### ARA2221 - INTERMEDIATE ARABIC 2

**Spring 2017** 

Section	Room	Days
4667/2 <sup>nd</sup> period	MAT 102	M-TH
4650/ 3 <sup>rd</sup> period	MAT 117	M-TH

Instructor: Esam Alhadi Office: 346 Pugh Hall Phone: (352) 392 8428 Email: ealhadi@ufl.edu

Office Hours: Monday, Wednesday 5th period (11: 45 - 12: 45)

If you are unable to come during my office hours, you may call my office or send an email to arrange for another meeting time. Email is the quickest and most reliable way to reach me.

#### **Course Description**

This course continues the study of Arabic language at the intermediate level, building on ARA 2220. It is designed to review and reinforce the use of vocabulary and grammar rules in order for the students to be able to understand and to express themselves orally and in written Standard Arabic with confidence and ease. Emphasis will also be made on developing reading comprehension as well as the listening skills.

### **Textbooks and teaching materials**

- Mahdi Alosh, **Ahlan Wa Sahlan**, Functional Modern Standard Arabic for beginners, Yale University Press, Second edition, 2010.
- Additional materials (Handouts, practical activities related to the main subjects) will be added in class when needed.
- Materials related to Arabic culture and movies will be added and displayed during the course.

#### **Course Objective**

The main objective in this class is to enhance students speaking and reading fluency and to advance their skills in dealing with a variety of subjects of intermediate complexity.

Students should be able initiate and sustain conversations; ask and answer questions related to personal needs; read, comprehend, compose, and discuss short Arabic texts on familiar topics and daily life personal and family events.

# Classroom policy

**Canvas:** All assignments, announcements, exercises, study guides, grades and other materials will be posted on the course page on Canvas. It is your responsibility to check the page regularly and keep up with all materials and announcements that will be posted.

**Attendance:** Student who misses 4 sessions or more without a documented excuse will receive a failing grade. For more details, please refer to the following website: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx#absences

Late and Make-Up Work: No late work will be accepted or make-ups will be offered unless the student offers a legitimate documented excuse. See Attendance above.

**Cell phones and other electronic devices** must be turned off in the classroom and during quizzes and exams.

Academic Integrity: Academic honesty and integrity are fundamental values of the University community. An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. Violations of the honor code include, but are not limited to: plagiarism, cheating, bribery, misrepresentation, fabrication, and conspiracy. Such violations may result in the following: lowering of grades, mandatory 0 on assignments, redoing assignments, a final failing grade in the course, expulsion from the course, referral to the student-run Honor Court. The Honor Code states: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: *On my honor, I have neither given nor received unauthorized aid in doing this assignment*. For more information, refer to:

http://www.dso.ufl.edu/Academic\_Honesty.html http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php

**Students with Special Needs:** Students requesting classroom accommodation must first register with the Dean of Students Office (Disability Resources in Reid Hall). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

#### Homework

In addition to the book drills, other supplementary homework assignments on the topics taught in class will be given in class. The date each one of these assignment is due will be clearly marked on the paper. I recommend that every student should have a small notebook for the book drills. This notebook will be collected for checking and grading on the last class of the week as shown below in the weekly course plan.

## Grades

The final course grade will be based on the following percentages:

1st Exam	15%
Mid-Term	20%
Final exam	25%
Homework and Journal	15%
In-class assignments, activities and attendance	10%
Quizzes	15%

# **Grading Scale**

The course grading and grade points will be as follows:

	1	
A	93-100	4.0
A-	90-92.99	3.67
B+	87-89.99	3.33
В	83-86.99	3.0
B-	80-82.99	2.67
C+	77-79.99	2.33
C C-	73-76.99	2.0
C-	70-72.99	1.67
D+	67-69.99	1.33
D	63-66.99	1.0
D-	60-62.99	0.67
Е	less than 60%	0
WF, I, NG, S-U		0

# Weekly Course plan (Subject to change)

Week1	Unit 17 review
Jan 4th-6th	Unit 18
Week2	Unit 18
Jan 9 <sup>th</sup> -13 <sup>th</sup>	
Week3	Unit 18
Jan 16 <sup>th</sup> -20 <sup>th</sup>	Quiz 1
	Notebook due for collection
Week4	Unit 19
Jan 23 <sup>th</sup> -27 <sup>th</sup>	
Week5	Unit 19
Jan 30 <sup>th</sup> - Feb 3 <sup>rd</sup>	1 <sup>st</sup> Test
Week6	Unit 20
Feb 6 <sup>th</sup> -10 <sup>th</sup>	Notebook due for collection
Week7	Unit 20
Feb 13 <sup>th</sup> -17 <sup>th</sup>	Quiz 2
Week8	Unit 21
Feb 20st-24th	
Week9	Unit 21
Feb 27 <sup>th</sup> - March 3 <sup>rd</sup>	Midterm
	Notebook due for collection
Week10	SPRING BREAK
March 6 <sup>th</sup> -10 <sup>th</sup>	
Week11	Unit 22
March 13 <sup>th</sup> -17 <sup>th</sup>	Presentations
	Quiz 3
Week12	Unit 22
	UIII 22
March 20st- 24th	Presentations
March 20st- 24th Week13	
March 20st- 24th	Presentations
March 20st- 24th Week13	Presentations Unit 23
March 20 <sup>st</sup> - 24 <sup>th</sup> Week13 March 27 <sup>th</sup> -31 <sup>st</sup> Week14	Presentations Unit 23 Quiz 4
March 20 <sup>st</sup> - 24 <sup>th</sup> Week13 March 27 <sup>th</sup> -31 <sup>st</sup>	Presentations Unit 23 Quiz 4 Notebook due for collection
March 20 <sup>st</sup> - 24 <sup>th</sup> Week13 March 27 <sup>th</sup> -31 <sup>st</sup> Week14 April 3 <sup>th</sup> -7 <sup>th</sup> Week15	Presentations Unit 23 Quiz 4 Notebook due for collection Unit 23
March 20 <sup>st</sup> - 24 <sup>th</sup> Week13 March 27 <sup>th</sup> -31 <sup>st</sup> Week14 April 3 <sup>th</sup> -7 <sup>th</sup>	Presentations Unit 23 Quiz 4 Notebook due for collection Unit 23 conversations Unit 24 Quiz 5
March 20 <sup>st</sup> - 24 <sup>th</sup> Week13 March 27 <sup>th</sup> -31 <sup>st</sup> Week14 April 3 <sup>th</sup> -7 <sup>th</sup> Week15 April 10 <sup>th</sup> -14 <sup>th</sup>	Presentations Unit 23 Quiz 4 Notebook due for collection Unit 23 conversations Unit 24 Quiz 5 Presentations
March 20 <sup>st</sup> - 24 <sup>th</sup> Week13 March 27 <sup>th</sup> -31 <sup>st</sup> Week14 April 3 <sup>th</sup> -7 <sup>th</sup> Week15 April 10 <sup>th</sup> -14 <sup>th</sup> Week16	Presentations Unit 23 Quiz 4 Notebook due for collection Unit 23 conversations Unit 24 Quiz 5
March 20 <sup>st</sup> - 24 <sup>th</sup> Week13 March 27 <sup>th</sup> -31 <sup>st</sup> Week14 April 3 <sup>th</sup> -7 <sup>th</sup> Week15 April 10 <sup>th</sup> -14 <sup>th</sup>	Presentations Unit 23 Quiz 4 Notebook due for collection Unit 23 conversations Unit 24 Quiz 5 Presentations

Holidays (No classes)

January 16: Martin Luther King Jr. Day

March 4-11 Spring Break