# **KOR 1130: Beginning Korean 1**

Department of Languages, Literatures & Cultures University of Florida
Fall 2020

Instructor: Rosa (Yesul) Han 선생님 E-mail: yesulhan@ufl.edu

Office Hours: Tuesdays and Thursdays 11:40am-12:40pm and by appointment

Office Hour Zoom Link: <a href="https://ufl.zoom.us/j/99921281908">https://ufl.zoom.us/j/99921281908</a>

#### **Class meetings:**

• (Class number 21403) **M, T, W, R, F 10:40 – 11:30AM** via Zoom (the link is available on Canvas) Final Exam: 12/18/2020, 7:30am-9:30am

• (Class number 21731) **M, T, W, R, F 3:00 – 3:50PM** via Zoom (the link is available on Canvas) Final Exam:12/15/2020, 12:30pm-2:30pm

### **Course Description/objectives**

KOREAN 1130 is the first half of the beginning Korean language course. This course is designed for those who have no previous (or very limited) knowledge of the Korean language. Emphasis will be placed on the fundamentals of listening, speaking, and the introduction of Korean culture. After mastering the Korean alphabets, students will learn to describe, narrate, and ask/answer simple questions in the three basic tenses (present, past, and future) about themselves, family, and daily activities. By the end of the course, students will be able to communicate with Korean native speakers at basic everyday survival tasks including (1) self-introduction, (2) asking questions, (3) counting numbers, (4) giving directions, (5) expressing needs, and (6) making requests.

#### **Important**

This course is open to students who have never studied Korean and thus cannot read it or write it. If you have had any formal or informal instruction of Korean, please see your instructor on the first day of class to arrange for a placement test. Students who fail to report any knowledge of Korean will be removed from the course; this may happen after the Drop-Add period. **No tolerance for deception**.

#### **Student Learning Outcomes**

At the end of the course, students will be able to:

- 1) describe people, place, and things which are familiar to them.
- 2) narrate current, past, and future activities in simple sentences.
- 3) communicate with Korean native speakers about basic daily routine.
- 4) use greetings and courtesy expressions.

#### **Course Materials**

1. Textbook:

Cho, et al. (2019). *Integrated Korean: Beginning 1: KLEAR Textbooks* (3rd ed.).

2. Workbook:

Park, et al. (2019). Integrated Korean Workbook: Beginning 1: KLEAR Textbooks (3rd ed.).

#### **Grading Scale (& GPA equivalent)**

A	A-	B+	В	B-	C+	C	C-	D+	D	D-	Е
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-63	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

Note:

Students will need to earn a C or higher to use this course toward a major or minor and/or earn General Education Credit.

To receive writing requirement credit, a student must receive a grade of C or higher and a satisfactory completion of the writing component of the course.

For further information on UF's Grading Policy, see:

https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/

#### **General Administrative Issues**

**Canvas:** All assignments, announcements, audio files, study guides, grades, etc. will be posted on the course website on Canvas. It is your responsibility to check the website regularly and keep up to date with the class.

Attendance: Attendance is mandatory and will be assessed by roll call. Absences will be excused in accordance with UF policy. Acceptable excuses include illness, religious holidays, & military obligation: <a href="https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx">https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx</a>. These need to be documented excuses. Should you miss a class for any reason, you are responsible for informing yourself about the material covered. Except in the case of certified illness or other UF-accepted excuse, there will be no make-up option for missed exams/assignments. Where possible, make-ups should be arranged prior to absence. Alternatively, students should contact me on return to classes.

**Late and Make-Up Work: No** late work will be accepted and no make-ups will be offered unless the student offers a legitimate documented excuse. (See **Attendance** above.) Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

**Class Demeanor:** Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones during class and restrict eating in front of the camera. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Student Honor Code and Student Conduct Code may be found here:

https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/

Or may be saved as *The Orange Book*:

https://sccr.dso.ufl.edu/wp-content/uploads/sites/4/2018/08/The-Orange-Book-Web.pdf

**Accommodations:** Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information see <a href="https://disability.ufl.edu/">https://disability.ufl.edu/</a>.

A student with an increased risk for severe illness from COVID-19, as determined by the CDC, can register with the Disability Resource Center to request a temporary course modification and/or academic accommodation. The student will need to provide medical documentation that identifies their diagnosis and their medical provider's

concerns related to possible COVID-19 exposure. Students should be mindful that remote course access is not always a feasible modification for every course. The DRC will work in partnership with the student's instructor to determine a reasonable modification that meets the course requirements while considering the student's concerns for exposure. Students can begin the process to register with the DRC by completing the form located on the DRC website. For questions, please contact the DRC at 352-392-8565 or drc@ufsa.ufl.edu.

Academic Integrity: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Click here to read the Honor Code. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

## **Campus Resources:**

#### HEALTH AND WELLNESS

- U Matter, We Care: umatter@ufl.edu; 392-1575
- Counseling and Wellness Center: <a href="https://counseling.ufl.edu/">https://counseling.ufl.edu/</a>; 392-1575
- ► Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <a href="http://www.police.ufl.edu/">http://www.police.ufl.edu/</a>; 392-1111 (911 for emergencies)

#### ACADEMIC RESOURCES

- E-learning technical support: <u>Learningsupport@ufl.edu</u>; <u>https://lss.at.ufl.edu/help.shtml</u>; 352-392-4357 (opt. 2)
- Career Resource Center: Reitz Union; <a href="http://www.crc.ufl.edu/">http://www.crc.ufl.edu/</a>; 392-1601
- Library Support: <a href="http://cms.uflib.ufl.edu/ask">http://cms.uflib.ufl.edu/ask</a>
- ► Teaching Center: Broward Hall; 392-2010 or 392-6420
- Writing Studio: 302 Tigert Hall; <a href="http://writing.ufl.edu/writing-studio/">http://writing.ufl.edu/writing-studio/</a>; 846-1138

#### **ACADEMIC RESOURCES**

- ► *E-learning technical support*: Contact the <u>UF Computing Help Desk</u> at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- **■** Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- *Library Support*: Various ways to receive assistance with respect to using the libraries or finding resources.
- **■** *Teaching Center*: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
- **■** *Writing Studio*: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- ► Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information.
- On-Line Students Complaints: View the Distance Learning Student Complaint Process.

#### **Course Evaluations:**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <a href="https://evaluations.ufl.edu">https://evaluations.ufl.edu</a>. Evaluations are typically open during the last two or three weeks of the 3

semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <a href="https://evaluations.ufl.edu/results/">https://evaluations.ufl.edu/results/</a>.

**Grading** - Students can check their current grades at Canvas during the semester.

- (1) Attendance & Participation (10%)
- (2) Homework (30%) Workbook HW & Correction
- (3) Hangul Test & Lesson Test (20%)
- (4) Vocabulary Quiz (15%)
- (5) Mini-skit (5%)
- (6) Oral tests (10%)
- (7) Final Written Exam (10%)

#### **Attendance & Participation**

You may miss **3 sessions** without any penalty. Every absence thereafter results in **minus 1%** deducted from your final grade unless the absence is a documented excuse. Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than five minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence.

# After 15 unexcused absences, a student is not allowed to attend class anymore and s/he will receive a failing grade.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

#### **Homework**

Upload your homework on Canvas (in "Assignments") <u>before class begins on the due date</u> scheduled on the syllabus. You may scan, take pictures of, or use apps for scanning your homework. I strongly recommend uploading homework as a PDF file.

- (1) <u>Uploading Workbook HW</u> (20 pts): Upload the designated pages of workbook written on the syllabus on Canvas. It is expected that you will make mistakes; you will not be marked down for doing so. You will get 20pts, as long as you complete your homework and turn it in on time.
- (2) <u>Correcting Workbook</u> (10 pts): Self-correct your HW based on the answer key and turn it in on time, and you will get another 10pts (See the grading policy\* below.). Please remember to use a color pen for correction (any color but red).

# \*Grading policy for correction HW

- 1) You will receive full credit if all assigned sections of the homework are carefully self-corrected.
- 2) You will get 0 pt if your homework has missing/incomplete sections or no self-correction (even if partial). There is no partial point.

If you have a specific question or exercise that you want your instructor to check, please make a note of it. Otherwise, the instructor will spot-check students' self-corrected homework.

#### **Examinations**

- (1) <u>Vocabulary quizzes</u> will be given two times per lesson. The quizzes consist of a written and dictation test.
- (2) There will be <u>1 Hangul test and 3 Lesson tests</u>. Grammar, reading, listening and writing will be the principal items tested in the lesson tests.
- (3) There will be 1 mini-skit and 2 oral tests. Guidelines will be provided later.

(4) There will be a final written test, and we will have reviews for the final exam.

## Class Attendance and Participation & Class Policies on Zoom (More details in the attached document)

- (1) Attendance check will be strictly enforced; **extremely low attendance may lower your final grade further**, unless a written proof of inevitable circumstance is provided.
- (2) This course is a language and culture class and your participation is very important. Participation is 10% of your total grade along with attendance. **Your performance** will be monitored and graded by your instructor each day. The grading criteria not only includes your Korean language performance, but also your preparation, participation, attitude, and cooperation. Distracting behavior and disrespectful behavior such as sleeping, use of cell phones or and any other electronic device, studying for other class, doing homework, long/frequent breaks, etc. are strongly discouraged and will be noted for participation grade deduction.
- (3) You have a very limited exposure to Korean outside of the class, and it is very important that you make every use of the precious opportunities to speak Korean in class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.
- (4) During class session, set yourself on mute unless you want to speak or you are called upon.
- (5) If you want to speak, you can raise your hand (click the "raise hand" button at the center bottom of your screen) and wait to be called upon.
- (6) Your webcam must remain on throughout the class hour. If you have a reason to keep your webcam off, please communicate that reason with me or through the Dean of Students Office.
- (7) During unrecorded group work sessions, we expect students to interact with each other using audio and their webcam whenever possible. If you have a reason to keep your webcam and audio off, please communicate that reason with me or through the Dean of Students Office.
- (8) Dress appropriately for class. Even though you may be alone at home your professor and classmates can see you.
- (9) Refrain from eating during the class hour, as you would in a face-to-face course.
- (10) Follow the same rules of respectful interaction as you would in a face-to-face course. This is especially important in a remote situation, where multiple voices attempting to speak at once result in no one being heard.

# KOR 1130, Fall 2020 Daily schedule (\*tentative)

Important Notes: Make sure you listen to the audio file of C1, C2, N of every chapter and practice speaking it out loud. WB=Workbook, L=Lesson, C=Conversation, VQ=Vocabulary Quiz (half written & half dictation)

Week	Monday	Tuesday	Wednesday	Thursday	Friday	
W1 08/31-09/04	Course orientation	한글 (Hangul-Ko	orean alphabet) 1	한	½ 2	
W2 09/07-09/11	No class (Labor Day)	한글 3 <b>WB DUE:</b> pp. 1-5	WB DUE: correction	한글 4 <b>WB DUE:</b> pp. 6-13	WB DUE: correction	
W3 09/14-09/18	<mark>한글 Test</mark> L1C1	L1C1 <b>VQ</b>	L1C1 <b>WB DUE:</b> pp. 15-17	L1C2 WB DUE: correction	L1C2 <b>VQ</b>	
W4 09/21-09/25	L1C2 WB DUE: pp. 18-23 & correction	L1 narration WB DUE: pp. 23-25	L2C1 WB DUE: correction	L2C1 VQ	L2C1 <b>WB DUE:</b> pp. 26-29	
W5 09/28-10/02	L2C2 WB DUE: correction	L2C2 <b>VQ</b>	L2C2 WB DUE: pp. 30-34 & correction	L2 narration <b>WB DUE:</b> pp. 35-39	L3C1 WB DUE: correction	
W6 10/05-10/09	Lesson Test #1	L3C1 <b>VQ</b>	L3C1 <b>WB DUE:</b> pp. 40-46	L3C2 WB DUE: correction	L3C2 <b>VQ</b>	
W7 10/12-10/16	L3C2 WB DUE: pp. 47-52 & correction	L3 narration WB DUE: pp. 53-55	L4C1 WB DUE: correction	L4C1 <b>VQ</b>	L4C1 <b>WB DUE:</b> pp. 56-61	
W8 10/19-10/23	L4C2 WB DUE: correction	L4C2 <b>VQ</b>	L4C2 WB DUE: pp. 62-66 & correction	pp. 67-70	Mini-skit Script Due	
W9 10/26-10/30	Mini-skit Performance	L5C1 WB DUE: correction	L5C1 <b>VQ</b>	L5C1 <b>WB DUE:</b> pp. 71-77	L5C2 WB DUE: correction	
W10 11/02-11/06	Lesson Test #2	L5C2 VQ	L5C2 WB DUE: pp. 78-83 & correction	L5 narration <b>WB DUE:</b> pp. 84-87	L6C1	
W11 11/09-11/13	L6C1 <b>VQ</b>	L6C1 <b>WB DUE:</b> pp. 88-93	No Class (Veterans Day)	L6C2 WB DUE: correction	L6C2 VQ	
W12 11/16-11/20	L6C2 WB DUE: pp. 94- 100 & correction	L6 narration <b>WB DUE:</b> pp. 101-105	L7C1 WB DUE: correction	L7C1 <b>VQ</b>	L7C1 <b>WB DUE:</b> pp. 106-111	
W13 11/23-11/27	Lesson Test #3	L7C2 WB DUE: correction No C		Class (Thanksgiving Break)		
W14 11/30-12/04	L7C2 <b>VQ</b>	L7C2 <b>WB DUE:</b> pp. 112-118 & correction	L7 narration WB DUE: pp. 119-123 & correction	Review for oral test	Oral test I	
W15 12/07-12/11	Oral test II	Review for final exam I	Review for final exam II	Reading Day		
W16 12/14-12/18			FINAL EXAM			