Intermediate Czech 1

Fall 2020, 3 credits, 100% online CZE 2200 (5-digit course no. 26091) MWF Period 6 (12:50-1:40 PM)



Instructor: Holly Raynard, hraynard@ufl.edu

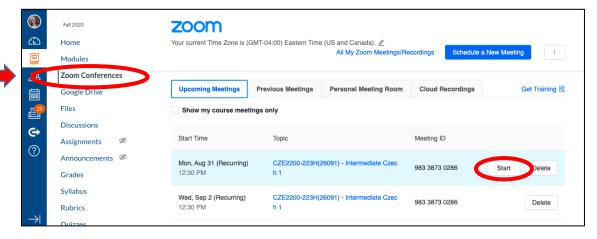
Tentative office hours: Tues. 5-6:00 PM, Wed. 2-4:00 PM, Thu. 12-1:00 PM & by appointment. Even if you don't have questions or concerns about the course, feel free to visit: we can read a dialog aloud, go over past homework or chat in Czech. It's an excellent way to sharpen your skills.

Zoom links for my office hours (you'll initially be directed to a Waiting Room):

- Tues 5-6 PM: https://ufl.zoom.us/j/96428498407?pwd=d2MrQUVRcE83K1ZiMXIzOTcxZFhUUT09
- Wed. 2-4 PM: https://ufl.zoom.us/j/97175214352?pwd=NEpKYUxxejkyOGg1cW92R0hGYjlGdz09
- Thu. 12-1 PM: https://ufl.zoom.us/j/93874642100?pwd=eEJ2ZmxBNzU4bFISd0lpUkZqMVgzZz09

Class website: http://elearning.ufl.edu (Log in to Canvas using your Gatorlink ID & password.)

Our "classroom": We'll meet on Zoom. Once you're in Canvas, navigate to *Zoom Conferences* in the left frame (see below). You should then see "*Upcoming Meetings*" in the right window, where you can find that day's class and click either "*Start*" (if you're the first one there) or "*Join*."



Prerequisites: CZE1131 or instructor's permission.

Course description: Vítám vás zpátky na hodině češtiny! [Welcome back to Czech class!] This course is intended for students who have studied Czech for one year at the college level or who have spent a significant amount of time interacting in Czech (i.e., with family members in the U.S. or while living abroad). In this class you will increase vocabulary, solidify knowledge of Czech grammar, and refine all four skills (reading, writing, listening, speaking) while exploring Czech culture and resources. We will use a textbook as well as Czech realia (web, video, music) to sharpen your communicative abilities and cultural proficiency. After completing the second-year sequence, you will be able to create with the language, handle everyday transactions, and express ideas, preference and opinions as you communicate on topics related to friends, family & home, travel and more.

Required Materials: We will continue to use Čeština hrou in 2020. (So there is nothing new to buy! ©)

- Susan Kresin et al., Čeština hrou (Czech for Fun). Textbook and cassette tapes – New York: McGraw-Hill Primis Custom Publishing, 2000. 2nd edition. (The 2nd edition is red; the 1st edition is black.)
- Since we're meeting online this semester, you will also need reliable internet and a computer with a camera and microphone. Earbuds or headphones are highly recommended over computer speakers when listening to audio (you'll hear much better!)

Course requirements

Class Participation & Attendance - 10% Homework – 20% Quizzes and Exams - 55% Personal Portfolio - 15%





Active Class Participation (Aktivní účast na hodině) – 10%







To vypadá moc hezky, ale neobjednal jsem si salát.

What do team sports, music ensembles and speaking a language all have in common?

They require not just your brain, but also your body and other people! And the more you practice with others, the better you'll perform. Since our time together each week is scarce, we must use time wisely. We will also focus on interpersonal interaction—which is harder to do at home alone. Accordingly...

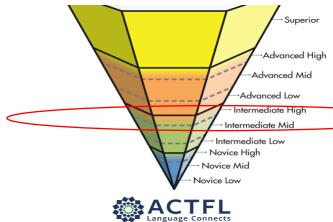
To encourage daily practice & good habits, I will <u>award</u> participation points for:

- Attentiveness during class and overall engagement in course materials;
- Being a responsive partner during pair/group work;
- Preparation for class: Have you practiced course concepts in HW so you can produce them in class without delay? Did you open the day's "na hodině" file on Canvas at the start of class?
- · Consistent use of Czech in class.

${\cal P}$ I deduct participation points for the opposite behaviors:

- Inattentiveness, lack of engagement: texting, Facebooking, doing work for other classes, etc.
- Being an unresponsive partner in pair/group work, failure to engage in assigned pair/group task.
- Being unprepared for class activities or disruptive: unfamiliar with points from HW or extremely slow to recall expressions, not opening the day's "na hodině" file on Canvas, etc.
- Defaulting to English; unwillingness or inability to communicate in Czech.

The challenge of Intermediate is to keep moving forward. 2nd-year students can already communicate a little—so it can sometimes be tempting to rely on what you already know rather than push yourself to learn more. But you will need to work hard (like last year) to maintain what you know and continue to improve! (especially with class just 3 hours / week)





Please mute your microphone when entering Zoom, but then unmute yourself so you can participate orally. **Oral comments on camera and written comments in the chat box are considered participation activities**. You may also work with a partner on a Google doc. If you have a technical issue, please consult UF IT Help immediately (352-392-HELP / 352-392-4357) to resolve it and contact your instructor. Daily Zoom sessions will not be recorded and archived by the instructor and may not be recorded by students. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Absence policy -- If you don't attend, you can't participate so I expect you to arrive prepared and on time every day! If you *must* miss class due to an excused absence (family emergency, illness, religious holiday or participation in an approved academic / athletic event), please let me know (in advance when possible) and be prepared to provide follow-up documentation. Note that it is *your* responsibility to find out what you missed while absent and to make up any missed work.

Unexcused absences will be reflected in course grade as explained below:

1-3 absences: Proportionate % subtracted from Class Participation grade

4+ absences: 2% subtracted from overall course grade per absence

Arriving 10 minutes late on 3 occasions = 1 absence.

(I don't subtract points for excused absences, but they will still affect your performance so please contact me if you are gravely ill or expect to miss multiple classes so that I can try to help you catch up!)

Homework (Domácí úkoly) –20%

Homework (HW) is an excellent way to practice Czech and receive feedback penalty-free. It's good preparation for exams and even real-life encounters. If you do your homework every day--and do it thoughtfully, studying for exams should be a breeze! HW should take about 1.5 hours a night; if it takes you more or less time, let me know! I can give you tips ©

How to find nightly homework on Canvas? You will find nightly homework assignments in the respective Module for that week. Work should be done before the respective class ("před hodinou").

How to submit homework? Unless your HW is self-contained within Canvas (e.g., a practice quiz, a Discussion post, etc.), you will submit it in **Word (.doc or .docx) format** to your HW folder in **One Drive**. I have shared a One Drive folder called "Domácí úkoly – Submit here!" with all enrolled students, with personalized subfolders inside, linked to your GatorLink account. You should be able to see it when you log in to <u>Gator Cloud</u> and navigate to One Drive. If not, try this link or call 352-392-HELP for support.

What to do with graded HW? Review it! (That's why I mark it.)

Late HW policy: HW is most effective if done when assigned. Since our class only meets every other day this year, you may turn in your HW just 1 <u>class period</u> (or 2 calendar days) after it is due without penalty. Anything after that will be downgraded by half. **NO** late work will be accepted after the respective unit exam. Homework will be marked and scored according to the following criteria:

- + Shows much skill and/or creativity. 1.25 points.
- X Average to good; satisfies requirement in full. Most work will receive this grade. 1 point.
- L Submitted 2 or more class periods after due date: .5 points. After respective unit exam: 0 points.
- Redo indicated section resubmit with entire day's work for credit. See teacher for help. 0 points.
- I Incomplete. Complete missing portion & resubmit with entire day's work for credit. 0 points.BUT...No student will earn more than 100% (15% of total course grade) for homework.

Quizzes & tests (Kvízy a testy) – 55%

There will be several scheduled quizzes, 4-5 unit tests, and possibly some pop-quizzes (if needed) to keep you on your toes. I will drop your lowest quiz grade at the end of the semester.

Content: You will be tested on the material covered in class and homework <u>and on your ability to</u> <u>perform in the target language!</u> Quizzes tend to focus on discrete items; exams may include some discrete items but focus on more integrated skills. I grade these two types of assessments differently.

- **Discrete assessments** focus on specific objectives like grammar points or vocabulary items. These are graded discretely, based on the number of correct vs. incorrect items. Grammar and vocabulary mistakes count as 1 point each; spelling mistakes count as ½ point each.
- Performance-based tasks, in contrast, will require you to integrate many skills in order to handle a social transaction (i.e., to persuade, find your way, gather information to make a decision, etc.). These sections are graded more holistically--based on how successfully you execute a given task. (You can see some example assessment rubrics on Canvas.) Exams will often include an oral/aural component, whereby you do a role-play or solve a problem with another student. Since you will be required to perform (to speak and comprehend, not just memorize information), the best practice is regular class participation and nightly homework!

Remote testing method: Most exams will be administered on Canvas and/or Zoom. I don't anticipate using Honorlock initially, but I will reserve the right to use it, if need be.

Make-ups: If you miss a test or quiz for an *excused* reason (see "Absences"), you should contact me immediately to schedule a make-up. Advance notice is typically required for make-up privileges in the case of a non-medical, non-emergency or non-university-approved event.

Good student bonus: As in CZE1130-1131, students who have completed <u>all</u> unit homework and have <u>no</u> unit absences can self-correct their exams and then submit their corrections for extra credit. In this way students can regain up to 50% of the points they originally missed. (For ex: a 70% will be raised to a max of 85%, provided all corrections are accurate.) Quizzes, open-book exams, and oral assessments cannot be self-corrected for additional points.

Portfolio – 10%. Due by 12:00 noon on Wednesday, December 16.

Students will complete a personal portfolio containing a certain number of key texts (written and oral) connected to both our topics this semester and, ideally, your own activities, opinions or interests. Most texts will be drawn from in-class assignments or exams and then modified as needed to fit the portfolio. The goal is to create a body of work that is representative of the student and showcase his/her abilities in Czech. Portfolios will be submitted for a grade at the end of the semester, but students are encouraged to complete work gradually throughout the semester in conjunction with the course's thematic units. Students will orally present one portion of his/her portfolio class. (More details to be provided.)

There is no Final Exam. (The Portfolio will serve as your final project.)

Grading Scale: Grades are based on the point system below:

No A+ at UF		87-89.99%	B+	77-79.99%	C+
93-100%	Α	83-86.99%	В	73-76.99%	С
90-92.99%	A-	80-82.99%	B-	etc.	

Last Day to change grade to S/U basis: **Friday, Sept. 18.** More UF grade info can be found here: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx:

Tentative Weekly Course Schedule: The following schedule outlines the main thematic & grammatical topics we will cover during the semester. We will be using Chapters 8-10 in Čeština hrou this semester, with an assessment at the end of each unit or half unit (in later chapters). Nightly homework assignments are located in the Modules on Canvas.

Week / Chapter	Topic		
Week 1-3	Getting (re)acquainted; review: verbal conjugations		
Lesson 8	Likes & dislikes; personality traits		
Week 3-4	Human body, physical and emotional health, weather & mood		
Lesson 9			
Week 5-6	Czech travel destinations; verbs of motion		
Lesson 9			
Week 7-8	Czechs abroad; prefixed verbs of motion		
Lesson 9			
Week 9-10	Housing; comparisons, prepositions		
Lesson 9-10			
Week 11-12	Living situations; conditional, subjunctive		
Lesson 10			
Week 13-14	Visits & social etiquette; imperatives		
Lesson 10			
Week 15	Wrap up		

Holidays & other important 2020 dates (no school)

Monday, September 7 – Labor Day Wednesday, November 11 – Veterans Day observed Wednesday-Friday, November 25-27 – Thanksgiving Thursday-Friday, December 10-11 – Reading days (our last class is Dec. 9)

ADDITIONAL NOTES:

Accommodations: Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting their Get Started page: https://disability.ufl.edu/students/get-started/

Please share your accommodation letter with me and let me know your access needs as early as possible in the semester. For further information, please call the DRC at (352) 392-8565, email DRC@ufsa.ufl.edu or visit the DRC web site: https://disability.ufl.edu/.

Academic Honesty: Except for the group presentation, all work in this course should be created expressly for this course and should be completed independently, without the help of other individuals. All students will furthermore be held to the UF Student Honor Code. If you have any questions about what constitutes cheating, plagiarism or other violations of academic honesty and ethical conduct at UF, please consult the Undergraduate Catalog at the Registrar's Office:

https://archive.catalog.ufl.edu/ugrad/1617//advising/info/student-honor-code.aspx

Online course evaluations: At the end of the semester, you are expected to provide anonymous feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/." I thank you in advance for your input and any comments; they are extremely important in helping me improve my teaching!



Czech language & culture opportunities outside of class:

- <u>UFIC</u> offers **study abroad** opportunities in Prague so you can continue your language and cultural studies overseas.
- We also have Minor (18 credits) and a Certificate (12 credits) programs in <u>East-Central European Studies</u> and <u>European Union Studies</u> as well as a major in <u>International Studies</u> (European track) that will allow you to combine your interest in Czech with a number of disciplines.
- You may be eligible to earn a federal <u>Foreign Language and Area Studies</u> (FLAS) grant to continue your study of Czech next year or this summer. The **scholarship** covers tuition, airfare if applicable, and a living stipend. See <u>www.ces.ufl.edu/</u> for more information. (Deadlines are usually in January or February; I'll keep you posted.)
- **Czech-Slovak club**: Past students have run cultural activities and attended campus events. If you want to participate, hold a leadership role, or have suggestions, just let me know!
- **Virtual coffee/lunch hour:** An optional hour for students and local Czechs & Slovaks is in the works, when all can gather & chit chat informally (at any level). I'll email you about meeting times soon.
- Czech films: Library West has 150+ Czech films; many others are available on YouTube. If you have specific interests, please ask me!









Questions or concerns? Please contact me: hraynard@ufl.edu!

If you have a quick question, feel free to ask me before or after class. Complicated questions or concerns are better discussed in often hours or a separate meeting.

No appointments are needed to visit me during office hours; if you can't meet during those times, just email me to set up an appointment at another time!