

**Goals and Objectives:**

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese, attaining approximately the Intermediate-mid level on the ACTFL/ETS proficiency scale. Specifically, students will be able to achieve the following:

**Listening:** Able to understand sentence-length utterances especially where context supports understanding and speech is clear--such as in survival situations involving native speakers accustomed to dealing with foreigners. Comprehension areas include such basic needs as getting meals, lodging, and transportation, health care and recreational activities and making friends.

**Speaking:** Able to make short statements and ask simple questions, with emerging ability in advanced tasks such as narration, description, and comparison. Language is generated through application of internalized grammar rather than relying solely on memorized material. Vocabulary centers around survival topics: common objects, places, activities, basic likes and dislikes, food, clothing, shelter, etc.

**Reading:** Can identify a moderate number of character components and high-frequency characters in areas of immediate need. Where specific characters and combinations have been memorized, can read for instructional and directional purposes, standardized messages, such as prices in stores, time/date on schedules, simple correspondence, and simple instructions. In terms of literacy, can read textbook materials as covered.

**Writing:** Able to meet limited practical writing needs. Can write simple, short narratives, descriptions and notes on daily topics. Can supply information on simple forms and documents. In addition, students will gain cultural knowledge and learn to negotiate the various cultural scenarios presented in class.

**TIME:**

Period	TIME	Class Number	Classroom
3	9:35 - 10:25 AM	11325	MAT 009
4	10:40 - 11:30 AM	11326	MAT 0151

**INSTRUCTORS:**

Dr. Shu-Han Yeh 葉老師

[yehs@ufl.edu](mailto:yehs@ufl.edu) 352-392-8428

Office: 345 Pugh Hall

Office hours: **Tuesday** 11:30 am-1 pm and **Wednesday** 1-2:30 pm, or by appointments.

**Required Textbooks:**

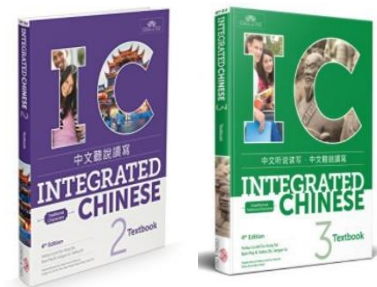
**Integrated Chinese**, 4<sup>th</sup> edition, 2017, Yuehua Liu and Tao-chung Yao et al. Boston: Cheng & Tsui.

**Vol. 2** Textbook (ISBN: 9781622911417)

**Vol. 2** Workbook (ISBN: 9781622911431)

**Vol. 3** Textbook (ISBN: 9781622911561)

**Vol. 3** Workbook (ISBN: 9781622911578)



The books are available at **UF Campus Bookstore and online bookstores. Book 2** (lesson 15 ~ 20) and **Book 3** (lesson 1~2) will be covered this semester.

Students will be asked to choose between simplified and traditional character texts, but we will be working with both types of characters in class. When we use Book 2, all scripts will be traditional characters. After moving on to Book 3, both scripts will be provided. The general principle for simplified and traditional characters is: **be able to read both types and write one.**

### AUDIO FILES

Audio files accompanying the textbook and workbook are available to download at <https://www.cheng-tsui.com/resources/ic>

### COURSE REQUIREMENTS

**1. Prerequisite:** Completed CHI 1131 with a grade of C and better, or S, or equivalent by placement test.

#### Chinese placement test

If you have not taken Beginning Chinese at the University of Florida or the UF in Chengdu Study Abroad Programs you must consult your instructor and take the placement test. Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the department of Languages, Literatures, and Cultures. For Placement test registration please go to

[https://languages.ufl.edu/files/Fall2021\\_Virtual\\_Chinese\\_Placement\\_Test.pdf](https://languages.ufl.edu/files/Fall2021_Virtual_Chinese_Placement_Test.pdf)

and fill out the registration form online. Please contact Professor Xu ([hanxu@ufl.edu](mailto:hanxu@ufl.edu)) if you have any questions.

#### 2. Attendance

Since this is an intensive course, attendance is essential part of the class. All students are expected to attend class every day. When in class, students are required to wear a face mask and to practice social distancing at all times. You are allowed to have **four unexcused absences**. Each additional unexcused absence after the 4th will result in 1 point deduction from the final scores. Medical related absences including disability related absences **may not exceed 10 class times** due to interfering with the essential course requirements. Each additional medical related absence after the 10th will result in 1point deduction from the final score. Use of electronics must be limited to class-related activities.

**For an excused absence:** You need to contact the office of the Dean of Students at [dsocares@dso.ufl.edu](mailto:dsocares@dso.ufl.edu) by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation.

Students who work with the Dean of Students Office or are registered with the Disability Resource Center are responsible for providing related documentation.

**Please be punctual.** If you are late to class, you will not be given extra time to complete exams and quizzes. If you are more than **5** minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than **30** minutes late, it will be considered as one absence. If you leave **10 minutes** prior to the end of class without your instructor's permission, it will be counted as one absence as well.

#### Religious holidays

Students shall be excused from class to observe a religious holy day of their faith upon prior notification to their instructors. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized. Please refer to attendance policies at:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#religiusholidaystext>

### 3. Participation

Students will be judged by their **daily** performance in class. Students are expected to preview lessons and prepare for classroom activities. **Since this is a five-credit course, students are expected to study for at least 2 hours every day outside of class.** Sleeping, talking or doing homework during class is considered as disengaged from class activities. **Any absence is considered as ‘no participation’ on the day of absence. The grading criteria for class participation will be on a 10-point scale:**

- 10 = excellent performance (including excellent preparation of the Situational Responses); high level of fluency and accuracy
- 8 = very good /strong performance (including very good preparation of the Situational Responses); with some minor weak areas; memorized most materials; no need to refer to textbook
- 6 = good performance (including full preparation of the Situational Responses); with some weakness; memorized some materials; occasional need to refer to textbook
- 4 = fair performance (including partial preparation of the Situational Responses); weak in major area; memorized only limited materials; frequent need to refer to textbook
- 2 = poor performance (including very limited preparation of the Situational Responses); weak in most area, refer constantly to textbook
- 1 = completely unprepared or disengaged from class activities (no preparation of the Situational Responses).
- 0 = absent; or any interrupts to the lecture

**Important Classroom Etiquette:** During class please do not eat or chew gum and also put away all electronic devices—Cell phones, computers, tablets, etc. Use of electronics must be limited to class-related activities. **If you use any devices without prior consent of the instructor, you will be asked to leave class and you will receive a Zero for class participation.**

### 4. Homework

**All homework assignments are due in class on the due date.** No homework will be accepted after the due date unless it is an excused absence. Any missing homework assignments will receive a 0. Any copied homework (see item 8 below) will also receive a 0. If you know that you will miss class on the day that an assignment is due, it would be better to turn it in **ahead of time.**

### 5. Vocabulary quizzes, mini orals, speaking test, final skit & chapter tests.

There are two **vocabulary quizzes** for each lesson. Students will memorize the tones and the Chinese characters for each new word from the lesson.

A written **chapter test** is given every two lessons (**LL15-16, LL17-18, LL19-20**). Students will be tested on listening, grammar, reading and writing for the written test.

You will have **mini orals** throughout the semester. The mini oral is an assignment to practice speaking. Instructions for mini orals will be given beforehand. Students sometimes need to work in pairs or groups.

A **Speaking test** is given half-way through the semester. Each student will sign up for a 5 to 10 minutes interview with the course instructor. Most questions are given ahead of time so that students can prepare. The speaking test will be held via **Zoom** and will be recorded for grading purposes only.

The end-of-semester **final skit** is the final speaking product of the semester. Students can work individually or in groups. Instructions will be given two weeks prior to the performance.

The **Last test** is cumulative in nature but will focus on lessons 1 and lesson 2. It will be given during the last two days of class.

## 6. Canvas/E-Learning([elearning.ufl.edu](http://elearning.ufl.edu))

Canvas is an online Course Management System (CMS) to support study in and outside of class. Students are required to check the **Canvas/E-learning** for the weekly course schedule, class and homework assignments, Grammar PowerPoint notes and other supplementary materials.

## 7. E-portfolio

Students will collect the written/audio/video evidence of progress and build their own E-portfolio at [www.portfolium.com](http://www.portfolium.com). Your E-portfolio will include but not does not limit to mini Oral drafts, writing drafts, mini orals and other works that are assigned to post on E-portfolio. Students may connect their E-portfolio site to personal social media account or professional account.

## 8. Makeup Policy

- A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.
- B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **Also see Attendance.**

**There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.**

**9. Chinese Speaking Policy in Class:** Please speak as much Chinese as you can in class.

## 10. In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

**GRADING**

<b>Attendance and Participation</b>	10%
<b>In-class Quizzes</b>	15%
<b>Homework</b>	15%
<b>Written Chapter Tests</b>	25%
<b>Mini Orals and essays</b>	8%
<b>Speaking test</b>	5%
<b>Final Skit</b>	7%
<b>The Last test</b>	15%

**Letter Grades**

<b>Score</b>	<b>Grade</b>
<b>93 -100</b>	<b>A</b>
<b>90 - 92</b>	<b>A-</b>
<b>87 - 89</b>	<b>B+</b>
<b>83 - 86</b>	<b>B</b>
<b>80 - 82</b>	<b>B-</b>
<b>77 - 79</b>	<b>C+</b>
<b>73 - 76</b>	<b>*C (S)</b>
<b>70 - 72</b>	<b>C-</b>
<b>67 - 69</b>	<b>D+</b>
<b>63 - 66</b>	<b>D</b>
<b>60 - 62</b>	<b>D-</b>
<b>59 or less</b>	<b>E</b>

**\*IMPORTANT NOTE: A grade of C(S) or better is considered a passing grade. Students receiving grades below C (including C-, D+, D, D- and E) will not be permitted to move on to CHI 2231 Intermediate Chinese 2.**

More information on UF grading policy may be found at:

[UF Graduate Catalog](#)

[Grades and Grading Policies](#)

**Students Requiring Accommodations**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

**Course Evaluation**

Students are expected to provide feedback on the quality of instruction in this course by completing [online evaluations](#). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students on the [Gator Evals page](#).

**University Honesty Policy**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and

integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

### Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

### Campus Resources:

#### Health and Wellness

##### **U Matter, We Care:**

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352-392-1575 so that a team member can reach out to the student.

**Counseling and Wellness Center:** [counseling.ufl.edu/cwc](http://counseling.ufl.edu/cwc), and 352-392-1575; and the University Police Department: 352-392-1111 or 9-1-1 for emergencies.

##### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 352-392-1161.

**University Police Department** at 352-392-1111 (or 9-1-1 for emergencies), or [police.ufl.edu](http://police.ufl.edu).

### Academic Resources

[E-learning technical support](#), 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

[Career Resource Center](#), Reitz Union, 392-1601. Career assistance and counseling.

[Library Support](#), Various ways to receive assistance with respect to using the libraries or finding resources.

[Teaching Center](#), Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

[Writing Studio](#), 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

[Student Complaints Campus](#)

[On-Line Students Complaints](#)

**Class Schedule (subject to change)**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8/23-8/27 Week 1	<b>Classes Begin</b> Course introduction and self-introduction	L15 看病	L15 看病	L15 看病	L15 看病 <b>Vocab quiz 15.1</b>
8/30-9/3 Week 2	L15 看病 HW: L15 H1	L15 看病 <b>Vocab quiz 15.2</b>	Review L15 HW: L15 H2	L15 看病 <b>SR</b>	<b>L15 essay</b>
9/6-9/10 Week 3	<b>Labor Day – No classes</b>	L16 約會	L16 約會	L16 約會	<b>Mini Oral 1</b>
9/13-9/17 Week 4	L16 約會 <b>Vocab quiz 16.1</b>	L16 約會 HW: L16 H1	L16 約會 <b>Vocab quiz 16.2</b>	Review L16 HW: L16 H2	L16 約會 <b>SR</b>
9/20-9/24 Week 5	<b>Test LL15-16</b>	L17 租房子	L17 租房子	L17 租房子 <b>Vocab quiz 17.1</b>	L17 租房子 HW: L17 H1
9/27-10/1 Week 6	L17 租房子 <b>Vocab quiz 17.2</b>	Review L17 HW: L17H2	L17 租房子 <b>SR</b>	L18 運動	<b>L17 essay</b>
10/4-10/8 Week 7	<b>Mini Oral 2</b>	L18 運動 <b>Vocab quiz 18.1</b>	L18 運動 HW: L18H1	L18 運動 <b>Vocab quiz 18.2</b>	<b>Homecoming – No classes</b>
10/11-10/15 Week 8	L18 運動 HW: L18H2	L18 運動 <b>SR</b>	<b>Test LL17-18</b>	L19 旅行	L19 旅行 <b>Vocab quiz 19.1</b>
10/18-10/22 Week 9	L19 旅行 HW: L19H1	L19 旅行	L19 旅行 <b>Vocab quiz 19.2</b>	<b>Speaking Test</b>	<b>Speaking Test</b>
10/25-10/29 Week 10	Review L19 HW: L19H2	L19 旅行 <b>SR</b>	L20 在機場	L20 在機場 <b>Vocab quiz 20.1</b>	<b>L19 essay</b>
11/1-11/5 Week 11	L20 在機場 HW: L20 H1	L20 在機場 <b>Vocab quiz 20.2</b>	Review L20 HW: L20 H2	L20 在機場 <b>SR</b>	<b>Test LL19-20</b>
11/8-11/12 Week 12	<b>L20 在機場 Final Skit Draft due</b>	<b>New Book L1 開學</b>	L1 開學 <b>Vocab quiz 1.1</b>	L1 開學 HW: L1H1	<b>Veterans Day – No classes</b>
11/15-11/19 Week 13	L1 開學 <b>Vocab quiz 1.2</b>	L1 開學 HW: L1H2	L1 Review <b>SR</b>	L2 宿舍	<b>L1 essay</b>
11/22-11/26 Week 14	<b>Final Skit</b>	<b>Final Skit</b>	<b>Thanksgiving – No classes</b>		
11/29-12/3 Week 15	L2 宿舍 <b>Vocab quiz 2.1</b>	L2 宿舍 HW: L2H1	L2 宿舍 <b>Vocab quiz 2.2</b>	L2 宿舍 HW: L2H2	L2 Review SR
12/6-12/8 Week 16	複習 <b>LL1-2</b>	<b>LL1-2 Test Day 1</b>	<b>LL1-2 Test Day 2 Last Day</b>		



<b>Homework and due date</b>	Listening comprehension	Reading Comprehension	Writing and Grammar
L15H1 August 30	A, B	B, C, D	C, D (1,5), E
L15H2 September 1	A, B	B, C	C, D, E (2, 3)
L16H1 September 14	A, B, C	B, C	B (1, 2), C (3), E (1, 3)
L16H2 September 16	A, C	B, C	C, D (2, 4), G
L17H1 September 24	A, B, C	B, C	C (1-4, 9-10), D (1-3), E
L17H2 September 28	A, B, C	B, C	D, E, G
L18H1 October 6	A, B	B, C	C, D, E
L18H2 October 11	A, B	B, C, D	D, E, F
L19H1 October 18	A, B	B, C	D, E (1)
L19H2 October 25	A, B	B, D	D, E (3), F
L20H1 November 1	A, B	B, C	B, C, D
L20H2 November 3	A, B	B, C	C, D (2)
L1H1 November 11	A, B, C, E	B, C	
L1H2 November 16			C, D, E, G
L2H1 November 30	A, B, C, D, F	B, C, D	
L2H2 December 2			D, E, F, G

- Homework is due at the beginning of class. Please complete your homework before Chinese class on the due date. You can start working your homework ahead of the due date and feel free to ask any questions in office hours. Homework is an effective way to test your knowledge, but sometimes it can be challenging. If you have questions, ask your instructor or simply write a note in your homework so that your instructor can read your question(s) and answer them.
- Make sure you do your homework and understand your errors. When learning a new language, making errors are an invaluable way to improve yourself. So, don't be discouraged. 😊
- Many of the homework questions will be asked in your tests.

Audio files accompanying the textbook and workbook are available to download at <https://www.cheng-tsui.com/resources/ic>