

CHI 2340
Section: 0954

Chinese for Heritage Learners I

Fall 2016

Class Time: MTWR 5th period

Classroom: Mat 0015

Instructor: I-Chun Peir 張老師

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Course Objectives

CHI 2340 is a standard Mandarin Chinese course designed for students with significant bilingual background in the language, namely the abilities of listening and speaking daily Chinese. This course is not designed for native Chinese speaker. The main emphasis is on both recognition of the characters and writing, but pronunciation and speaking are also stressed. The three course objectives are:

1. Linguistic Objectives

Help students acquire a good knowledge of Chinese Pinyin system; learn approximately 500 characters/phrases and to become familiar with the basic grammar structures in the language.

2. Socio-cultural Objectives

Help students understand Chinese socio-culture as it embedded in language.

3. Functional/Communicative Objectives

- a. **Listening Skill** - Enhance the students' ability to understand the natural Chinese language materials at intermediate level.
- b. **Speaking Skill** - Enable students to accomplish daily communicative tasks with coherence, accuracy, and fluency with ease.
- c. **Reading Skill** - Enable students to read materials expressed by frequently used sentence structures and the most frequently used characters in the Chinese language.
- d. **Writing Skill** - Enable students to write simple passages and letters in traditional characters.

Textbooks Duanduan Li, Irene Liu: "A Primer for advanced beginners of Chinese volume one", Columbia University Press – New York ISBN 978-0-231-12555-0.
Available at UF Campus Bookstore
Lesson 1 - 10 will be covered this semester.

Recommended References

Concise English-Chinese Chinese-English Dictionary, Oxford University Press, 1986

Far East Chinese-English Dictionary, NY: U. S. International Publishing Inc. 1992

Far East English-Chinese Pinyin Dictionary, NY: U. S. International Publishing Inc, 2004
(www.usipusa.com)

A Conversion Table of Simplified Chinese Characters, Far Eastern Publications, Yale Univ., New Haven, N.D. 1970

Course Requirements

1. Prerequisite

Elementary level of comprehending and speaking Mandarin Chinese.

2. Attendance

Since language learning is a cumulative process, it is essential for students to come to class and practice their Chinese. Students are allowed to have **three** unexcused absences. **Each additional unexcused absence after the 4th will result in 1-point deduction from the final score.**

Please be punctual. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than **5** minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than **30** minutes late, it will be considered as one absence. If you leave 10 minutes prior to the end of the class is over without your instructor's permission, it is counted as one absence as well.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do.

You may be excused from the class only if you provide documented evidence, such as a note from the doctor, accident report, receipt for car repair etc. Any personal trip cannot be waived from absence, and the document must be providing to teacher before the trip in order to make-up any test. School activity also needs to be proved by teacher in advance, in order to get make-up any test.

3. Participation & Classroom performance

Students will be judged by their **daily** performance in class. Students are expected to preview lessons, and prepare for classroom activities, do daily assignment. Some points might be deducted from the participation if you missing any daily assignment as teacher request. **Since this is a four-credit course, students are expected to study for at least 2 hours every day.** Talking, sleeping, or doing homework during the class is considered as disengaged from class activities. **Any absence is considered as no participation on the absent day. A daily participation grading criteria for class participation will be on a 0-10 point scale.**

0 = missing daily assignment; poor daily performance; any interrupts to the lecture; bad manner; eat, sleep, talk in the lecture; cheating on the test or homework.
10 = excellent daily performance; positive attitude; join the class activities.

Important Classroom Etiquette

During class please do not eat, talk, sleep or chew gum and also turn off all electronic devices—Cell phones, computers, PDAs, I-pods, etc. **If Students use any of the above devices without the prior consent of the instructor she/he will be asked to leave.**

4. Homework

All homework is due at the beginning of class on the due date. If homework is turned in at the end of class, it will be checked but not graded. **No homework will be accepted after the due dates indicated on your assignment sheet.** Any missing homework assignments will be graded as 0. In case you must miss class on the day that an assignment is due, turn it in **ahead of time.**

Any duplicated homework or writing assignment will also receive a 0. Duplicate means if you exactly copy other student's assignment, homework, or you copied from any Internet documents.

5. Quizzes & Tests

In-class quizzes will be given from time to time. Teacher will announce quiz date in class in advance. **Any missing quiz or test will be no make up if you don't notice teacher in advance.** That means teacher must be get your email notice at least **one hour before** your test time, and provide the document one day after the test, otherwise, you cannot make the test or quiz up.

6. Canvas-Learning

e-learning in Canvas is an online Course Management System (CMS) to support study in and outside of class. Students are required to check the E-learning in Canvas for the weekly course schedule, class and homework assignments.

7. Makeup Policy

Make-up tests, quizzes, homework, and oral presentations (individual and group) are **only** given **strictly** to those with valid proof of illness, family emergency, approved school activities. Official proof must be provided for the **exact date of absence.** It is your responsibility to contact your instructor **by email** at least one hour **before** the class time and schedule a make-up section **within three class days after returning to class.** It is important not to miss the group presentations as other members in the group can be affected. **Any missing quiz or test will be no make up if you don't notice teacher in advance.** That means teacher must be get your email notice at least **one**

hour before your test time, and provide the document one day after the test, otherwise, you cannot make the test or quiz up. **Also see attendance and Quizzes & Tests.**

8. Academic Honesty

Cheating will not be tolerated. Any students found in violation of the student honor code will be reported to university officials. **The test will be 0.** Please refer to the University of Florida Student Honor Code. **Also see Homework.**

9. Chinese Speaking Policy in Class

Students are required to speak only Chinese in class. You will sign an honor pledge at the beginning of the semester regarding speaking only Chinese in class. You will have to ask permission to speak English, if it becomes absolutely necessary.

Grading

Daily class participation and performance	10%
Homework – including daily assignments	10%
Orals – including research projects and daily oral if required	15%
Final Project	10%
Quizzes	15%
Test 1 & Test 2	25%
Test 3	15%

Grade

93 – 100	= A
90 – 92	= A-
87 – 89	= B+
83 – 86	= B
80 – 82	= B-
77 – 79	= C+
73 – 76	= C*(S)
70 – 72	= C-
67 – 69	= D+
63 – 66	= D
60 – 62	= D-
59 or less	= E

***IMPORTANT NOTE: A grade of C(S) or better is considered a passing grade. Students receiving grades below C (including C-, D+, D, D- and E) will not be permitted to move on to CHI 2341 Chinese for Heritage Learners 2**

Special Request

Students requesting classroom accommodation must first register with the **Dean of Students Office.** The Dean of Students Office will provide documentation to the students who must then provide this documentation to the instructor when request accommodation.