

Advanced Arabic 2
ARA3411 / Section 5115
(January 5th - April 20nd)

Instructor: Ms. Soraya Bouguettaya

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Office Hours: M / Th, 7th period (1:55pm – 2:45pm) & by appointment

Class period: M, W, F 6th period (12:50pm - 1:40pm), Room: FLG 0245

Objectives

Upon completing this course, students will be able to do the following, using oral and written skills in Arabic:

- Describe places and travels.
- Learn more about nominal sentences.
- Describe an evening out on the town.
- Write a letter.
- Introduce Arabic jokes and humorous anecdotes.
- Vocab Enhancement / إذا الفجائية / كاد / بما أن / شتان / أف
- Learn how to relay historical facts in writing and speaking.

Materials

- Textbook: Ahlan wa Sahlan: Functional Modern Standard Arabic for Intermediate Learners 2nd Edition, by Mahdi Alish, revised with Allen Clark, ISBN: 978-0-300-17877-7
- Additional material (Handouts, practical activities related to the main subjects) will be added in class when needed
- Audio and video materials on textbook companion website
- Online Interactive Exercise program at
 1. <http://yalebooks.com/awsexercises>
 2. <http://yalebooks.com/awsintermediate>
- Three movies from three different Arab regions will be added to the course schedule. Questions about the movies will be included in course exams.
 - a. **Hassan wa Morcus (Egyptian movie):** https://www.youtube.com/watch?v=972ttu1l_o
 - b. **Child of Terraces (Tunisian movie):** <https://www.youtube.com/watch?v=qUyQ1JuxadU>
 - c. **Lemon Tree (Palestinian movie)**
- Optional material (highly recommended):
Arabic-English Dictionary: The Hans-Wehr Dictionary of Modern Written Arabic.

Recommended web sites

- Arabic verb conjugator, <http://qutrub.arabeyes.org/>
- Acon, Arabic verb conjugator, <http://acon.baykal.be/>
- Reading : <http://learning.aljazeera.net/arabic>
- Grammar : http://langmedia.fivecolleges.edu/jiyad/arabic_grammar_jiyad.pdf

Class work:

- Journal writing: check Canvas for weekly assigned writings.

Requirements

Daily attendance: THIS CLASS IS NOT A VIRTUAL CLASS.

- Students who miss 4 sessions or more without a documented excuse will receive a failing grade. Refer to the following university policy:
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx#absences>
- Tardiness is the most frustrating problem and has a negative effect on the class as a whole.
- **MAKE-UP EXAMS** will only be allowed when supported by official and certified medical reports.
- Student needs to inform the instructor of the religious observances of his or her faith that will conflict with class attendance.
- **Late and Make-Up Work:** Assignments are due on the days indicated, regardless of whether or not you are in class that day. If you missed class, arrange for your assignment to get to your instructor's box before your scheduled class time. **There are no make-ups and no late work will be accepted.**
- The use of laptops, cell phones, pagers, iPods or mp3 players during class is prohibited. All equipment must be turned off in the classroom. **NO ELECTRONIC EQUIPMENT IS ALLOWED DURING EXAMS.** Using cell phones during a test will result in an "F" on that assignment.
- **Students are responsible for abiding by the University of Florida Honor Code and Classroom Behavior Code** <http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php>
- Students **MUST** be fully prepared for class by studying, LISTENING to the **CD-ROM/DVD**, and doing the drills designated as homework drills before coming to class. Class time should not be spent introducing vocabulary but rather on practicing and activating it.
- **Students with Special Needs:** Students requesting classroom accommodation must first register with the Dean of Students Office (Disability Resources in Reid Hall). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.
- **Letters of Recommendation:** If you wish me to write you a letter of recommendation, before you approach me with a request, please make sure that:
 - a. You will earn / have earned at least B+ in all classes you had with me.
 - b. You had regular attendance.
 - c. You did all required work, including ungraded work.
 - d. You never behaved in a disrespectful way - tacitly or otherwise - with me or your classmates.

How to Succeed in This Class

This class is a group effort! We can make much more progress as a class than as individuals by creating an Arabic-speaking community of which you will be a fully participating member. The following suggestions will help you get the most out of the course:

1. **Prepare for active participation in class.** Practice new vocabulary out loud until you can reproduce it easily, listen/read texts several times until you are ready to answer questions on them, practice new grammar by using it in sentences.
2. **Study out loud.** The only way to train your brain and your mouth to speak in Arabic is through performance. Reading silently is not enough. Repeat whatever you hear, pronounce whatever you write, and learn to talk to yourself in Arabic.
3. **Think in Arabic.** While on your way from one class to another, think to yourself in Arabic. Name all of the objects whose name you know in Arabic. Describe their location, size, shape, color, number, adding as much detail as possible.
4. **Study in pairs/groups.** This is a great way to prepare for class and review—as long as you do the work in Arabic as much as possible, of course! Ask each other questions, brainstorm about assignments, go over materials covered in class together. You are welcome to collaborate on assignments, as long as each student hands in his/her own work.
5. **Personalize vocabulary.** Make words relevant by thinking of what you can say about yourself with them. Write extra sentences that are meaningful to you so that the vocabulary becomes yours. It is important at this stage to concentrate on what you can say more than what you want to say—which will come in time—and the best way to successfully attain that goal is to build a solid vocabulary base. Language learning is a process of programming yourself, because the words that you memorize are those very words that you will use to express yourself. By spending five minutes with words that you choose from the given vocabulary lists, you will be able to retain them for the rest of your life—Make this language yours.
6. **Language is context.** The communicative approach to language learning encourages you, the learner, to use what you know to derive what you do not. Think about how you acquired your native language: you learned new words by guessing their meaning from context, and you learned how to produce sentences by imitating and using patterns. As adult learners, we can take some shortcuts, but guessing skills remain central to language acquisition.
7. **Good language learners learn from their own mistakes and those of others.** As language learners new to Arabic, mistakes are going to be made, but should not cause you undue stress. When your classmates are speaking, be an active listener by listening both to what they are saying and how they are saying it. Think about how you would correct their sentences.

Exams

There will be three written exams during the semester, on the following dates:

Exam 1	February 12 th 2016
Midterm exam	March 18 th 2016
Final exam	April 18 th , 20 th 2016

Oral exams	January 18 th
	February 15 th
	April 13 th , 15 th 2016

Grades

The final course grade will be based on the following percentages:

Exam1 + Midterm exam	30%
Final exam (listening test included)	15%
Oral tests	25%
Journal	20%
Class attendance & preparation	10%

The grades are divided according to the following system:

A	93-100	4.0
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.0
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.0
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.0
D-	60-62	0.67
E	less than 60%	0
WF, I, NG, S-U		0

Course Schedule

Please note:

- There is NO homework to be submitted this semester, but a JOURNAL. Each student has to keep a journal and write down his/her thoughts in Arabic. The journals will be collected on Fridays and will be returned to the students the following Monday. Journal entries MUST be taken seriously as far as spelling, grammar, quality of writing, etc. Poor quality entries will not be graded for content and will receive a failing grade.
- Other assignments must be prepared prior to coming to class and will be reviewed with the instructor during class time, **especially comprehension text**.
- This semester, you will be working harder on speaking skills. There will be two speaking activities and one presentation. The presentation is about a country that you visited or would like to visit. Show us the country's geographical map, position and features, then mention some cities that you like the most and talk about them by using PowerPoint.

week of أيام الأسبوع	Monday الإثنين	Tuesday الثلاثاء	Wednesday الأربعاء	Thursday الخميس	Friday الجمعة
Jan. 5 -8 اهلا وسهلاً Textbook			Review		Review
Jan.11-15 اهلا وسهلاً Textbook	Chapter 6 Comprehension (1) رامي مارتيني في عمان Page 133-139 • Listening (CD-ROM) • Reading • Questionnaire		Chapter 6 Comprehension (1) رامي مارتيني في عمان Page 133-139 • Listening (CD-ROM) • Reading • Questionnaire		Chapter 6 *Speaking Activity أي نوع من المدن يُعجبك؟
Jan.18 -22 اهلا وسهلاً Textbook	Martin Luther King Jr. Day No Class		Chapter 6 *Speaking Activity أي نوع من المدن يُعجبك؟		Chapter 6 Presentation #1 Drill 7 p. 138
Jan.25 - 29 اهلا وسهلاً Textbook	Chapter 6 الحال p.141, 142, 143 Drill 11 p. 143, 144		Chapter 6 كان و أخواتها P. 147, 148 Drill 12 p. 149		Chapter 6 شريط وثائقي للإستماع عن الجزائر

Feb. 01-05 اهلا وسهلاً Textbook	Chapter 7 Comprehension (1) عادة تزور ملهى ليلياً Page 159-160 • Listening (CD-ROM) • Reading • Questionnaire		Chapter 7 Comprehension (1) عادة تزور ملهى ليلياً Page 133-139 • Listening (CD-ROM) • Reading • Questionnaire		Chapter 7 Vocab Enhancement (الأ، إلا) p. 165, 169
Feb. 08-12 اهلا وسهلاً Textbook	Chapter 7 How to write a letter رسالة p.161		Chapter 7 How to write a letter رسالة		Exam 1
Feb 15- 19 اهلا وسهلاً Textbook	Chapter 7 Presentation #2 Drill 6 p. 163		Chapter 8 شريط وثائقي للإستماع هدى بركات		Chapter 8 Comprehension (1) إبتسم... .. Page 177-181 • Listening (CD-ROM) • Reading
Feb. 22- 26 اهلا وسهلاً Textbook	Chapter 8 Vocab Enhancement إذا الفجائية/ بما أن / لو • Drill 9 p. 184 • Write 5 sentences using (بما أن)		Chapter 8 Grammar ما كاد Drill 10 p. 186 ما / الظرف p. 166, 167,168		أغنية عربية / كلمات مجدى الرومي
Feb- March 29 - 04	Spring Break - No class				
Mar. 07-11 اهلا وسهلاً Textbook	Chapter 9 Comprehension (1) مايكل براون يزور دمشق Page 199-202 • Listening (CD-ROM) • Reading • Questionnaire		Chapter 9 Comprehension (1) مايكل براون يزور دمشق Page 199-202 • Listening (CD-ROM) • Reading • Questionnaire		Chapter 9 Comprehension (1) مايكل براون يزور دمشق Page 199-202 • Listening (CD-ROM) • Reading • Questionnaire
Mar 14 -18 اهلا وسهلاً Textbook	Chapter 9 Vocab Enhancement بما في ذلك / ل، كي ، حتى • Drill 12 p. 206 • Write 5 sentences using (بما أن)		Chapter 9 حروف الجر و الأفعال Drill 13 p. 208 (a+ b)		Midterm

Mar 21- 25 اهلا و سهلاً Textbook	Chapter 9 شريط وثائقي للإستماع مع سليم بركات		Chapter 9 شريط وثائقي للإستماع مع سليم بركات		Round table محادثة
Mar 28 – Apr 01 اهلا و سهلاً Textbook	Chapter 10 Comprehension مايكل براون يزور تدمر و حلب Page 225- 227 • Listening (CD-ROM) • Reading		Chapter 10 Comprehension مايكل براون يزور تدمر و حلب Page 225- 227 • Listening (CD-ROM) • Reading • Questionnaire		Chapter 10 Comprehension مايكل براون يزور تدمر و حلب Page 225- 227 • Listening (CD-ROM) • Reading
April 04-08 اهلا و سهلاً Textbook	Chapter 10 القواعد : البديل P. 231, 232		Chapter 10 القواعد : أ. كان و أخواتها ب. إنَّ و أخواتها		Round table محادثة
April 11-15 اهلا و سهلاً Textbook	Chapter 10 شريط وثائقي للإستماع		Student presentations <u>(Oral Exam)</u>		Student presentations <u>(Oral Exam)</u>
April 18- 20 اهلا و سهلاً Textbook	Listening exam		Exam 3		Study days / No class

The instructor reserves the right to change the content of the syllabus at any time throughout the term to respond to pedagogical imperatives.