

## CHI 4050 Fourth Year Chinese 1

### Fall 2020 中文四年級(媒體中文)

Time and Classroom: MWF 8 (3-3:50 pm)

Instructor: Shu-Han YEH, PhD (葉老師)

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Credits: 3

Telephone: 352-392-8428

Office hours: M W: 8:00-9:30 am and by appointments

Prerequisite: CHI 3411 or equivalent

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#### **Description:**

This course focuses on further solidifying and improving students' knowledge of advanced modern Mandarin through media that includes newspapers, online texts, and news items and shows on television. Emphasis will be on learning strategies to increase reading and listening comprehension, as well as promote oral fluency. This course also devotes time to improving students' writing proficiency and has frequent Chinese writing assignments. In particular, students will focus on the difference between "written language" and "spoken language" and will approach meaningful writing with an eye toward careful examination of authentic writing samples. Grades are based on both the level of achievement and the progress made during the course.

**Course Objectives:** Upon completion of this course, students are expected to achieve advanced-low Chinese proficiency level, which is suggested by ACTFL. Students will be able to handle most practical, social, abstract, and professional topics, with special fields of competence and particular fields of interest. Specifically,

#### **1. Interpretive:**

- Able to understand most material on concrete and abstract topics.
- Able to grasp the main points or ideas of the text content and most of the supporting details, comprehend the complex sentences, analyze the expressions, reasons, feelings, emotions, significance in writing, actions, stories, reports, essays, articles, movements, and situations, and make judgments and comments.
- Able to transcribe and summarize what they read or hear and grasp the main theme or points.
- Able to understand new words in context through guessing strategies.

#### **2. Interpersonal:**

- Able to discuss, question, and analyze most topics in daily life, common topics, and general issues.
- Able to exchange ideas, make judgments, give opinions with more complex explanations and reasons.
- Able to support opinions and persuade others to accept different arguments or points of view.

#### **3. Presentational:**

- Able to present and write most types of correspondence and short research papers about general topics using more complex sentences and statements, with relatively advanced, comprehensive syntax.

- Able to hypothesize, and conjecture, describe and narrate in detail, with overall precision.
- Able to use the language effectively for formal and informal exchanges.

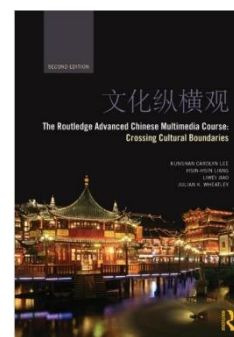
#### 4. Cultural:

- Students will describe and exhibit understanding of cultural norms, values, beliefs, and regional variations within areas where the target language is used. Cultural understanding should be exhibited for topics ranging from socio-economic developments to an examination of contemporary arts/literature/philosophical trends. Cultural literacy is a critical component in successful communication in Chinese society and thus will be evaluated through a variety of mechanisms, including tests & quizzes, homework & exercises, discussions & debates, surveys/polls, group problem solving, interviews, and role play.

#### Required Textbook:

*Kunshan Carolyn Lee, Hsin-hsin Lang, Liwei Jiao, and Julian K. Wheatley. The Routledge Advanced Chinese Multimedia Course: Crossing Cultural Boundaries, second edition. London and New York: Routledge, 2014. ISBN: 978-0-415-84133-7.*

The text has links to a variety of AV materials available online, which will also be covered in class.



#### Course Requirements and Evaluation

Evaluation provides each student multiple opportunities to demonstrate incremental skill development and accomplishment of goals over discreet segments of material. It provides feedback for both teaching and learning. Your grade will be based strictly on your scores in the categories below. To get a good final grade, you should work hard in each section. The weighting of the various factors comprising the final grade for the course is roughly as follows:

1. Class preparation, participation and performance:	10%
2. Quizzes:	15%
3. Homework:	20%
4. Tests:	15%
5. Presentational speaking:	10%
6. Oral presentation project:	15%
7. Final Exam:	15%

**Class preparation, participation and performance:** Attendance is essential part of the class and all students are expected to attend class every Monday, Wednesday and Friday. A course is a process that includes lectures, classroom discussion, and assignments that begins the first day of class and continues throughout the semester. If for some reason you are absent, it is your responsibility to confirm your next assignment, collect missing handouts and other class information. **Every five unexcused absences will result in a five percent reduction of the final course grade.** Medical related absences including disability related absences **may not exceed 10 class times** due to interfering with the essential course requirements. Each additional medical related absence after the 10th will

result in 1 point deduction from the final score. **For an excused absence:** You need to contact the office of the Dean of Students at dsocares@dso.ufl.edu by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who work with the Dean of Students Office or are registered with the Disability Resource Center are responsible for providing related documentation.

**Quizzes and Tests:** Quizzes and tests give students chances to synthesize and consolidate their understanding of knowledge, meanwhile they help instructors to evaluate teaching and make according instructional changes and adjustments. No early or late final examination will be permitted either before or after the scheduled date and time.

**Homework Assignments:** Writing is a critical part of this course; frequent structured writing assignments are integral to your success in this class. Unless otherwise indicated, most homework assignments should be neatly handwritten and submit in a timely fashion at the beginning of class to receive credit. Late homework assignments will be corrected but no points will be given.

**Presentational speaking:** Presentational speaking exercises include oral assignments to be checked in class. They can be translations, reports, discussions, pair work, group work, memorization, debate and so on. The topic and format of the oral work will be made known to the students when the assignment is given. For all oral work, students must do it in a natural talk manner. Reading aloud a script is not allowed. However, students may use an outline as a reminder.

**Oral presentation project:** There will be an oral presentation near the end of the semester. The topic of your choice for your oral presentation project is due October 30; the first draft is due November 13, and the final version November 23. You should relate your topic to materials we have read this semester. The more you use the words and sentence patterns learned from this class, the higher the number of points you will get.

### **Makeup Policy**

Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.

In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **Also see Class preparation, participation and performance.**

**There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.**

## Grading Scale

A=93-100%; A-=90-92%; B+=87-89%; B=83-86%; B-=80-82%; C+=77-79%; C=73-76%; C-=70-72%; D+=67-69%; D=63-66%; D-=60-62%; E=below 60%. S is equivalent to C or better.

### *Passing Grades and Grade Points*

According to university guidelines, letter grades will convert to GPA as follows: A = 4.0; A- = 3.67; B+ = 3.33; B = 3; B- = 2.67; C+ = 2.33; C = 2.0; C- = 1.67; D+ = 1.33; D = 1.0; D- = .67; E = 0; WF = 0; I = 0; NG = 0; S-U = 0

**A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit.** More information on UF grading policy may be found at:

[UF Graduate Catalog](#)  
[Grades and Grading Policies](#)

## Links and Policies

**Religious holidays:** Students shall be excused from class to observe a religious holy day of their faith upon prior notification to their instructors. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized.

Please refer to attendance policies at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#religiouholidaystext>

## Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

## Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing [online evaluations](#). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students on the [Gator Evals page](#).

## University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

## Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

## Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

## Campus Resources:

### *Health and Wellness*

#### **U Matter, We Care:**

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352-392-1575 so that a team member can reach out to the student.

**Counseling and Wellness Center:** [counseling.ufl.edu/cwc](http://counseling.ufl.edu/cwc), and 352-392-1575; and the University Police Department: 352-392-1111 or 9-1-1 for emergencies.

#### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 352-392-1161.

**University Police Department** at 352-392-1111 (or 9-1-1 for emergencies), or [police.ufl.edu](http://police.ufl.edu).

## Academic Resources

[E-learning technical support](#), 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).

[Career Resource Center](#), Reitz Union, 392-1601. Career assistance and counseling.

[Library Support](#), Various ways to receive assistance with respect to using the libraries or finding resources.

[Teaching Center](#), Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

[Writing Studio](#), 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

[Student Complaints Campus](#)

[On-Line Students Complaints](#)

## 中文四年級(媒體中文)進度表

(若有需要將適度調整)

Online video link: <https://web.duke.edu/chinesesoc/>

Unit 1 流行文化 Popular Culture			
		in class	after class
Week 1	8/31 星期一	Class Introduction Ice break activities	
	9/2 星期三	L1 Online dating Intro Passage (p.4) & Main Passage 1 (p.5)	
	9/4 星期五	Main Passage 2 (pp. 5-6) & Online Video	Group work (due next class, see <i>Homework 1</i> )
		in class	after class
Week 2	9/7 星期一	勞動節放假	
	9/9 星期三	Group work report Main Passage 3 (p.6)	Role plays (due next class, see <i>Homework 2</i> )
	9/11 星期五	Act out role plays Usage/Pattern Notes (pp. 13-18)	
		in class	after class
Week 3	9/14 星期一	Summary Preview Discussion (p. 27) <b>Vocabulary quiz (L1)</b>	Homework: Review exercises (due next class, see <i>Homework 3</i> )
	9/16 星期三	Homework due L2 Brand-name fever Intro Passage (p. 27) & Main Passage 1 (p. 29)	
	9/18 星期五	Main Passage 2 (p. 29) & Online Video	Group work (due next class, see <i>Homework 4</i> )
		in class	after class
Week 4	9/21 星期一	Group work report Main Passage 3 (p. 29)	Role plays (due next class, see <i>Homework 5</i> )
	9/23 星期三	Act out role plays Usage/Pattern Notes (p. 35-41)	
	9/25 星期五	Summary Preview Discussion (p. 50) <b>Vocabulary quiz (L2)</b>	Homework: Review exercises (due next class, see <i>Homework 6</i> )
		in class	after class
Week 5	9/28 星期一	L3 TV dramas & pop. culture Intro Passage (p. 50) & Main Passage 1 (p. 53)	Group work (due next class, see <i>Homework 7</i> )
	9/30 星期三	Group work report Main Passage 2 (p. 53)	Presentational speaking (due next class, see <i>Homework 8</i> )
	10/2 星期五	Presentational speaking	

		in class	after class
Week 6	10/5 星期一	Main Passage 3 (p. 53)	
	10/7 星期三	Usage/Pattern Notes (pp. 62-65)	Homework: Review Exercises (due next class, see <i>Homework 9</i> )
	10/9 星期五	Homework due Summary <b>Vocabulary quiz (L3)</b>	Presentational speaking: Popular words (due next class, see <i>Homework 10</i> )
Unit 2 社會變遷 Social Change			
		in class	after class
Week 7	10/12 星期一	Popular words discussion Preview Discussion (p. 80)	
	10/14 星期三	<b>Test 1 (Lessons 1, 2 &amp; 3)</b>	
	10/16 星期五	L4 Yiwu's Regional Econ. Miracle Intro Passage (p. 80) & Main Passage 1 (p. 82)	Group work (due next class, see <i>Homework 11</i> )
		in class	after class
Week 8	10/19 星期一	Group work report Main Passage 2-3 (p. 82)	Presentational speaking: (due next class, see <i>Homework 12</i> )
	10/21 星期三	Presentation Main Passage 4-5 (p. 83)	
	10/23 星期五	Usage/Pattern Notes (pp. 90-93) Preview Discussion (p. 104) <b>Vocabulary quiz (L4)</b>	Homework: Review Exercises (due next class, see <i>Homework 13</i> )
		in class	after class
Week 9	10/26 星期一	Homework due L5 Floating population Intro Passage (p. 104) & Main Passage 1 (p. 106)	Group work (due next class, see <i>Homework 14</i> )
	10/28 星期三	Group work report Main Passage 2-3 (p. 106) <b>Topic of your oral presentation project is due</b>	
	10/30 星期五	Main Passage 4-5 (p. 106)	Presentational speaking: (due next class, see <i>Homework 15</i> )
		in class	after class
Week 10	11/2 星期一	Presentation Usage/Pattern Notes (pp. 113-116)	
	11/4 星期三	Summary Preview Discussion (p. 125) <b>Vocabulary quiz (L5)</b>	Homework: Review exercises (due next class, see <i>Homework 16</i> )

	11/6 星期五	Homework due L6 Changing views of marriage Intro Passage (p. 125) & Main Passage 1 (p. 127)	Group work (due next class, see <i>Homework 17</i> )
		in class	after class
Week 11	11/9 星期一	Group work report Main Passages (p. 127)	Role plays (due next class, see <i>Homework 18</i> )
	11/11 星期三	軍人節放假	
	11/13 星期五	Role plays & Main Passages (p. 128) <b>1<sup>st</sup> draft of your oral presentation project is due</b>	
Unit 3 文化與傳統 Cultural Traditions			
		in class	after class
Week 12	11/16 星期一	Usage/Pattern Notes (pp. 138-146) <b>Vocabulary quiz (L6)</b>	Homework: Review Exercises (due next class, see <i>Homework 19</i> )
	11/18 星期三	Homework due <b>Test 2 (Lessons 4, 5 &amp; 6)</b>	
	11/20 星期五	L7 Chinese food culture Intro Passage (p. 158) & Main Passage 1 (p. 160)	Group work (due next class, see <i>Homework 20</i> )
		in class	after class
Week 13	11/23 星期一	Group work report Main Passages 2-3(p. 160) <b>Final draft of your oral presentation project is due</b>	Presentational speaking: (due next class, see <i>Homework 21</i> )
	11/25 星期三	感恩節放假	
	11/27 星期五		
		in class	after class
Week 14	11/30 星期一	Presentation Main Passages 4-5 (p. 160)	
	12/2 星期三	Usage/Pattern Notes (pp. 167-170)	Homework: Review Exercises (due next class, see <i>Homework 22</i> )
	12/4 星期五	Homework due Prepare for the oral presentation	
		in class	after class
Week 15	12/7 星期一	Class Presentations Group 1	
	12/9 星期三	Class Presentations Group 2	

Final Exam (lesson 7): **December 15<sup>th</sup>, 12:30 p.m. - 2:30 p.m.**