

GER 2200 Intermediate German I

Instructor's name: Dr. C. Overstreet

Zoom Office hrs: Tuesdays and Thursdays 2:00 – 3:00 PM and by appointment

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COURSE DESCRIPTION AND OBJECTIVES

GER 2200 Intermediate German I builds on the two beginning courses GER 1130 and GER 1131. Starting this semester, students registered for GER 2200, will use the textbook *Kontakte* from McGraw Hill (Chapters 9-12) along with supplemental materials such as films, music, and art. While students continue to both further develop and reinforce basic language skills, the emphasis in this immediate level course is to use German in a greater variety of cultural contexts.

1. REQUIRED MATERIALS:

- ***Kontakte, A Communicative Approach, 8th edition by Tschirner & Nikolai from McGraw Hill***
- GER 2200 is participating in the UF All Access program for the Fall 2020
 - [Connect Registration Video](#)
 - UF All Access will provide you with your required materials digitally at a reduced price and the charges will post directly to your student account, allowing any available Financial Aid funds to cover the cost of your materials. This option will be available starting 1 week prior to the first day of classes and ending 3 weeks after the first day of class.
- **As we are moving all courses to online delivery, it is imperative that you have a computer with a camera at your disposal and access to the Internet.**

2. FOLLOW THESE STEPS TO BE SUCCESSFUL!

- ATTENDANCE in ZOOM - Meet Monday, Wednesday, and Friday at 9:35 AM. As a rule, we take 3 weeks for each chapter.
- PREPARE FOR EACH MEETING! THOROUGH PREPARATION OUTSIDE OF CLASS AND PARTICIPATION IN CLASS ARE OF UTMOST IMPORTANCE. Students normally spend TWO HOURS WORKING AT HOME (previewing and reviewing) FOR EACH HOUR IN CLASS to keep up with the pace of the course. In order to actively participate in class and be prepared for exams and other tasks, it is imperative that you:
 - **Preview the topics** of the day prior to coming to class, including the vocabulary, cultural/language notes, and the related grammar topics. Also, complete STRUKTUREN, the grammar assignments associated with the topics in the e-book. (You will find these in the 'blue pages'). ALL ASSIGNMENTS ARE ACCESSIBLE AND SHOULD BE COMPLETED IN CONNECT. You are expected to review grammar before we meet in Zoom class (in SE, the student edition in Connect).
 - **In class/Zoom activities** are SITUATIONEN, that is interactive practices. Each of these SITUATIONEN has a link to the 'blue pages' for grammar review.
 - **Review the content** that was covered after each class and complete the assignments in the electronic workbook lab manual (eWBLM)
 - **Emphasis** will be on reading and writing German, NOT on grammar.

You are expected to do ALL assignments in Connect on a daily, regular basis in order to better prepare yourself for in-class participation. Any Connect tasks submitted after the due date will not be accepted for credit without appropriate documentation. **LEARNSMART tasks are a good review of course content and preparation for exam.**

4. CHAPTER EXAMS (25%) AND FINAL (15%)

- **Chapter exams** (25%) will be administered online in Connect on the dates noted on the daily calendar. In their content and format, each chapter exam will generally consist of (1) listening and (2) reading

comprehension exercises; (3) vocabulary, culture, and grammar sections; and (4) a speaking task.

- **The Final Exam** (15%) is comprehensive and will be in the form of a final portfolio task. It includes a **Final Oral Component** consisting of an interview, presentation, or project. Details will be announced in class well in advance.

5. FINAL GRADES:

Participation (10%)
LearnSmart (10%)
Portfolio/Writing Tasks/Presentations (20%)
E-WBLM and SE activities in Connect (20%)
Chapter exams (25%)
Comprehensive Final Exam/Portfolio Task (15%)

6. GRADING SCALE:

A=93-100; A-=90-92; B+=87-89%; B=83-86%; B-=80-82; C+=77-79%; C=73-76%; C-=70-72; D+=67-69%; D=63-66%; D-=60-62; E=below 60%.

S is equivalent to C or better. The College of Liberal Arts and Sciences requires that students earn a final grade of C or better (or S) in GER 1130 in order to advance to GER 1131. Note that a C- does not satisfy this requirement; students must earn a C or better in the course in order to move on to the next course and satisfy the language requirement.

According to university guidelines, letter grades will convert to GPA as follows: A = 4.0; A- = 3.67; B+ =

3.33; B= 3; B- = 2.67; C+ = 2.33; C = 2.0; C- = 1.67; D+ = 1.33; D = 1.0; D- = .67; E = 0; WF = 0; I = 0 NG = 0; S-U = 0

CLASS AND UNIVERSITY POLICIES

1. ATTENDANCE and CLASSROOM/ZOOM PARTICIPATION:

Becoming fluent in a language requires extensive, repeated exposure to that language. For this reason, attendance is essential in this class, and is considered mandatory. A SEVERE PENALTY WILL BE IMPOSED FOR EXCESSIVE ABSENCES: After **4 hours of class time missed**, 1% per unexcused absence is deducted from your final grade. Excused absences due to sickness must be documented. **Be advised that attending class is not the same as participating.** Your instructor will not only check your attendance, but also make note of how well and how much you participate in classroom activities and respond to questions. **Students experiencing difficulties that interfere with class attendance/performance are encouraged to speak with their instructor immediately or contact a counselor:** <https://umatter.ufl.edu/>

2. ACADEMIC DISHONESTY:

The University of Florida statement regarding academic honesty and more specifically “giving and/or receiving unauthorized aid on student’s work” reads as follows: “A Student, independently or with another person or other people, must not without express authorization take, give, transmit, or receive materials, information, or resources in any manner, through any medium, for the purpose of gaining or providing an improper academic advantage to any Student.” <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

Giving information includes, but is not limited to, allowing other students to use or copy work or answers to exam questions while the exam is being given or after having taken the exam. Further, the taking of information includes, but is not limited to, copying from the answers provided in the book or ancillary materials, copying from another student’s paper [...], using information already written in books, [...], or asking anyone, students or not to review and/or correct assignments. Students found in violation of this policy will be referred to the appropriate administration for appropriate action according to the student judicial process.

When learning a language, using a translation service (like Google translate) can be tempting. However, **using translation services or online dictionaries to look up more than a single word is not acceptable and a form of plagiarism.** Instead of abusing the online resources available to you, refer to the textbook, simplify the complex thoughts you are trying to communicate, use cognates, synonyms, and circumlocution with the words and structures that you know to convey what you are trying to say.

3. MAKE-UP EXAMS:

In general, there are **NO MAKE-UP EXAMS!** This policy is strictly enforced; therefore, please do not schedule dental appointments or car maintenance for the days of exams! Medical emergencies will be handled on a case by case basis but require appropriate documentation for consideration. No changes to the **FINAL EXAM** day schedule will be made except for University sanctioned make-up exams (see University schedule for specific policies).

4. RELIGIOUS HOLIDAYS:

Students and faculty must cooperate to allow each person to observe faith. Following UF policy, a student must **inform** the faculty member of the religious observances of his or her faith that will **conflict** with class attendance, with tests or examinations, or with other class activities **prior to the class or occurrence of that test or activity. No make-ups will be given after a holiday unless arrangements were made in advance with the instructor.**

5. S/U OPTION:

If you are eligible, you may take GER 2200 on the S/U option, although we discourage most students from doing so because of the strong temptation to neglect S/U courses when under pressure. **Daily involvement with the language is the key to success.** Submit S/U applications directly to the Registrar. Consult the Undergraduate Catalog for further clarification. *Students must earn a C or better in order to earn an S in this course. (A C- converts to a U under university guidelines.)*

6. STUDENTS WITH DISABILITIES:

The University of Florida policy related to accommodations for students with disabilities reads as follows: “Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.”

7. COURSE EVALUATION PROCESS:

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available at:

<https://evaluations.ufl.edu/results>