

CHI 3410 Advanced Chinese 1 (N, S)

Fall 2019 高级中文课程 (一)

Section 11546

Credits: 3

Time: MWF 4th period (10:40 – 11:30am)

Classroom: MAT 5

Credits: 3

Prerequisite: CHI 2231 Intermediate Chinese II with a C or above or by placement test at UF.

Instructor: Han Xu (徐老师)

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Office hours: T 11-12:30, W 12-1:30 & TH 11-12 (Virtual hours via Zoom) or by appointments.

Description:

The purpose of this course is to build on the linguistic skills acquired in the first two years of Chinese to further train students in advanced use of the language, including conversation, reading, writing and translation. In the process, students are also introduced to the contemporary Chinese society and cultural developments in its social context. Grades are based on both the level of achievement and the progress made during the course. Students are required to read both simplified and traditional texts, but may write one text of their choice.

SPECIAL REQUEST

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Required Textbook:

Reading Into a New China – Deciphering a Changing Society. 《变化中的中国》，
Second Edition. Duanduan Li and Irene Liu. Cheng & Tsui, 2017.
ISBN 978-7-62291-125-7

Audio files download:

<https://www.cheng-tsui.com/node/5573>

Six lessons and three discussion topics for the fall semester-

Lesson 1 《人口大爆炸》，lesson 2 《中国第 13 亿个小公民》，lesson 4 《教育》，
lesson 5 《一个初三毕业生的星期天》，lesson 8 《恋爱婚姻》 and lesson 9 《一则征
婚启事和应征者》。

Students will discuss issues related to population, education and marriage in the U.S. and China (pre-1949 and after).

Evaluation and Grading:

1. Class preparation, participation and performance*:	10%
2. Quizzes (6*2)	10%
3. Homework (6):	10%
4. Chapter tests (3):	40%
5. Interview and Presentation:	15%
6. Research paper and Final presentation	10%
7. E-portfolio	5%

Grading Scale

A=93-100%; A-=90-92%; B+=87-89%; B=83-86%; B-=80-82%; C+=77-79%; C=73-76%; C-=70-72%; D+=67-69%; D=63-66%; D-=60-62%; E=below 60%. S is equivalent to C or better.

Passing Grades and Grade Points

According to university guidelines, letter grades will convert to GPA as follows: A = 4.0; A- = 3.67; B+ = 3.33; B = 3; B- = 2.67; C+ = 2.33; C = 2.0; C- = 1.67; D+ = 1.33; D = 1.0; D- = .67; E = 0; WF = 0; I = 0; NG = 0; S-U = 0

Passing Grade for the Major, Minor, and General Education, as well as moving to CHI 3411 Advanced Chinese 2 is C. Students who pursue a Chinese major or minor must complete the course with minimum grades of C and no optional S-U.

Course Requirements:

Attendance, Participation and Performance (10%) in class will affect your grade, but more importantly failure to attend class will seriously impair your ability to learn Chinese. **You are allowed to have three unexcused absences. Each additional unexcused absence after the 4th will result in 1% deduction from the final grade of the course.** Make-up presentations, quizzes, tests, and late homework and and late papers will NOT be accepted unless mitigating circumstances are declared, which requires appropriate documentation for consideration. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Medical related absences including disability related absences may not exceed 6 class times due to interfering with the essential course requirements. Each additional medical related absence after the 6th will result in 1% deduction from the final score.

For an excused absence: You need to contact the office of the Dean of Students at dsocares@dso.ufl.edu by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the

related documentation.

Students who work with the Dean of Students Office or are registered with the Disability Resource Center are responsible for providing related documentation.

Please be punctual. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than 5 minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 25 minutes late, it will be considered as one absence. If you leave 10 minutes prior the end of class without your instructor's permission, it is counted as one absence as well.

Participation in class discussion is important and will affect your overall grade. The vocabulary, grammar as well as the content in the assigned text will be discussed during the lecture. You will be expected to read through the text and the grammar notes before coming to class. You will be asked questions related to what you are supposed to prepare. Use of phone, tablet, computer are not allowed in class. If you use any of the electronic devices without the instructor's approval, you will receive Zero for your attendance and participation for that class.

Homework assignments (10%) (including written exercises and writing) should be completed before the beginning of class on the due date. Only hard copy of the written homework will be accepted. Homework worksheet must be printed from Canvas and completed before due date. No electronic copy or email will be accepted. Writing assignment should be posted on students' E-portfolio site. Late homework assignments will NOT be corrected and no points will be given.

Quizzes (10%): There will be a vocabulary quiz and grammar quiz for each lesson. Vocabulary quiz focuses on the writing and pronunciation for the new vocabulary of each lesson. Grammar quiz is to test how to use the new vocabulary, grammar patterns and idioms in context. No make-up quizzes will be given.

Interview and Presentation (15%): there will be one interview and one group skit. Students will choose partners to work with and present in class. More details will be given in class.

Chapter tests (40%): There will be three chapter tests for lesson 1 &2 (in traditional character), lesson 4&5(in simplified character) and lesson 8 &9 (scripts TBA) . No make-up tests will be given. However, if you must miss a test due to illness or personal emergency, you are responsible for documentation.

Research 研究报告 and final presentation (Drafts 2%, presentation 3%, final paper 5%, 10% total). Students will explore one research area related to population, education and marriage in America and/or China. The topic should be specific in one area. The topic of your choice for your research paper is due November 1st on Canvas; draft is due November 13th and the final paper (2 pages, only hard copy is accepted) is due on the last

day of class on December 4th. You should relate your topic to materials we have read this semester.

Students will give a final presentation on their research paper during the last two weeks of class using PowerPoint notes. Detailed instruction will be given in class.

Character recognition: students taking this class should make efforts to read both simplified and traditional characters. They may choose to write only one version.

E-portfolio (5%)

Students will collect the written/audio/video evidence of study progress and build their own E-portfolio at www.portfolium.com . Your E-portfolio will include but does not limit to writing assignments, interview questions, presentation drafts and videos/audios of selected assignments. Students may connect their E-portfolio to personal social media account or professional account.

Makeup Policy

- A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.
- B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **Also see Attendance.**

There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.

Academic Honesty

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Extracurricular activities.

There will be Chinese language and culture related activities around campus and in the Gainesville area. These are opportunities to practice your language skills and learn more about Chinese history and culture. Your instructor may offer extra credits if you

participate in these activities. Please note that only participating and volunteering in these activities will gain your extra credits.

Course Evaluation.

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Chinese placement test

If you have not taken Chinese courses at the University of Florida or the UF in Chengdu Study Abroad Program, you must consult your instructor and take the placement test. Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the Department of Languages, Literatures, and Cultures. Testing dates will be: **Wednesday, August 21st, 2019 OR Thursday, August 22nd, 2019 from 1:00 pm – 3:00 pm in UF Language Learning Center – 1317 Turlington Hall.** If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese your instructor has the right to either place you into the appropriate level if one exists or drop you from the class rolls. For more information and Placement [test registration](#) please go to <https://languages.ufl.edu/academics/lc-languages/chinese-studies/> and fill out the registration form online. For questions, please email Xu laoshi at hanxu@ufl.edu.

Fall 2019 CHI 3410 Advanced Chinese I Class schedule

(Tentative)

Week	Monday	Wednesday	Friday
8/20 - 8/23 Week 1		Course introduction. Self introduction Lesson 1 《人口大爆炸》	Lesson 1 《人口大爆炸》 Self-intro on Canvas due.
8/26 - 8/30 Week 2	Lesson 1 《人口大爆炸》	Lesson 1 《人口大爆炸》 Vocab quiz lesson 1	Lesson 1 《人口大爆炸》 Grammar quiz lesson 1
9/3 - 9/6 Week 3	Labor Day No class	Lesson 1 《人口大爆炸》 Homework L1 due.	Online class 1
9/9 - 9/13 Week 4	Lesson 2 《中国第 13 亿个小公民》	Lesson 2 《中国第 13 亿个小公民》	Lesson 2 《中国第 13 亿个小公民》 Vocab quiz lesson 2

9/16 - 9/20 Week 5	Lesson 2 《中国第 13 亿个小公民》 Grammar quiz lesson 2	Lesson 2 《中国第 13 亿个小公民》 Review lesson 1 &2. Homework L2 due.	Test 1 (lesson 1-2)
9/23-9/27 Week 6	Lesson 4 《教育》	Lesson 4 《教育》	Lesson 4 《教育》 Vocab quiz lesson 4
9/30-10/3 Week 7	Lesson 4 《教育》 Grammar Quiz lesson 4	Lesson 4 《教育》 Homework L4 due.	Homecoming No class.
10/7-10/11 Week 8	Interview Presentation	Lesson 5 《一个初三毕业生的星期天》	Lesson 5 《一个初三毕业生的星期天》 Vocab quiz lesson 5
10/14-10/18 Week 9	Lesson 5 《一个初三毕业生的星期天》 Research topic due.	Lesson 5 《一个初三毕业生的星期天》 Grammar Quiz lesson 5	Online class 2. Review lesson 4 and 5.
10/21-10/25 Week 10	Lesson 5 《一个初三毕业生的星期天》 Homework L5 due.	Test 2 (lesson 4-5)	Lesson 8 《恋爱婚姻》
10/28-11/1 Week 11	Lesson 8 《恋爱婚姻》	Lesson 8 《恋爱婚姻》 Vocab quiz lesson 8	Lesson 8 《恋爱婚姻》 Prepare for presentation and research topic. Grammar quiz lesson 8
11/4-11/8 Week 12	Lesson 8 《恋爱婚姻》 Skit draft due.	Lesson 9 《一则征婚启事和应征者》 Homework L8 due.	Skit performance
11/12-11/15 Week 13	Veteran's Day No class.	Lesson 9 《一则征婚启事和应征者》 Research paper draft due.	Lesson 9 《一则征婚启事和应征者》 Vocab quiz lesson 9
11/18-11/22 Week 14	Lesson 9 《一则征婚启事和应征者》 Grammar quiz lesson 9	Lesson 9 《一则征婚启事和应征者》 Homework L9 due.	Review lesson 8 and 9.
11/25 Week 15	Test 3 (Lesson 8-9)	Thanksgiving Break No Class	
12/2-12/4 Week 16	Final presentation	Final presentation. Final research paper due.	

Homework schedule

Due Date	Assignment
8/23	Self-intro and summer 2019 on Canvas/assignment
9/4	HW L1
9/18	HW L2
10/2	HW L4
10/7	Interview
10/21	HW L5
11/4	Skit draft
11/6	HW L8
11/13	Research paper draft
11/20	HW L9
12/4	Research paper