

CHI 3411 Advanced Chinese 2 (N, S)
Fall 2020 高级中文课程 (二)

Section 21663

Credits: 3

Time: MWF period 7 (1:55 pm – 2:45 pm)

Classroom: Due to Covid-19, Fall 2020 CHI3411 course is conducted 100% online via Canvas and Zoom.

Meeting ID: 944 1536 2438

Passcode: UFCHI

Meeting Link:

<https://ufl.zoom.us/j/94415362438?pwd=c2lXcDFnWkxkTkxmcGpNbHp3TEpvZz09>

Prerequisite: CHI 3410 Advanced Chinese I with a C or above or by placement test at UF.

Instructor: Yao Liu (刘老师)

E-mail: yaoliu1@ufl.edu

Office hours will be held in ZOOM meeting room on Tuesdays and Thursdays or by appointment.
Tuesday 2 pm -3:30 pm.

Meeting ID: 926 5631 5697 Passcode: UFCHI

Link: <https://ufl.zoom.us/j/92656315697?pwd=bE9hZDRDdFVjYkJ5NktMWVNUNENHZz09>

Thursday 9 am -10:30 am.

Meeting ID: 990 3203 7651 Passcode: UFCHI

Link: <https://ufl.zoom.us/j/99032037651?pwd=aGV0VVE3OXh5Q1BKWHkwSk8xMFIwUT09>

Description:

The purpose of this course is to build on the linguistic skills acquired in the first two years of Chinese to further train students in advanced use of the language, including conversation, reading, writing and translation. In the process, students are also introduced to the contemporary Chinese society and cultural developments in its social context. Grades are based on both the level of achievement and the progress made during the course. In class, both simplified and traditional texts of the lessons will be provided. Students may write one type of text of their choice.

SPECIAL REQUEST

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Required Textbook:

Eyes on China: An Intermediate-Advanced Reader of Modern Chinese. 《我看中国》. Jincheng Liu, Chih-p'ing Chou, and Xin Zou, 2019.

ISBN 978-0691190952

Kindle eBook purchase: https://www.amazon.com/Eyes-China-Intermediate-Advanced-Princeton-Language/dp/069119095X/ref=sr_1_1?dchild=1&keywords=eyes+on+China&qid=1598553935&sr=8-1

Audio files will be provided on Canvas.

Six lessons are selected for the fall semester: Lesson 10 《高铁》, Lesson 11 《中国人在改变》, Lesson 13 《网上世界与共享单车》, Lesson 14 《“留学热”背后的思考》, Lesson 15 《外国的月亮是不是比较圆》, and Lesson 17 《传统节日成为法定节日的意义》.

Evaluation and Grading:

1. Class preparation, participation and performance:	10%
2. Preparation work	10%
3. Quizzes (6)	10%
4. Homework (6):	15%
5. Chapter tests (3):	30%
6. Group Debate:	10%
7. Final presentation:	15%

Grading Scale

A=93-100%; A-=90-92%; B+=87-89%; B=83-86%; B-=80-82%; C+=77-79%; C=73-76%; C-=70-72%; D+=67-69%; D=63-66%; D-=60-62%; E=below 60%. S is equivalent to C or better.

Passing Grades and Grade Points

According to university guidelines, letter grades will convert to GPA as follows: A = 4.0; A- = 3.67; B+ = 3.33; B = 3; B- = 2.67; C+ = 2.33; C = 2.0; C- = 1.67; D+ = 1.33; D = 1.0; D- = .67; E = 0; WF = 0; I = 0; NG = 0; S-U = 0

Passing Grade for the Major, Minor, and General Education is **C.**

Course Requirements:

It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your instructors. These guidelines for online behavior and interaction are known as netiquette. Refer to LLC Netiquette Guide to see the disciplines that you need to follow in our class. (<https://stat.ufl.edu/files/NetiquetteGuideforOnlineCourses-LLC.pdf>)

Attendance, Participation and Performance (10%). Participation in class discussion is important and will affect your overall grade, but more importantly failure to attend class will seriously impair your ability to learn Chinese. **You are allowed to have three unexcused absences. From the 4th time, each additional unexcused absence will result in 1% deduction from the final grade of the course.**

Students will be evaluated on their **daily** performance in class. Students are expected to preview lessons and prepare for classroom activities. The vocabulary, grammar as well as the content in the assigned text will be discussed during the lecture. You will be expected to read through the text and the grammar notes before coming to class. You will be asked questions related to what you are supposed to prepare. Sleeping, talking or doing homework during class is considered as disengaged from class activities.

The grading criteria for class participation will be on a 10-point scale:

- 10 = excellent performance; high level of fluency and accuracy with no need to refer to the textbook or use of the teacher's assistance to complete the class activities.
- 8 = very good /strong performance; with some minor weak areas; little need to refer to textbook or use of the teacher's assistance to complete the class activities.
- 6 = good performance; with some weakness; occasional need to refer to textbook or use of the teacher's assistance to complete the class activities.
- 4 = fair performance; weak in major area; frequent need to refer to textbook or use of the teacher's assistance to complete the class activities.
- 2 = poor performance; weak in most area, constantly need to refer to textbook or use of the teacher's assistance to complete the class activities.
- 1 = completely unprepared or disengaged from class activities. Cannot independently complete the class activities.
- 0 = absent; or any interrupts to the lecture

Medical related absences including disability related absences may not exceed 6 class times due to interfering with the essential course requirements. Each additional medical related absence after the 6th will result in 1% deduction from the final score.

For an excused absence: You need to contact the office of the Dean of Students at dsocares@dso.ufl.edu by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who work with the Dean of Students Office or are registered with the Disability Resource Center are responsible for providing related documentation.

Please be punctual. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than 5 minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 25 minutes late, it will be considered as one absence. If you leave 10 minutes prior the end of class without your instructor's permission, it is counted as one absence as well.

Preparation work (10%). Preparation is important for successful learning. There's preparation work before some classes and more details will be given on Canvas. Preparation work should be done before the class and NOT late submission will be accepted.

Quizzes (10%): There will be a vocabulary quiz and a grammar quiz for each lesson. Vocabulary quiz focuses on the writing and pronunciation for the new vocabulary of each lesson. Grammar quiz is to test how to use the new vocabulary, grammar patterns and idioms in context. No make-up quizzes will be given.

Homework assignments (10%) should be completed according to the instructions and submitted to Canvas before the due date. Writing assignment should be posted on students' E-portfolio site. Late homework assignments will NOT be corrected, and no points will be given.

Chapter tests (30%) There will be three chapter-tests. No makeup tests will be given. However, if you must miss a test due to illness or personal emergency, you are responsible for documentation.

Group debate (10%) There will be one in-class debate. Students will be randomly assigned to different groups to do this activity. The debate topics will be one or two of the lessons that the students have learned. More details will be given in class.

Final presentation (15%) Students will explore one area related to development and change, Internet and technology, worship of foreign culture, and traditions in the U.S. and China. The topic of your presentation should be specific in one area. This assignment includes 3 steps: your topic, your outlines and the final presentation. The topic of your choice is due October 26th on Canvas; outlines of your presentation is due November 13rd and the final presentation is due in-class on December 7th/9th. You should relate your topic to materials we have read this semester and use outside resources accordingly. Detailed instruction will be given in class.

Extra credits (up to 2%)

E-portfolio (1%)

Students will collect the written/audio/video evidence of study progress and build their own E-portfolio at www.portfolium.com. Your E-portfolio will include but does not limit to writing assignments, interview questions, presentation drafts and videos/audios of selected assignments.

Independent study materials (1%)

Through the semester, you are encouraged to explore, collect and learn extra curriculum materials to facilitate your study and enhance your Chinese skills. You may store the materials and the evidences of your independent study in your E-portfolio.

Make-up presentations, quizzes, tests, and late homework and late papers will NOT be accepted unless mitigating circumstances are declared, which requires appropriate documentation for consideration.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Makeup Policy

- A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.
- B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **Also see Attendance.**

There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.

Academic Honesty

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code

(<http://www.dso.ufl.edu/sccr/process/student-conducthonorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Course Evaluation.

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Chinese placement test

If you have not taken Chinese courses at the University of Florida or the UF in Chengdu Study Abroad Program, you must consult your instructor and take the placement test. Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the Department of Languages, Literatures, and Cultures. The placement test is virtual now and is open from Friday Aug 21st to Thursday Aug 27th. You can take the test at your earlier convenience during this time. Please log in to ELEARNING.UFL.EDU and search for "Fall 2020 Chinese Simplified/traditional placement test". If you have trouble logging in to Elearning, please call the help desk immediately at 352-392-4357. The placement test will take approximately 45-100 minutes to complete. If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese your instructor has the right to either place you into the appropriate level if one exists or drop you from the class rolls. For more information, refer to: https://languages.ufl.edu/files/Fall20_Virtual_Chinese_Placement_Test.pdf Fill out the registration form online https://ufl.qualtrics.com/jfe/form/SV_0AnDafGjQrC1InH. For questions, please email Xu laoshi at hanxu@ufl.edu.

Fall 2020 CHI 3411 Advanced Chinese II Class schedule

- Tentative and subject to changes and modifications. Announcements will be made on Canvas when changes are necessary.
- More details of preparation work and other contents will be posted on Canvas.

Week	Monday	Wednesday	Friday
8/31 - 9/4 Week 1	Orientation & Course Introduction	Lesson 10 《高铁》 Preparation work L10 Due	Lesson 10 《高铁》 Self-intro Due
9/7 - 9/11 Week 2	No Class Happy Labor Day	Lesson 10 《高铁》 Vocab quiz Lesson 10	Lesson 10 《高铁》 Grammar quiz Lesson 10
9/14 - 9/18 Week 3	Lesson 10 《高铁》 Homework L10 Due	Lesson 11 《中国人在改变》 Preparation work L11 Due	Lesson 11 《中国人在改变》
9/21 - 9/25 Week 4	Lesson 11 《中国人在改变》 Vocab quiz Lesson 11	Lesson 11 《中国人在改变》 Grammar quiz Lesson 11	Lesson 11 《中国人在改变》 Homework L11 Due Review: L10 & 11
9/28 - 10/2 Week 5	Test 1 (Lesson 11 & 10)	Lesson 13 《网上世界与共享单车》 Preparation work L13 Due	Lesson 13 《网上世界与共享单车》
10/5 -10/9 Week 6	Lesson 13 《网上世界与共享单车》 Vocab quiz Lesson 13	Lesson 13 《网上世界与共享单车》 Grammar quiz Lesson 13	Lesson 13 《网上世界与共享单车》 Homework L13 Due
10/12-10/16 Week 7	Lesson 14 《“留学热”背后的思考》 Preparation work L14 Due	Lesson 14 《“留学热”背后的思考》	Lesson 14 《“留学热”背后的思考》 Vocab quiz Lesson 14
10/19-10/23 Week 8	Lesson 14 《“留学热”背后的思考》 Grammar quiz Lesson 14	Lesson 14 《“留学热”背后的思考》 Homework L14 Due Review: L13 & 14	Group Debate
10/26 -10/30 Week 9	Test 2 (Lesson 13 & 14) Research topic due	Lesson 15 《外国的月亮是不是比较圆》 Preparation work L15 Due	Lesson 15 《外国的月亮是不是比较圆》
11/2-11/6 Week 10	Lesson 15 《外国的月亮是不是比较圆》 Vocab quiz Lesson 15	Lesson 15 《外国的月亮是不是比较圆》 Grammar quiz Lesson 15	Lesson 15 《外国的月亮是不是比较圆》 Homework L15 Due

11/9-11/13 Week 11	Lesson 17 《传统节日成为法定节日的 意义》 Preparation work L17 Due	No Class Happy Veterans Day	Lesson 17 《传统节日成为法定节日 的意义》 Final presentation outlines Due
11/16-11/20 Week 12	Lesson 17 《传统节日成为法定节日的 意义》 Vocab quiz Lesson 17	Lesson 17 《传统节日成为法定节日 的意义》 Grammar quiz Lesson 17	Lesson 17 《传统节日成为法定节日 的意义》 Homework L17 Due Review: L15 & 17
11/23-11/27 Week 13	TV show discussion (Detailed instruction will be provided on canvas)	No Class Happy Thanksgiving!	
11/30-12/4 Week 14	Test 3 (Lesson 15 & 17)	TV show discussion (Detailed instruction will be provided on canvas)	Course Wrap-up
12/7-12/9 Week 15	Final presentation	Final presentation Last Day of Class	