

Dr. Andrea Pham Office: 343 Pull Hall apham@ufl.edu	Class time: period 9 rd , 4:05 - 4:55 M-R Zoom office hours: M, W 11 th period or by appointment.
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Zoom link for class: <https://ufl.zoom.us/j/98230435597> (no passcode required)

Zoom office Hours MW 6:15-7:05: <https://ufl.zoom.us/j/91203087073> (no passcode)

This course is a four-credit synchronous (live) class M-R (period 9th). Prerequisites: VTN1130, VTN1131 or with the instructor's permission. Zoom office hours are on M, W, period 11th or by appointment (send me an email message about your availabilities).

Completion of this course with a passing grade will meet the CLAS language proficiency requirement.

You can always email me with any questions, concerns or comments: apham@ufl.edu or directly on Canvas. Please check the course Canvas page daily.

Course description

This course is designed for students who have completed “*Beginning Vietnamese 1&2*”, or heritage students with *some verbal skill but limited (or no) written skill of Vietnamese*. The course provides the most needed vocabulary on popular topics, and basic constructions of Vietnamese sentences. Topics include daily activities, aspects of Vietnamese culture, history, educational system, geography, and arts. The first week reviews the Vietnamese sounds and introduces Vietnamese writing system. Authentic Vietnamese materials will be used for reading, writing and listening exercises. Attendance is mandatory.

Course Learning Goals

- By the end of the course, students will be able to
- understand others and talk about self or others (fields of study, interests, plans for career, hobbies...), and on topics such as traveling, weather and climate, housing activities (describing, renting, advertising), families, cuisines, doing chores, sports and entertainments.
 - use grammatical constructions for aspectual modes; times expressions; usage and nuances of particles to express surprise, confirmation, condition, probability, approval, habits, and reciprocity.
 - use conjunctions in complex sentences, and topic-comment particles.
 - read texts and narratives describing daily situations

Textbook (required): Lê Phạm Thúy-Kim & Nguyễn Kim Oanh. 2001. **Chúng ta nói...Conversational Vietnamese**. University of Washington Press. ISBN 0295980893

- Link to do exercises from the textbook, with answers:

<http://www.public.asu.edu/~ickpl/ctn1/index.htm>

Workbook Manual (required) to accompany Conversational Vietnamese. 2007. Le Pham Thuy Kim.

- Link to do **audio exercises** for the **Workbook Manual**:

<http://www.public.asu.edu/~ickpl/ctn/index.htm>

- Link to quizlet to help with **vocabulary reviewing**:

<https://quizlet.com/class/1662526/>

- Link for review exercises:

<http://www.public.asu.edu/~ickpl/ctn1/index.htm>

A **hard copy** of an English-Vietnamese, Vietnamese-English dictionary is strongly recommended, especially for writing assignments.

3. Typing Vietnamese:

a/ <https://yourvietnamese.com/learn-vietnamese/type-vietnamese/>

b/ <http://gate2home.com/Vietnamese-Keyboard>

Choose Vietnamese, then use the keyboard on the screen to type. Copy the text and paste where you want it to be.

If you use a smart phone, you only need to turn on “Vietnamese” for language (besides English).

4. Evaluation:

6 short essays x 10	60 pts	15%
10 posts on discussions and homework	60 pts	15%
Exams (15% x 2)	120 pts	30%
5 Quizzes in zoom class (5% x 5)	100 pts	25%
Two presentations (5%, 10%)	60 pts	15%
Total	400 pts	100%

Students may come to class with different levels of exposure to the language. Evaluation, therefore, will be based on the **progress each student makes during the course**.

Weekly schedule

Date	Topic	Assignment/workbook
Weeks 1 Aug 31 – 3	<i>Giới thiệu về tiếng Việt, chữ viết, thanh điệu, nguyên âm và phụ âm</i> (Introduction to Vietnamese language, its orthography, tones, vowels and consonants).	Practice/review Vietnamese sounds and letters.
Week 2 Sept 8 – 10	Chương 1 <i>Làm quen</i>	Sept 7 Labor Day Activity: <i>Tự giới thiệu – nói</i> . Self introduction – verbal.
Week 3 Sept 14 – 17	Chương 2 <i>Du lịch Việt Nam</i>	Quiz 1 WB 1-9
Week 4 Sept 21 – 24	Chương 2 (cont.) Group presentation 1	Self-introduction – written
Week 5 Sept 28 – Oct 1	Chương 3 <i>Khí hậu và thời tiết</i>	WB 11-16 Quiz 2
Weeks 6 Oct 5 – 8	Chương 3 (cont.) Chương 4 <i>Bài ôn</i>	Quiz 3
Week 7 Oct 12 - Oct 15	Chương 5 <i>Nhà cửa</i>	WB 17-24
Weeks 8 Oct 19 – 22	Chương 6 <i>Họ hàng</i>	WB 25-28 Exam 1
Week 9 Oct 26 – 29	Chương 7 <i>Ăn uống</i>	WB 29-34
Week 10 Nov 2 – 5	Chương 8 <i>Bài ôn</i> Chương 9 <i>Mua sắm</i>	WB 35-42 Quiz 4
Week 11 Nov 9 – 12	Chương 9 (cont.) <i>Mua sắm</i>	Nov 11 Veterans Day Quiz 5
Weeks 12 Nov 16 – 19	Chương 10 <i>Chạy việc vặt</i>	WB 43-48
Week 13 Nov 23 – 24	Chương 11 <i>Giải trí và thể thao</i>	WB 49-54 Nov 25-27 Thanksgiving
Week 14 Nov 30 – Dec 3	Chương 12 <i>Bài ôn</i>	Exam 2
Week 15 Dec 7 – 9	Presentation 2	

General note: Any component of this syllabus may be *modified* during the semester to accommodate pedagogical need and student progress.

Class notes If you miss a class, check **with your classmates** the materials covered in that class.

Quizzes, exams Exams and short quizzes are given during regular class hours. Quizzes are pop-up. *There are no make-up quizzes or exams.* A grade of zero will be assigned to any missed quiz or exam unless you provide **documented medical, technical/emergency reasons**, then the grade for a missing quiz or exam will be prorated at the end of the course. If you had technical issues and cannot login for class that day, please email me as soon as possible.

Homework post and essays Are graded for submissions, not based on mistakes. However, repeated spelling mistakes costs the points. **Every three spelling mistakes will reduce 1 point from your total homework grade.**

Presentations Two or three students form a study group. Members in each group work together and support one another during the term. The first page of your presentation includes a summary of your presentation in Vietnamese, and any new vocabulary your classmates need to know to follow your verbal presentation. The list of new vocabulary should be kept to a minimum. There are two presentations during the term (5% and 10%), topics approved by the instructor. For the second presentation, if you want to work on your own, please let me know. Presentations are your verbal tests.

Everyone is expected to attend and participate in all presentations. Asking questions is a part of your presentation's grade. All members of the group will receive the same grade.

You can use various media to illustrate your presentation, e.g., YouTube video clips, individual blogs, excerpts from newspapers or magazines, etc. Everyone is expected to attend and participate in all presentations (asking questions, making comments, etc). All members of the group will receive the same grade.

Class participation BE VISIBLE and contribute to class discussions. Ask questions. Offer answers or comments.

Attendance policy

Absences due to illness, special curricular requirements including technical issues, or emergency are excused, **and paper documentation is expected** (e.g., a letter from a doctor/infirmar/clinic, police report, receipts for car repair, court orders, funeral arrangements, conferences, job interviews, etc.). Religious holidays are excused. "A student should inform the faculty member of the religious observances of his or her faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity". You are allowed **two unexcused absences**; having more than two will affect your total grade: deduction of **0.5 %** (2 pts) from the total grade for each absence without a documented medical

reason. **Missing 14 or more classes might result in failing the course. Repeated tardiness** will also reduce your grade. In the event you must miss class, please contact the instructor **prior** to the class meeting and have your absence pre-approved, except for documented emergency.

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Grading policy

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Grading scale & GPA equivalents

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E, I, NG, S-U, WF
93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	0-59
4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	.67	0

Note: A grade of C– is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit.

A grade of C (2.0) or better is required to earn an S. Conversely, a grade of C- or below will earn a grade of U.

FAQs for Minus Grades:

<https://student.ufl.edu/minusgrades.html>

Academic Honesty: UF students are bound by The Honor Pledge “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

Students with disabilities There is no requirement for a student to disclose his or her disability. However, students requesting classroom accommodations must register with the Dean of Students Office and provide documentation to verify the disability: 202 Peabody Hall, Gainesville, FL 32611-5055, (Voice) 352-392-1261, (TDD) 352-392-3008.

<http://registrar.ufl.edu/catalogarchive/0405catalog/student-information/dos.html>

Counseling & Mental Health Resources: Students looking to maintain and improve wellness, or in need of counseling or urgent help should call the on-campus Counseling and Wellness Center (352-392-1575) at 3190 Radio Road, Mon-Fri 8am-5pm. Online services are also available.

“If your friend passes out from substance use or overdose, call 911. Medical Amnesty policy will not punish you or the student in crisis to ensure help is sought for substance-related emergencies.”

Counseling and Wellness Center: <https://counseling.ufl.edu/resources/>

UF Policy on Online Course Evaluations:

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.”