

## Introduction to Dutch Language & Culture 2 (DUTCH 1131)

Spring 2017

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### Course Description / Objectives

This course aims to provide students with a thorough foundation in Dutch language skills, i.e. speaking, listening, writing and reading. In particular, speaking will play an important role in this course. Students will learn the Dutch sound system as well as verb conjugations, tenses, vocabulary, idiomatic phrases, prepositions, adjectives, adverbs to name a few grammar concepts. Students in Dutch 1131 will also learn about everyday life and culture in the Netherlands from textbook reading and assignments outside the textbook.

### CLAS Language Requirement

Dutch 1131 is the second part of a two semester year long course and the successful completion of both courses (DUT 1130 & 1131) fulfills the 10 credit language requirement for the College of Liberal Arts and Sciences at the University of Florida.

Please note that you must have completed DUT 1130 with a letter grade of “C” or better in order to continue in DUT 1131. In order to fulfill the CLAS language requirement at the University of Florida you must pass both DUT 1130 and 1131 with a letter grade of “C” or better.

### Texts

The course will use the same **required** textbooks as in the first semester:

- Maud Beersmans & Wim Tersteeg, *De opmaat. Naar NT2-niveau A2*. Boom, 2009 (order from [www.nt2.nl/nederlands\\_voor\\_beginners/de\\_opmaat](http://www.nt2.nl/nederlands_voor_beginners/de_opmaat) ).
- Emmeline Besamusca & Jaap Verheul (eds.), *Discovering the Dutch. On Culture and Society of the Netherlands*. Amsterdam University Press, 2014 (2<sup>nd</sup> rev. and enlarged ed.) (order from [www.amazon.com](http://www.amazon.com) ).

### Grades

Your final course grade will consist of the following components:

- 35% final exam
- 15% midterm exam
- 20% chapter tests
- 10% oral presentations
- 10% portfolio
- 10% class participation

### Final Exam (35%)

The final exam in this course is cumulative, incorporating all chapters, topics, vocabulary, and grammar from the entire semester. The final exam will contain a written as well as an oral section. The oral exam will have an individual as well as a duo component. The final exam is not optional and cannot be missed.

### Midterm Exam (15%)

The midterm exam is cumulative, incorporating all chapters, topics, vocabulary, and grammar from the first part of the semester. It consists of a written as well as an oral part. For the oral component, students will work in pairs. The midterm exam is not optional and cannot be missed.

**Chapter Tests (20%)**

Every week a test is scheduled. They will be listed in the course schedule, which will be handed out in class at the beginning of the semester. The chapter tests consist of a written part only, and concern every other week vocabulary or grammar covered in the relevant chapter.

**Oral Presentations (10%)**

Each participating student will give two/three duo oral presentations during the semester. Topics are to be chosen from a list connected to the chapters of 'Discovering the Dutch', compiled by the instructor, based on the vocabulary and themes from the textbook material. Alternative topics need approval of the instructor.

**Portfolio (10%)**

During the semester, you will compile a portfolio of written assignments. Further details and instructions will be provided in class.

**Class Participation (10%)**

The completion and practice of daily exercises inside as well as outside of class (homework) are required for progress in the acquisition of a second language. Homework is considered part of class participation. In class, active participation means coming to class on time, prepared, and actively and constructively contributing to class activities. Consistent use of Dutch in class will positively reflect in the grade for class participation.

**Attendance**

Class attendance is mandatory. As this is a fast-paced and group oriented method of learning, attendance is essential for the development of language acquisition. Please note that cell phones, laptops and/or social media are not allowed during class!

**Absences**

If you must miss class due to an excused absence (family emergency, illness, religious holiday or participation in an approved academic or athletic event), you need to notify your instructor (in advance, whenever possible) and be prepared to provide follow-up documentation. Note that it is always **your** responsibility to find out what you missed while absent and make up any missed work.

There is a maximum of five absences. More absences will reflect in the final course grade as follows: 6-14 absences will lead to ½ letter subtracted from the overall course grade (i.e. A- will turn into B+). 15 absences or more will lead to a failing grade ("E") in the course overall.

**Need a Grade Boost?**

In chapter tests, the midterm and the final exam, bonus questions will provide an opportunity to add a few bonus points to your test/exam result.

**Grading Scale**

There is no curve in this class; all outstanding work will receive an "A". Grades will be based on the following percentages:

- |      |                |      |                |
|------|----------------|------|----------------|
| • A  | = 90% or above | • C  | = 70-73%       |
| • A- | = 87-89%       | • C- | = 67-69%       |
| • B+ | = 84-86%       | • D+ | = 64-66%       |
| • B  | = 80-83%       | • D  | = 60-63%       |
| • B- | = 77-79%       | • D- | = 57-59%       |
| • C+ | = 74-76%       | • E  | = 56% or below |

For further information, please consult the UF website: <http://www.isis.ufl.edu/minusgrades.html>

**Accommodations**

Students with disabilities requiring academic accommodations should 1) register with and provide documentation to the Dean of Students Office Disability Resources (DRP) in 0001 Building 0020 (Reid Hall), and 2) bring an Accommodation Letter to the class instructor from DRP indicating what type of accommodation you need within the first two weeks of class. For further information, call (352) 352/392-8565 or visit the DRP website: <http://www.dso.ufl.edu/drc/>.

**Academic Honesty**

All students will be held to the UF honesty Code. If you have any questions about what constitutes academic dishonesty and unethical conduct at UF, please consult the catalog > <http://www.registrar.ufl.edu/catalog/policies/students.html/#honesty>

**Tentative Weekly Course Schedule**

- |                     |  |
|---------------------|--|
| • Week 1 (4 Jan.)   | Drop/add week: introduction and repetition             |
| • Week 2 (9 Jan.)   | Repetition of the Fall semester + Start Ch. 6          |
| • Week 3 (16 Jan.)  | Ch.6: Home / demonstrative pronoun, pronomina          |
| • Week 4 (23 Jan.)  | Ch.6: Living / referring to things, er = place         |
| • Week 5 (30 Jan.)  | Ch.7: Health / methods of instruction, indirect speech |
| • Week 6 (6 Feb.)   | Ch.7: GP / separable verbs (present, perfectum)        |
| • Week 7 (13 Feb.)  | Ch.8: Character / talking about the past               |
| • Week 8 (20 Feb.)  | Review   |
| • Week 9 (27 Feb.)  | Midterm Exam   |
| • SPRING BREAK      |  |
| • Week 10 (13 Mar.) | Ch.8: Looks / reflexive verbs, er + indefinite subject |
| • Week 11 (20 Mar.) | Ch.9: Study / 'om...te' + infinitive                   |
| • Week 12 (27 Mar.) | Ch.9: Job  |
| • Week 13 (3 Apr.)  | Ch.10: Talking about past and present                  |
| • Week 14 (10 Apr.) | Ch.10: Talking about future                            |
| • Week 15 (17 Apr.) | Exam preparation and Reading Days                      |
| • Week 16 (24 Apr.) | Final Exam   |

**Holidays (no classes)**

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|------------------|--------------------------|
| • January 16     | : Martin Luther King Day |
| • May 4 – May 12 | : Spring Break           |

**Can't wait to get started? Check out the following websites:**

- [http://staatsexamennt2.nl/de\\_opmaat/algemeen](http://staatsexamennt2.nl/de_opmaat/algemeen) (website to the text book "De opmaat")
- <http://www.government.nl/> (Government Information)
- <http://www.holland.com/global/tourism.htm> (Netherlands Board of Tourism)
- <http://www.holland.com/us/tourism/article/netherlands-vs-holland-1.htm>
- <http://www.studyinholland.nl/about-holland>
- <http://www.dutchdailynews.com/> (Dutch News Site in English)
- <http://www.stuffdutchpeoplelike.com/> (by Colleen Geske)

**Veel Plezier!**