions you had while studying for the class since they may benefit your classmates as well! Completing homework alone is not sufficient preparation to perform well in class. If you do not know how to prepare for the class, please ask the instructor.

1.2 Attendance and participation (10%)

As it is explained above, it is very important that you come to class and practice Japanese every day, and we will record your class performance at each class session, using a daily grade rubric.

Grading criteria for attendance and participation (daily grade)

Four Criteria for Daily Performance (T.A.L.K) Rubric
T - Talk (Talks in Japanese; tries to communicate; is relevant to the task)
A - Accuracy & Preparation (Particularly with regard to the objective and content of the lesson)
L - Listen (Listens attentively; is on task)
K - Kind

Grading criteria for participation will be on a 10-point scale. To receive a high participation grade, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

1.3 Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, you are required to speak only Japanese in class. You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly taught how to ask permission to speak

English (英語で質問があります Or 英語で話してもよろしいでしょうか), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

1.4 Absence and Tardiness

Students are permitted three unexcused absences during the semester. At the 4th absence, you will lose 3% from the final grade. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. **In the event your unexcused absences exceed 5 times, you will automatically fail the course.** Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

For an excused absence: You need to contact the office of the Dean of Students at dsocares@dso.ufl.edu by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who are registered with the Dean of Students office and Disability Resource Center are responsible for providing related documentation.

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than three minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

1.5 Policy Regarding Make-Up Quizzes or Exams

Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

2. Homework (15%)

We can categorize homework into three groups by their submission deadlines as below.

Submission Deadlines	Homework Assignments
By 11:59pm on the day before class	<ul style="list-style-type: none">• Prep HW• Review HW
Before class	<ul style="list-style-type: none">• Worksheets• Learning Support Log, Flipgrid, etc.

Please see specific deadlines indicated in the schedule and Canvas. No late assignments will be accepted without written evidence of illness or emergency, except in the case that you notify your instructor in advance that you must be absent from class the day an assignment is due. It is required that you turn the homework in ahead of time to receive full credit.

Your instructor checks your assignments and provides individualized feedback daily. To do your best, it is essential to check your grades on Canvas every day and take advantage of the learnings in the feedback given.

Fall 2021 Course Syllabus

2.1 Prep HW and Review HW

Read the textbook carefully and complete Prep HW first before doing other homework assignments. Make sure that you focus on materials of the day which is indicated in the name of its Canvas Quiz. Prep HW will give you a good starting foundation of the specific materials you are going to learn and practice at home and then in the classroom.

You will receive **the latest Canvas Quiz score** as homework point. This means that if you cannot get a full Canvas Quiz score such as 3 out of 4, your Homework point for a Prep HW is 3. However, you can retake the quiz as many times as you want until the due date. If you retake Prep HW and receive 4, your homework point for a Prep HW is 4.

For Question 1 of Prep HW, if you have questions about new expressions, please leave questions. However, you must use the internet and try to find further explanations by yourself first. If you still have questions, write your questions as well as the web URL you searched.

2.2 Worksheet/Other Daily Homework

If you have a specific question, please make a note of it. If you want to receive feedback from your instructor on your answer for a specific homework item, please underline it and put a question mark "?" in a different color pen.

Grading Criteria for Daily Homework	
1pt. =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences.
0 pt. =	You will NOT get a point if your homework is late or has missing or incomplete sections.

Note that 1pt. is the maximum point you can receive for each homework item. In addition to on-time delivery of assignments, quality will also be evaluated. There is no partial point.

3. Quiz (13%)**3.1 Vocab Quiz and Kanji Quiz (Online HW Quiz)**

You need to complete each vocab and Kanji quiz by the due date. Each quiz has 30 questions. You will have 5 minutes to take a vocab quiz and 7 minutes to take a kanji quiz. In addition to the new vocab or kanji, each quiz will have vocab or kanji from previous lessons in order to retain vocab or kanji.

3.2 Quiz Score

You will receive **the latest Canvas Quiz score** as quiz point. This means that if you cannot get a full Canvas Quiz score such as 16 out of 30, your quiz point for a vocab quiz is 16. However, you can retake the quiz as many times as you want until the due date. If you retake the vocab quiz and receive 30, your point for a vocab quiz is 30.

4. Other Course Components

4.1 Lesson Test (30%)

There will be four lesson tests during the semester after each lesson. Please see the schedule to find out the exact dates of these tests.

4.2 End-of-chapter homework (4%)

You will be assigned assignments at the end of each chapter. The assignment format will be varied such as a short video or a short composition. Please see the schedule to find out the exact dates of these assignment.

4.3 Group discussions (3%)

Working in group of 3 or 4 students, you will have group discussion three times in a semester. The discussion will be about a news article from NEWS WEB EASY.

4.4 Interview Test (5%)

You will have an individual interview test after Lesson 5 and Lesson 6. The interview test will mainly focus on Lesson 5 and Lesson 6.

4.5 Research Project (10%)

You will write a research paper. End of the semester, you will give a presentation about your research. Please check the project guideline and the schedule to find out the exact dates of this projects.

4.6 Final Exam (10%)

The final exam covers Lesson 5-8. Please see the schedule to find out the exact date of the exam..

OTHER POLICIES AND LINKS

1. Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

2. University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

3. Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, see <http://www.dso.ufl.edu/drc>.

- Resources Available for Students

HEALTH AND WELLNESS

- U Matter, We Care: umatter@ufl.edu; 392-1575
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx> ; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

ACADEMIC RESOURCES

- e-Learning technical support: helpdesk@ufl.edu; <https://elearning.ufl.edu/student-help-faqs/> ; 352-392-4357
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

4. Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

スケジュール

スケジュールの単語

授業(じゅぎょう)/準備(じゅんび =preparation)	宿題(しゅくだい)
第～課(だい～か=the ~ chapter/lesson) 漢字力(=「きたえよう漢字力」の本) 文法シート 復習(ふくしゅう=review)	Prep HW(=Preparation Homework, 準備のための文法の宿題) Review HW(=文法の復習の宿題) 単語/漢字クイズ

第1週

日	クイズ/テスト	授業/準備	宿題
8/23 (月)		オリエンテーション Advanced Japanese I の勉強のしかた プロジェクトについて グループディスカッションについて 夏休みについて	
8/25 (水)	5-1	<u>第5課 日本の食べ物 (p. 99)</u> 本文を読む前に (pp. 100-101) 漢字表 (p. 124), 漢字力 (pp. 68-75) 言語ノート: 日本語の文字表記 (p. 105)	<input type="checkbox"/> ラーニングサポートログ 1 <input type="checkbox"/> 本文を読む前に (pp.100-101) <input type="checkbox"/> 漢字練習 5.1
8/27 (金)	5-2	読み物 Lines 1-24 (pp. 102-103) 単語表: 1-36 (p. 104) 言語ノート: 日本語の数字と単位 #1-2 (p. 97)	<input type="checkbox"/> サポートログ 1 コメント <input type="checkbox"/> 内容質問: 読み物 1-3, 6.a-c (p. 113) <input type="checkbox"/> 漢字練習 5.2 <input type="checkbox"/> 5課 単語クイズ 1 読み物 1 (pp.104-105)

第2週

日	クイズ/テスト	授業/準備	宿題
8/30 (月)	5-3	読み物 Lines 25-31 (p. 103) 単語表: 37-48 (pp. 104-105)	<input type="checkbox"/> 内容質問: 読み物 4-5, 6.d (p. 113) <input type="checkbox"/> 漢字力: 問題 1-2 (p. 76) <input type="checkbox"/> グループディスカッション 1.1
9/1 (水)	5-4	文法ノート: 1-9 (pp. 118-120) 漢字表 (p. 124), 漢字力 (pp. 68-75) マンガの読み方	<input type="checkbox"/> Prep HW <input type="checkbox"/> 文法シート 5.1 <input type="checkbox"/> 漢字力: 問題 3-4 (p. 77)
9/3 (金)	5-5	会話文 1 (p. 110) 単語表: 会話文 1 (p. 112) 会話練習 2 (p. 116)	<input type="checkbox"/> 内容質問: 会話文 1 (p. 114) <input type="checkbox"/> 会話練習 2: 練習問題 (p. 116) <input type="checkbox"/> 漢字力: 問題 5-6 (p. 78) <input type="checkbox"/> 5課 単語クイズ 2 会話文 (p.112)

第 3 週			
日	クイズ/テスト	授業/準備	宿題
9/6 (月)		クラスなし: Labor Day	
9/8 (水)	5-6	会話文 2 (p. 111) 単語表: 会話文 2 (p. 112) 会話練習 1 (p. 115) ロールプレイ (p. 117) 引用の仕方、「だ/である体」	<input type="checkbox"/> 内容質問: 会話文 2 (p. 114) <input type="checkbox"/> 会話練習 1: 練習問題 (p. 115) <input type="checkbox"/> 漢字力: 問題 7-8 (p. 79) <input type="checkbox"/> プロジェクトの宿題 I (トピックを決める)
9/10 (金)	5-7	文法ノート: 9-18 (pp. 120-123) End-of-Chapter Composition (1)につ いて	<input type="checkbox"/> Prep HW <input type="checkbox"/> 文法シート 5.2 <input type="checkbox"/> 漢字力: 問題 9 (p. 80) <input type="checkbox"/> グループディスカッション 1.2 <input type="checkbox"/> 5課 漢字クイズ

第 4 週			
日	クイズ/テスト	授業/準備	宿題
9/13 (月)	5-8	ディスカッション 復習 ペアワーク (p. 117)	<input type="checkbox"/> Review HW <input type="checkbox"/> ビデオの宿題 <input type="checkbox"/> End of Chapter Composition (1)
9/15 (水)	第 5 課 試験		
9/17 (金)	6-1	第 6 課 日本人と宗教 (p. 127) 本文を読む前に (p. 128) 文化ノート: 日本の色々な迷信 (p. 149) 漢字表 (p. 148), 漢字力 (pp. 81-88)	<input type="checkbox"/> 本文を読む前に (p. 128) <input type="checkbox"/> 漢字練習 6.1 <input type="checkbox"/> End of Chapter Composition (1) コメント

第5週			
日	クイズ/テスト	授業/準備	宿題
9/20 (月)	6-2	読み物 1: 1/2 Lines 1-19 (pp. 129-130) 単語表: 1-47 (pp. 131-132)	<input type="checkbox"/> 内容質問: 読み物 1. 1-5 (p. 139) <input type="checkbox"/> 漢字練習 6.2 <input type="checkbox"/> 6課 単語クイズ1 読み物1 (pp.131-132)
9/22 (水)	6-3	読み物 1: 2/2 Lines 20-40 (p. 130) 単語表: 48-67 (p. 132) 言語ノート: 日本語の数字と単位 #5 (p. 97)	<input type="checkbox"/> 内容質問: 読み物 1. 6-10 (p. 139) <input type="checkbox"/> 漢字力: 問題 1-2 (p. 89) <input type="checkbox"/> 6課 単語クイズ2 読み物1 (pp.131-132)
9/24 (金)	6-4	文法ノート: 1-9 (pp. 142-144) 漢字表 (p. 148), 漢字力 (pp. 81-88) インタビューテストについて	<input type="checkbox"/> Prep HW <input type="checkbox"/> 文法シート 6.1 <input type="checkbox"/> 漢字力: 問題 3 (p. 90) <input type="checkbox"/> グループディスカッション 2.1

第6週			
日	クイズ/テスト	授業/準備	宿題
9/27 (月)	6-5	会話文 3 (p. 137) 単語表: 会話文 1-3 (p. 138) 言語ノート: 日本語の数字と単位 #4 (p. 97) 発表 (p. 140)	<input type="checkbox"/> グラフ A を使って、発表例 (p.140) を作る <input type="checkbox"/> 漢字力: 問題 4-5 (p. 91) <input type="checkbox"/> 6課 単語クイズ3 会話文 1-3 (p.138)
9/29 (水)	6-6	会話文 1 (p. 135) 会話文 2 (p. 136) 発表の後で(p.141) End-of-Chapter Composition (2) について	<input type="checkbox"/> 「会話文 1, 2」 (pp. 135-136) を読んだ後、日本の宗教について「発表の後で」 (p.141) をモデルにあってあなたの意見 ^{いけん} を書きなさい。 <input type="checkbox"/> 漢字力: 問題 6-7 (pp. 92-93)
10/1 (金)	6-7	文法ノート: 10-17 (pp. 144-147)	<input type="checkbox"/> Prep HW <input type="checkbox"/> 文法シート 6.2 <input type="checkbox"/> 漢字力: 問題 8 (p. 93) <input type="checkbox"/> プロジェクト宿題 2 <u>大学生が抱える問題</u> (intro)

第 7 週			
日	クイズ/テスト	授業/準備	宿題
10/4 (月)	6-8	復習 言語ノート: もの and こと (p. 150) ディスカッション	<input type="checkbox"/> Review HW <input type="checkbox"/> ビデオの宿題 <input type="checkbox"/> End-of-Chapter Composition (2) <input type="checkbox"/> 6課 漢字クイズ <input type="checkbox"/> グループディスカッション 2.2
10/6 (水)	第 6 課 試験		
10/8 (金)	クラスなし : Homecoming		

第 8 週			
日	クイズ/テスト	授業/準備	宿題
10/11 (月)	interview test Day 1		<input type="checkbox"/> End-of-Chapter Composition (2) コメント
10/13 (水)	Interview test Day 2		
10/15 (金)	7-1	<u>第 7 課 日本のポップカルチャー (p. 151)</u> 本文を読む前に (p. 152) 文化ノート: カワイイニッポン! (p. 176) 漢字表 (p. 175), 漢字力 (pp. 94-101)	<input type="checkbox"/> ラーニングサポートログ 2 <input type="checkbox"/> 本文を読む前に (p. 152) <input type="checkbox"/> 文化ノート: カワイイニッポン! (a)-(e) (p. 176) <input type="checkbox"/> 漢字練習 7.1

第 9 週			
日	クイズ/テスト	授業/準備	宿題
10/18 (月)	7-2	読み物 1: 1/2 Lines 1-23 (pp. 153-154) 単語表: 1-28 (p. 155)	<input type="checkbox"/> サポートログ 2 コメント <input type="checkbox"/> 内容質問: 読み物 1. 1-4 (p. 166) <input type="checkbox"/> 漢字練習 7.2 <input type="checkbox"/> 7 課 単語クイズ 1 読み物 1 (p.155)
10/20 (水)	7-3	読み物 1: 2/2 Lines 24-46 (p. 154) 単語表: 29-60 (pp. 155-156)	<input type="checkbox"/> 内容質問: 読み物 1. 5-10 (p. 166) <input type="checkbox"/> 漢字力: 問題 1-2 (p. 102) <input type="checkbox"/> 7 課 単語クイズ 2 読み物 1 (pp.155-156)
10/22 (金)	7-4	文法ノート: 1-8 (pp. 170-172) 漢字表 (p. 175), 漢字力 (pp. 94-101)	<input type="checkbox"/> Prep HW <input type="checkbox"/> 文法シート 7.1 <input type="checkbox"/> 漢字力: 問題 3-4 (p. 103) <input type="checkbox"/> プロジェクト宿題 3 現状について調べる

第 10 週			
日	クイズ/テスト	授業/準備	宿題
10/25 (月)	7-5	読み物 2 (p. 157-159) 単語表 (p. 162)	<input type="checkbox"/> 内容質問: 読み物 2. 1-3 (p. 166) <input type="checkbox"/> 練習 (pp. 160-161) <input type="checkbox"/> 漢字力: 問題 5-6 (pp. 104-105) <input type="checkbox"/> 7 課 単語クイズ 3 読み物 2 (p.162)
10/27 (水)	7-6	会話文 1 (p. 163) 単語表: 会話文 1-2 (p. 165) 会話練習 1-2: (pp. 167-168) ペアワーク (p. 169) ロールプレイ: 1-2 (p. 169)	<input type="checkbox"/> 会話練習 1: 練習問題 (p. 167) <input type="checkbox"/> 漢字力: 問題 8 (p. 106) <input type="checkbox"/> 7 課 単語クイズ 4 会話文 1-2 (p.165)
10/29 (金)	7-7	文法ノート: 9-15 (pp. 172-174) End-of-Chapter Composition (3) について	<input type="checkbox"/> Prep HW <input type="checkbox"/> 文法シート 7.2 <input type="checkbox"/> 漢字力: 問題 7 (pp. 105-106) <input type="checkbox"/> 7 課 漢字クイズ <input type="checkbox"/> グループディスカッション 3.1

第 11 週			
日	クイズ/テスト	授業/準備	宿題
11/1 (月)	7-8	復習 言語ノート: 連濁: 「ゝ」のつく言葉 (p. 156) ディスカッション	<input type="checkbox"/> Review HW <input type="checkbox"/> ビデオの宿題 <input type="checkbox"/> End-of-Chapter Composition (3) <input type="checkbox"/> グループディスカッション 3.2
11/3 (水)	第7課 試験		
11/5 (金)	8-1	第8課 日本の伝統芸能(p.177) 本文を読む前に(pp.178-179) 文化ノート: 日本の歌(p.198) 漢字表(p.197), 漢字力(pp.109-115)	<input type="checkbox"/> 本文を読む前に(pp.178-179) <input type="checkbox"/> 漢字練習 8.1 <input type="checkbox"/> End-of-Chapter Composition (3) コメント

第 12 週			
日	クイズ/テスト	授業/準備	宿題
11/8 (月)	8-2	読み物 1: 1/2 Lines 1-21 (p. 180) 単語表: 1-29 (p. 182)	<input type="checkbox"/> 内容質問: 読み物 1. 1-3 (p. 187) <input type="checkbox"/> 漢字練習 8.2 <input type="checkbox"/> 8課 単語クイズ1 読み物 1 (p.182)
11/10 (水)	8-3	読み物 1: 2/2 Lines 22-45 (pp. 180-181) 単語表: 30-55 (pp. 182-183)	<input type="checkbox"/> 内容質問: 読み物 1. 4-10 (p. 187) <input type="checkbox"/> 漢字力: 問題 1-2 (p. 116) <input type="checkbox"/> 8課 単語クイズ2 読み物 1 (pp.182-183)
11/12 (金)	8-4	文法ノート: 1-9 (pp. 191-194) 漢字表(p.197), 漢字力(pp.109-115)	<input type="checkbox"/> Prep HW <input type="checkbox"/> 文法シート 8.1 <input type="checkbox"/> 漢字力: 問題 3-4 (pp. 117-118) <input type="checkbox"/> プロジェクト宿題4 <small>ひかく ぶんせき</small> 比較と分析

第 13 週			
日	クイズ/テスト	授業/準備	宿題
11/15 (月)	8-5	会話文, ストーリーを紹介する (pp. 184-185) 単語表: 会話文, ストーリー (p. 186) ペアワーク (p. 188)	<input type="checkbox"/> 内容質問: 会話 1-4 (p. 187) <input type="checkbox"/> ペアワーク 1 (p. 188) <input type="checkbox"/> 漢字力: 問題 5-6 (pp. 118-119) <input type="checkbox"/> 8課 単語クイズ3 会話文、ストーリー (p. 188)
11/17 (水)	8-6	会話文, ストーリーを紹介する (pp. 184-185) ペアワーク (pp. 189-190)	<input type="checkbox"/> 漢字力: 問題 7-8 (p. 120) <input type="checkbox"/> 好きな日本の昔話をクラスで話します。話す準備をしてください。
11/19 (金)	8-7	文法ノート: 10-17 (pp. 194-196) End-of-Chapter Composition (4) について	<input type="checkbox"/> Prep HW <input type="checkbox"/> 文法シート 8.2 <input type="checkbox"/> 8課 漢字クイズ

第 14 週			
日	クイズ/テスト	授業/準備	宿題
11/22 (月)	8-8	復習 ディスカッション	<input type="checkbox"/> Review HW <input type="checkbox"/> ビデオの宿題 <input type="checkbox"/> End-of-Chapter Composition (4) <input type="checkbox"/> プロジェクト宿題 5 私にできること・自分の意見
11/24 (水)	Thanksgiving Break		
11/26 (金)			

第 15 週			
日	クイズ/テスト	授業/準備	宿題
11/29 (月)	第8課 試験		
12/1 (水)		プロジェクト発表	<input type="checkbox"/> End-of-Chapter Composition (4) コメント <input type="checkbox"/> プロジェクト宿題6 論文提出
12/3 (金)		プロジェクト発表	<input type="checkbox"/> ラーニングサポートログ 3 <input type="checkbox"/> オーディエンスシート (授業後)

第 16 週			
日	クイズ/テスト	授業/準備	宿題
12/6 (月)		(プロジェクト発表) 第 5, 6, 7 課復習	<input type="checkbox"/> サポートログ 3 コメント <input type="checkbox"/> 文法ワークシート 5.1, 5.2 <input type="checkbox"/> 文法ワークシート 6.1, 6.2 <input type="checkbox"/> 文法ワークシート 7.1, 7.2
12/8 (水)	ファイナル リスニング	復習 リスニング試験	

12/9 (木)	日本語能力検定(のうりよくけんてい)試験 (JLPT N3) 日本語専攻 <small>せんこう</small> の人は受けなくてはいけません。 エクストラクレジットあり		
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ファイナル(期末試験): 12/13 10:00 AM-12:00 PM <https://one.ufl.edu/soc/>