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|----------------|---------------------|------------------------------|---------|------------|
| CHI2231 | Section 1149 | M - F 3 rd period | MAT 002 | <u>Xu</u> |
| CHI2231 | Section 1141 | M - F 4 th period | MAT 118 | <u>Xu</u> |
| CHI2231 | Section 0668 | M - F 5 th period | MAT 251 | <u>Lai</u> |

Prerequisite

Completed CHI 2230 with a grade of C and better, or S, or equivalent by placement test.

Goals and Objectives:

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese, attaining approximately the Intermediate mid level on the ACTFL/ETS proficiency scale. Specifically, students will be able to achieve the following:

Listening: Able to understand sentence-length utterances especially where context supports understanding and speech is clear--such as in survival situations involving native speakers accustomed to dealing with foreigners. Comprehension areas include such basic needs as getting meals, lodging, and transportation, health care and recreational activities and making friends..

Speaking: Able to make short statements and ask simple questions, with emerging ability in advanced tasks such as narration, description, and comparison. Language is generated through application of internalized grammar rather than relying solely on memorized material. Vocabulary centers around survival topics: common objects, places, activities, basic likes and dislikes, food, clothing, shelter, etc.

Reading: Can identify a moderate number of character components and high-frequency characters in areas of immediate need. Where specific characters and combinations have been memorized, can read for instructional and directional purposes, standardized messages, such as prices in stores, time/date on schedules, simple correspondence, and simple instructions. In terms of literacy, can read textbook materials as covered.

Writing: Able to meet limited practical writing needs. Can write simple, short narratives, descriptions and notes on daily topics. Can supply information on simple forms and documents. In addition, students will gain cultural knowledge and learn to negotiate the various cultural scenarios presented in class.

Text and Materials:

Integrated Chinese Level 2 part 1 & Level 2 part 2, 3rd edition, by Yuehua Lin & Tao-chung Yao (textbook, workbook and character workbook). Students will be asked to choose between simplified and traditional character texts, but we will be working with *both* types of characters in class. **The general principle for simplified and traditional characters is: be able to read both types, and write one.**

AUDIO FILES

Audio files accompanying the textbook and workbook are available online at

<http://www.clas.ufl.edu/lc/chineseinteg/level2.shtml>

RECOMMENDED REFERENCES

Concise English-Chinese Chinese-English Dictionary, Oxford University Press, 1986

Far East Chinese-English Dictionary, NY: U. S. International Publishing Inc. 1992

Far East English-Chinese Pinyin Dictionary, NY: U. S. International Publishing Inc, 2004
(www.usipusa.com)

Student Responsibilities:

Only a portion of time in class will be spent on the textbook; we will not always cover it exhaustively in class, but you are expected to do so independently, especially through use of the digital files located on the language lab website (above). If you have not prepared the lesson in the book before coming to class by previewing in conjunction with the audio files, your performance will suffer and your grade will drop. **YOU** are responsible for putting in your time—there are no direct incentives, but the payoff of a better grade will make it worth your while. Please come to class everyday, prepared and ready to communicate in both speech and writing. **You are allowed FOUR (4) unexcused absences. Each additional absence will be a 1% deduction towards your final grade.** By enrolling in the class you agree to speak Mandarin, Chinese in class and not English, unless absolutely necessary.

Academic Honesty:

Cheating will not be tolerated. Any students found in violation of the student honor code will be reported to university officials. Please refer to the University of Florida Student Honor Code.

NOTE: IF your homework or any other assignments are identical to your classmates' you will receive a **ZERO (0)** as your grade.

Students with Disabilities:

“Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.”

Canvas- Online Course Management System: <http://elearning.ufl.edu/>

Canvas is an online Course Management System (CMS) to support study in and outside of class. Students are required to check the course Sakai site for the daily homework assignments and course materials. Students will also be required to post certain homework assignments online.

Classroom Etiquette:

During class please do not eat or chew gum and also turn off all electronic devices—Cell phones, laptops, mp3 players, PDAs, Ipods, Ipads, etc. **If Students use any of the above devices, without prior instructor permission, she/he will be asked to leave and receive ZERO points for the daily score.**

Grading:

10% Daily Attendance and Participation
10% Vocabulary Quizzes
10% Final Skit Presentation

10% Homework
45% Written Tests /Exam
15% Oral Presentation and Speaking Test

Please pay attention to the following grading rules-

10% Daily attendance and participation-Up to 10 points per day, on non-test days, assigned according to participation, completion of preparatory work and performance.

Please be punctual. If you are late to class, **you will NOT be given extra time** to complete the exams and quizzes. If you are more than 5 minutes late three times without your instructor's consent, it will be counted as one absence. If you are more than 30 minutes late, it will be considered as one absence. If you leave 10 minutes before the class is over without your instructor's permission, it will be counted as one absence as well. If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.

You are allowed FOUR (4) unexcused absences. Each additional absence will be a 1% deduction towards your final grade. You may be excused from the class only if you provide official documentation, such as a note from the doctor, accident report, receipt for car repair etc. All other absences will not be excused unless special permission from the instructor is granted.

10% Homework -All homework is due at the beginning of class (if homework is turned in after class it will be considered late.) **Late homework will not be accepted nor graded**, unless a justifiable excuse is given, ie., if the absence is excused or if a student is sick and a doctor's note is presented. All homework should be stapled. Otherwise 10% off the top of the grade will be deducted.

NOTE: Students are responsible for handing in the homework on the due date. Homework is due at the beginning of class. If a student is absent for any reasons, it is the students' responsibility to hand in the homework on the day it is due. For example, you can scan it and email it or bring it to the instructor's office. It is the student's responsibility to turn in all assigned work. If for example some questions for Part I are on Part II pages it is the student's responsibility to make an extra copy of that page or handwrite the answers on a separate sheet of paper (partial homework will not be accepted).

IF your homework is identical to your classmates' you will receive a ZERO (0) as your grade.

Typical homework for each lesson may include-

Character book- Follow the right stroke order and practice new characters. Please write at least 10 times for each character.

Part I Listening & Part III Reading- These two parts will be self-corrected, but will be checked in class for completion and may be collected. Answers will be announced on the due date.

Part IV Grammar and translation- These two parts will be collected at the beginning of the class.

It is important that you do your homework on time and understand them well. 40-50% of the homework questions or similar questions will be tested during the regular chapter tests.

10% Vocabulary Quizzes- You will be given two vocabulary quizzes per lesson. You will need to finish the quiz within 10 minutes at the beginning of class. Please come to class on time.

45% Written Tests /Exam- There will be four written tests- Test L9 &L10, L11 &L12, L 13 &L14, L15 &L16.

15% Oral Presentation and Speaking Test– There will be one oral presentation and one speaking test given during the semester. There will be two in class mini-presentations which help you better prepare for the speaking test and formal presentation. Mini-presentations are not graded.

10% Final Skit Presentation- You will work with your fellow classmates, choose a topic, write your own skit and perform it in class. [More details forthcoming]

Tests can **only be** made up provided a valid documented reason for the absence or tardiness is given. Tests must be made up **within one week** after the test date. If no valid reason is given for missing written tests/exams then the teacher will deduct 50% off the top of the grade. Vocabulary quizzes and speaking test cannot be made up unless a valid documented reason is provided. Daily scores cannot be made up.

Grading Scale:

There is no curve. You are competing with the demands of the Chinese language and will be evaluated on that basis. Grading Scale:

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|-----------------|----------|----------|
| A 93-100 | A- 90-92 | |
| B+ 87-89 | B 83-86 | B- 80-82 |
| C+ 77-79 | C 73-76 | C- 70-72 |
| D+ 67-69 | D 63-66 | D- 60-62 |
| E less than 60% | | |

You must get a C or better to enroll in CHI 3410—Advanced Chinese I.

If you have not taken Beginning Chinese or intermediate 1 at the University of Florida, the UF in Beijing or Chengdu Study Abroad Programs you must consult your instructor and take the placement test. The placement test will be given Thursday 1/5 from 1-3pm and Friday 1/6 from 1-3pm at 1317 Turlington lab. If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese your instructor has the right to either place you into the appropriate level if one exists or drop you from the class rolls. For Placement test registration

Class Schedule (Tentative)

HW I=Workbook Part I-Listening Comprehension-located at

<http://www.clas.ufl.edu//llc/chineseinteg/level2.shtml>

HW III-Workbook Part III-Reading Comprehension; HW IV-Workbook Part IV- Writing and Grammar

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------|--|--|---|---|---|
| 1/4-1/6 Week 1 | | | First Day of Class 開學第一天, introduction. <u>L9 教育</u> | <u>L9 教育</u> L9 Character book | L9 Part I Vocab quiz 9.1 |
| 1/9-1/13 Week 2 | L9 Part III- B, C, D | L9 Part IV- B, E (filling in all blanks) & C, D, odds | L9 Translation and writing TBA Vocab quiz 9.2 | Review L9 & Situational Responses | L9 In class Mini-presentation |
| 1/17-1/20 Week 3 | NO CLASS Martin Luther King Jr. Day | <u>L10 中國地理</u> | L10 Character book | L10 part I –A, B, C Vocab quiz 10.1 | L10 part III: B, C, D New Textbook needed soon! |
| 1/23-1/27 Week 4 | L10 Part IV- B, C, D, E, odds | L10 Translation and writing TBA Vocab quiz 10.2 | Review L10 Situational Responses | Test L9 & L10 | Chinese Lunar New Year – Year of the Chicken! <u>Presentation draft due.</u> |
| 1/30-2/3 Week 5 | New Book Level 2 Part 2 <u>L11 中國的節日</u> | L11 Character book | L11 part I Vocab quiz 11.1 | L11 part III: B, C | Presentation |
| 2/6-2/10 Week 6 | L11 part IV: B, C, D, E, odds | L11 Translation and writing TBA Vocab quiz 11.2 | Review L11 Situational Responses | <u>L12 中國的變化</u> | L12 Character book |
| 2/13-2/17 Week 7 | L12 part I Vocab quiz 12.1 | L12 part III: B, C, D | L12 part IV B, C, D, E, F, odds | L12 Translation and writing TBA Vocab quiz 12.2 | Review L 12. Situational Responses |
| 2/20-2/24 Week 8 | Test L11 & L12 | <u>L13 旅遊</u> | L13 Character book | L13 part I Vocab quiz 13.1 | L13 part III: B, C, D |
| 2/27-3/3 Week 9 | L 13 part IV: B, C, E, F, G, odds | L 13 Translation and writing TBA Vocab quiz 13.2 | Review L13 Situational Responses | Speaking test | Speaking test |
| 3/4-3/11 Week 10 | -----SPRING-----BREAK----- | | | | |

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| 3/13-3/17 Week 11 | <u>L14 生活與健康</u> | L14 Character book | L14 part I Vocab quiz 14.1 | L14 part III: B | L14 part IV: C, D, E, F, G, odds |
| 3/20-3/24 Week 12 | L14 Translation and writing TBA Vocab quiz 14.2 | Review L14 Situational Responses | L14 In class Mini-presentation | Test L13 & L 14. | <u>L15 男女平等</u> |
| 3/27-3/31 Week 13 | L15 character book | L15 part I Vocab quiz 15.1 | L15 part III: B, C | L15 part IV: B, C, D, E, F odds Final skit draft due. | L15 Translation and writing TBA Vocab quiz 15.2 |
| 4/3-4/7 Week 14 | Review L15 Situational Responses | <u>L16 環境保護與節約能源</u> | L16 Character book | Final skit | Final skit |
| 4/10-4/14 Week 15 | L16 part I Vocab quiz 16.1 | L16 part III: B, C | L16 part IV: B, C, D, E, F, G, odds | L16 Translation and writing TBA Vocab quiz 16.2 | Review L16 Situational Responses |
| 4/17-4/19 Week 16 | Final review L15 & L16 | Final Test (L15 and L16) Multiple Choice | Final test (L15 and L16) SR and Writing | | |