MAT 0115— T 7 (1:55-2:45) MAT 0115— R 7-8 (1:55-2:45; 3-3:50)

instructor: Professor Macdonald <http://www.languages.ufl.edu/faculty/macdonald.html> office hours: TR 4 (10:40-11:30) or by appointment office: Pugh 304 email: please use CANVAS (or for emergency seanmacdonald@ufl.edu) tel: 392-7083

Course Description

This is a visual culture course that focuses on animation in China. Animation in China begins in the 1920s, with existent animation dating from the 1930s, and the first feature length animated film produced under wartime occupation in 1941. Until the 1980s the *Shanghai Animation Film Studio* (SAFS) was the sole animation studio in the People's Republic of China (PRC). Animation was largely a non-commercial form supposedly aimed at children and most of the classics of animation from China were produced during the revolutionary period (1949-1976). However, SAFS productions are still referenced by contemporary animation, making this historic form a very important example of postmodernist cultural production "with Chinese characteristics." It took academic film studies and mainland auteur filmmakers until the 1980s to discover genre and popular cinema. Ironically the modest media that make up the animation industry in China had always worked with traditional themes represented by the solid lines and bright colors of cel, stop-motion and papercut animation.

Course Objectives

To introduce students to animation in China as history and concept. This course aims to introduce students to the theoretical vocabulary of animation studies that overlaps with a range of fields within art history, film and media studies, and literary studies. Animation in China connects in surprising ways with global media culture. This course asks students to engage with visual culture through animated film. Watching film is also a type of reading, and since you are expected to produce well-reasoned and wellresearched responses to the films shown in this class, reading animation also implies ways of writing.

The syllabus schedule indicates the required reading for each week. Detailed information is contained in the bibliography. If you have any questions, please do not hesitate to ask me.

EVALUATION AND GRADING:

Participation & Attendance: 10% Pop Quizzes & worksheets: 10% Response papers: 20% (1 + a short oral presentation to be handed in) Short paper: 20% (5 pages) Final project: 40% (10-12 pages, includes abstract and bibliography assignment)

Attendance: an absence is excused if documentation (nurse's or doctor's note) is provided). 1 unexcused absence = .12 deduction. However, absences inevitably impact the final grade.

Homework assignments must be handed in at the beginning of class. Late assignments will lose one mark per day (with regard to submission, a paper handed in at the end of class will be considered late). If you need to use a public printer, get there early!

Quizzes: No make-up quizzes will be given. No make-up worksheets will be handed out.

Policy on Electronic Devices: If we need to use the internet during class, I will definitely let you know. If you need to call or text someone, please do it before or after class. If you use a laptop or e-book, please turn off the wireless function. If you are using electronic devices to communicate or surf during class time, that class will be counted as an unexcused absence.

Writing format: double-spaced, with Times New Roman 12 pt. font size. Please no extra spaces between paragraphs.

А	4.0	93%+
A-	3.67	90-92%
B+	3.33	87-89%
В	3.0	83-86%
В-	2.67	80-82%
C+	2.33	77-79%
С	2.0	73-76%
C-	1.67	70-72%
D+	1.33	67-68%
D	1.0	63-66%
D-	.67	60-62
E	0	<60%

Also see: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx#grades

Accommodation for Students with Disabilities:

See: http://www.dso.ufl.edu/drc/current.php

Academic Honesty Guidelines: Please do not plagiarize. If you copy words from a book or site without citing the writer or site, that is plagiarizing. If you summarize or paraphrase without mentioning the writer or site, that is plagiarizing. Plagiarism means an immediate zero.

See: http://www.dso.ufl.edu/studenthandbook/studentrights.php

SCHEDULE:

The schedule may change according to the needs of the class.

WEEK	TUESDAY (1 class)	THURSDAY (2 classes)
1	August 23:	August 25 - key concepts (continued)
	Introduction to course	Readings: McLuhan 1964 (1994)
	A discussion of key concepts	First film: "A Tale of the Fountain of the
	Popular Prints, Gods,	Peach Blossom Spring"
	Goddesses, and Heroes	https://youtu.be/iEJ-
	Bo and Johnson 1992	0SxADI8?list=FLTgqwMpUtjIJivC4zgh
	Laing 2002	hXEQ
2	August 30:	September 1:
	The "place" of cartoons in	Caricature and Comedy in the Big City
	film history.	Film: Dushi fengguang (City Scenes)
	Readings: LaMarre 2009,	DVD 6080
	Leslie 2002	Reading: Crespi (online)
3	September 6:	September 8:
	Where do Cartoons Come	Film: China's first feature length:
	From? WWII Animation	Tieshan gongzhu (Princess Iron Fan)
	(Birth of a Global Industry?)	DVD 6035
	Film(s): Disney war shorts	
	Readings: Lent & Xu 2002	
	Wu Cheng'en. 2012	
4	September 13:	September 15:
	The Founding of a Studio and	Film: The Lost Magic of the Shanghai
	National Style(s)	Art Studios
	Reading: Wu 2009	Response Assignment
5	September 20:	September 22:
	Is animation "ethnic"?	Film(s): Snow White and the Seven
		Dwarfs (DVD 4229), Jiao'ao de
		jiangjun (The Conceited General) (DVD
		5399)
*		Response 1 due

	Readings: Ehrlich and Jin,	September 29: Selected SAFS Shorts
	2001, Quiquemelle 1991	Sciected SAFS Shorts
7	October 4: Pomonoing the Poppoor	October 6: Film: Konggue gongzhu (Princoss
	Romancing the Peacock Readings: Buchan 2011,	Film: <i>Kongque gongzhu</i> (Princess Peacock)
	Mohamed & Nor 2015	online
		Short paper assignment
8	October 11:	October 13:
	Cartoons as ideological	Film: Xiaohao shou
	Various strange American	(The Little Trumpet Boy)
	cartoons Reading: Du 2016	TBA: selected film and clips Reading: Andrews and Shen 2010
	Rouding. Du 2010	Chineseposters.net
9	October 18:	October 20:
	On "Chinese" animation	Waterbrush animation
	Readings: Chow 2000,	DVD 5399
	Farquhar 1993 and	
	we will be returning to Wu and Leslie as well	
	Lesne as well	
*	Short paper due	
10	October 25:	October 27:
	On the importance of	Film: Na Cha the Great
	adaptation	
	Reading : Wells, Paul, 2007	
11	November 1:	November 3:
	The end of <i>meishu</i>	Film: Nezha nao hai
	& a discussion of the director	(Nezha conquers the dragon king)
	Wang Shuchen	Final Assignment
	Reading: Gu 1992	Final Assignment
12	November 8:	November 10:
	Jin Xi's <i>Saving Mother</i>	On the episode as a form in fiction and
		film stylization in late SAFS film
		The Quay Bros. <i>The Epic of Gilgamesh,</i> or This Unnameable Little Broom
*		Final: Abstract and Bibliography

13	November 15: Film: TBA TV Nation Some discussion of "post- <i>meishu</i> " animation	November 17: TBA Defining the franchise New formats determined by the market
14 *	November 22: The franchise continues Final paper due	November 24: Holiday
15	November 29: Film(s): Commercial feature- length and independent animation in Hong Kong	December 1: Commercial feature-length and independent animation in Hong Kong
16	December 6: Animation in China goes online too (continued)	

(The Filmography and Bibliography may be expanded!)

Filmography

Chen Ming, *Taohua yuanji* (A Tale of the Fountain of the Peach Blossom Spring) (Huanqiu shuma, 2006).

Disney, Walt, Snow White and the Seven Dwarfs (Disney, 1939).

Jin Xi, *Kongque gongzhu* (Princess Peacock, SAFS, 1963) https://youtu.be/0D1OtcOMW0M

---. Xiyue qitong (Saving Mother, SAFS, 1984)

---. *Shenbi Ma Liang* (Ma Liang's Magic Brush, SAFS, 1957) https://youtu.be/oLFFD2ev918

Quay Brothers, The. *The Epic of Gilgamesh, or This Unnameable Little Broom* (1985), in *Phantom museums: short films of the Quay brothers* (New York : Zeitgeist Films, 2007).

DVD 2367

Quiquemelle, Marie-Claire and Julien Gaurichon, *The Lost Magic of the Shanghai Art Studios* (Filmakers Library, Point du Jour International, 2005) DVD 7048

Te Wei, *Jiao'ao de jiangjun* (The Conceited General) (SAFS, 1956) DVD 5399

---. *Mu Di* (The Shepherd's Flute) (SAFS, 1963) DVD 5399

---. *Xiao kedou zhao mama* (Where's Mama? -or- *Li'l Tadpole Looks For Mama*) (SAFS, 1960). DVD 5401; DVD 5399

Wan Guchan, Yutong (The Fisherboy)(SAFS, 1959). https://youtu.be/ks1YxapdJbg

---. *Zhu Bajie chi xigua* (Pigsy Eats Watermelon) (SAFS, 1958). https://youtu.be/ckSYoxFttiI

Wan Laiming (et al.) *Danao tiangong* (Uproar in Heaven) (SAFS, 1961, 1964) DVD 5401

---. Tieshan gongzhu (Princess Iron Fan) (Zhongguo lianhe, 1941).

Wang Shuchen, *Guo Houshan* (Crossing Monkey Mountain) (SAFS, 1958) DVD 5393

---. *Lubian de xinshi* (A New Story Along the Way) (SAFS,1964) DVD 5393

---. *Nezha naohai* (Nezha Conquers the Dragon King) (SAFS, 1979) DVD 5392

---. *Tianshu qitan* (Secrets of the Heavenly Book) (SAFS, 1982) DVD 5393

---. *Xiaohao shou* (The Little Trumpet Boy) (SAFS, 1973). DVD 5393

Zhao Chongbang, *Xi yangyang yu hui tailang zhi niuqi chongtian* (Pleasant Goat and Big Bad Wolf: The Big Adventure) (Shanghai dongfang chuanmei, 2009). DVD 5386

Bibliography

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Berry, Chris. 1992. "'Race' [*Minzu*]): Chinese Film and the Politics of Nationalism." *Cinema Journal* 31: 45-58. **Online article**

Bo Songnian, and David G. Johnson. 1992. *Domesticated Deities and Auspicious Emblems: The Iconography of Everyday Life in Village China; Popular Prints and Papercuts from the Collection of Po Sung-Nien*. Berkeley: Chinese Popular Culture Project, University of California.

Book on reserve NE1183.P6 1992

Buchan, Suzanne. 2011. *The Quay Brothers: into a metaphysical playroom*. Minneapolis: University of Minnesota Press. **Book on reserve** NC1766.G7 B763 2011

Burch, Noël. 1986. "Primitivism and the Avant-Gardes: A Dialectical Approach" in *Narrative, Apparatus, Ideology*, pp. 483- 506.

Book on reserve PN1995.N34 1986

Cartmell, Deborah. 2007. "Adapting Children's Literature," in *The Cambridge Companion to Literature on Screen*, Deborah Cartmell and Imelda Whelehan (eds). Cambridge, UK: Cambridge University Press, 167-180. **On ARES**

Chineseposters.net, ed. Stefan R. Landsberger Online: http://chineseposters.net/index.php

Chow, Rey. 2000. "Introduction: On Chineseness as a Theoretical Problem," in Rey Chow (ed.) *Modern Chinese Literary and Cultural Studies in the Age of Theory: Reimagining a Field*. Durham, N.C: Duke University Press, 2000, 1-25. **DS775.2.M63 (also available as an ebook at Smathers).**

Cohn, Neil. 2010. "Japanese Visual Language: The Structure of Manga," in Toni Johnson-Woods (ed.), *Manga: An Anthology of Global and Cultural Perspectives*. New York: Continuum, 187-203. **On ARES**

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Book on reserve NC1766.U5K54 1993

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Leslie, Esther, 2002. *Hollywood Flatlands: Animation, Critical Theory and the Avant-Garde*. London: Verso. Selection on *ARES* Book on reserve TR897.5.L47 2002

McLuhan, Marshall. 1994. Reprint of 1964 edition, Cambridge (Mass.): MIT Press.

Mohamed, Fauzi Naeim and Nurul Lina Mohd Nor. 2015. "Puppet Animation Films and Gesture Aesthetics." in *Animation: an Interdisciplinary Journal*, 10/2: 102-118.

Quiquemelle, Marie-Claire. 1991. "The Wan Brothers and Sixty Years of Animated Film in China," in Perspectives on Chinese Cinema, Ed. Chris Berry, London: British Film Institute, 175-186.

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