

FRE 1134 Accelerated French Review Fall 2016

Instructor's name: _____ Office: _____

Office hours: _____ Telephone: _____

E-Mail: _____ Connect Course ID: _____

Course description and objectives:

FRE 1134 (Accelerated French Review) concentrates on development of overall skill in the language (speaking, listening, reading, writing, grammar, vocabulary and cultural knowledge), and constitutes the second-half of our first-year sequence. This course is intended as a review for students with previous high school experience, but who are not yet ready to move into intermediate French. For this reason, **students with more than two years of high school French may not register for FRE 1134.**

By the end of the semester, students will be able to initiate and maintain conversations in French, comparing their current lives with their past (childhood) and the future (ideal situations), expressing opinions and hopes, and asking and answering questions on a variety of familiar topics such as work, travel and health. Students who successfully complete the course will be at the A2 level on the Common European Framework of Reference for Languages.

Satisfactory completion of FRE 1134 (a C or better) satisfies the CLAS foreign language requirement.

Required materials:

Textbook complete package:

- Anderson and Dolidon, **En Avant!: Beginning French, 2nd edition** (2016), McGraw-Hill, Inc.
- *Connect French* access for **En Avant! 2nd edition**. *Connect French* is used to access video materials and the electronic Workbook/Lab Manual, both required components for this course. Access will be required from the first week of class.

Classroom approach:

We teach our classes in French. Communicative contexts and grammatical guides are introduced in class through a variety of activities; acquisition is reinforced by interactive use of new structures and vocabulary. **DAILY ATTENDANCE, THOROUGH PREPARATION OUTSIDE OF CLASS, AND PARTICIPATION IN CLASS ARE OF UTMOST IMPORTANCE.** In addition, the audio and video segments which accompany the textbook

will provide further listening practice. Please note that the material listed on your daily syllabus, including listening to the audio material, should be prepared and corrected before coming to class. Failure to do so will result in a lowered preparation and participation score for the day / week.

Students normally spend **TWO HOURS WORKING AT HOME FOR EACH HOUR IN CLASS** to keep up with the pace of the course. A listening and pronunciation program has been prepared for use with your electronic workbook/lab manual (eWBLM). The eWBLM was designed to encourage you to work with French *every day*. It is best to work *often* for *short* periods of time. Audio files may be accessed through *Connect*. Your instructor will explain this procedure during the first week of class.

Quizzes and homework:

Unannounced quizzes may be given at any time, and will be counted as part of the students' preparation and participation grade.

Students are expected to do **ALL** activities assigned in *Connect*. Activities submitted after the due date will not be accepted for credit without appropriate documentation. Activities may not be accepted on paper unless specified by the instructor.

These activities will count as a separate homework grade in your final grade total (see below). Other homework activities may also be assigned in class. Instructors may have their own policies concerning whether or not they accept late work; be sure to check with yours to confirm his/her late work policy.

Chapter exams (35%) and Final exam (20%):

French 1134 exams will test your skills in familiar ways, if you attend class regularly and take seriously your work with the SAM.

Chapter exams (35%) will be administered on the dates noted on the daily calendar. In their content and format, each chapter exam will consist of (1) listening and (2) reading comprehension exercises; (3) vocabulary and grammar sections; and (4) a composition. Regularly making a serious effort on preparing daily for class as well as on completing the eWBLM exercises throughout the semester will provide the best preparation for the chapter and final exams.

The Final Exam (20%) is comprehensive and follows the format used for Chapter Exams. It also includes the Final **Oral Proficiency Interview**, administered on a separate day (indicated on the Syllabus). Have no fear -- the Interview is simply a pleasant 7-10 minute conversation in French, which will allow both you and your instructor to gauge the progress you have made towards functional capability in the language. Regular and willing participation in classroom activities is the only way to prepare for the Interview, which will count as approximately 10% of your Final Exam grade.

Final grades:

Six factors determine the final grade:
 (1) attendance, preparation and participation (15%),

- (2) written homework and eWBLM activities (15%);
- (3) in class compositions (15%) (including credit for draft versions);
- (4) chapter exams (35%);
- (5) the comprehensive final exam (20%)
- (6) and the excessive absence adjustment (see below)

Final Letter Grade: A=93-100; A-=90-92; B+=87-89%; B=83-86%; B-=80-82; C+=77-79%; C=73-76%; C-=70-72; D+=67-69%; D=63-66%; D-=60-62; E=below 60%. S is equivalent to C or better. The College of Liberal Arts and Sciences requires that students earn a final grade of C or better (or S) in FRE 1130 in order to advance to FRE 1131. Note that a C- does not satisfy this requirement; students must earn a C or better in the course in order to move on to the next course and satisfy the language requirement.

According to university guidelines, letter grades will convert to GPA as follows: A = 4.0; A- = 3.67; B+ = 3.33; B= 3; B- = 2.67; C+ = 2.33; C = 2.0; C- = 1.67; D+ = 1.33; D = 1.0; D- = .67; E = 0; WF = 0; I = 0 NG = 0; S-U = 0

In-class compositions:

Class time will be dedicated to developing the writing skills necessary to complete activities required of you in first-year French (indicated on your syllabus as “*Composition en classe*”). This time will culminate in a composition, which must be turned in before you leave class. These compositions will count for 15% of your total grade; they may not be completed outside of class. Absences on these days will result in a zero for the composition, unless proper documentation is provided. Compositions will be graded based on the content and quality of both the draft version and the final version of your composition, and the improvements made from draft to final, including additions / editions made from draft to final versions.

A note on learning a foreign language:

Research has shown that “people who take the initiative in learning (pro-active learners) learn more things and learn better than do people who sit at the feet of teachers, passively waiting to be taught (reactive learners)... They enter into learning more purposefully and with greater motivation” (Knowles, 1975). We therefore encourage you to take as active a role as possible in this class – do your homework daily; take full advantage of all materials accompanying the text; don’t be afraid to ask questions or request clarification, and most importantly, ATTEND ALL CLASSES! Consider that the role of your teacher is not to “teach” you French, but to help you to understand it on your own terms – you are the only person who can define what these terms are!

POLICIES

Attendance:

Becoming fluent in a language requires extensive, repeated exposure to that language. For this reason, attendance is essential in this class, and is considered mandatory. A **SEVERE PENALTY WILL BE IMPOSED FOR EXCESSIVE ABSENCES**: after **3 hours of class time missed in 1134**, 2% per absence will be deducted **from your overall grade average**. Documentation must be provided for excused absences. Tardiness to class will not be tolerated. Arriving more than 5 minutes late to class on three occasions will count as one missed class.

Religious holidays:

Students and faculty must cooperate to allow each person to observe the holy days of his or her faith. Following UF policy, a student must **inform** the faculty member of the religious observances of his or her faith that will **conflict** with class attendance, with tests or examinations, or with other class activities **prior to the class or occurrence of that test or activity**. **No make-ups will be given after a holiday unless arrangements were made in advance with the instructor**.

Make-up exams:

In general, there are **NO MAKE-UP EXAMS!** This policy is strictly enforced; therefore, please do not schedule dental appointments or car maintenance for the days of exams! Medical emergencies will be handled on a case by case basis, but require appropriate documentation for consideration.

No changes to the **FINAL EXAM** day schedule will be made except for University sanctioned make-up exams (see University schedule for specific policies).

S/U Option:

If you are eligible, you may take FRE 1134 on the S/U option, although we discourage most students from doing so because of the strong temptation to neglect S/U courses when under pressure. Daily involvement with the language is the key to success. Submit S/U applications directly to the Registrar. Consult the Undergraduate Catalog for further clarification. *Students must earn a C or better in order to earn an S in this course. (A C- converts to a U under university guidelines.)*

Academic dishonesty:

The University of Florida statement regarding academic honesty and more specifically “giving and/or receiving unauthorized aid on student’s work” reads as follows:

- “Giving information includes, but is not limited to, allowing other students to use or copy work or answers to exam questions either while the exam is being given or after having taken the exam.
- Further, the taking of information includes, but is not limited to, copying from the answers provided in the book or ancillary materials, copying from another student’s paper [...], using information already written in books, [...], or asking anyone, students or not to review and/or correct assignments.
- Students found in violation of this policy will be referred to the appropriate administration for appropriate action according to the student judicial process.

Students with disabilities:

The University of Florida policy related to accommodations for students with disabilities reads as follows:

“Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.”

Electronics in class:

Use of electronics for anything other than coursework is distracting to both you and those seated around you, and will not be tolerated. It is expected that you will silence all electronic equipment upon entering the classroom and, with the exception of an ebook used only for FRE 1134, will not consult it during class. (Emergency exceptions should be brought to the attention of your instructor.) Consultation of email, social media or text messages during class will result in loss of your preparation / participation points for the day. Use of electronics during a composition, quiz or exam will result in a zero on that assignment, unless expressly permitted by your instructor.

Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu> . Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available at: <https://evaluations.ufl.edu/results>

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Aug. 22	Introduction Ch. 1 Pour Commencer Communication en direct Pp 1-8	Vocabulaire interactif pp. 8-13 <i>Connect</i> intro	Grammaire 1.1 et 1.2 pp. 14-19 Coin vidéo pp. 26-27 Coin Lecture p. 28	Grammaire 1.3 et 1.4 pp. 19-25 Coin conversation p. 30	Ch. 2 Comment sont-elles? Communication en direct Vocabulaire interactif pp. 33-43 Coin vidéo / Rétrospective pp 57-58
Aug. 29	Grammaire 2.1 et 2.2 pp. 44-49 Coin Lecture pp 59-60	Grammaire 2.3 et 2.4 Pp 50-56 Coin beaux-arts p. 61	<u>Examen Chs. 1-2</u>	Ch. 3 Qu'est-ce que tu aimes faire? Communication en direct Vocabulaire interactif pp 64-74 Coin vidéo p. 84	Grammaire 3.1 et 3.2 Pp 75-81 Rétrospective / lecture pp 90-92
Sept. 5	Labor Day – No Class	Grammaire 3.3 et 3.4 Pp 82-88 Coin conversation p. 94	Ch. 4 En Famille Communication en direct Vocabulaire interactif pp 96-106 Coin vidéo pp 122	Grammaire 4.1 et 4.2 pp 107-115 Coin Lecture pp 123-4	Grammaire 4.3 et 4.4 pp 115-121 Rétrospective Coin beaux-arts pp 126-7
Sept. 12	<u>Composition en classe</u>	<u>Examen Chs. 3-4</u>	Ch. 5 Bon appétit Communication en direct Vocabulaire interactif Pp 130-140 Coin vidéo p. 154	Grammaire 5.1 et 5.2 pp 141-147 Rétrospective / Coin Lecture pp 155-6	Grammaire 5.3 et 5.4 pp 148-153 Coin conversation p. 158
Sept. 19	Ch. 6 On est à la mode! Communication en direct Vocabulaire interactif pp 161-170	Grammaire 6.1 et 6.2 Pp 171-177 Rétrospective p. 184	Grammaire 6.3 et 6.4 pp 178-183	Lecture pp 185-6 Coin beaux-arts pp 188-9	<u>OPIs</u>

	Coin vidéo p 184				
Sept. 26	<u>Examen Chs. 5-6</u>	Ch. 7 Le week- end dernier Communication en direct Vocabulaire interactif pp 191-200 Coin vidéo p 212	Grammaire 7.1 et 7.2 Pp 201-205 Coin lecture pp. 213-214	Grammaire 7.3 pp 206-208 Rétrospective p. 215	Grammaire 7.4 pp 209-211 Coin conversation p. 217
Oct. 3	Ch. 8 L'image de soi Communication en direct Vocabulaire interactif pp 219-227 Coin vidéo p. 240	Grammaire 8.1 et 8.2 pp 228-236 Rétrospective p. 241	Grammaire 8.3 pp 236-239 Révision Passé composé	<u>Composition en classe</u>	Coin lecture pp 242-3 Coin beaux-arts pp 245-6
Oct. 10	<u>Examen Chs. 7-8</u>	Ch. 9 Chez nous Communication en direct Vocabulaire interactif Pp 248-257 Coin vidéo p. 272	Grammaire 9.1 pp 257-261 Coin Lecture pp 273-4	Grammaire 9.2 et 9.3 pp 261- 266	Homecoming – No Class
Oct. 17	Grammaire 9.4 pp 267-272 Coin conversation p. 275	Ch. 10 Ça se fête Communication en direct Vocabulaire interactif Pp 277-287 Coin vidéo p. 301	Grammaire 10.1 et 10.2 Pp 288-294 10.2 Par la suite – dont pp 498-9 Coin Lecture pp 302-3	Grammaire 10.3 et 10.4 pp 294-300 Rétrospective p. 303 Coin beaux-arts p. 305	<u>OPIs</u>
Oct. 24	<u>Examen Chs. 9-10</u>	Ch. 11 Trouver son chemin Communication en direct Vocabulaire interactif Pp 307-316 Coin vidéo p.	Grammaire 11.1 et 11.2 Pp 317-323 Rétrospective p. 330	Grammaire 11.3 et 11.4 pp 323-328 Coin lecture pp 331-332 Coin conversation p. 333	Ch. 12 En ville Communication en direct Vocabulaire interactif Pp 336-346 Coin vidéo p. 361
Oct. 31	Grammaire 12.1 et 12.2 pp 347-354	Grammaire 12.3 et 12.4 pp 354-360	<u>Composition en classe</u>	Object pronouns (Cont)	<u>Examen pp 11- 12</u>

	Rétrospective p. 362	Coin Lecture pp 362-3		Coin beaux-arts pp 365-6	
Nov. 7	Ch. 13 Bonnes vacances! Communication en direct Vocabulaire interactif Pp 368-377 Coin vidéo p. 390	Grammaire 13.1 et 13.2 pp 378-384 Rétrospective p. 391	Grammaire 13.3 pp 385-389 Coin Lecture pp 391-2 Coin conversation p. 394	Ch. 14 Ici on parle français! Communication en direct Vocabulaire interactif Pp 396-407 Coin vidéo p. 420	Veteran's Day – No class
Nov. 14	Grammaire 14.1 et 14.2 pp 408-415 Coin Lecture pp 421-2	Grammaire 14.3 pp 416-419 Rétrospective p. 422 Coin beaux-arts pp 422-3	<u>Examen Chs. 13-14</u>	Ch. 15 Engagez-vous! Communication en direct Vocabulaire interactif Pp 428-435	Vocabulaire interactif Pp 437-9 Grammaire 15.1 Pp 440-3
Nov. 21	Grammaire 15.2 pp 443-6 Coin vidéo p. 450 Rétrospective p. 454	Grammaire 15.3 pp 447-9 Coin Lecture pp 452-2	Thanksgiving – No Class		
Nov. 28	Subjonctif (cont) Coin conversation p. 455	<u>OPIs – No make-ups!</u>	OPIs in FRE 1130 – No class	Ch. 16 Une célébration des arts Communication en direct Vocabulaire interactif Pp 458-463	Vocabulaire interactif pp. 464-467 Coin vidéo p. 480
Dec. 5	Grammaire pp 468-474 Rétrospective p. 483	<u>Listening comprehension portion of final exam</u> <u>No make-ups!</u> Révision Pp 475-7	Coin beaux-arts pp 484-5 Révision Générale	Study days – No Class	

Final exam: Tuesday, December 13, 7:30 – 9:30 am (in the morning!). Room TBA

No changes to the FINAL EXAM day schedule will be made except for University sanctioned make-up exams (see University schedule for specific policies). For students for whom the Registrar's office authorizes a make-up exam, the make-up will be given on the last day of classes.

OPI Practice Questions

Ch. 1

Tu t'appelles comment?
Comment vas-tu? / Comment ça va?
Quel est ton numéro de téléphone?
Quel jour sommes-nous aujourd'hui? / On est quel jour aujourd'hui?
Quelle est la date aujourd'hui?
C'est quand, ton anniversaire?
Tu es de Gainesville?
Tu es étudiant(e)?
(Show your partner a classroom item) Qu'est-ce que c'est?
(Point to someone / show a photo) Qui est-ce ?

Ch. 2

Tu as quel âge?
Tu es d'où?
Quelle est ta nationalité?
Comment es-tu?
Tu as les yeux bleus / noirs / bruns / verts?
Tu as les cheveux marron / noirs / blonds / roux?
Tu as cours aujourd'hui?
Tu as un stylo / un dictionnaire / etc...

Ch. 3

Il est quelle heure? / Quelle heure est-il? / Tu as l'heure?
Tu regardes la télé à quelle heure?
Tu prepares tes cours à quelle heure?
Est-ce que tu travailles? (à quelle heure?)
Le week-end, tu aimes (préfères) regarder la télé / écouter la radio / regarder un film / jouer au tennis / jouer du piano? (etc.)
Quel temps fait-il aujourd'hui?
Quand est-ce que tu fais tes devoirs?
Où est-ce que tu étudies?
Qu'est-ce que tu étudies?
Tu aimes la cuisine américaine ou italienne / chinoise / française ?
Tu as une petite maison ou une grande maison?
Tu as des amis amusants ou ennuyeux?

Ch. 4

Qu'est-ce que tu fais pendant ton temps libre?
Ton père, qu'est-ce qu'il fait dans la vie? Et ta mère?
Et toi, qu'est-ce que tu vas faire dans la vie?
Tu as un animal domestique?
Combien de personnes est-ce qu'il y a dans ta famille? / Qui sont les membres de ta famille?
Tu as des frères et des soeurs?
Comment sont-ils?
Tu vas souvent au cinéma / au supermarché / à Miami / en France / etc.?

Tu vas où après la classe aujourd'hui?
Qu'est-ce que tu vas faire ce week-end / ce soir / demain?

Ch. 5

Tu as faim ou soif maintenant?
Qu'est-ce que tu prends au petit déjeuner? (au déjeuner / au dîner)
Ça te dit d'aller au restaurant ce soir? (de manger chinois / de faire du vélo / de regarder un film...)
Tu veux aller au cinéma? (regarder la télé / jouer au football / écouter de la musique)
Tu bois souvent du café? (du vin / du coca / de la bière / du lait ...)
Tu manges beaucoup de pain? (de chocolat / de viande / de fruits ...)
Tu réponds souvent aux questions en classe?
Tu rends visite à quelqu'un ce week-end? À qui?
Dans les restaurants à Gainesville, est-ce qu'on attend longtemps? Qu'est-ce qu'on mange de bien?

Ch. 6

Qu'est-ce que tu penses des tatouages ? (des piercings / de l'art modern / de l'architecture classique...)
Quel est ton gadget électronique préféré? (ton restaurant préféré / ton sport préféré ...)
Quelle est ta saison préférée?
Qu'est-ce que tu portes en été? (pour aller à un mariage / pour aller en classe / en hiver...)
Quels vêtements est-ce que tu ne portes jamais? Pourquoi?
Tu sors ce soir? (ce week-end) Où est-ce que tu vas?
Tu dors combien d'heures par nuit, en général?
Tu pars bientôt en vacances? Où est-ce que tu vas?
Au restaurant, qu'est-ce que tu choisis comme plat principal? (comme dessert / comme boisson ...)
Tu finis toujours ton repas?

Ch. 7

Tu habites en Floride depuis combien de temps?
Tu étudies à UF depuis quand?
Tu pratiques un sport / joues d'un instrument? Depuis combien de temps?
Tu travailles? Où? Depuis quand?
Qu'est-ce que tu aimes comme divertissement? Tu aimes regarder un film / assister à un concert / visiter une exposition d'art...
Qu'est-ce que tu fais le week-end, en général?
Qu'est-ce que tu as fait le week-end passé? Tu es allé(e) quelque part? Tu as fait quelque chose d'amusant?
Qu'est-ce que tu dois faire après les cours?
Tu peux sortir ce soir?
Tu sais faire quelque chose de surprenant? (danser / chanter / parler japonais...)
Ce matin, tu as pris le petit déjeuner? Qu'est-ce que tu as mangé / bu?
Tu as déjà voyagé quelque part? Où? Décrivez votre voyage. Qu'est-ce que tu as fait?

Ch. 8

À ton avis, qu'est-ce qu'il faut faire pour être en bonne santé? (pour rester en forme / pour réussir à UF)

Tu te couches tôt ou tard? À quelle heure, en général?

Tu te laves le matin ou le soir?

Où se trouve ton appartement?

À l'université, à quoi est-ce que tu t'intéresses? (quelles matières?)

Avec qui est-ce que tu sors le soir / le week-end?

Tu peux décrire tes amis? Vous vous amusez ensemble? Tu te fâches contre eux quelquefois? Pourquoi?

De quoi est-ce que tu as peur? Pourquoi?

Le week-end passé, tu t'es amusé(e)? Qu'est-ce que tu as fait? Tu t'es reveillé(e) à quelle heure?

Tu te sens bien ou malade aujourd'hui? Tu as mal quelque part? Où?