

JPN3410 Advanced Japanese 1

1. Course Objectives

JPN 3410 is designed for students who have successfully completed JPN 2231. This course will focus on the development of the four basic skills (speaking, listening, writing and reading) with an emphasis on communicative language use that also reveals features of Japanese culture. You are required to memorize expressions and dialogues in the course materials and participate in classroom activities. We will continue to build vocabulary, grammar, and idioms that will help you become articulate speakers of Japanese. The course will cover Chapter 5 through Chapter 7 of *Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia*. This course is designed to bridge the intermediate level course to advanced reading course, and one of the main objectives is to prepare students to become self-sufficient readers of Japanese.

	Content/Culture	Language
Chapter 5: Japanese Food	Instant ramen, fast food, sushi	Explaining something/ expressing one's thoughts
Chapter 6: The Japanese and Religion	Religion, religious customs and events, faith, legends, superstitions	Explaining using graphs/ expressing one's opinions
Chapter 7: Japanese Pop Culture	Japanese pop culture, manga, Tezuka manga, onomatopoeia, "kawaii culture"	Explaining problems/ expressing complains and grievances

2. Prerequisites and Placement Test

In order to take this course, five semesters of university-level study of Japanese including JPN 2231 at UF, or the equivalent, are required. To continue in JPN 3410, you must have attained a grade of C (73%) or higher in JPN 2231 or the equivalent as proven by a placement test score or must obtain the instructor's permission.

If you are a new student to the Japanese language program at the University of Florida, you must take the placement test (the registration form is available at <https://languages.ufl.edu/academics/lc-languages/japanese-studies/>). You must register for this exam with Prof. Sano ([rsano@ufl.edu](mailto:rsano@ufl.edu)) by 4:00 p.m. Monday, August 31st. Please see your instructor on the first day of class if you have not already registered for the placement exam.

3. Instructor

Risa Wada  
和田 梨沙

Office & Phone: 339 Pugh Hall, 352-392-7550  
Email: [rwada@ufl.edu](mailto:rwada@ufl.edu)  
Office hours: Tuesday 5&6th periods; Thursday 6th period

4. Section

Class #	Section	Period	Day	Time
27037	4840	5	MWF	11:45-12:35
14974	4841	6	MWF	12:50-1:40

COURSE MATERIALS

1. Required

- Oka, M. et al. (2009). *Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia*. Tokyo: Kuroshio Publisher, ISBN: 978-4874244470.
- Oka, M. et al (2012). *Tobira: Grammar Power*. Tokyo: Kuroshio Publisher, ISBN: 978-4874245705.

- Oka, M. et al. (2010). *Tobira: Power up Your Kanji*. Tokyo: Kuroshio Publisher, ISBN: 978-4874244876.
- Tobira Site: <http://tobiraweb.9640.jp/>

## 2. Recommended

- Makino, S., Tsutsui, M. (1995). *A Dictionary of Intermediate Japanese Grammar*. Tokyo: The Japan Times, ISBN: 978-4789007757.

## 3. Dictionaries

If you already have a dictionary, you can use it, or use an online dictionary such as:

- jisho.org: <https://jisho.org>
- Jim Breen's WWW JDIC: <http://nihongo.monash.edu/cgi-bin/wwwjdic?1C>
- More websites will be introduced on CANVAS

## REQUIREMENTS AND POLICIES

### Required Hardware and Software

To access this institute in Canvas, you will need access to the Internet and a [supported browser](#). You will need to have a webcam and a headset (headphones with a microphone) for full participation. If you have a newer laptop or tablet, you may already have an integrated webcam; however, if you have trouble with echo and feedback, you will need to use a headset or earbuds.

### 1. Preparation for the class

The daily schedule, which follows below, is designed for you to prepare the materials indicated for a given date **BEFORE** the Zoom class meetings. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. This is an intensive language course for which you will receive five credit hours. Therefore, you are expected to study for the course **at least two hours every day** outside of the Zoom meetings. These two hours include time for you to:

- 1) read the textbook carefully,
- 2) complete Prep HW,
- 3) do the textbook activities,
- 4) complete other homework assignments,
- 5) memorize the required dialogue,
- 6) memorize vocabulary and kanji, and
- 7) review materials.

Read the assigned pages carefully, listen to the audio files online, and bring any questions you had while studying for the class since they may benefit your classmates as well! Completing homework alone is not sufficient preparation to perform well in class. If you do not know how to prepare for the class, please ask the instructor.

### 2. Attendance and participation

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to class and practice Japanese every day. Grading criteria for participation will be on a 10-point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

#### Grading criteria for attendance and participation (daily grade)

A+	10	= Excellent performance
A	9	= Strong performance; well-prepared with a few minor mistakes
B	8	= Fair performance; prepared with some mistakes or weakness

C	7	= Weak or unsatisfactory performance; evidently unprepared
	0	= Absent

\*In order to get 9 or 10, your overall performance needs to be very good. This includes doing well on dialogue performance, vocabulary and characters for the day.

Students are permitted three unexcused absences during the semester. At the 4<sup>th</sup> absence, you will lose 3% from the final grade. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. In the event your unexcused absences exceed 5 times, you will automatically fail the course. Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

For an excused absence: **You need to contact the office of the Dean of Students** at [dsocares@dso.ufl.edu](mailto:dsocares@dso.ufl.edu) by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who are registered with Dean of Students office and Disability Resource Center are responsible for providing related documentation.

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than three minutes late three times without your instructor’s consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

**2.1 Policy Regarding Make-Up Quizzes or Exams**

Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

**3. Homework**

We have two types of daily homework: (a) Prep HW and (b) workbook/other daily homework. Students are expected to complete all assigned homework **BEFORE class begins** on the due date indicated in the schedule. Prep HW should be submitted by 11:59pm on the day before indicated in the schedule.

**Example: Homework Submission Deadlines**

Date	Notes	Preparation	HW (Materials to be turned in)
W 9/2	(Quiz/Test, etc.)	(Materials to be studied in preparation for class)	<ul style="list-style-type: none"> <li>• Prep HW 1 – <b>Complete by 11:59pm on the day before (e.g. By 11:59pm on 9/1)</b></li> <li>• WB CG1 – <b>Submit before class (e.g. By 9:35 am on 9/2 (Wed) if you are in class)</b></li> </ul>

No late assignments will be accepted without written evidence of illness or emergency, except in the case that you notify your instructor in advance that you must be absent from class the day an assignment is due. It is required that you turn the homework in ahead of time to receive full credit.

**3.1 Prep HW (Preparation Homework) and Review HW**

Read the textbook carefully and complete Prep HW first before doing other homework assignments. Make sure that you focus on materials of the day which is indicated in the name of its Canvas Quiz. Prep HW will give you a good starting foundation of the specific materials you are going to learn and practice at home and then in the classroom.

You will receive 1 homework point for a completed Prep HW or Review HW as the policy describes below. This means that even if you cannot get a full Canvas Quiz score such as 3 out of 4, as long as you complete Prep HW as instructed, you will receive 1 homework point for a Prep HW.

For Question 1 of Prep HW, please don't write the same thing over and over. For example, you cannot write, "I learned how to ABC. The most important is to keep practicing this structure and incorporate it in daily conversations in Japanese." every time.

### 3.2 Workbook/Other Daily Homework – Self-Correction

Workbook/other daily homework is always to be self-corrected using the Answer Key. You must use a different color ink (any color but red) to do self-correction so it will be easy for the instructor to see. You can find the Answer Key in "Files" on e-Learning.

Please put a check mark next to every single item or make a correction. Each day the homework Answer Key includes at least one wrong answer that should be quite obvious. Please identify and mark those wrong answers when you do self-correction. Otherwise you will not receive homework credit.

### 3.3 Workbook/Other Daily Homework – Submission Attachment File Types

All Canvas Assignment uploads (Kanji worksheet for example) must be in either PDF or JPEG format. Your instructor checks your assignments and provides individualized feedback daily. To do your best, it is essential to check your grades on Canvas every day and take advantage of the learnings in the feedback given.

### 3.4 Daily Homework Points

Grading criteria for homework

1pt. =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences, and carefully self-corrected using the Answer Key.
0 pt. =	You will not get a point if your homework is not complete or for any of the following reasons: a. No homework or late homework b. Missing or incomplete sections c. No corrections or missing self-correction (even if partial)

Note that 1pt. is the maximum point you can receive for each category (a workbook page, writing/composition practice, etc.). In addition to on-time delivery of assignments, quality will also be evaluated. There is no partial point.

If you have a specific question or exercise that you want your instructor to check, please make a note of it. Otherwise, the instructor will spot-check students' self-corrected homework.

### 3.5 Quiz Self-Correction (Bonus Point)

Upon return of a quiz in class, you may do self-correction and turn it in. If you can correct ALL errors on quizzes, 1 point will be added to the quiz score. Self-Correction due days are in your class schedule. Please write SC (self-corrected) at the top of the first page.

## 4. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class**. You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly

taught how to ask permission to speak English (英語で質問があります Or 英語で話してもよろしいでしょうか), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

## OTHER POLICIES AND LINKS

### 1. Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

### 2. Online Course Etiquettes

It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your instructors. Please read the guidelines for online behavior and interaction are known as netiquette.

Netiquette Guide for Online Courses (Department of Languages Literatures and Cultures):

[https://drive.google.com/file/d/15PXs7ypWd4E2Cg1DvKUcAQsvEM\\_mlIqB/view?usp=sharing](https://drive.google.com/file/d/15PXs7ypWd4E2Cg1DvKUcAQsvEM_mlIqB/view?usp=sharing)

### 3. University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### 4. Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, see <http://www.dso.ufl.edu/drc>.

- Resources Available for Students

#### HEALTH AND WELLNESS

- U Matter, We Care: [umatter@ufl.edu](mailto:umatter@ufl.edu); 392-1575
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx> ; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

#### ACADEMIC RESOURCES

- e-Learning technical support: [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu); <https://elearning.ufl.edu/student-help-faqs/> ; 352-392-4357
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

### 5. Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

## EVALUATION

Attendance and Participation (Daily Grade)	10%
Homework	15%

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**JPN 3410 Advanced Japanese 1**  
**Fall 2020 Course Syllabus**

Vocabulary/Kanji Quiz*	15%
Chapter Test (x3)	30%
End-of-Chapter Writing Compositions (x3)	6%
Extensive Reading	4%
Research Project	10%
Final Exam	10%
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Total	100%

\* One lowest vocabulary/kanji quiz scores will be dropped at the end of the term.

**Grading Scale (& GPA equivalent):**

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	63-66	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

**Note:** A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>;  
<http://www.isis.ufl.edu/minusgrades.html>

## スケジュール

## スケジュールの単語

授業(じゅぎょう)/準備(じゅんび=preparation)	宿題(しゅくだい)
第～課(だい～か=the～chapter/lesson) 漢字力(=「きたえよう漢字力」の本) 文法力(=「これで身につく文法力」の本) 復習(ふくしゅう=review)	Prep HW(=Preparation Homework, 準備のための文法の宿題) Review HW(=文法の復習の宿題)

第1週			
日	クイズ/テスト	授業/準備	宿題
8/31 (月)		オリエンテーション 夏休みについて	
9/2 (水)		<b>第5課 日本の食べ物 (p.99)</b> 本文を読む前に (pp. 100-101) 漢字表 (p. 124), 漢字力 (pp. 68-75) 言語ノート: 日本語の文字表記 (p. 105)	ラーニングサポートログ 1 本文を読む前に (pp.100-101) 漢字練習 5.1
9/4 (金)		文法ノート: 1-9 (pp. 118-120) 漢字表 (p. 124), 漢字力 (pp. 68-75) マンガの読み方	Prep HW 文法力: 2, 3, 4, 5 (pp.57-60) 奇数 漢字練習 5.2

第2週			
日	クイズ/テスト	授業/準備	宿題
9/7 (月)		クラスなし: Labor Day	
9/9 (水)	単語クイズ 1 (読み物 Lines 1-24)	読み物 Lines 1-24 (pp. 102-103) 単語表: 1-36 (p. 104) 言語ノート: 日本語の数字と単位 #1-2 (p. 97)	サポートログ 1 コメント 内容質問: 読み物 1-3, 6.a-c (p. 113) 漢字力: 問題 1-2 (p. 76)
9/11 (金)		文法ノート: 10-18 (pp. 120-123)	Prep HW 文法力: 6, 7, 9, 11, 12, 13-a (pp.61-62, pp.63-66)奇数 文法力: 8, 10 (p. 62, pp.63-64) 偶数 文法力: 13-b (p.66) 質問1;2;4 漢字力: 問題 3-4 (p. 77)

第3週			
日	クイズ/テスト	授業/準備	宿題
9/14	単語クイズ 2	読み物 Lines 25-31 (p. 103)	内容質問: 読み物 4-5, 6.d (p. 113)

(月)	(読み物 Lines 25-31)	単語表: 37-48 (pp. 104-105)	漢字力: 問題 5-6 (p. 78)
9/16 (水)		マンガ: カップヌードル Pages 106-109 プロジェクトについて	内容質問: マンガ 6.e, 7.a-f (p. 113)
9/18 (金)		引用の仕方・「だ/である体」 多読について	プロジェクトの宿題 1

## 第 4 週

日	クイズ/テスト	授業/準備	宿題
9/21 (月)		会話文 1 (p. 110) 単語表: 会話文 1 (p. 112) 会話練習 2 (p. 116)	内容質問: 会話文 1 (p. 114) 会話練習 2: 練習問題 (p. 116) 漢字力: 問題 7-8 (p. 79)
9/23 (水)	漢字クイズ	会話文 2 (p. 111) 単語表: 会話文 2 (p. 112) 会話練習 1 (p. 115) ロールプレイ (p. 117) End-of-Chapter Composition (1)について	内容質問: 会話文 2 (p. 114) 会話練習 1: 練習問題 (p. 115) 漢字力: 問題 9 (p. 80)
9/25 (金)		復習 ペアワーク (p. 117) 多読	Review HW 多読(1) 第 5 課クイズ Self-Correction Due

## 第 5 週

日	クイズ/テスト	授業/準備	宿題
9/28 (月)		ディスカッション	ビデオの宿題 End of Chapter Composition (1): 『家庭の味』
9/30 (水)	第 5 課 試験		
10/2 (金)		<b>第 6 課 日本人と宗教 (p. 127)</b> 本文を読む前に (p. 128) 文化ノート: 日本の色々な迷信 (p. 149) 漢字表 (p. 148), 漢字力 (pp. 81-88)	ラーニングサポートログ 2 本文を読む前に (p. 128) 漢字練習 6.1 多読(2)

## 第 6 週

日	クイズ/テスト	授業/準備	宿題
10/5 (月)		文法ノート: 1-9 (pp. 142-144)	Prep HW 文法力: 2 (p.71) 質問 1,2



		漢字表 (p. 148), 漢字力 (pp. 81-88)	文法力 : 3, 4, 6, 8-a, 8-b (pp.) 奇数 漢字練習 6.2
10/7 (水)	単語クイズ 1 (読み物 1: 1/2)	読み物 1: 1/2 Lines 1-19 (pp. 129-130) 単語表: 1-47 (pp. 131-132)	内容質問: 読み物 1. 1-5 (p. 139) 漢字力: 問題 1-2 (p. 89) サポートログ 2 コメント
10/9 (金)		文法ノート: 10-17 (pp. 144-147)	Prep HW 文法力 : 9 (p.75), 13 (p.78) 奇数 文法力 : 10 (p.76), 14 (p.79) 全部 文法力 : 11 (pp.76-77) 質問 5,6,7 漢字力: 問題 3 (p. 90)

## 第 7 週

日	クイズ/テスト	授業/準備	宿題
10/12 (月)	単語クイズ 2 (読み物 1: 2/2)	読み物 1: 2/2 Lines 20-40 (p. 130) 単語表: 48-67 (p. 132) 言語ノート: 日本語の数字と単位 #5 (p. 97) End-of-Chapter Composition (2) について	内容質問: 読み物 1. 6-10 (p. 139) 漢字力: 問題 4-5 (p. 91)
10/14 (水)		会話文 3 (p. 137) 単語表: 会話文 3 (p. 138) 言語ノート: 日本語の数字と単位 #4 (p. 97) 発表 (p. 140)	漢字力: 問題 8 (p. 93)
10/16 (金)	漢字クイズ	会話文 1 (p. 135) 単語表: 会話文 1 (p. 138)	「会話文 1, 2」 (pp. 135-136) を読んで後、日本の宗教について「発表の後で」 (p.141) をモデルを使ってあなたの意見を書きなさい。 漢字力: 問題 6-7 (pp. 92-93)

## 第 8 週

日	クイズ/テスト	授業/準備	宿題
10/19 (月)		会話文 2 (p. 136) 単語表: 会話文 2 (p. 138) 発表の後で (p.141) 多読	多読(3) プロジェクト宿題 2
10/21 (水)		復習 言語ノート: もの and こと (p. 150)	Review HW 第 6 課クイズ Self-Correction Due

10/23 (金)		ディスカッション	ビデオの宿題 End-of-Chapter Composition (2)
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第9週			
日	クイズ/テスト	授業/準備	宿題
10/26 (月)		インタビュー練習	Prepare your questions
10/28 (水)	第6課 試験		
10/30 (金)		<b>第7課 日本のポップカルチャー (p. 151)</b> 本文を読む前に (p. 152) 文化ノート: カワイイニッポン! (p. 176) 漢字表 (p. 175), 漢字力 (pp. 94-101)	本文を読む前に (p. 152) 文化ノート: カワイイニッポン! (a)-(e) (p. 176) 漢字練習 7.1 多読(4)

第10週			
日	クイズ/テスト	授業/準備	宿題
11/2 (月)		文法ノート: 1-8 (pp. 170-172) 漢字表 (p. 175), 漢字力 (pp. 94-101)	Prep HW 文法力: 2 (p.85) 質問1;2;3 文法力: 3 (p.87) 全部 文法力: 5, 6, 7 (pp.88-89) 奇数 漢字練習 7.2
11/4 (水)	単語クイズ 1 (読み物 1: 1/2)	読み物 1: 1/2 Lines 1-23 (pp. 153-154) 単語表: 1-28 (p. 155)	内容質問: 読み物 1. 1-4 (p. 166) 漢字力: 問題 1-2 (p. 102) プロジェクト宿題 3
11/6 (金)		文法ノート: 9-15 (pp. 172-174)	Prep HW 文法力: 8, 9(pp.89-90), 15(p.93) 奇数 文法力: 10 (p.90), 12-b, 13 (p.92) 全部 漢字力: 問題 3-4 (p. 103)

第11週			
日	クイズ/テスト	授業/準備	宿題
11/9 (月)	単語クイズ 2 (読み物 1: 2/2)	読み物 1: 2/2 Lines 24-46 (p. 154) 単語表: 29-60 (pp. 155-156)	内容質問: 読み物 1. 5-10 (p. 166) 漢字力: 問題 5-6 (pp. 104-105)

			プロジェクト宿題 4
11/11 (水)	クラスなし: Veterans Day		
11/13 (金)	単語クイズ 3 (読み物 2)	読み物 2 (p. 157-159) 単語表 (p. 162) End-of-Chapter Composition (3) について	内容質問: 読み物 2. 1-3 (p. 166) 練習 1. (1)-(2), 2. (1)-(2), 3. (1)-(2), 4. (1)-(2) (pp. 160-161) 漢字力: 問題 7 (pp. 105-106)

第 12 週			
日	クイズ/テスト	授業/準備	宿題
11/16 (月)	漢字クイズ	会話文 1 (p. 163) 単語表: 会話文 1 (p. 165) 会話練習 1-2: (pp. 167-168) ペアワーク (p. 169) ロールプレイ: 1-2 (p. 169)	会話練習 1: 練習問題 (p. 167) 漢字力: 問題 8 (p. 106)
11/18 (水)		会話文 1 cont' 多読	多読(5) プロジェクト宿題 5
11/20 (金)		復習 言語ノート: 連濁: 「 <sup>ん</sup> 」のつく言葉 (p. 156)	Review HW 第 7 課クイズ Self-Correction Due

第 13 週			
日	クイズ/テスト	授業/準備	宿題
11/23 (月)		ディスカッション	ビデオの宿題 End-of-Chapter Composition (3): 4 コマ漫画を描く <sup>か</sup>
11/25 (水)	Thanksgiving Break		
11/28 (金)			

第 14 週			
日	クイズ/テスト	授業/準備	宿題
11/30 (月)	第 7 課 試験		
12/2 (水)		プロジェクト発表準備	Be ready to give a presentation to your partner.

12/4 (金)		プロジェクト発表	論文提出 ラーニングサポートログ 3
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第 15 週			
日	クイズ/テスト	授業/準備	宿題
12/7 (月)		(プロジェクト発表) 第 5, 6, 7 課復習	サポートログ 3 コメント 文法ワークシート 5.1, 5.2 文法ワークシート 6.1, 6.2 文法ワークシート 7.1, 7.2
12/9 (水)	ファイナル リスニング	復習 リスニング試験	

12/10 (木)	日本語能力検定(のうりょくけんてい)試験 (JLPT N3) 日本語専攻 <small>せんこう</small> の人は受けなくてはいけません。 エクストラクレジットあり		
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ファイナル(期末試験): 12/14