

SWA 2200: INTERMEDIATE SWAHILI 1. SECTION 3682 FALL 2020

Mwalimu: Rose Sau Lugano
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Lini : Jumanne na Alhamisi (T & R)
Muda: T=Pd. 3-4 (9:35-11:30am) R: 9:35-10:25am
Wapi : Online /Zoom
Masaa ya Ofisi Jumatatu na Jumatano, 2-3 pm

MAELEZO YA KOZI (COURSE DESCRIPTION)

KARIBUNI! This course is designed to enable students to acquire intermediate conversational, reading, and writing skills sufficient to engage in meaningful Swahili speech activities. The course will focus on comprehension and interpretation of Swahili texts and develop advanced grammatical and expository writing skills. Conversational and reading texts will include current topical issues reported in Swahili newspapers and web-based resources, and selected readings from modern Swahili authors, with focus on the novel, illustrative of East African cultural aspects.

MALENGO YA KOZI (OBJECTIVES)

Students should be able to:

- i. Engage effectively in conversation or correspondence in Swahili to provide and obtain information, and express feelings/emotions/opinions.
- ii. Understand and appropriately interpret spoken and written Swahili texts on a variety of topics
- iii. Present information, concepts and ideas in Swahili to an audience of listeners or readers.
- iv. Demonstrate understanding of the relationship between the practices and perspectives of the cultures of the Swahili speaking people.
- v. Utilize Swahili in their areas of research.

VITABU VINAVYOHITAJIKA (REQUIRED TEXTS)

1. *Tusome Kiswahili* by Leonard Muaka & Angaluki Muaka.(2006)
2. *Ndoto ya Amerika* by Ken Walibora (2006)
3. *Beginning Swahili Workbook* by Rose Sau Lugano

KISWAHILI KATIKA MTANDAO (Swahili Internet Resources)

TusomeKiswahili(<http://ccat.sas.upenn.edu/plc/kiswahili/video/reading/index.html>)

Tuzungumze Kiswahili (<http://ccat.sas.upenn.edu/afl/course.html>)

The KIKO website: <http://www.africa.uga.edu/Kiswahili/doe/kikoteam.html>

Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>

Swahili Kanga Writings: <http://www.gcom.com.hassan/kanga.html>

Yale University's Internet Swahili-English Dictionary:www.cis.yale.edu/swahili/

Swahili Music: check You-Tube clips.

IDHAA ZA REDIO (RADIOS)

Radio Britain. Swahili programming 3 hours /day: www.bbc.co.uk/swahili

Radio Germany-programming 3 hours/day: www.dwelle.de/kiswahili

Voice of America Swahili program: www.voa.gov/swahili

MAGAZETI KATIKA MTANDAO (ONLINE NEWSPAPERS)

IPPMEDIA, *Majira, Taifa Leo, Alasiri, Nipashe, Raia Mwema, Anza/Deutsche Welle, News in Swahili/IPS Inter Press Service, Habari Leo.*

KAMUSI (Dictionaries):

Swahili-English, English-Swahili Dictionary by Awde, Nicholas (2004)

Yale's Internet Living Swahili Dictionary

TATHMINI (EVALUATION)

Class attendance & Participation	10%
Homework –Sarufi	10%
Reading & interpretation of <i>Ndoto ya Amerika</i>	15%
1 You Tube Swahili song presentation	5%
Two Essays (Insha mbili)	15%
Mid Semester Exam (written)	20%
Final Exam (written)	25%
Total Points	100%

ALAMA (GRADE INTERPRETATION)

A=93-100, A- =90-92, B+=87-89, B= 83-86, B- =80-82, C+ = 77-79, C= 73-76, C- =70-72, D+ =67-69, D = 63-66, D- =60-62, below 59 = F.

Academic Honesty

The University of Florida's honor code requires all students to be honest in their academic work. University policies on cheating, plagiarism, and related issues are available at:

<http://www.dso.ufl.edu/judicial/procedures/academicguide.html>

Students with disabilities

Students with disabilities will be accommodated accordingly. Those requesting such accommodation must first register with the Dean of Students Office which will provide them with documentation.

MAHUDHURIO (Class attendance and participation) 10%

Attendance to all classes is essential. Since the objectives of the course is to build on what was learned at elementary level of communication in Kiswahili, students must utilize their knowledge in preparing well before class. They must read the required chapters in the texts in order to engage in meaningful discussion. The Tuesday class will be devoted to comprehension and grammar with *Tusome Kiswahili* as the main text, while the Thursday class will focus on *Ndoto ya Amerika* which

exposes students to seeing the language in text. Each student will be assigned portions of the text to translate and share in class and every student will be expected to participate in the class reading and discussion.

READING & INTEPRETATION ON NDOTO YA AMERIKA (15 %)

Students will be expected to work on portions of the text outside class and prepare to share with others in class. Issues arising from the text will be used to generate discussion topics, while difficult grammatical constructions will be highlighted and reviewed in class.

LISTENING EXE: WIMBO (You Tube Music presentation) 5%

Each student will be expected to select a Swahili song from You-Tube clips online. To listen to it and write down the lyrics, translate it and present it in the class, explaining the type of song, why they selected it and meaning of the lyrics.

INSHA (Two Essays) 15%

Students will be expected to write two essays , one in the first half and the other in the second half of the semester on given topics. Other instructions on grammar usage will be given in class. These will be typed, double space, font 12, not more than two pages and will be emailed to the instructor on the due dates.

JARIBIO LA NUSU_MUHULA (Mid Semester comprehension Exam) 20%

A mid-semester comprehension exam will be administered to evaluate the students' ability to comprehend Swahili content from varying language registers, mainly drawn from authentic newspaper articles and reports. This will be an in-class exam and part of the questions will address literary issues from *Ndoto ya Amerika*.

MTIHANI WA MWISHO WA MUHULA (Final Exam) 25%

Students will be required to take a final exam on Grammar and issues encountered in the readings and class discussions of *Ndoto ya Amerika*. Students should be able to reference the text and other supplementary materials used in class.

RATIBA YA MASOMO (Course Schedule)

Wiki. 1. Agosti 31-Septemba 4

Jumanne: Kujitambulisha/ habari za likizo
Mazungumzo juu ya kozi. Kujikumbusha Kiswahili
Alhamisi: Kusoma somo la awali (uk. 1-11). Marudio ya nyakati.

Wiki 2. Septemba 7-11

Jumanne: Kusoma somo la kwanza—"Haiba za watu" (uk 17-23)
Sarufi—ngali na nge, nomino za M-WA (Hw)
Kuzungumza juu ya watu mashuhuri (uk. 24-25)
Alhamisi: Utangulizi mfupi wa Fasihi Andishi na Simulizi—msamiati wa kifasihi

Wiki 3. Septemba 14-18

Jumanne: Kusoma somo la kwanza—“Laiti Salima angalijua” (uk. 28-31)
Sarufi—matumizi ya “ngali na nge”, nomino za M-MI (Hw)

Insha ya kwanza: Mtu mashuhuri –Due Septemba 15

Alhamisi: kusoma na kujadili *Ndoto ya Amerika* sura ya kwanza

Wiki 4. Septemba 21-25

Jumanne: Kusoma somo la pili---“Nyumba” (uk. 33-41)
Sarufi—matumizi ya “kila, na amba”
kuzungumza juu ya nyumba unakokaa

Alhamisi: Kusoma na kujadili —kusoma *Ndoto ya Amerika* sura ya kwanza

Wiki 5. Septemba. 28-Oktoba 2

Jumanne: Kusoma somo la pili---“Tabi anatafuta nyumba jijini Nairobi” (uk. 42-47)
Sarufi—matumizi ya O—of reference
kuzungumza juu ya nyumba ya wazazi wako

Alhamisi: Kuendelea kusoma *Ndoto ya Amerika* sura ya pili

Wiki 6. Oktoba 5-9

Jumanne: Kusoma somo la tatu—miji ya Afrika Mashariki” (uk. 51-58)
Sarufi—po, ko, mo locatives. Nomino za KI-VI (Hw)
Kuzungumza juu ya miji mikuu ya Afrika Mashariki

Alhamisi: kusoma na kujadili *Ndoto ya Amerika* sura ya pili

Wiki 7. Oktoba 12-16

Jumanne: Kusoma somo la tatu—“Jiji la Kampala” (uk. 59-63)
Sarufi—Udogo na ukubwa

Alhamisi: kusoma na kujadili *Ndoto ya Amerika* sura ya tatu

Wiki 8. Oktoba 19-23

Jumanne: kusoma somo la nne—“kununua na kuuza vitu” (uk. 67-72)
Sarufi: Aina za pesa duniani, Nomino za JI-MA (Hw)
Kuzungumza juu ya vyakula katika masoko ya Afrika

Alhamisi: kusoma na kujadili *Ndoto ya Amerika* sura ya tatu

Wiki 9. Oktoba 26-30

Jumanne: kusoma somo la nne—“Hata mbwa huuzwa sokoni” (uk. 73-77)
Sarufi: Nomino kutokana na vitenzi

Kuzungumza juu ya vyakula katika masoko ya Afrika

Alhamisi: **Mid –semester Exam (juu ya sarufi na *Ndoto ya Amerika*)–in class**

Wiki 10. Novemba 2-6

Jumanne: kusoma somo la tano—“Elimu” (uk. 81-87)
Sarufi—subjunctive mood, nomino za N-N (Hw)

Alhamisi: kusoma na kujadili *Ndoto ya Amerika* sura ya nne

Wiki. 11. Novemba 9-13

Jumanne: kusoma somo la tano—“Elimu ya jadi na ya Kisasa” (uk. 88-91)
Sarufi—object markers & prepositional verbs

**Insha ya pili: Safari niliyoipenda -- Due Novemba 10
Novemba 11—Veterans Day**

Alhamisi: kusoma na kujadili *Ndoto ya Amerika* sura ya nne

Wiki 12. Novemba 16-20

Jumanne: Kusoma somo la 6—“Vyakula na mapishi” (uk. 93-99)
Kuzungumza juu ya msamiati wa mapishi, nomino za U

Alhamisi: kusoma na kujadili *Ndoto ya Amerika* sura ya tano

Wiki. 13. Novemba 23-27

Jumanne: Kusoma somo la 6—“Vyakula vinavyopikwa Afrika M.” (uk.100-107)
Kuzungumza juu ya chakula ninachokipenda---oral presentation
Sarufi--subjunctive imperatives, omino ya Pa.

Alhamisi: **Hakuna darasa: Novemba 25-28 Sikukuu ya Kutoa-Shukrani**

Wiki. 13. Novemba 30-Disemba 4

Jumanne: Kusoma somo la 7 –Magonjwa (uk. 111-118)
Msamiati wa magonjwa na matibabu, nomino ya Ku--gerand
Sarufi--Passive form of the verb

Alhamisi: kusoma na kujadili *Ndoto ya Amerika* sura ya tano

Wiki. 14. Novemba 7-9

Jumanne: **Kuwasilisha ripoti ya muziki**
Kukamilisha kozi (Course conclusion)
Siku za kusomea mitihani: 10-11

Wiki 15. Disemba. 12-18 wiki ya mitihani

Mtihani wa mwisho wa nyumbani—Disemba 13, 2020.

***NATUMAINI TUTASOMA KWA FURAHA!
NAWATAKIA KILA LA HERI KATIKA KOZI HII.***