COURSE OBJECTIVES

CHI 1130 is designed for students studying modern Chinese (Mandarin) as a second or "acquired" language. Students will build vocabulary and become familiar with basic sentence patterns. Students will also develop skills in listening, speaking, reading, and writing. Students are expected to carry out real life communication at an elementary level upon completion of this course (two semesters). Culture embedded in the language will also be introduced. To be more specific, students will attain approximately the Novice-High level on the ACTFL/ETS proficiency scale after completing one year of Chinese:

Listening: Able to understand short, learned utterances and some sentence-length utterances, particularly where context strongly supports understanding and speech is clearly audible. May require repetition, rephrasing and/or a slowed rate of speech for comprehension.

Speaking: Able to satisfy partially the requirements of basic communicative exchanges by relying heavily on learned utterances but occasionally expanding these through simple recombination of their elements. Can ask questions or make statements involving learned material.

Reading: Where vocabulary has been learned, can read for instructional and directional purposes standardized messages, phrases or expressions, such as some items on menu, schedules, timetables, maps, and signs.

Writing: Able to write simple fixed expressions and limited memorized material and some recombinations thereof. Can supply information on simple forms and documents.

TIME/ROOM:

Period	Section	Classroom(s)		Instructor
3	12BF	MTWRF	MAT 0251	Peir, I-Chun
3	1960	MTWRF	MAT 0003	Yang, Li
4	2085	MTWRF	MAT 0251	Lai Yu-Ning
4	019F	MTWRF	CBD 0234	Peir, I-Chun
5	1219	MTWRF	MAT 0251	Yang, Li

INSTRUCTORS:

Name	Yang, Li 楊老師	Peir, I-Chun 張老師	Lai Yu-Ning 賴老師
Sections	1960, 1219	12BF, 019F	2085
Office	360 Pugh Hall	345 Pugh Hall	336 Pugh Hall
Phone	352-846-2855	352-392-7143	352-273-2964
Email	yangl1@ufl.edu	ipeir@ufl.edu	yuning@ufl.edu
Office Hours	M, W: 1:00-2:30pm	T, W: 1:30–3:00 pm	T, R: 3:00–4:30 pm
e-learning in	http://lss.at.ufl.edu/		
Canvas			

TEXTBOOKS

Integrated Chinese (Level I, Part I), Yuehua Liu and Tao-chung Yao et al. Boston: Cheng & Tsui Company

Vol. 1 Textbook Lesson 1 ~ 8 will be covered this semester (ISBN: 0887276392) 3rd edition, 2009

Vol. 2 Character Workbook (ISBN: 0887276484) 3rd edition, 2009

Vol. 3 Workbook (ISBN: 0887277337) 3rd edition, 2009

The books are available at UF Campus Bookstore

AUDIO & VIDEO FILES

Audio files accompanying the textbook and workbook are available online at

http://www.clas.ufl.edu/llc/chineseinteg/level1.shtml

User ID: yao, password: cheng

Video files for listening practice are available at

http://www.clas.ufl.edu/llc/Chinese/index.shtml

you can also access through the Sakai website. Windows Media Version is available.

User ID: zhongguo, password: luyingdai

RECOMMENDED REFERENCES

Concise English-Chinese Chinese-English Dictionary, Oxford University Press, 1986 Far East Chinese-English Dictionary, NY: U. S. International Publishing Inc. 1992 Far East English-Chinese Pinyin Dictionary, NY: U. S. International Publishing Inc, 2004 (www.usipusa.com)

COURSE REQUIREMENTS

1. Prerequisite

No prerequisite. This course is designed for students with no prior Chinese background. Anyone who has the abilities in listening, speaking, reading and/or writing Chinese (Mandarin) will have to take a placement test and be placed into the appropriate class level. Please see: http://www.languages.ufl.edu/chinese/index.html

If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level (if one exists) or drop you from the class rolls.

2. Attendance

Since this is an intensive course, and language learning is a cumulative process, it is essential for students to come to class and practice Chinese everyday. You are allowed to have four unexcused absences. Each additional unexcused absence after the 4th will result in 1-point deduction from the final scores. You may be excused from the class only if you provide an official document, such as a note from the doctor, accident report, school activities etc. All other absences will not be excused unless receiving special permission from the instructor.

Please be punctual. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than 5 minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will be considered as one absence. If you leave 10 minutes prior the end of class without your instructor's permission, it is counted as one absence as well.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.

Religious holidays

Upon prior notification of your instructors, students shall be excused from class to observe a religious holy day of their faith. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized.

Please refer to attendance policies at:

https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

3. Participation

Students will be judged by their daily performance in class. Students are expected to preview lessons, and prepare for classroom activities. Since this is a five-credit course, students are expected to study for at least 2 hours every day. Sleeping, talking or doing homework during the class is considered as disengaged from class activities. Any absence is considered as no participation on the absent day. Grading criteria for class participation will be on an 8 point scale every class day:

- 8 = excellent performance (including excellent preparation of the Situational Responses); high level of fluency and accuracy
- 7 = very good /strong performance (including very good preparation of the Situational Responses); with some minor weak areas; memorized most materials; no need to refer to textbook
- 6 = good performance (including full preparation of the Situational Responses); with some weakness; memorized some materials; occasional need to refer to textbook
- 5 = fair performance (including partial preparation of the Situational Responses); weak in major area; memorized only limited materials; frequent need to refer to textbook
- 4 = poor performance (including very limited preparation of the Situational Responses); weak in most area, refer constantly to textbook
- 3 = completely unprepared or disengaged from class activities (no preparation of the Situational Responses).
- 0 = absent; or any interrupts to the lecture

* 0.2 points will be taken off from the participation grade for each missed Situational Responses assignment.

Important Classroom Etiquette:

During class please do not eat or chew gum and also turn off all electronic devices—Cell phones, computers, PDAs, I-pods, etc. If you use any of the above devices without prior consent of the instructor, you will be asked to leave.

4. Homework

All homework assignments are due at the beginning of class on the due date. If homework is turned in at the end of class, it will be checked but not graded. No homework will be accepted after the due dates indicated on your assignment sheet. Any missing homework assignments will be graded as 0. Any copied homework will also receive a 0. In case you must miss class on the day that an assignment is due, turn it in ahead of time.

5. Quizzes & Tests

Students are required to take online quizzes on the **Saka**i course website. There is **No** make-up for **any** on-line quiz. **It is the student's responsibility to find a working computer to take the on-line quiz. You can do the on-line quiz at the language lab (M-F, 1317 Turlington). In-class quizzes will be given from time to time. The instructor will announce quiz date in class in advance. Normally, there will be a test after every two lessons.**

6. E-Learning in Canvas

Sakai is an online Course Management System (CMS) to support study in and outside of class. Students are required to check the **Canvas** for the weekly course schedule, class and homework assignments, online quizzes and Chinese Hour schedule.

7. Makeup Policy

- A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official school activities, not for personal activities.
- B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **Also see Attendance**.

There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.

8. Academic Honesty

Cheating will not be tolerated. Any students found in violation of the student honor code will be reported to university officials. Please refer to the University of Florida Student Honor Code.

9 Chinese Speaking Policy in Class

You are required to speak only Chinese in class. You will be taught how to ask permission to speak English, if it becomes absolutely necessary.

GRADING

Participation	8%
Online Quizzes	5%
In-class Quizzes	10%
Homework	10%
Lesson Tests	25%
Speaking Test and Class Oral Presentations	12%
End of Semester Group Oral Presentation	10%
Final exam	20%

Letter Grades

Score	Grade
93 -100	A
90 - 92	A-
87 - 89	B+
83 - 86	В
80 - 82	B-
77 - 79	C+
73 - 76	*C (S)
70 - 72	C-
67 - 69	D+
63 - 66	D
60 - 62	D-
59 or less	E

*IMPORTANT NOTE: A grade of C(S) or better is considered a passing grade. Students receiving grades below C (including C-, D+, D, D- and E) will not be permitted to move on to CHI 1131 Beginning Chinese 2.

SPECIAL REQUEST

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the students who must then provide this documentation to the instructor when request accommodation.

STUDENT EVALUATIONS

"Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/."