CHI 2231

Intermediate Chinese II

Fall 2018

Goals and Objectives:

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese, attaining approximately the Intermediate mid level on the ACTFL/ETS proficiency scale. Specifically, students will be able to achieve the following:

Listening: Able to understand sentence-length utterances especially where context supports understanding and speech is clear--such as in survival situations involving native speakers accustomed to dealing with foreigners. Comprehension areas include such basic needs as getting meals, lodging, and transportation, health care and recreational activities and making friends.

Speaking: Able to make short statements and ask simple questions, with emerging ability in advanced tasks such as narration, description, and comparison. Language is generated through application of internalized grammar rather than relying solely on memorized material. Vocabulary centers around survival topics: common objects, places, activities, basic likes and dislikes, food, clothing, shelter, etc.

Reading: Can identify a moderate number of character components and high-frequency characters in areas of immediate need. Where specific characters and combinations have been memorized, can read for instructional and directional purposes, standardized messages, such as prices in stores, time/date on schedules, simple correspondence, and simple instructions. In terms of literacy, can read textbook materials as covered.

Writing: Able to meet limited practical writing needs. Can write simple, short narratives, descriptions and notes on daily topics. Can supply information on simple forms and documents. In addition, students will gain cultural knowledge and learn to negotiate the various cultural scenarios presented in class.

TIME/ROOM/INSTRUCTOR

Period 5 (11:45-12:35 pm) MAT 07 Shu-Han Yeh 葉老師 <u>yehs@ufl.edu</u> 352-392-8428

345 Pugh Hall Office hours: Monday 1-3 pm and Wednesday 1-2 pm

Required Textbooks:

Integrated Chinese Level 2 part 1 & Level 2 part 2, 3rd edition, by Yuehua Lin & Tao-chung Yao (textbook, workbook and character workbook). Students will be asked to choose between simplified and traditional character texts, but we will be working with <u>both</u> types of characters in class. The general principle for simplified and traditional characters is: be able to read both types and write one.

AUDIO FILES

Audio files accompanying the textbook and workbook are available online at

http://www.clas.ufl.edu/llc/chineseinteg/level2.shtml

USER ID: Gatorlink and password

COURSE REQUIREMENTS

1. Prerequisite

Completed CHI 2230 with a grade of C and better, or S, or equivalent by placement test.

Chinese placement test

If you have not taken Beginning Chinese at the University of Florida or the UF in Chengdu Study Abroad Programs, you must consult your instructor and take the placement test. Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the department of Languages, Literatures, and Cultures. **Testing dates will be: Thursday, August 23, 2018 or Friday, August 24, 2018 from 12:30 – 2:30 pm in 1317 Turlington Hall-Language Learning Lab**. If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level if one exists or drop you from the class rolls. For Placement test registration please go to:

https://languages.ufl.edu/academics/llc-languages/chinese-studies/ and fill out the registration form and email it to Xu laoshi at hanxu@ufl.edu.

If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level (if one exists) or drop you from the class rolls.

2. Attendance

Since this is an intensive course, attendance is essential part of the class. All students are expected to attend class every day. You are allowed to have **four unexcused absences**. Each additional unexcused absence after the 4th will result in 1 point deduction from the final scores. Medical related absences including disability related absences **may not exceed 10 class times** due to interfering with the essential course requirements. Each additional medical related absence after the 10th will result in 1 point deduction from the final score.

For an excused absence: You need to contact the office of the Dean of Students at <u>dsocares@dso.ufl.edu</u> or call 352-294-2273 to request assistance. The office of the Dean of Students will alert your instructor and certify the related documentation.

Students who are registered with Dean of Students office and Disability Resource Center are responsible for providing related documentation.

Please be punctual. If you are late to class, you will not be given extra time to complete exams and quizzes. If you are more than **5** minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than **30** minutes late, it will be considered as one absence. If you leave **10 minutes** prior to the end of class without your instructor's permission, it will be counted as one absence as well.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.

Religious holidays

Students shall be excused from class to observe a religious holy day of their faith upon prior notification to their instructors. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized. Please refer to attendance policies at:

https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

3. Participation

10% Daily attendance and participation-Up to 10 points per day, on non-test days, assigned according to participation, completion of preparatory work and performance. We expect you to preview lessons and prepare for classroom activities. Since this is a five-credit course, students are expected to study for at least 2 hours every day outside of class. Sleeping, talking or doing homework during class is considered as disengaged from class activities. Any absence is considered as 'no participation' on the day of absence.

Important Classroom Etiquette: During class please do not eat or chew gum. Please also put away all electronic devices—Cell phones, computers, tablets, etc.

4. Homework

All homework assignments are due at the beginning of class on the due date. No homework will be accepted after the due date indicated on your assignment sheet, unless it is an excused absence. Any missing homework assignments will receive a 0. Any copied homework (see item 8 below) will also receive a 0. If you know that you will miss class on the day that an assignment is due and it is excused, turn it in **ahead of time**.

5. Vocabulary quizzes, mini orals, speaking test, final skit & chapter tests.

There are two **vocabulary quizzes** for each lesson. Students will memorize the pinyin, Chinese character and English definition for the new words from the lesson.

A written **chapter test** is given every two lessons (Test LL9-10, LL11-12 and LL13-14). The test formats are: listening, grammar, reading and writing.

We will have **mini orals** throughout the semester. The mini oral is an assignment to practice speaking. Instructions for mini orals will be given beforehand. Students sometimes need to work in pairs or groups.

Composition is a writing assignment. We want you to practice the grammar patterns we have learned and to feel comfortable writing about topics. Format to be announced.

A **Speaking test** is an interview with the course instructor. Each student will sign up for a 15~20-minute session. Most questions are given ahead of time so that students can prepare.

The end-of-semester **final skit** is the final speaking product of the semester. Students will work in groups and perform a skit in class. Instructions will be given one month prior to the performance.

The **final test** is cumulative in nature but will focus on lessons 15 and lesson 16. The final test will be given during the last two days of class.

6. Canvas/E-Learning (elearning.ufl.edu)

Canvas is an online Course Management System (CMS) to support study in and outside of class. Students are required to check the **Canvas/E-learning** for the weekly course schedule, class and homework assignments, Grammar PowerPoint notes and other supplementary materials.

7. Makeup Policy

- A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.
- B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **Also see Attendance**.

There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.

8. Academic Honesty

Any forms of cheating will not be tolerated. Any students found in violation of the student honor code will be reported to Dean of Students Office. Please refer to the University of Florida Student Honor Code.

NOTE: IF your homework or any other assignments are identical to your classmates' you will receive a **ZERO** (0) as your grade.

9. Chinese Speaking Policy in Class

Please speak Chinese as much as you can in class. We will show you how to ask permission to speak English, if it becomes necessary.

- **10. Extracurricular activities.** There will be Chinese language and culture related activities around campus and in the Gainesville area. These are opportunities to practice your language skills and learn more about Chinese history and culture. Your instructor may offer extra credits if you participate in these activities. Please note that only participating and volunteering in these activities will gain your extra credits.
- **11. Special Request.** "Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation." http://www.dso.ufl.edu/index.php/drc/

GRADING

Attendance and Participation	10%
In-class Quizzes	15%
Homework (Character 5%, workbook 10%)	15%
Written Chapter Tests	20%
Mini Orals and composition	10%
Speaking test	5%
Final Skit Group	10%
Final test	15%

Grading Scale:

There is no curve. You are competing with the demands of the Chinese language and will be evaluated on that basis. Grading Scale:

Score	Grade
93 -100	A
90 - 92	A-
87 - 89	B+
83 - 86	В
80 - 82	В-
77 - 79	C+
<mark>73 - 76</mark>	*C (S)
70 - 72	C-
67 - 69	D+
63 - 66	D
60 - 62	D-
59 or less	E

You must get a C or better to enroll in CHI 3410—Advanced Chinese I.

Class Schedule (Subject to change)

	Monday	Tuesday	Wednesday	Thursday	Friday
8/22-8/24		-	Classes Begin	L9 教育.	L9 教育.
Week 1			Course		HW: Character
			introduction		book L9
			and self-		
			introduction.		
			L9 教育.		
8/27-8/31	L9 教育.	L9 教育.	L9 教育.	L9 教育.	Review L9
Week 2	HW: L9H1	Vocab quiz 9.1	HW: L9H2	Vocab quiz 9.2	Sit. Responses
		_		_	
9/3-9/7	Labor Day-	L10 中國地理	L10 中國地理	L10 中國地理	L10 中國地理
Week 3	No classes	HW: Character	Vocab quiz	HW: L10H1	LIU
W COR 3	110 classes	book L10	10.1	11W. L10111	
		DOOK LIV	10.1		
9/10-9/14	L10 中國地理	L10 中國地理	L10 中國地理	Mini Oral 1	Test LL9-10
Week 4	HW: L10H2	Vocab quiz		Review LL9-10	
		10.2		Sit. Responses	
9/17-9/21	New Book Level 2	L11 中國的節日	L11 中國的節日	L11 中國的節日	Presentation
Week 5	Part 2	Vocab quiz	HW: L11H1	Prepare for	
	L11 中國的節日	11.1		presentation	
	HW: Character			F	
	book L11				
9/24-9/28	L11 中國的節日	L11 中國的節日	L11 中國的節日	Mini Oral 2	L12 中國的變化
Week 6	Vocab quiz 11.2		HW: L11H2	Review L11	HW: Character
	中秋節			Sit. Responses	book L12
10/1-10/5	L12 中國的變化	L12 中國的變化	L12 中國的變化	L12 中國的變化	L12 中國的變化
Week 7	Vocab quiz 12.1	HW: L12 H1	L12 中國的交化	Vocab quiz	HW: L12H2
WCCK /	Vocab quiz 12.1	11 W . L12 111		12.2	11 W . L12112
				12.2	
10/8-	Review LL 11-	Test LL11-12	L13 旅遊	L13 旅遊	L13 旅遊
10/12	12		HW: Character	Vocab quiz	HW: L13H1
Week 8	Sit. Responses		book L13	13.1	
10/15-	L13 旅遊	 L13 旅遊	L13 Review	L14 生活與健康	L14 生活與健康
10/19	Vocab quiz 13.2	HW: L13H2	Sit. Responses	HW: Character	Vocab quiz
Week 9	. June quie ioie		1	book L14	14.1
10/25		حادات مساحات	A) \	11	
10/22-	L14 生活與健康	L14 生活與健康	L14 生活與健康	L14 生活與健康	Mini Oral 3
10/26	HW: L14H1		Vocab quiz	HW: L14H2	Review LL13-
Week 10			14.2		14

	Monday	Tuesday	Wednesday	Thursday	Friday
10/29- 11/1 Week 11	Test LL13-14	L15 男女平等 Prepare for Speaking Test	Speaking Test LL1-6 (sign up available on Monday 10/29)		Homecoming No Classes
11/5-11/9 Week 12	L15 男女平等 HW: Character book L15	L15 男女平等 Vocab quiz 15.1	L15 男女平等	L15 男女平等 HW: L15H1	L15 男女平等 Vocab quiz 15.2
11/12- 11/16 Week 13	Veteran's Day No Classes	L15 男女平等 HW: L15H2	L15 男女平等 Sit. Responses	L16 環境保護與 節約能源 HW: Character book L16	L16 環境保護與 節約能源 Vocab quiz 16.1
11/19- 11/23 Week 14	L16 環境保護與 節約能源 HW: L16H1	L16 環境保護與 節約能源 Final skit draft due	Thanksgiving Holiday No Classes		
11/26- 11/30 Week 15	L16 環境保護與 節約能源 Vocab quiz 16.2	L16 環境保護與 節約能源 HW: L16H2	L16 環境保護與 節約能源	Prepare for final skit.	Final Skit
12/3-12/5 Week 16	Review LL15-16 Sit. Responses	LL15-16 Final Test 1	Last Day LL15-16 Final Test 2		

Homework is due at the beginning of class. Please complete your homework before Chinese class on the due date. You can start working your homework ahead of the due date and feel free to ask any questions.

Homework is an effective way to test your knowledge, but sometimes it can be challenging. If you have questions, ask your instructor or simply write a note in your homework so that your instructor can read your question(s) and answer them.

Make sure you do your homework and understand your errors. When learning a new language, making errors are an invaluable way to improve yourself. So, don't be discouraged. ©

Many of the homework questions will be asked in your tests.

Audio files accompanying the textbook and workbook are available online at http://www.clas.ufl.edu/llc/chineseinteg/level2.shtml

Workbook

Homework and due date	Listening comprehension	Reading Comprehension	Writing and Grammar
L9H1 8/27	B, C#1-2	A, B, C	
L9H2 8/29			B, C, E
L10H1 9/6	A, B	A, B, D	
L10H2 9/10			B, C, D, E
L11H1 9/19	B, C	A, B, C#1	
L11H2 9/26			B, C, D, E
L12H1 10/2	B, C	A, B, D#1	
L12H2 10/5			B, C, D, E
L13H1 10/12	B, C	A, B, C, D#1	
L13H2 10/16			C, E, F, G
L14H1 10/22	B, C	A, B#1	
L14H2 10/25			C, D, E, G
L15H1 11/8	B, C	A, B, C#1	
L15H2 11/13			B, C, D, E
L16H1 11/19	B, C	A, B, C#1	
L16H2 11/27			B, C, D, G