

## Spring 2019 CHI 1131 BEGINNING CHINESE II

### Time/Room

Period	Class #	Classroom	Instructor
3	11506	MAT 0013	Xu
4	11504	MAT 0009	Xu
4	11507	MAT 0007	Fresh
5	11505	MAT 0114	Fresh

<b>Instructor Name</b>	艾老師 Ai Laoshi (Elinore Fresh)	徐老師 Xu Laoshi (Han Xu)
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<b>Office Hours</b>	W, TH-1pm-2:30 pm	T 12-1pm & W 12-2pm

### COURSE OBJECTIVES

CHI 1131 is the sequel to CHI 1130 and is designed for students studying modern Chinese (Mandarin) as a second or “acquired” language. Students will build up their vocabulary and become familiar with basic sentence structures. In addition, students will develop their skills in listening, speaking, reading, and writing the language. Students are expected to carry out real life communication at an elementary level upon completion of this course. Culture embedded in the language will also be introduced. To be more specific, students will attain approximately the Novice-High level on the ACTFL/ETS proficiency scale after completing this course:

**Listening:** Able to understand short, learned utterances and some sentence-length utterances, particularly where context strongly supports understanding and speech is clearly audible. May require repetition, rephrasing and/or a slowed rate of speech for comprehension.

**Speaking:** Able to satisfy partially the requirements of basic communicative exchanges by relying heavily on learned utterances but occasionally expanding these through simple recombination of their elements. Can ask questions or make statements involving learned material.

**Reading:** Where vocabulary has been learned, can read for instructional and directional purposes standardized messages, phrases or expressions, such as some items on menu, schedules, timetables, maps, and signs.

**Writing:** Able to write simple fixed expressions and limited memorized material and some recombinations thereof. Can supply information on simple forms and documents.

### Required Textbooks

**Integrated Chinese Volume 1 and 2**, Yuehua Liu and Tao-chung Yao et al. Boston: Cheng & Tsui Company, 4th edition, 2017. Traditional characters.

**Vol. 1 Textbook Lessons 9-10** ISBN: 9781622911349

**Workbook Lesson 9-10** ISBN: 9781622911318

**Vol. 2 Textbook Lessons 11-16** ISBN: 9781622911400

**Workbook Lessons 11-16** ISBN: 9781622911424

The books are available at UF Campus Bookstore, cheng-tsui website and online bookstores.

## AUDIO FILES

Audio files accompanying the textbook and workbook are available online at

<https://www.cheng-tsui.com/resources/ic>

(You will need to enter some codes in the textbook and workbook to download the audio files).

## COURSE REQUIREMENTS

### 1. Prerequisite

Completed CHI 1130 with a grade of C and above, or S, or equivalent by placement test.

### 2. Attendance

Attendance is essential part of this intensive language course. All students are expected to attend class every day. In case you cannot come to class, you are allowed to have **four unexcused absences**. Each additional unexcused absence after the 4th will result in 1 point deduction from the final course grade. Medical related absences including disability related absences may not exceed 10 class times due to interfering with the essential course requirements. Each additional medical related absence after the 10th will result in 1 point deduction from the course final grade.

**For an excused absence:** You need to contact the office of the Dean of Students at [dsocares@dso.ufl.edu](mailto:dsocares@dso.ufl.edu) by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who are registered with Dean of Students office and Disability Resource Center are responsible for providing related documentation.

**Please be punctual.** If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than **5** minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than **30** minutes late, it will be considered as one absence. If you leave **10 minutes** prior to the end of the class without your instructor's permission, it is counted as one absence as well.

**If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.**

#### Religious holidays

Upon prior notification of your instructors, students shall be excused from class to observe a religious holy day of their faith. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized. Please refer to attendance policies at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

### 3. Participation

Students will be evaluated by their performance in class daily. Students are expected to preview lessons, and prepare for classroom activities. Since this is a five-credit course, students are expected to study for 1-2 hours every day outside of class. Texting, surfing the internet, sleeping, talking or doing homework during the class is considered as being disengaged from class activities. Any absence will be considered as no participation on the day of absence. Grading criteria for class participation will be on a 10 point scale. No daily participation grades will be given if students conduct any irrelevant activities in class.

### **Important Classroom Etiquette:**

During class please do not talk, sleep, eat or chew gum and also turn off all electronic devices- Cell phones, computers, tablets, I-pods, etc. During the exam cell phones must be put away. **Students will be asked to leave and receive ZERO point for the daily performance if he/she does not observe the above classroom etiquette.**

#### **4. Homework**

**All homework assignments are due at the beginning of class on the due date.** If homework is turned in at the end of class, it will be checked but not graded. **No homework will be accepted after the due dates.** Any missing homework assignments will be graded as 0. Any duplicated homework will also receive a 0. **All homework must be stapled** by a stapler (no folding corners or paper clips). If not stapled, 20% of homework grade will be deducted. In case you must miss class on the day that an assignment is due, turn it in **ahead of time.**

Character practice and workbook exercises makes up 10% and 90% of the Homework grade respectively.

#### **5. Quizzes & Tests**

There are two vocabulary quizzes for each lesson. Students need to memorize the pinyin, Chinese character and English definition for each new word from the lesson.

A written test is given every two lessons. Students will be tested on listening, grammar, reading and writing for the written test.

Two mini orals, and one speaking test will be given throughout the semester. Instructions for mini orals will be given beforehand. Students sometimes need to work in pairs or groups. A Speaking test is given half-way through the semester. Two students will sign up for a 5 minute interview with the course instructor. Most questions are given ahead of time so that students can prepare for the interview.

The end-of-semester final skit is the final speaking product of the semester. Students will work in groups and perform a skit in class. Instructions will be given two weeks prior to the performance.

The final test is cumulative in nature, but will focus on lessons 15-16 and will be given during the last two days of class.

#### **6. Canvas E-Learning**

Canvas E-learning is an online Course Management System (CMS) to support study in and outside of class. Students are required to check the Canvas E-learning CMS for the course schedule, class and homework assignments.

#### **7. Makeup Policy**

A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are only given strictly to those with valid proof of illness, emergency and/or approved school activities. **Official proof must be provided for the exact absent day.** Pre-arranged make-ups are only for official activities, not for personal activities, and must be approved by the instructor.

B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the

group can be affected. **See Attendance.**

**There will be no make-ups for any homework, quiz, test, or oral presentation if both requirements are not fulfilled.**

**8. Academic Honesty**

Cheating will not be tolerated. Any students found in violation of the student honor code will be reported to university officials. Please refer to the University of Florida Student Honor Code.

**9 Chinese Speaking Policy in Class**

**You are required to speak Chinese in class.** You will be taught how to ask permission to speak English, if it becomes absolutely necessary.

**GRADING**

Participation	10%
Homework (Character 1%, workbook 9%)	10%
In-class Quizzes	15%
Chapters Tests	25%
Speaking Test	7%
Mini Orals	8%
Final skit	10%
Final exam	15%

**GRADE**

Scores	Grade
93 -100	A
90 - 92	A-
87 - 89	B+
83 - 86	B
80 - 82	B-
77 - 79	C+
73 - 76	*C(S)
70 - 72	C-
67 - 69	D+
63 - 66	D
60 - 62	D-
59 or less	E

- **Important Note: A grade of C(S) or better is considered a passing grade. Students receiving grade below C (including C-, D+, D, D- and E) will not be permitted to move on to CHI2230 Intermediate Chinese 1.**

**Chinese placement test**

If you have not taken Beginning Chinese at the University of Florida, the UF in Beijing or Chengdu

Study Abroad Programs you must consult your instructor and take the placement test. Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the department of Languages, Literatures, and Cultures. **Testing dates will be: Tuesday, January 8, 2019 OR Wednesday, January 9, 2019 from 12:30 – 2:30 pm in 1317 Turlington Hall-Language Learning Lab.** If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level if one exists or drop you from the class rolls. For Placement test registration please go to <https://languages.ufl.edu/academics/lc-languages/chinese-studies/> and fill out the registration form and email it to Xu laoshi at [hanxu@ufl.edu](mailto:hanxu@ufl.edu).

### **SPECIAL REQUEST**

“Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.”

### CHI1131 Spring 2019 Weekly Class Schedule and Homework Assignments

Audio files accompanying the textbook and workbook are available to download at <https://www.cheng-tsui.com/resources/ic>

L9 D1 homework due means Lesson 9 Dialogue 1 character worksheet and workbook are due at the beginning of the class.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1/7 - 1/11 Week 1	Introduction Lesson 9 買東西	Lesson 9	Lesson 9 <b>Quiz 9.1</b>	Lesson 9	Lesson 9 <b>Quiz 9.2</b>
				HW 9.1	
1/14 - 1/18 Week 2	Lesson 9	Lesson 9 SR	Lesson 9 REVIEW Mini Oral 1	Lesson 10 交通	Lesson 10
	HW 9.2				
1/21 - 1/25 Week 3	<b>Martin Luther King, Jr. Day</b>  No class	Lesson 10 <b>Quiz 10.1</b>	Lesson 10	Lesson 10 <b>Quiz 10.2</b>	Lesson 10 <b>SR</b>
			HW 10.1		
1/28 - 2/1 Week 4	Lesson 10	Lesson 9-10 <b>Review</b>	<b>Test 1 Lesson 9-10</b>	Lesson 11 談天氣	Lesson 11
	HW L10.2				
2/4 - 2/8 Week 5	Lesson 11 <b>Quiz 11.1</b>	Lesson 11 Chinese New Year 春節	Lesson 11 <b>Quiz 11.2</b>	Lesson 11	Lesson 11 <b>SR</b>
		HW 11.1		HW 11.2	
2/11 - 2/15 Week 6	Lesson 11 review <b>Mini Oral 2</b>	Lesson 12 吃飯	Lesson 12	Lesson 12 <b>Quiz 12.1</b>	Lesson 12
					HW L12.1
2/18-2/22 Week 7	Lesson 12 <b>Quiz 12.2</b>	Lesson 12	Lesson 12 <b>SR</b>	Review Lesson 11-12	<b>Test 2 Lesson 11-12</b>
		HW L12.2			

2/25-3/1 Week 8	Lesson 13 看朋友	Lesson 13	Lesson 13 <b>Quiz 13.1</b>	Lesson 13  HW L13.1	Lesson 13  <b>Quiz 13.2</b>
3/2 -3/10 Week 9	<b>Spring Break</b>				
3/11-3/15 Week 10	Lesson 13	Lesson 13  <b>SR</b>	Review lesson 13  Prepare for speaking test.	<b>Speaking Test</b>  (Lesson 9-12)	<b>Speaking Test</b>  (Lesson 9-12)
	HW L13.2				
3/18-3/22 Week 11	Lesson 14 生日晚會	Lesson 14	Lesson 14  <b>Quiz 14.1</b>	Lesson 14	Lesson 14  <b>Quiz 14.2</b>
				HW L14.1	
3/25-3/29 Week 12	Lesson 14  <b>SR</b>	Lesson 14	Lesson 13-14  Review	<b>Test 3 Lesson 13-14</b>	Lesson 15
		HW 14.2			
4/1-4/5 Week 13	Lesson 15	Lesson 15  <b>Quiz 15.1</b>	Lesson 15	Lesson 15  <b>Quiz 15.2</b>	Lesson 15
			HW L15.1		HW L15.2
4/8-4/12 Week 14	Lesson 15	Review Lesson 15  <b>SR</b>	Lesson 16 約會	Lesson 16	Lesson 16  <b>Quiz 16.1</b>
	<b>Final skit draft due</b>				
4/15-4/19 Week 15	Lesson 16	Lesson 16  <b>Quiz 16.2</b>	Lesson 16	Lesson 16  <b>SR</b>	<b>Final Skit</b>
	HW L16.1		HW L16.2	Prepare for final skit.	
4/22 -4/24 Week 16	Review lesson 15-16	<b>Final test (1)</b>	<b>Final test (2)</b>		

Homework is due at the beginning of class. Please complete your homework before Chinese class on the due date. You can start working on your homework ahead of the due date and feel free to ask any questions.

Homework is an effective way to test your knowledge, but sometimes it can be challenging. If you have questions, ask your instructor or simply write a note in your homework so that your instructor can read your question(s) and answer them.

Make sure you do your homework and understand your errors. Errors are inevitable when learning a new language and are an invaluable way to learn. Many of the homework questions will be asked on your tests.

**Character worksheet- must be printed from Canvas/files/character worksheets. Hard copy of character worksheet will be collected with your workbook on the due date.**

1. Track the example characters following the stroke numbers/order.
2. Write each word/character at least 5 times.
3. It is helpful to use different colors representing different radicals.

**Workbook**

<b>Homework and due date</b>	Character Book	Listening comprehension	Reading Comprehension	Writing and Grammar
L9D1 1/10	L9D1	A, B	A, B	B 1,3; C 1, 3; D 3
L9D2 1/14	L9D2	A, B, C	A, B, C	B, D odds, F 2
L10D1 1/23	L10D1	A, B	A, B, C	B 2, 4; C, F 1,2
L10D2 1/28	L10D2	A, B, C	A, B, C	C #1, 3; D; F
L11D1 2/5	L11D1	A, B, C	A, B, C	C 1, 2; D odds; E
L11D2 2/7	L11D2	A, B	B, C, D	C odds; F 3
L12D1 2/15	L12D1	A, B	B, C, E	B, C odds; D odds
L12D2 2/19	L12D2	A, B	B, C, E	D odds; F 2, 3, 5; G 1
L13D1 2/28	L13D1	A, B	B, C	B; E 2
L13D2 3/11	L13D2	A, B	B, C, D	E 1, 2; G 3



L14D1 3/21	L14D1	A, B	B, C	C 2,3; F 2
L14D2 3/26	L14D2	A, B, C	B, C, D	E, H 1
L15D1 4/3	L15D1	A, B	B, C, D	C odds; D odds; F 1
L15D2 4/5	L152	A, B	B, C, D, E	D odds; E 1, 2; F 1
L16D1 4/15	L16D1	A, B	B, C	C 1,2; E 2,4
L16D2 4/17	L16D2	A, B	B, C	D; E 1