

**TIME/ROOM:**

Period	Classroom
M-F 5 <sup>th</sup> period 11:45 am-12:35pm	MAT 118

**INSTRUCTOR:**

Xu, Han 徐老師 (xú lǎoshi)

Office: 341 Pugh Hall

Phone: 352-273-2960

Email: [hanxu@ufl.edu](mailto:hanxu@ufl.edu)

Office hour: Monday & Wednesday 1-2:30 pm and by appointment.

**Required Textbooks:**

*Integrated Chinese (Level I, Part I), Traditional characters*, Yuehua Liu and Tao-chung Yao et al. Boston: Cheng & Tsui Company

1. *Textbook* Lesson 1 ~ 8 will be covered this semester (ISBN: 0887276392) 3rd edition, 2009
2. *Character Workbook* (ISBN: 0887276484) 3rd edition, 2009
3. *Workbook* (ISBN: 0887277337) 3rd edition, 2009

The books are available at UF Campus Bookstore and online bookstores like Amazon.com.

**COURSE OBJECTIVES**

CHI 1130 is designed for students studying modern Chinese (Mandarin) as a second or “acquired” language. Students will build vocabulary and become familiar with basic sentence patterns. Students will also develop skills in listening, speaking, reading, and writing. Students are expected to carry out real life communication at an elementary level upon completion of this course (two semesters). Culture embedded in the language will also be introduced. To be more specific, students will attain approximately the Novice-High level on the ACTFL/ETS proficiency scale after completing one year of Chinese:

**Listening:** Able to understand short, learned utterances and some sentence-length utterances, particularly where context strongly supports understanding and speech is clearly audible. May require repetition, rephrasing and/or a slowed rate of speech for comprehension.

**Speaking:** Able to satisfy partially the requirements of basic communicative exchanges by relying heavily on learned utterances but occasionally expanding these through simple recombination of their elements. Can ask questions or make statements involving learned material.

**Reading:** Where vocabulary has been learned, can read for instructional and directional purposes standardized messages, phrases or expressions, such as some items on menu, schedules, timetables, maps, and signs.

**Writing:** Able to write simple fixed expressions and limited memorized material and some recombinations thereof. Can supply information on simple forms and documents.

### AUDIO & VIDEO FILES

Audio files accompanying the textbook and workbook are available online at

<http://www.clas.ufl.edu/lc/chineseinteg/level1.shtml>

**Login using your UF email user name and password.**

Video files for listening practice are available at

<http://www.clas.ufl.edu/lc/Chinese/index.shtml>

**Login using your UF email user name and password.**

### COURSE REQUIREMENTS

#### 1. Prerequisite

No prerequisite. This course is designed for students **with no prior Chinese background**.

Anyone who has the abilities in listening, speaking, reading and/or writing Chinese (Mandarin) will have to take a placement test and be placed into the appropriate class level. Please see:

<http://languages.ufl.edu/academics/lc-languages/chinese-studies/>

If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level (if one exists) or drop you from the class rolls.

#### 2. Attendance

Since this is an intensive course, and language learning is a cumulative process, it is essential for students to come to class and practice Chinese everyday. **You are allowed to have four unexcused absences. One absence means one day of class.** Each additional unexcused absence after the 4<sup>th</sup> will result in 1% from the final grade. You may be excused from the class only if you **provide an official document, such as a note from the doctor, accident report, school activities etc.** All other absences will not be excused unless receiving special permission from the instructor.

**Please be punctual.** If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than 5 minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will be considered as one absence. If you

leave **10 minutes** prior the end of class without your instructor's permission, it is counted as one absence as well.

**If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.**

### **Religious holidays**

Upon prior notification of your instructors, students shall be excused from class to observe a religious holy day of their faith. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized.

Please refer to attendance policies at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

### **3. Participation**

Students will be evaluated by their **daily** performance in class. Students are expected to preview lessons, and prepare for classroom activities. **Since this is a five-credit course, students are expected to study for at least 2 hours every day.** Sleeping, talking or doing homework during the class is considered as disengaged from class activities. **Any absence is considered as no participation on the absent day.** **Grading criteria for class participation will be on an 8 point scale:**

- 8 = excellent performance (including excellent preparation of the Situational Responses); high level of fluency and accuracy
- 7 = very good /strong performance (including very good preparation of the Situational Responses); with some minor weak areas; memorized most materials; no need to refer to textbook
- 6 = good performance (including full preparation of the Situational Responses); with some weakness; memorized some materials; occasional need to refer to textbook
- 5 = fair performance (including partial preparation of the Situational Responses); weak in major area; memorized only limited materials; frequent need to refer to textbook
- 4 = poor performance (including very limited preparation of the Situational Responses); weak in most area, refer constantly to textbook
- 3 = completely unprepared or disengaged from class activities (no preparation of the Situational Responses).
- 0 = absent; or any interrupts to the lecture

\* 0.2 points will be taken off from the participation grade for each missed Situational Responses assignment.

\* **A minimum of 0.2 points will be deducted if you conduct any irrelevant activities in class each time.**

#### **Important Classroom Etiquette:**

During class please do not eat or chew gum and also turn off all electronic devices—Cell phones, computers, PDAs, I-pods, etc. **If you use any of the above devices without prior consent of the instructor, you will be asked to leave.**

#### **4. Homework**

**All homework assignments are due at the beginning of class on the due date.** If homework is turned in at the end of class, it will not be accepted. **No homework will be accepted after the due dates indicated on your assignment sheet.** Any missing homework assignments will be graded as 0. Any identical homework will receive a 0. Students who have identical homework will be reported to Dean of Students Office. In case you must miss class on the day that an assignment is due, turn it in **ahead of time.**

#### **5. Quizzes & Tests**

In-class quizzes will be given from time to time. The instructor will announce quiz date in class in advance. Normally, there will be a test after every two lessons.

#### **6. Canvas E-Learning: <http://elearning.ufl.edu/>**

Canvas is an online Course Management System (CMS) to support study in and outside of class. Students are required to check the Canvas for the weekly course schedule, class and homework assignments, and online quizzes.

#### **7. Makeup Policy**

- A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.
- B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is

important not to miss the group presentations as other members in the group can be affected. **Also see Attendance.**

**There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.**

#### 8. Academic Honesty

Cheating will not be tolerated. Any students found in violation of the student honor code will be reported to the Dean of Students Office. Please refer to the University of Florida Student Honor Code.

#### 9 Chinese Speaking Policy in Class

**You are required to speak only Chinese in class.** You will be taught how to ask permission to speak English, if it becomes absolutely necessary.

### GRADING

<b>Participation</b>	10%
<b>In-class Quizzes (vocab quiz, grammar quiz and listening quiz)</b>	15%
<b>Homework (character book 10% + workbook 90%)</b>	15%
<b>Lesson Tests (1+2; 3+4; 5+6)</b>	20%
<b>Speaking Test (1) and Class Oral Presentations (3)</b>	20%
<b>End of Semester Group Oral Presentation</b>	10%
<b>Final exam</b>	10%

## Letter Grades

Score	Grade
93 - 100	A
90 - 92	A-
87 - 89	B+
83 - 86	B
80 - 82	B-
77 - 79	C+
73 - 76	*C (S)
70 - 72	C-
67 - 69	D+
63 - 66	D
60 - 62	D-
59 or less	E

**\*IMPORTANT NOTE: A grade of C(S) or better is considered a passing grade. Students receiving grades below C (including C-, D+, D, D- and E) will not be permitted to move on to CHI 1131 Beginning Chinese 2.**

**SPECIAL REQUEST**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the students who must then provide this documentation to the instructor when request accommodation.

## CHI 1130 Spring 2017 Weekly Class Schedule and Homework Assignments (Tentative)

Week	Monday	Tuesday	Wednesday	Thursday	Friday
			Introduction	Pinyin and character	Pinyin and character
1/4 - 1/6 Week 1				Workbook audio introduction I #F, #G (Audio file 5'35 to end)	Character book Numerals; Workbook audio introduction III #VIII, IX
	Pinyin and character	Pinyin and character	Lesson 1 問好 Pinyin Quiz	Lesson 1	Lesson 1 Vocab Q1
1/9 - 1/13 Week 2	Workbook audio introduction part III: X, XI (Audio 2'06-3'47)	Workbook audio introduction part III: XII (Audio 3'48 -end)		Character workbook L1 D1	Workbook L1 D1 I, III.
		Lesson 1	Lesson 1 Vocab Q2	Lesson 1 SR	Lesson 1 Mini Oral 1 Review
1/17 - 1/20 Week 3	Martin Luther King Day No class	Workbook L1 D1 IV.	Character book L1 D2; Workbook L1 D2 I, III A, B, C.	Workbook L1 D2 IV B, E, G.	
	Lesson 2 家庭	Lesson 2	Lesson 2 Vocab Q1	Lesson 2	Chinese Lunar New Year – Year of Chicken
1/23 - 1/27 Week 4		Character workbook L2 D1	Workbook L2 D1 I, III. Workbook L1 D1 IV B, C, E.	Character book L2 D2 Workbook L2 D2 I, III A, B, C.	Meet in groups at Harn Museum.
	Lesson 2 Vocab Q2	Lesson 2 SR Review	Test 1 Lesson 1,2	Lesson 3 時間	Lesson 3
1/30 - 2/3 Week 5	Workbook L2 D2 IV B, C.				Character workbook L3 D1
	Lesson 3 Vocab Q1	Lesson 3	Lesson 3 Vocab Q2	Lesson 3 SR	Lesson 3 Mini Oral 2
2/6-2/10 Week 6	Workbook L3 D1 I, III.	Workbook L3 D1 IV A, B, C, F	Character book L3 D2 Workbook L3 D2 I, III A, B, C.	Workbook L3 D2 IV B, C, E, F #3.	
	Lesson 4 愛好	Lesson 4	Lesson 4 Vocab Q1	Lesson 4	Lesson 4 Vocab Q2
2/13-2/17 Week 7		Character workbook L4 D1	Workbook L4 D1 I, III. Workbook L4 D1 IV C, D.	Character book L4 D2; Workbook L4 D2 I, III A, B, C, D.	Workbook L4 D2 IV A, B, D#5.
	Lesson 4 SR REVIEW	Test 2 Lesson 3, 4	Lesson 5 看朋友	Lesson 5	Lesson 5 Vocab Q1
2/20-2/24 Week 8				Character workbook L5 D1	Workbook L5 D1 I, III.

2/27-3/3 Week 9	Lesson 5	Lesson 5 Vocab Q2	Lesson 5 SR	Speaking test	Speaking test
	Workbook L5 D1 IV B, C, D, E #1.	Character book L5 D2; Workbook L5 D2 I, III A, B, C, D.	Workbook L5 D2 IV B, C, D #1, 3.		
3/4-3/11 Spring break Week 10	Spring Break 春假				
3/13-3/17 Week 11	Lesson 6 約時間	Lesson 6	Lesson 6 Vocab Q1	Lesson 6	Lesson 6 Vocab Q2
		Character workbook L6 D1	Workbook L6 D1 I, III.	Workbook L6 D1 IV A, B, C #3.	Character book L6 D2; Workbook L6 D2 I, III B, C, D.
3/20-3/24 Week 12	Lesson 6 SR	Mini Oral 3	Test 3, Lesson 5, 6	Lesson 7 學中文	Lesson 7
	Workbook L6 D2 IV A, C, D #1.				Character workbook L7 D1
3/27-3/31 week 13	Lesson 7 Vocab Q1	Lesson 7	Lesson 7 Vocab Q2	Lesson 7	Lesson 7 SR
	Workbook L7 D1 I, III A, B, C.	Workbook L7 D1 IV A, B, C, D, E #3#5.	Character book L7 D2; Workbook L7 D2 I, III A, B, C.	Workbook L7 D2 IV A, B, C, D #2.	
4/3-4/7 Week 14	Lesson 8 學校生活	Lesson 8	Lesson 8 Vocab Q1	Prepare for Oral Presentation	Oral Presentation
	Presentation draft.	Character workbook L8 D1	Workbook L8 D1 I, III.		
4/10-4/14 Week 15	Lesson 8	Lesson 8 Vocab Q2	Lesson 8	Lesson 8 SR	Review
	Workbook L8 D1 IV A, B, D#1 #2.	Character book L8 D2; Workbook L8 D2 I, III.	Workbook L8 D2 IV A, B, C, D #4#5.		
4/17-4/19 Week 16	Review	Final test (1)	Final test (2)		

Note: Shaded text indicates due date or self-review of the day. T= Textbook; C= Character Workbook; Q= in class quiz; SR= Situational Responses

### Some Advice:

- \* Keep up with your class. Don't fall behind.
- \* Do your homework as soon as assigned.
  - \* To minimize study time, maximize learning IN CLASS. Be attentive.
  - \* Don't be afraid to speak up and don't be afraid of making mistakes. Use Chinese as much as possible.
- \* Be organized. Get a folder and put all class materials in it