

المستوى الدّراسي: العربية 2220

الفصل الدّراسي: خريف 2019 (من 20 آب (أغسطس) إلى 04 كانون الأوّل)

رقم الفصل: 8055

توقيت الحصة الخامسة (12:35-11:45)

بناية (MAT)

قاعة 0051 الإثنين والأربعاء / قاعة 0102 الثلاثاء والخميس

عدد الحصص : 4

الأستاذة: سوريا بوقطاية

المكتب: 350, Pugh Hall

رقم الهاتف: 352-392-1751

البريد الإلكتروني: sorayadz@ufl.edu

ساعات المكتب: الإثنين / الخميس، الحصة السادسة (12:50-1:40)

1. الكتاب الدراسي و المواد التعليمية المُعتمد عليها

This course continues the study of Arabic language at the intermediate level, building on ARA 1131. It is designed to review and reinforce the use of vocabulary and grammar rules in order for the students to be able to understand and to express themselves orally and in written Standard Arabic with confidence and ease. Emphasis will also be made on developing reading, comprehension as well as the listening and conversational skills.

1. Textbook: *Al-kitaab fii Ta'allum al-Arabiyya*: A Textbook for Beginning Arabic, part one. Kristen Brustad, Mahmoud Al-Batal and Abbas Al-tounsi. Georgetown University Press, Third edition, 2011.
2. Course code for Al-Kitaab part one, companion website from Al-Kitaab bookstore (Note: If you purchase a new textbook, the code should be included in the wrapper.)
3. Recommended web site; an Arabic verb conjugator, <http://qutrub.arabeyes.org/>
4. Additional materials (Handouts, practical activities related to the main subjects) will be added in class when needed.
5. One video cartoon is added to help with listening and reading.

6. Three movies will be added to the syllabus for cultural purposes. They must be watched outside of the class. This semester's theme is Women in the Arab world. A questionnaire will be provided for each movie and the students must submit their answers by the date indicated on the course schedule.
 - *Caramel* <http://uf.catalog.fcla.edu/permalink.jsp?20UF025978657>
 - *Wadjda* <http://uf.catalog.fcla.edu/permalink.jsp?20UF032502978>
 - *Feminism Inshaallah (A history of Arab feminism)* <https://www.kanopy.com/product/feminism-inshaallah-0> (must connect through UF library website to watch)
7. An Arabic song will be added for cultural purposes while providing a small break from heavy load lessons.

2. الأهداف الدراسية لهذا الفصل الدراسي

By the end of this semester, students will be expected to perform at the **Intermediate Low to Intermediate Mid** level of proficiency in Arabic based on the *ACTFL Proficiency Guidelines 2012*. This means that students will be expected to do the following:

1. In the “speaking” area of the language:
 - a. Manage successfully a number of uncomplicated tasks by creating with the language in straightforward social situations.
 - b. Handle conversation in a few predictable topics necessary for survival in the target language culture such as information about self and family, home, daily activities and preferences, and most travel and accommodation needs.
 - c. Respond to simple, direct questions or requests for information.
 - d. Ask a variety of questions to obtain simple information, such as directions, prices, and services.
2. In the “writing” area of the language:
 - a. Write short, simple communications, compositions, and requests for information in loosely connected texts about personal preferences, daily routines, common events, and other personal topics.
 - b. Manage to control basic sentence structure and verb forms.
 - c. Recombine learned vocabulary and structures to create simple sentences on very familiar topics.
3. In the “listening” area of the language:
 - a. Understand information from sentence-length speech, one utterance at a time, in basic personal and social contexts with contextual or extra-linguistic support (although comprehension may be very uneven)
 - b. Understand speech dealing with highly familiar and predictable topics.
4. In the “reading” area of the language:
 - a. Understand short, non-complex texts that convey basic information and deal with basic personal and social topics to which the reader brings personal interest or knowledge.
 - b. Understand main facts and supporting details in short connected texts featuring description and narration, dealing with familiar topics.

General Administrative Issues.**Grading Scale (& GPA equivalent)**

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	63-66	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

Note:

A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>;

<http://www.isis.ufl.edu/minusgrades.html>

Classroom policy

Canvas: All assignments, announcements, exercises, study guides, grades, etc. will be posted on the course website on Canvas. It is your responsibility to check the website regularly and keep up to date with the class.

Attendance: Attendance is mandatory and will be assessed by roll call. Absences will be excused in accordance with UF policy. Acceptable excuses include illness, religious holidays, & military obligation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>. These need to be documented excuses. Should you miss a class for any reason, you are responsible for informing yourself about the material covered. Except in the case of certified illness or other UF accepted excuse, there will be no make-up option for missed exams/assignments. Where possible, make-ups should be arranged prior to absence. Alternatively, students should contact me on return to classes.

You may miss 3 sessions without any penalty. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. Arriving late (within 5 minutes of the beginning of class time) or leaving early (within 5 minutes before class is dismissed) is considered a half absence and results in minus .5% from the final grade. Missing more than 5 minutes of class time is considered absence.

Refer to the following website:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx#absences>

Late and Make-Up Work: No late work will be accepted or make-ups will be offered unless the student offers a legitimate documented excuse. See **Attendance** above.

Cell phones and other electronic devices: Students are expected to put their cellphones on silent during class sessions. No texting or cellphone/smartphone activities are allowed during class time.

Academic Integrity: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conducthonor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report

any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Students with Special Needs: Students requesting classroom accommodation must first register with the Dean of Students Office (Disability Resources in Reid Hall). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Contact the Disability Resources Center (<http://www.dso.ufl.edu/drc>) for information about available resources.

Resources Available for Students:

HEALTH AND WELLNESS

- U Matter, We Care: umatter@ufl.edu; 392-1575
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx> ; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)
- ACADEMIC RESOURCES
- E-learning technical support: Learningsupport@ufl.edu; <https://lss.at.ufl.edu/help.shtml> ; 352-392-4357 (opt. 2)
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420
- Writing Studio: 302 Tigert Hall; <http://writing.ufl.edu/writing-studio/> ; 846-1138

Online Course Evaluations:

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

4. مُتطلبات الصّف

There will be three exams during the semester, on the following dates:

Exam 1	September 16 th , 2019
Midterm exam	October 21 st , 2019
Listening exam	December 2 ^d , 2019
Final exam	December 3 ^d , 4 th , 2019
Presentations	September 12 th October 3 ^d October 24 th November 14 th November 25 th -27 th (with PowerPoint)

Very important: You will be making five presentations throughout the fall semester. I urge all of you to work hard on preparing them. Pay attention to your pronunciation, the usage of the new vocabulary, the verb conjugation, and the grammar. Your presentations should reflect your hard work and your learning. Keep in mind that these presentations amount for 15% of your grade and should be taken very seriously.

Grades

The final course grade will be based on the following percentages:

Exam1 + Midterm exam	30%
Final exam (listening test included)	20%
Presentations (x5)	15%
Quizzes (x 5)	15%
Homework	10%
Movie commentaries	5%
Class attendance & preparation	5%

Please note:

- All the assignments marked **in red** or **in bold** below have to be submitted on the dates indicated.
- **حكايا و دردشة** is time dedicated to listening, speaking and practicing what you have been learning in class. You have to be fully prepared for it by going over the vocab and jotting down your ideas and answers.
- Material marked **in blue** is added to the course in addition to the textbook material (no need for textbooks that day).
- Students must keep their syllabus, class notes, handouts, returned exams and homework **in a binder**. An organized binder is mandatory in my class.

الخميس	الأربعاء	الثلاثاء	الاثنين	
مراجعة عامة التصريف <i>Conjugation</i> • تصريف الأفعال الصحيحة • تصريف الفعل الثلاثي الأجوف في الزمن المضارع و الماضي	مراجعة محادثات <i>Conversations</i> • الأسرة • الهوايات • الأكل • الجو	اللقاء الأول		آب/أغسطس 22.20
الفصل السابع (V) الإختبار الأول Quiz 1 دراسة نص: الله يرحمها • الكلمات الجديدة ص 136 • التدريب على قراءة النص تسليم الواجب	مراجعة عامة • إستعمالات فعل "كان" • الجمع	مراجعة عامة إستعمالات فعل "كان"	مراجعة عامة النفي <i>Negation</i> • نفي المضارع • نفي الماضي • نفي المستقبل <i>Future</i> • النفي بـ "ليس"	آب/أغسطس 29.26
الفصل السابع (V) قواعد: الجملة الإسمية/ الخبر المقدم • تمرين 9 ص. 143 • محادثة الواجب الأسبوعي تمرين 2 ص 138 تمرين 12 ص. 145	الفصل السابع (V) قواعد: الجملة الإسمية/ الخبر المقدم ص 140، 141، 142 • تمرين 10 ص. 144	الفصل السابع (V) الإختبار الثاني Quiz 2 إسم التفضيل ص 139 <i>The superlative</i>	Labor Day	أيلول/ سبتمبر 05.02
العرض الأول Prepare a 3 min presentation talking about your classmate's academic and future plans. (Please make sure you use the new vocabulary. Submit the script on the same day	الفصل السابع (V) الإختبار الثالث Quiz 3 مشاريعي الدراسية	الفصل السابع (V) مشاريعي الدراسية	الفصل السابع (V) مشاريعي الدراسية	أيلول/ سبتمبر 12-09

<p>أيلول / سبتمبر September 19 - 16</p> <p>الفصل الثامن (٨) نَفْي الماضي</p> <ul style="list-style-type: none"> • تصريف فعل "أراد" • تمرين 8 ص. 159 • محادثة (إستعمال الفعل الأجوف) 	<p>الفصل الثامن (٨) تدريب على المفردات الجديدة وإستعمالها في جمل.</p> <ul style="list-style-type: none"> • تمرين 1 ص: 152-154 • أكتب جملاً مستعملاً الكلمات الجديدة 	<p>الفصل الثامن (٨) دراسة نصّ: المستقبل للتجارة</p> <ul style="list-style-type: none"> • فهم و شرح النصّ 152، 156 ص • التدرب على قراءة النصّ <p><u>إحضار الواجب إلى الصّف</u></p>	 <p>الإمتحان الأوّل</p>	
<p>أيلول / سبتمبر September 26 - 23</p> <p>الفصل الثامن (٨) المصدر Al' masdar</p> <p>ص 164 إلى 168 تمرين 14 ص. 168</p> <p><u>الواجب الأسبوعيّ</u> <u>تمرين 2 ص 154</u> <u>تمرين 11 ص 161</u></p>	<p>الفصل الثامن (٨) قواعد : الجذر و الوزن</p>	<p>الفصل الثامن (٨) قواعد : الجذر و الوزن</p> <p>ص: 161 إلى 164</p>	<p>الفصل الثامن (٨) الإختبار الرابع Quiz 4</p> <ul style="list-style-type: none"> • قراءة جهرية • إملاء 	
<p>تشرين الأوّل October 03 - 30</p> <p>الفصل التاسع (٩) الفصل الثامن (٨) الهوايات (مراجعة)</p>	<p>الفصل التاسع (٩) الأعداد الترتيبية Ordinal numbers</p> <p>تمرين 10 ص 191</p>	<p>الفصل التاسع (٩) الأعداد الترتيبية Ordinal numbers</p> <p>تمرين 10 ص 191</p>	<p>Peer to peer presentation. Try to discover your classmate opinions on different fields and issues using "ما رأيك في"</p> <p>Use what you learned as new material and masdars</p> <p><u>Submit your script in the same day</u></p>	
<p>تشرين الأوّل October 10 - 07</p> <p>الفصل التاسع (٩) كم الساعة؟ تمرين 1 ص 193</p>	<p>الفصل التاسع (٩) كم الساعة؟ تمرين 13 ص 193، 194</p>	<p>الفصل التاسع (٩) كم الساعة؟ تمرين 13 ص 193، 194</p>	<p>الفصل التاسع (٩) كم الساعة؟ تمرين 1 ص 193</p>	
<p>تشرين الأوّل October 17 - 14</p> <p>الفصل التاسع (٩) الروتين اليومي مُحادثة</p> <p><u>الواجب الأسبوعيّ</u> <u>تمرين 3 ص 184</u> <u>تمرين 7 ص 187</u></p>	<p>الفصل التاسع (٩) الروتين اليومي دراسة مفردات و أساليب لغوية جديدة</p>	<p>الفصل التاسع (٩) الروتين اليومي دراسة مفردات و أساليب لغوية جديدة</p>	<p>الفصل التاسع (٩) الإختبار السادس/ Quiz 6 تصريف تصريف "استطاع" ص. 182 تصريف فعل "أيقظ"</p>	
<p>تشرين الأوّل October 24 - 21</p> <p>الفصل التاسع (٩) الإختبار السابع/ Quiz 7</p> <p>محادثة Speaking activity</p> <ul style="list-style-type: none"> • نشاط إستماع <p>تمرين 16 ص 196</p> <p><u>تسليم الواجب في الصّف</u></p>	<p>الفصل التاسع (٩) الروتين اليومي تصريف فعل "إرتدى" و "إستحم"</p> <p>تمرينات في الصّف</p>	<p>الفصل التاسع (٩) الروتين اليومي تصريف فعل "إرتدى" و "إستحم"</p> <p>تمرينات في الصّف</p>	 <p>إمتحان مُنتصف الفصل</p>	

<p>الفصل التاسع (٩) تصريف / الأمر (Imperative) تمرينات في الصّف</p>	<p>حكاية و دردشة (بانكي الصّغيرة / الروتين اليومي)</p> <p>https://www.youtube.com/watch?v=eKU38uQQzs مشاهدة فيديو قصير</p> <ul style="list-style-type: none"> دراسة أفعال جديدة و مراجعة المصادر دراسة بعض الأساليب اللغوية مناقشة و محادثة <u>تسليم الواجب في الصّف</u> 			<p>تشرين الأوّل October 31 – 28</p>
<p>الفصل التاسع (٩) الإحتفالات و الأعياد</p>	<p>الفصل التاسع (٩) الإحتفالات و الأعياد</p>	<p>الفصل التاسع (٩) الإختبار الثامن/ Quiz 8 الصفة (مراجعة)</p>	<p>الفصل التاسع (٩) تصريف / الأمر (Imperative) تمرينات في الصّف</p>	<p>تشرين الثاني November 07 . 04</p>
<p>العرض الرابع What is your favorite holiday? When and how do you celebrate it? Use the vocabulary you learned. <u>Submit your script in the same day</u></p>	<p>الفصل التاسع (٩) الإحتفالات و الأعياد</p>	<p>الفصل التاسع (٩) الإحتفالات و الأعياد <u>الواجب الأسبوعي</u> <u>تمرين 19 ص. 197</u> <u>تصريف فعل " إغتنى "</u></p>	<p>Veterans day</p>	<p>تشرين الثاني November 14 . 11</p>
<p>عروض الطلاب Student presentations (Oral Exam) <u>Submit your script in the same day</u></p>	<p>عروض الطلاب Student presentations (Oral Exam) <u>Submit your script in the same day</u></p>	<p>عروض الطلاب Student presentations (Oral Exam) <u>Submit your script in the same day</u></p>	<p>حفلة صغيرة بمناسبة عيد الشكر</p>	<p>تشرين الثاني November 21 . 18</p>
<p>Thanksgiving عيد الشكر</p>		<p>أغنية عيد الميلاد</p>	<p>مراجعة للإمتحان</p>	<p>تشرين الثاني November 28 - 25</p>
<p>No classes</p>	<p> الإمتحان النَّهائي</p>	<p> الإمتحان النَّهائي</p>	<p> الإمتحان السّماعي</p>	<p>كانون الأوّل December 05 - 02</p>

The instructor reserves the right to change the content of the syllabus at any time throughout the term to respond to pedagogical imperatives.